

**Αγγλικά  
Δ' Δημοτικού  
Βιβλίο Μαθητή**

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ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ: 

# Αγγλικά Δ΄ Δημοτικού Βιβλίο Μαθητή

ΟΡΓΑΝΙΣΜΟΣ ΕΚΔΟΣΕΩΣ ΔΙΔΑΚΤΙΚΩΝ ΒΙΒΛΙΩΝ  
ΑΘΗΝΑ

# Contents

LESSON	SKILLS	LANGUAGE Functions
<b>Unit 1: BACK TO SCHOOL pp. 9-20</b>		
<b>1. A new student in class</b> pp. 9-13	Reading: My new school Speaking: What's my school like? Listening: Which one is my classroom? Writing: Fill in the survey	Describing buildings/rooms Measuring quantity in numbers
<b>2. My timetable</b> pp. 14-17	Reading: Andrew's timetable Speaking: Find the differences Listening: What's the day today? Writing: My timetable	Asking and answering about timetables
<b>3. This is my school</b> pp. 18-20	My project: Interview your teachers and talk about your school!	Finding information about your school and making a poster about it
<b>Unit 2: WHAT'S YOUR FAVOURITE HOBBY OR SPORT? pp. 21-32</b>		
<b>1. My favourite sport</b> pp. 21-25	Reading: Basketball or football? Speaking: Guess the sport Listening: Which is his/her favourite sport? Writing: Which sports do you like?	Talking about my favourite sport
<b>2. Have you got a hobby?</b> pp. 26-29	Reading: My pen friend, Olina Speaking: What do you think about this hobby? Listening: He/she likes..... Writing: My friend likes...but he/she doesn't like...	Talking about my favourite hobby and my friend's hobby
<b>3. The Olympic Games</b> pp. 30-32	My project: Find out about Olympic sports Compare Olympic Sports between the past and now	Finding information about Olympic sports /famous athletes
<b>Unit 3: THIS IS WHERE I LIVE pp. 33-44</b>		
<b>1. My country</b> pp. 33-37	Reading: Tell me about your country, Andrew Speaking: Which is this country? Listening: My penfriend is..... Writing: He's/She's from...He's/she's.....	Asking and answering about nationality Finding and determining position of buildings on a map
<b>2. My city</b> pp. 38-41	Reading: Oxford, England - Athens, Greece Speaking: Is there a supermarket next to the cinema? Listening: Greta lives in.... Writing: In my area, there is.....	Describing my village/town/city Asking and answering about facilities in a city
<b>3. Let's talk about Greece</b> pp. 42-44	My project: Find out about a place in Greece	Finding information about places in Greece
<b>Unit 4: TIME pp. 45-56</b>		
<b>1. Happy Birthday!</b> pp. 45-49	Reading: Party invitation Speaking: When's your birthday? Listening: What's the time? Writing: My birthday is in...	Telling the time Talking about your birthday and about your favourite season
<b>2. What's the weather like?</b> pp. 50-53	Reading: What a great party! Speaking: Finish the phrase Listening: Sophia's holiday habits Writing: My holiday habits	Asking about the weather Describing the weather Talking about activities typical of months/seasons
<b>3. Weather around the world</b> pp. 54-56	My project: Find out about the weather in other parts of Greece and about climate and food, jobs and houses Write your poem about your favourite season	Describing the weather Expressing feelings about seasons
<b>Unit 5: HABITS AND CUSTOMS pp. 57-68</b>		
<b>1. It's only a dream!</b> pp. 57-61	Reading: I have a dream Speaking: Maria never..... Listening: Sophia's real life Writing: My habits	Describing daily routines
<b>2. British customs</b> pp. 62-65	Reading: Christmas and Halloween! Speaking: Guess the word Listening: Bonfire Night Writing: Christmas in Greece	Describing customs in the UK and other countries
<b>3. Finding out about habits and customs</b> pp. 66-68	My project: Find out about customs in Greece and other countries	Describing customs in Greece and other countries on Christmas, Halloween, Easter and other national holidays

**LANGUAGE Structures/Lexis**

**STRATEGIES/RELATED SUBJECTS**

There is/There are  
Numbers 20-99  
School/classroom vocabulary

Have got for possession  
School subjects  
Days of the week  
There is/There are, Numbers 20-99  
Have got for possession, There is/There are,  
Numbers 20-99  
School/classroom vocabulary

Focus on Vocabulary  
Language, Art, Maths, Music, School Life

I like - I don't like...  
Vocabulary for sports

He/she likes...  
He/she doesn't like...  
Vocabulary for hobbies

Vocabulary for Olympic sports

Focus on Reading  
Language, Art, P.E.,  
Olympic Sports Studies, Music, History

Countries and Nationalities  
I'm from.....  
Where are you from?

