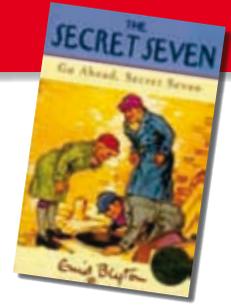
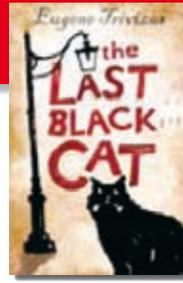
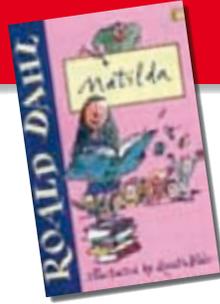


# 8 Unit

## ALL ABOUT STORIES



### LESSON 1

#### ACTIVITY A.

**VOCABULARY.** Matching exercise: match the types of stories with their definitions

- |                    |   |
|--------------------|---|
| 1. novel           | a. children's story about magic people (fairies, princesses, giants, etc.) or magic events. |
| 2. comic           | b. stories of life in the future.   |
| 3. detective story | c. a book that tells a story which someone has written.                                     |
| 4. fairy tale      | d. a story that describes crimes and detectives who investigate these crimes.               |
| 5. science fiction | e. a small book for children with cartoon stories.  |

1. [...], 2. [...], 3. [...], 4. [...], 5. [...]

#### ACTIVITY B.

[Differentiated Activity (\*\*) on p. 79]

**WORDSEARCH – FAIRY TALE:** We've hidden 8 words from the fairy tale in the grid below. Can you find them? Use the pictures to help you. The words go across and down.



*servant*

*rain*

*king*



*pea*

V	B	R	M	H	P	E	A	C	T
C	D	S	E	R	R	U	Y	Q	P
A	X	Z	P	R	I	N	C	E	A
S	Q	U	E	E	N	K	F	D	E
T	Z	A	W	N	C	X	C	B	K
L	M	A	T	R	E	S	S	C	I
E	A	Z	W	T	S	L	T	L	N
U	O	Y	T	M	S	N	O	V	G
S	E	R	V	A	N	T	R	T	D
G	J	R	A	I	N	O	M	N	P



*mattress*

*queen*

*storm*



*prince*



## The Hans Christian Andersen Quiz

### **ACTIVITY C.**

[Differentiated Activity (\*\*) on p. 80]

How much do you know about Hans Christian Andersen? Read and tick your answers.

1. Where was he born?
  - a) in England
  - b) in Germany
  - c) in Denmark
2. His parents were ....
  - a) poor
  - b) rich
  - c) teachers
3. Andersen was first known as a/an .....
  - a) poet
  - b) actor
  - c) singer
4. He travelled throughout .....
  - a) the world
  - b) Europe
  - c) Denmark
5. In his lifetime he wrote more than ..... fairy tales.
  - a) 150
  - b) 120
  - c) 50
6. His fairy tales were translated into over ..... languages.
  - a) 150
  - b) 100
  - c) 50
7. H. C. Andersen was a ..... and ..... man.
  - a) tall and handsome
  - b) short and thin
  - c) skinny and tall
8. Which fairy tale is not his?
  - a) The Tin Soldier
  - b) The Little Match Girl
  - c) Hansel and Gretel



Now turn to Differentiated Activities, page 80 and check your answers.

# 8 Unit

**ACTIVITY D.**

[Differentiated Activity (\*\*) on p. 81]

**GRAMMAR.** Do you like reading stories? Then match the following sentences and compile part of a well known story. Finally, write the story title. Choose among the three provided in the box.



- Alice's Adventures in Wonderland by Lewis Carroll
- Matilda by Roald Dahl
- Heidi by Johanna Spyri

Title: .....

1. The girl was getting a little tired .....
  2. She was just beginning to feel sleepy .....
  3. There was nothing strange about that except .....
  4. As the girl was running after him she suddenly .....
  5. While she was falling down the hole .....
- a. ....the rabbit was saying to himself " Oh dear! I shall be too late".
  - b. ....she was wondering what was going to happen next....
  - c. ....because she was sitting there and was having nothing to do.
  - d. ....saw him pop down a large rabbit hole.
  - e. ....when a white rabbit ran by her.
1. [.....], 2. [.....], 3. [.....], 4. [.....], 5. [.....]



**ACTIVITY E.**

[Differentiated Activity (\*\*) on p. 82]

**SHADOW PUPPET THEATRE – KARAGIOZIS.** You visited the "SPATHARIO" museum and you saw this picture. It shows a performance of Karagiozis puppet theatre in the town square. Complete the text to tell your friends what you saw.

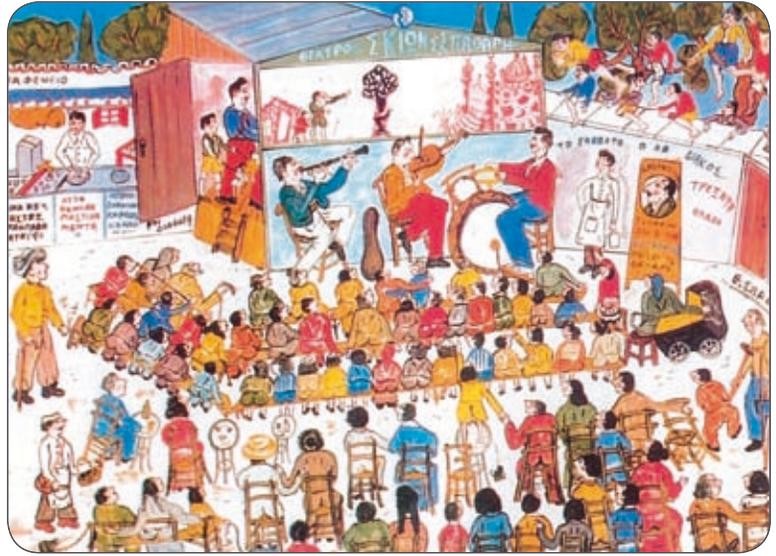


" Well, the painting at the museum was very interesting. It showed how shadow puppet performances were organized in Greece about 30 years ago. The theatre screen was set in the middle of the square. The puppeteer (use) **was using** the puppets and his son

1. (help) ..... him. There were the musicians who
2. (play) ..... the music and the person at the nearby canteen
3. (prepare) ..... snacks and refreshments. Some children
4. (sit) ..... in

the front rows while others  
 5. (stand) .....on  
 the walls and on the branches  
 of the trees. The older people,  
 both men and women, 6.  
 (watch) ..... the  
 performance from the rear  
 seats. They all seemed to have  
 a great time!"

Karagiozis, Greece



**ACTIVITY F.**

[Differentiated Activity (\*\*) on p. 82]

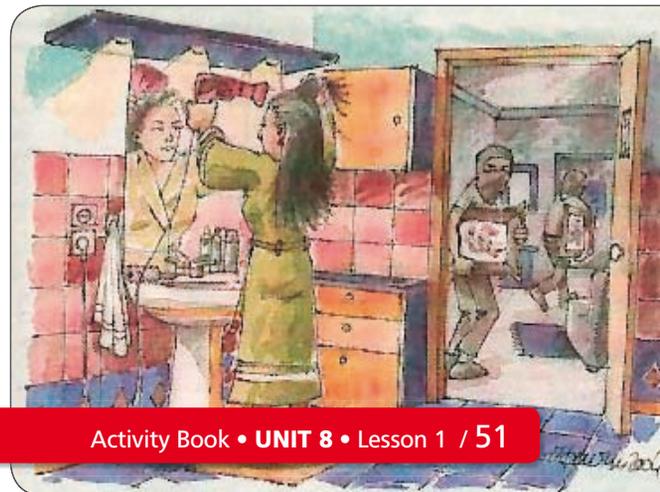
**MEDIATION.** Inspector "Erevnitakis" and the mystery of the stolen paintings.

- a) Read the story in the Differential Activities, page 82.
- b) complete the Inspector's questions to the Italian artist.

- How long (you/ paint) ..... ?
  - .....
  - What ( you/ have) ..... afterwards?
  - .....
  - What ( you/ use) ..... to dry your hair?
  - .....
  - When (the lights/ go off) ..... ?
  - .....
  - (you/ see) ..... the person speaking?
  - .....
  - What (you/ do) .....when the thieves left?
  - .....
- and c) Why did Inspector "Erevnitakis" think the artist was guilty? What was the evidence?