Is there..?/Are there...?  
There is..../There are.....  
Prepositions and prepositional phrases of place  
(next to, between, on the corner of..) /Facilities in a city  
There is/There are  
Prepositions and prepositional phrases of place

Focus on Listening  
Language, Environmental Studies, Art, School Life,  
History, Music

It's...o'clock  
It's half past..  
It's (a) quarter to/past...  
My birthday is in.....,  
Weather words/expressions  
Present simple for seasonal activities

Weather words/expressions  
Present simple for seasonal activities

Focus on Speaking  
Language, Music, Environmental Studies, History

Present simple for daily routines  
Adverbs of frequency

Present Simple to describe customs  
Adverbs of frequency  
Vocabulary for Christmas, Halloween

Present Simple to describe customs  
Adverbs of frequency

Focus on Writing  
Language, Art, Maths, Music, School Life,  
Environmental Studies

# Contents

LESSON	SKILLS	LANGUAGE Functions
<b>Unit 6: ANIMALS pp. 69-80</b>		
<b>1. My pet</b> pp. 69-73	Reading: A poem: My dog, Archie Speaking: Guess the animal Listening: I want a..... Writing: My favourite animal: a riddle	Describing animals and talking about their life
<b>2. A visit to the Sea Turtle Rescue Centre</b> pp. 74-77	Reading: Learn about the caretta caretta sea turtle Speaking: Which animal is it? Listening: Let's find out about the monachus monachus seal Writing: The caretta caretta sea turtle: some facts	Giving factual information about endangered animals
<b>3. Animals in danger</b> pp. 78-80	My project: Find out about endangered animals in Greece or in other parts of the world	Describing endangered animals and giving factual information about them
<b>Unit 7: WHAT ARE YOU DOING? pp. 81-92</b>		
<b>1. Helping around the house</b> pp. 81-85	Reading: Helping in the kitchen Speaking: What am I doing? Listening: Jobs in the house Writing: Remember and write	Asking and answering about on-going actions
<b>2. What do you do?</b> pp. 86-89	Reading: My father's and my mother's jobs Speaking: Places and things Listening: What are they doing? Writing: Neil White and my friend's father/mother	Giving factual information about professions
<b>3. Tell me about your job</b> pp. 90-92	My project: Interview a professional in your area Write about an old or endangered job	Asking and answering in search of factual information
<b>Unit 8: AROUND THE CITY pp. 93-104</b>		
<b>1. At the park</b> pp. 93-97	Reading: A school outing at the park Speaking: School rules Listening: Can you write a secret message? Writing: School rules	Talking about rules and regulations Giving/Following orders or instructions Giving permission
<b>2. A traffic warden visits our school</b> pp. 98-101	Reading: Do you know this traffic sign? Speaking: My rules Listening: Find the correct road sign Writing: My rules	Giving/Following orders or instructions Giving permission Talking about obligation
<b>3. Walking in the street</b> pp. 102-104	My project: Draw large road signs and find out what they mean/Write road safety advice for pedestrians	Talking about rules and regulations Giving permission, Talking about obligation
<b>Unit 9: THE SCHOOL PARTY pp. 105-116</b>		
<b>1. At the supermarket</b> pp. 105-109	Reading: At the supermarket Speaking: What shall we buy for the party? Listening: Eating healthy Writing: My healthy menu	Talking about quantity Shopping
<b>2. Let's make some sandwiches</b> pp. 110-113	Reading: Don't fight! Speaking: Salty or sweet? Listening: Let's make some pancakes Writing: Let's make a Spanish omelette	Talking about quantity Giving cooking instructions
<b>3. Recipes from around the world</b> pp. 114-116	My project: Find a recipe from Greece or another country	Talking about quantity Giving cooking instructions
<b>Unit 10: ENJOY YOUR HOLIDAYS! pp. 117-129</b>		
<b>1. Our yearbook</b> pp. 117-121	Reading: Our yearbook entries Writing/Speaking: Talk about yourself	Giving information about oneself and one's family Asking questions to find out personal information
<b>2. "Dairy the fairy"</b> pp. 122-124	Listening: Listen and guess Speaking: Guess the end of the story	Listening for gist Guessing and developing the ending of a story Guessing from context
<b>3. Your yearbook</b> pp. 125-129	My project: Make a yearbook. Interview your classmates and write about them. Use photos and make a booklet.	Using descriptive and personal information to write about somebody
<b>Appendix I</b> pp. 130-149 <b>Appendix II</b> pp. 150-155 <b>Appendix III</b> pp. 156-160 <b>Appendix IV</b> pp. 161-165 <b>Appendix V</b> p. 166	Work at your own pace- Δούλεψε στους δικούς σου ρυθμούς My grammar corner – Η γωνιά της γραμματικής Glossary – Το λεξιλόγιό μου Maps Acknowledgements	

LANGUAGE Structures/Lexis

STRATEGIES/RELATED SUBJECTS

Present simple for statement of fact  
Have got for description  
Animals

Focus on Grammar  
Language, Environmental Studies, Music, History

Present simple for statement of fact  
Have got for description  
Animals

Present simple for statement of fact  
Have got for description  
Endangered animals

Present Continuous to describe on-going actions  
Household chores

Focus on Songs and Games  
Language, Environmental Studies, Music, History

Present Simple for statement of fact  
Present Simple vs. Present Continuous  
Jobs

Present Simple for statement of fact

Imperative for orders  
Can/Can't for permission  
School rules

Focus on Group Work  
Language, Art, Music, P.E., Road Safety Instruction

Can/Can't for permission  
Must/mustn't for obligation  
Road signs. Traffic regulations

Imperative for orders, Must/mustn't for obligation  
Can/Can't for permission, Road signs, Traffic regulations

Countable and uncountable nouns  
Some – a/an  
Food vocabulary

Focus on Revising  
Language, Music, Maths, Environmental Studies,  
History, Health Instruction

Countable and uncountable nouns  
Some – a/an  
Imperative for cooking instructions

Countable and uncountable nouns  
Some – a/an, Imperative for cooking instructions

Wh- questions, I've got.../I haven't got, I can.../I can't,  
I like.../I don't like, Habits, Pets, Sports, Food, Family

What I like best about learning English  
Language, Environmental Studies, Music, History, Art

Present Simple for narration

Wh- questions, He/she likes/doesn't like...  
He/she has got/hasn't got, He/she can/can't  
Habits, Pets, Sports, Food, Family

## Αγαπητά μας παιδιά,

Ελπίζουμε ότι το βιβλίο που κρατάτε στα χέρια σας θα σας βοηθήσει να μιλήσετε και να γράψετε στα Αγγλικά αλλά και να έρθετε σε επαφή με τους πολιτισμούς Αγγλόφωνων και άλλων λαών και να αναγνωρίσετε τις ομοιότητες και τις διαφορές που έχουν με το δικό μας πολιτισμό. Στο βιβλίο αυτό θα χρησιμοποιήσετε τα Αγγλικά για να ασχοληθείτε με διάφορα θέματα αξιοποιώντας τις γνώσεις και τις ικανότητες που έχετε αποκτήσει μέσα από άλλα σχολικά μαθήματα, όπως η Γλώσσα, η Ιστορία, τα Μαθηματικά, η Μελέτη Περιβάλλοντος, η Γυμναστική, η Μουσική και τα Καλλιτεχνικά. Θα εκμεταλλευτείτε τις γνώσεις και τις ικανότητές σας αυτές για να φτιάξετε σχέδια εργασίας (projects), συμμετέχοντας σε αυτά ατομικά ή ομαδικά. Θα περάσετε ευχάριστα χρησιμοποιώντας τα Αγγλικά σε παιχνίδια, τραγούδια και χορό.