.....

.....



## LESSON 2

### **ACTIVITY A.**

**Brave children** These children received awards for their bravery and courage. They all saved someone's life.



*Nefeli Kritikou, 11, Athens.*

A. Nefeli was on holiday with her mother in Katerini. "We were climbing up Mt Olympus", said Nefeli, "when a rock fell on my mum's legs". As they had left their mobiles at the hotel, Nefeli ran four kilometers and telephoned for an ambulance.



*Anastasia Thanou, 10, Lefkada.*

B. Last April, Anastasia Thanou and her family were in their country house in Lefkada for their Easter Holiday. One day while Anastasia and her brother Dimitris were fishing, Dimitris slipped and fell into the sea. Anastasia jumped into the cold water and saved her brother's life.



*Konstantinos Yiotis, 12, Lamia.*

C. Young Konstantinos was going to school on a school bus, when the bus driver had a heart attack. Konstantinos, who was sitting behind the driver, jumped onto the driver's seat and managed to stop the bus, saving his life, the driver's life and the lives of the rest of the children on the bus.



• *Who said these things?*

1. "The water was pretty cold, but that didn't stop me". .....
2. "It was windy and very cold, but I had no choice". .....
3. "All of a sudden, I saw him on the wheel. I was panicked as I didn't know what to do".  
.....
4. "I'm really proud of her. She saved my life! You see, I was only four!". .....
5. "I don't know what I would have done without my brave daughter". .....
6. "I'm really happy - and lucky, too - he was sitting behind me". .....

**ACTIVITY B.**

**Do you remember Kostas' mother?**

Mrs Maria Ioannou is a bank clerk. Last week she travelled to London on a business trip. She stayed there for three days. Look at her travel notes below for the last day of her trip.

**TRAVEL SCHEDULE – FRIDAY**

07:30	wake up
08.00 – 09.00	have breakfast at the hotel
09:15	leave hotel
10.00	meet General Manager at Central Bank
10.00 – 12.00	discuss economic matters
12.30 – 13.30	have lunch with British colleagues
14.00	return to hotel
14.00 – 15.00	pack up luggage
15.30	leave hotel to go to Heathrow Airport
15.30 – 16.15	go to Airport by taxi



• Ask and answer what Mrs Ioannou did and what she was doing at the following times:

- 07:30      What did she do at 7.30?  
*She woke up.*
- 08:30      What was she doing at 8.30?  
*She was having breakfast at the hotel.*
- 09:15      .....
- 10.00      .....
- 11.00      .....
- 13.00      .....
- 14.00      .....
- 14.30      .....
- 16.00      .....

# 8 Unit

## **ACTIVITY C.**

Use *when*, *while* or *as soon as* to fill in the following sentences.

1. .... Tim was having a bath, the bell rang.
2. He saw the burglar ..... he walked into the room.
3. .... he was approaching the car, he heard a strange noise.
4. He burst into laughter ..... he saw the clown.
5. Mum was dusting the furniture ..... Dad was cleaning the windows.
6. What were you doing ..... the lights went off?
7. I jumped down the fence ..... I heard the explosion.
8. I jumped down the fence ..... Alice was mowing the lawn.
9. Monique was listening to "Four Seasons" by Vivaldi ..... Pierre called on her.
10. .... the teacher was explaining the new grammatical phenomenon, Marina was sending a message to her cousin. No wonder she failed the test!!!

## LESSON 3

### **ACTIVITY A.**

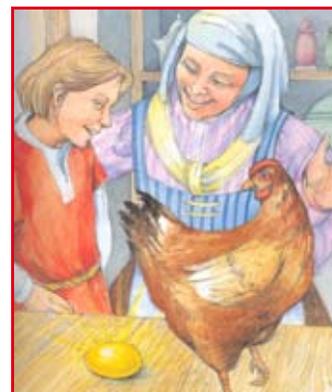
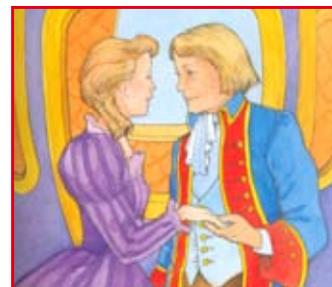
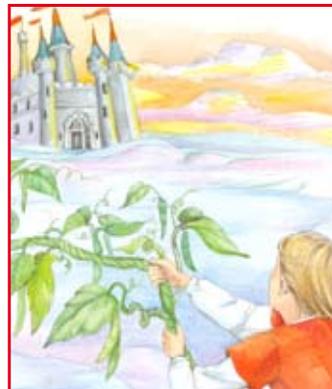
**A BOOK REVIEW.** After reading a story you have chosen write a small review. Say a) which is your favourite character and why ; b) which part of the story you particularly liked and why.

#### *My favourite character*

1. I like this character because .....
- .....
- .....
- .....
- .....

#### *My favourite part of the story*

2. I like this part because .....
- .....
- .....
- .....
- .....



## AMAZING PEOPLE AND PLACES

### LESSON 1

#### **ACTIVITY A.**

Zino is an alien. He is 673 years old. He has had an interesting life. Write sentences about the things he has done.

1. (he/fly/many different spaceships)

.....

2. (he/travel/to a lot of galaxies)

.....

3. (he/have/thirty-nine children)

.....

4. (he/write/forty-six e-books)

.....

5. (he/meet/a lot of interesting creatures)

.....



#### **ACTIVITY B.**

[Differentiated Activity (\*) on p. 83]

Make questions with **HOW LONG**...?

1. Lina is in Paris.

How long ..... ?

2. I know James.

How long ..... ?

3. My parents are in Singapore.

..... ?

4. Philip is a fireman.

..... ?

5. I have a motorbike.

..... ?

6. My brother lives in Dubai.

..... ?

7. Lina and Jerry are married.

..... ?



# 9 Unit

## **ACTIVITY C.**

Write sentences about yourself. Begin with the given phrases:

1. I've lived \_\_\_\_\_.
2. I've been \_\_\_\_\_.
3. I've never \_\_\_\_\_.
4. I've just \_\_\_\_\_.
5. I haven't \_\_\_\_\_ yet.

## **ACTIVITY D.**

[Differentiated Activity (\*) on p. 84]

Look at the pictures and ask Jim questions beginning with HAVE YOU EVER.

1. \_\_\_\_\_  
\_\_\_\_\_ . (the U.S.A?)

No, never.

2. \_\_\_\_\_  
\_\_\_\_\_ . ( tennis?)

Yes, many times.

3. \_\_\_\_\_  
\_\_\_\_\_ . (ride/ a horse?)

No, never.

4. \_\_\_\_\_  
\_\_\_\_\_ . (Chinese restaurant?)

No, never.

5. \_\_\_\_\_  
\_\_\_\_\_ . (travel / train?)

Yes, once.

6. \_\_\_\_\_  
\_\_\_\_\_ . (win/a lot of money?)

No, never.

7. \_\_\_\_\_  
\_\_\_\_\_ . (break your leg?)

Yes, once.



## ACTIVITY E.

Complete the sentences with a verb from the list.

break    buy    do    finish    win    go    lose    paint    read    take

1. – \_\_\_\_\_ you \_\_\_\_\_ the ironing?  
– No, I'm going to do it later.
2. – Where's your key?  
– I don't know. I \_\_\_\_\_ it.
3. – Look! Somebody \_\_\_\_\_ that window.
4. – Your room looks different.  
– \_\_\_\_\_ you \_\_\_\_\_ it?
5. – I can't find my umbrella. Somebody \_\_\_\_\_ it.
6. – He's very lucky. He \_\_\_\_\_ the lottery.
7. – Do you want the magazine?  
– No, thanks, I \_\_\_\_\_ it.
8. – Are they still repairing the chimney?  
– No, they \_\_\_\_\_.
9. – I \_\_\_\_\_ some new crayons. Do you want to see them?
10. – Is Ben here?  
– No, he \_\_\_\_\_ to school.



## LESSON 2

### ACTIVITY A.

Look at the following pictures and complete the dialogues using the clues provided: Berlin 2006.



- Have you ever been to Germany?
- Yes, I have
- When did you go there?
- 1. – .....
- What did you do there?
- 2. – .....
- 3. – .....any beer?
- 4. – .....