Το βιβλίο σας έχει 10 κεφάλαια και το κάθε κεφάλαιο έχει 3 μαθήματα. Στα δυο πρώτα μαθήματα κάθε κεφαλαίου υπάρχουν περιστατικά από τη ζωή μιας ομάδας συμμαθητών στην Δ' τάξη ενός διεθνούς σχολείου. Το τρίτο μάθημα είναι σχέδιο εργασίας σχετικό με το θέμα του κεφαλαίου. Στο τέλος κάθε κεφαλαίου θα μπορείτε να αξιολογήτε τι έχετε μάθει κάνοντας ένα τεστ, όπου θα βαθμολογείτε εσείς οι ίδιοι τους εαυτούς σας. Ακόμα θα έχετε τη δυνατότητα να γυρίσετε στα παραρτήματα για να μάθετε περισσότερα για τη γραμματική, να γράψετε το βασικό λεξιλόγιο κάθε κεφαλαίου αλλά και να κάνετε πιο εύκολο το διάβασμά σας εφαρμόζοντας τις στρατηγικές μάθησης που αναφέρονται στο εξώφυλλο κάθε κεφαλαίου.

Σας ευχόμαστε Καλή Σχολική Χρονιά και Καλή Πρόοδο ελπίζοντας ότι σας προσφέρουμε ένα βιβλίο που θα σας βοηθήσει να μάθετε Αγγλικά αλλά κυρίως να αγαπήσετε αυτή τη γλώσσα και τον πολιτισμό της.

Οι συγγραφείς του βιβλίου



And don't forget! In the English class...  
...try to speak in English and don't be afraid to make mistakes! Mistakes can help you learn!  
...be smart! Look out and listen for key words!  
...use your glossary or a dictionary!  
...ask your teacher or your classmates for help and make your own study plan to organize your ideas and thoughts.  
...try to read books or magazines in English and never stop trying!



# Unit 1:

# Back to school

Today we've got History, English...

Hello. I'm Andrew and this is my new school. Come in and meet my new friends and my teachers



## In this unit you will learn to:

- ✓ Describe your school and your classroom
- ✓ Talk about your timetable and school subjects
- ✓ Use numbers from 20 to 99

## Strategy corner - Vocabulary

❖ When I find a word I don't know	Yes No	❖ When I revise and try to learn new words.....	Yes No
I ask my teacher for the Greek word		I study from a dictionary/my glossary	
I go home and look it up in a dictionary/my glossary		I read the texts in my book again and try to remember what the words mean	
I try to guess its meaning		I put the words into groups, it helps me remember	
I can still understand the text, so it's OK		It helps me to match words to pictures	
		It helps me to translate in Greek	

# Lesson 1:

## A new student in class



### 1 Warm - up

☀ Look around your classroom. What is there?  
Can you make a list?



### 2 Listen, read and find

Andrew is a new student in the school. Listen, read and find out: "How many students are there in his class?"

Hi! I'm Andrew and I'm a new student in the school. I'm in D class. I'm from Oxford, England. My mother is English and my father is Greek. My new school is very nice. It's big with large, sunny classrooms, a large playground, a basketball court, a computer room and a music room. There are 25 students in my class. My teacher's name is Mrs Stathaki.



You've got 1 minute to find the secret word. It's Andrew's surname. Write the word:.....Then, count the letters and write down your score:.....

3 New words!

10 = ten

20 = twenty

30 = thirty



40 = forty

50 = fifty

60 = sixty



70 = seventy

80 = eighty

90 = ninety



4 Listen and sing



Ten, twenty, thirty, forty  
 Ooh, I want to have a party  
 Fifty, sixty, seventy, eighty  
 With Andrew, Sophia, Nick and Betty  
 And another ten is ninety  
 Come, my friends, come to my party!



Ten, twenty, thirty, forty  
 Ooh, I want to have a party  
 Fifty, sixty, seventy, eighty  
 With Andrew, Sophia, Nick and Betty  
 And another ten is ninety  
 Come, my friends, come to my party!



5



Read and write



This is part of a survey on the number of pupils in Andrew's school for the school newspaper. Can you help Andrew and his classmates fill in the blanks? In the total, write words, **not** numbers.

Class	A'	B'	Γ'	Δ'	E'	ΣT'	Total
Boys	10	15	12	9	13	14	
Girls	13	18	14	16	11	8	

In our school (1)  are children from many different countries from around the world. There are  boys and  girls, in total. In Δ' class there are  children,  boys and  girls.