# 9 Unit



6. - .....skiing?
7. - ..... It was terrific.
8. - .....Egypt?
9. - .....
10. - When .....
11. - .....

- What did you do there?

12. - .....the Pyramids?

13. - .....

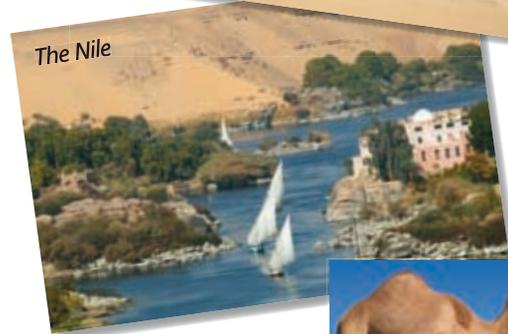
- .....

- .....

- How about swimming in the Nile?

14. - .....

- You see my parents said no.



## **ACTIVITY B.**

Complete the sentences with a preposition (to, for, about, etc.)

1. Thank you very much \_\_\_\_\_ your help.
2. (on the telephone) Hello, can I speak \_\_\_\_\_ Mr. Davis, please?
3. (on the telephone) Thank you \_\_\_\_\_ calling. Good-bye!
4. I've just come back \_\_\_\_\_ a trip to Venezuela.
5. I've never seen such tall buildings \_\_\_\_\_ my life.
6. What happened to Mary last night? Why didn't she come \_\_\_\_\_ the party.
7. Excuse me, I'm looking \_\_\_\_\_ Hill Street. Can you tell me where it is?
8. He has been bitten \_\_\_\_\_ three snakes so far.
9. Please listen \_\_\_\_\_ me. I have something very important to tell you.
10. When I take the photograph, look \_\_\_\_\_ the camera and smile.
11. We waited \_\_\_\_\_ John until 2 o'clock, but he didn't come.
12. "Are you writing a letter?" "Yes, I'm writing \_\_\_\_\_ Maria."

**ACTIVITY C.**

Complete the following table and write sentences as in the example:

	Be to Spain	Travel by plane	Sing karaoke	See a snake
Jack				
Mary				
The twins				

1. Jack has been to Spain and he has sung karaoke. He has never travelled by plane or seen a snake.

.....

.....

.....

**ACTIVITY D.**

[Differentiated Activity (\*) on p. 85]

**A GREAT WEDDING**

Linda and Tom are getting married today. Two relatives are talking about the wedding. Complete the dialogue to see what it is going to be like. Use Simple Past and Present Perfect:

Elaine: I hear it is going to be a luxurious wedding.

Joanne: Yes, they \_\_\_\_\_(invite) 870 people. (1)

Elaine: And they \_\_\_\_\_(reserve) the most luxurious hotel in town for the reception. (2)

Joanne: Oh, I \_\_\_\_\_(not know) that! \_\_\_\_\_(you see) the wedding dress? They say it is fabulous and very expensive. (3)

Elaine: Yes, they \_\_\_\_\_(buy) it in France. It \_\_\_\_\_(cost) a fortune. (4)

Joanne: And they \_\_\_\_\_(receive) a lot of wonderful presents so far. (5)

Elaine: Yes, I \_\_\_\_\_(see) the bride's gold watch yesterday. (6)

Her uncle \_\_\_\_\_(buy) the watch for her in Geneva. (7)

Joanne: And lucky girl! \_\_\_\_\_(you ever see) a more beautiful wedding ring? (8)

Elaine: No, I \_\_\_\_\_. You are right. (9)

Joanne: Well, I think it's going to be the wedding of the year.



# 10 Unit

## SUMMER IS HERE!

### LESSON 1

#### **ACTIVITY A.**

[Differentiated Activity (\*) on p. 86]

Spyros is writing a paragraph on how he spent his summer holidays. Use the expressions to fill in the gaps.

get over it - I am not crazy - My head was spinning  
 traditional dishes - a bit bumpy

Last summer we visited Krya Vryssi, my father's birthplace in Thessaly, five hours away from Athens. Our grandmother was waiting for us. I must tell you that (1) \_\_\_\_\_ about that place as I've been there many times and there are not many things for a teenager to do. We went there by car but the trip was (2) \_\_\_\_\_ because of bad road. It was late in the afternoon when we arrived at my grandmother's house. (3) \_\_\_\_\_ and I was ready to faint as my father had driven us there non-stop. I went to bed immediately and I managed to (4) \_\_\_\_\_ soon. We stayed at the village for a couple of weeks and the only good thing was that we tasted many (5) \_\_\_\_\_ that my granny had cooked.

#### **ACTIVITY B.**

Look at the announcement board of Olympic Airways and complete the blanks in the exercise that follows:



AVAILABILITY RESULTS:

	Depart	Time		Arrive	Time	Flight	Stops	Aircraft
Athens	15 Mar 08	08:15	Frankfurt	15 Mar 09	10:25	OA165	0	B 737
Athens	23 Mar 08	13:30	London	23 Mar 09	15:30	OA269	0	AB 300
	Depart	Time		Arrive	Time	Flight	Stops	Aircraft
Frankfurt	14 Mar 08	11:15	Athens	14 Mar 09	16:15	OA166	0	B 737
London	22 Mar 08	9:15	Rome	22 Mar 09	11:30	BA548	0	B757

Flight OA165 from (1) ..... to (2) ..... leaves at (3) ..... and arrives in Athens at (4) ..... on the (5) ..... of March.

Flight (6)..... from London to (7)..... leaves on March (8)..... at (9) .....and arrives at (10) ..... the same day.

There is a flight leaving from Frankfurt on (11) ..... at (12) ..... It arrives in (13) ..... at (14) ..... It's flight OA (15) .....

If you want to travel from Frankfurt to (16) .....you will fly on an airplane type (17) .....

## **ACTIVITY C.**

**[Differentiated Activity (\*) on p. 846**

Kostas enjoys reading a sports magazine that contains a pen pal section. He would like to reply to a boy's letter from Sweden but he has trouble putting some of the verbs into the right tense. Can you help him?



Dear Peter,

Hello! My name is Kostas. I (1) saw / see / shall see your letter asking for a pen pal in this month's Soccer Club magazine.

I (2) lived / live / will live in Athens with my parents and my younger sister. I (3) was / am / will be 11 years old and I (4) go / went / will go to primary school. I also (5) will play / played / play football with my friends. I never (6) liked / like / will like football when I was at nursery school. I (7) changed / will change / change my mind when my father (8) will take / takes / took me to a football match. It (9) was / is / will be really exciting! The players (10) will run / were running / are running up and down and we (11) were shouting / are shouting / will shout. One day (12) I am / was / will be a famous footballer, I think!

Best wishes,

Kostas

## LESSON 2

## **ACTIVITY A.**

**[Differentiated Activity (\*) on p. 87]**

This is a famous painting by Pablo Picasso. It is called Guernica, the name of a Spanish town. Write sentences to describe what you see. Use the expressions you learned in your PB Unit 10, page 116 (Grammar Focus).



# 10 Unit

In the top left-hand corner there is .....

.....

.....

.....

## **ACTIVITY B.**

**[Differentiated Activity (\*\*) on p. 88]**

*While in Crete, you decide to take a tour of the island. You book your tour with MINOS travel agency but things do not come off as expected. Write sentences on the problems you faced using your notes below.*

### Notes

- guide rude and unprofessional
- coaches old, without air- conditioning
- hotel rooms small, no room service
- no variety of meals



1. The guide was \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## MINOS TOURS

Tour the island of Crete

- ✓ one to five days
- ✓ low prices
- ✓ professional guides
- ✓ beautiful hotels
- ✓ luxurious coaches
- ✓ wide variety of meals



# ACTIVITY BOOK

## Differentiated Activities

**It's your choice!**



- Find the way you learn best.
- Share your ideas with others.
- Check your self-assessment tests.
- Spend sometime reading books, listening to songs, writing e-mails and talking to your friends.
- Don't be afraid to use English.
- Don't be afraid to make mistakes.

## UNIT 1

### **ACTIVITY A** (p. 7) - (\*)

Unscramble the words and match them with the pictures.



1. dbkyorea .....

2. enrecs .....

3. esumo .....