6

Let's play!

Break my code

	1	2	3	4
1	A	B	C	D
2	E	F	G	H
3	I	J	K	L
4	M	N	O	P
5	Q	R	S	T
6	U	V	W	X
7	Y	Z		

Every letter has got a number. Look: e.g. A is 11, N is 42, W is 63

Can you break this code?



11-42-14-52-21-63      31-53      62-21-52-71  
 24-11-44-44-72      11-54      24-31-53      42-21-63  
 53-13-24-43-43-34

.....  
 .....



Now make a short message in the secret code. Dictate it to your classmate sitting next to you. Tell him/her to write it on a piece of paper. Can he/she break your code?



.....  
 .....

7    Listen and speak

Andrew wants to meet some of his new friends at school but he doesn't know which their classrooms are. Listen to his friends talking about their classrooms. Can you help him find them? Write numbers in the boxes.

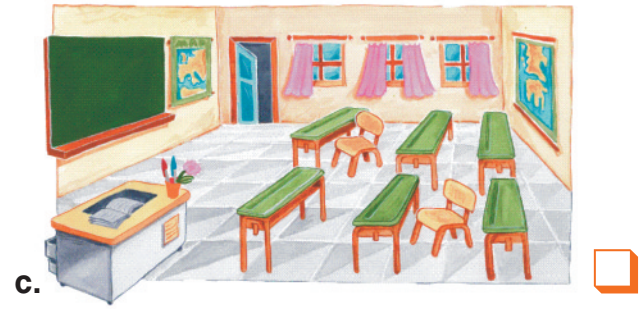
Which of these classrooms do you like and why? Tell the class.



a.



b.



c.



8   Speak and write

Can **you** talk about your school now? What is there? Is there a playground, a basketball court, a music room, a computer room? How many classrooms are there? How many students are there in your class and how many teachers are there in the school? Write down your answers and use them to talk about your school to a pen friend (look at lesson 3 and see how you can find one) or a cousin who lives in Australia, Canada or the USA.

.....

.....

.....



Remember!	Affirmative		Negative		Interrogative
	Long form	Short form	Long form	Short form	
Singular	There is	There's	There is not	There isn't	Is there?
Plural	There are	There're	There are not	There aren't	Are there?

# Lesson 2:

## My timetable



### 1 Warm - up

☀ Do you know the days of the week? What day is it today? What day is it tomorrow? What is your favourite day and why? On which days do you have English classes at school? Are they your favourite days, too?

### 2 Listen, read and find

Andrew is talking to us about his school programme. Listen, read and find out: "Why does Andrew like History?"

Hello! It's me, Andrew, again! This is our timetable for this year. My favourite days are Tuesday and Wednesday. We've got History and it's my favourite subject. I like it because we can learn about ancient Greece. What about you, Nick? Which is your favourite day? Have you got a favourite subject?

Well, my favourite day is.....

Name: Andrew Marinellis Class: D

	Monday	Tuesday	Wednesday	Thursday	Friday
8.10-8.55	Language	Language	Language	Language	Language
8.55-9.40	Language	Language	Language	Language	Maths
9.40-10.00	break				
10.00-10.45	Maths	History	Maths	Environmental Studies	Religious Education
10.45-11.30	Environmental Studies	Physical Education	English	Maths	English
11.30-11.45	break				
11.45-12.30	English	Music	History	Physical Education	Art
12.30-12.40	break				
12.40-13.15	Religious Education	Environmental Studies	Environmental Studies	Art	Music

You've got 1 minute to find the secret word. It's Nick's favourite day. Write the word:.....Then, count the letters and write down your score:.....

3 New words!

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

4 Listen and sing

Monday, Tuesday, Wednesday, Thursday, Friday,  
Saturday and Sunday, too

Monday, Tuesday, Wednesday, Thursday, Friday,  
Saturday and Sunday, too

Five days for school and two days to play!  
Five days for school and two days to play!

Monday, Tuesday, Wednesday, Thursday,  
Friday, Saturday and Sunday, too



5 Listen and write

Betty can't remember what day it is today. Look at the timetable, listen to the children talking and help her remember.

☀ Well, Betty, today is .....