4. icnerhmoop .....

5. tperinr .....



Work with a partner and write a sentence for each word in Activity A (\*\*).

e.g. I paint pictures on my computer and then I use the printer to copy them onto a paper.

1. ....

2. ....

3. ....

4. ....

5. ....

 **ACTIVITY D** ( p. 9 ) - (\*)

Use Simple Present tense

1. Where (you/come from) ..... ?  
I come from Greece.
2. (an elephant/climb)..... trees?  
No, of course not.
3. What (a doctor/do).....?  
He/She works in a hospital and takes care of people who are ill.
4. How often (you/visit) ..... a museum?  
I visit a museum twice a year, at least.
5. I (like).....my teacher because she (tell).....  
jokes and(make).....us laugh.  
I also love my teacher when she doesn't give us much homework.
6. Where (a postman/work).....?  
He works at the Post Office and delivers letters all over the neighbourhood.



ballet dancer



doctor



dentist



postman



fire fighter



policeman

I want to be a/an .....

airline pilot



musician



artist



clown



carpenter



## **ACTIVITY E** (p. 10) - (\*)

Do you like aliens and extra terrestrial life? Do you believe in UFOs? Imagine you've just met Spark, a space friend and you want to know all about him. Write the questions you ask Spark in your interview.

**You:** Oh, hello, there! **What's** ..... ? (1)

**Spark:** My name's Spark.

**You:** **How** ..... you ? (2)

**Spark:** Well, I'm seventeen months old.

**You:** Where do .....? (3)

**Spark:** I come from Planet Omega, which is far away from your plane

**You:** Oh, I see. And **where** .....? (4)

**Spark:** I live on satellite 13.

**You:** Wow, that's strange... Anyway, what about your interests, Spark?

..... **you** .....? (5)

**Spark:** Yes, I do. I love travelling.

**You:** What else .....? (6)

Spark: Well, I also like exploring new planets and meeting different beings, like you! Ha, ha!!!

You: Yes, I'm quite different from you, aren't I? But what about sleeping? ..... you .....? (7)



Spark: No, I don't. I hate it!

You: What else .....? (8)

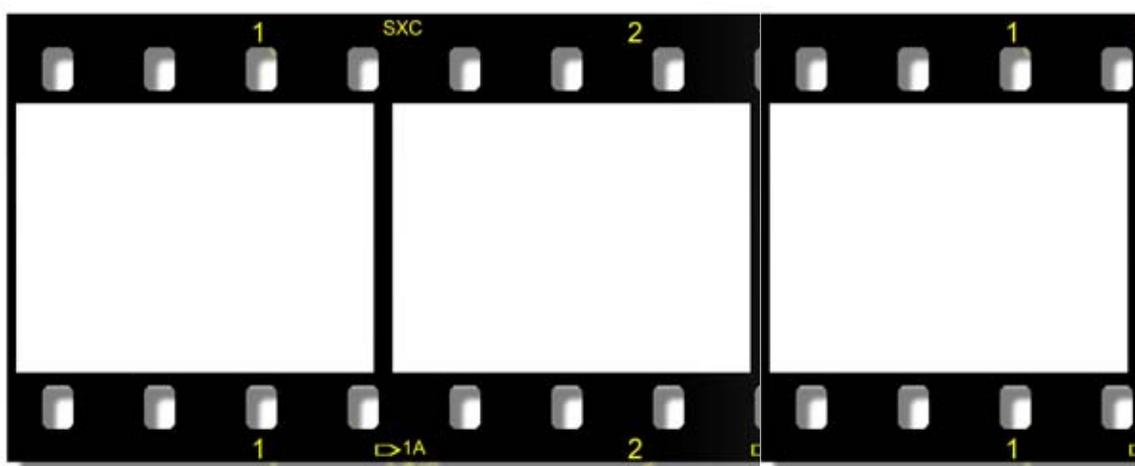
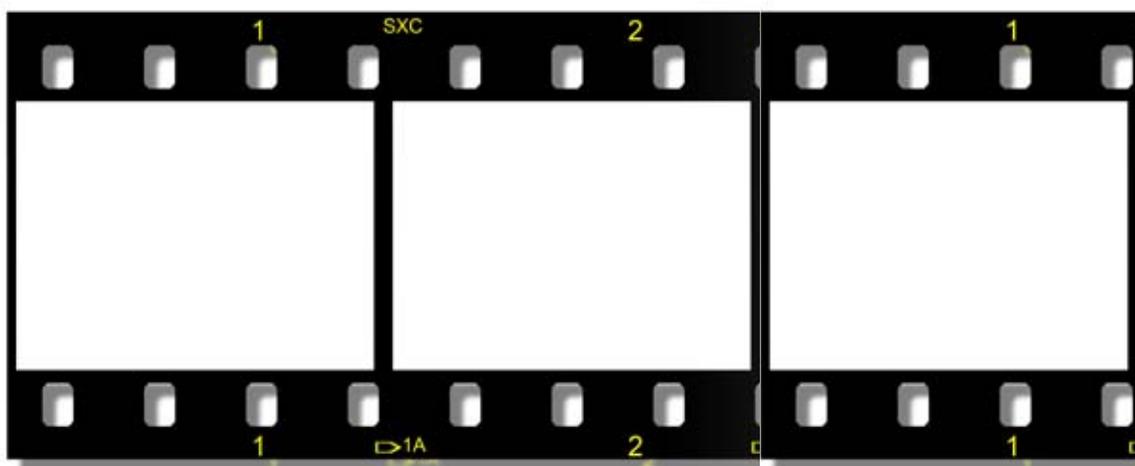
Spark: Well, I also dislike washing my clothes. I think it's horrible!!!!

You: Ha, Ha..... I can see what you mean, my friend. I hate washing clothes myself and that makes my Mum quite angry..... Well, let me ask you a final question now. What ..... most ? You must like something in particular, I suppose..... (9)

Spark: Yes, I adore learning new languages to communicate with other beings..... That's why I've learned English. But I'd love to learn Greek! So, would you teach your language to me, please?

You: That's a fantastic idea, Spark! I'd love to!

*Work with a partner and draw a comic strip. Fill in the bubbles using two extra questions and invent Spark's answers. (\*\*)*



## UNIT 2

### **ACTIVITY B (p.12) - (\*\*)**

**Memory game:** Look at Henry's letter for half a minute. Then, without looking at the letter, find the mistakes in the sentences below and correct them.

1. They have breakfast at the blue dining hall at 9.30 am. ....
2. Lessons finish at 2.00 a.m. ....
3. His favourite class is with Mrs. Higgins at the lab. ....
4. In the evening he plays with his best friends. ....
5. He likes his new school and he's proud of his wand. ....



## **ACTIVITY A** (p. 14) - (\*)

Complete your school programme. Use vocabulary from Act A and add any extra school subjects you need. How many subjects have you got per day/ week ?

periods	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

Choose 2-3 subjects you like best and write sentences to explain why you like them (\*\*).

1. ....

.....

2. ....

.....

3. ....

.....



 **ACTIVITY F (p. 16) - (\*\*)**

Work either alone or with a partner.

- Make your own train/ bus/ boat/ tram/ ... schedule.
- Write 3 questions and answers following the examples in Activity Book (p. 16).
- Act out the conversation (optional).



a)

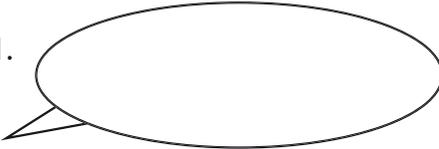
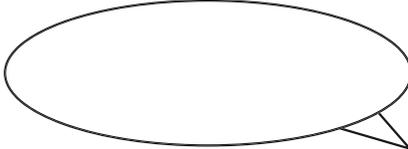
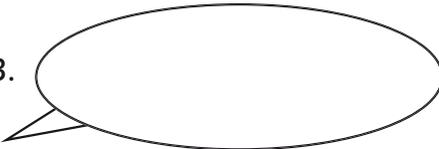
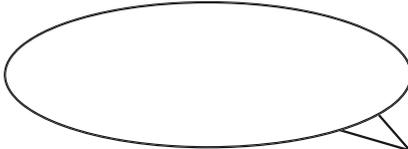
..... Schedule

TO	TIME	PRICE	DURATION

b)

- .....?
- .....?
- .....?

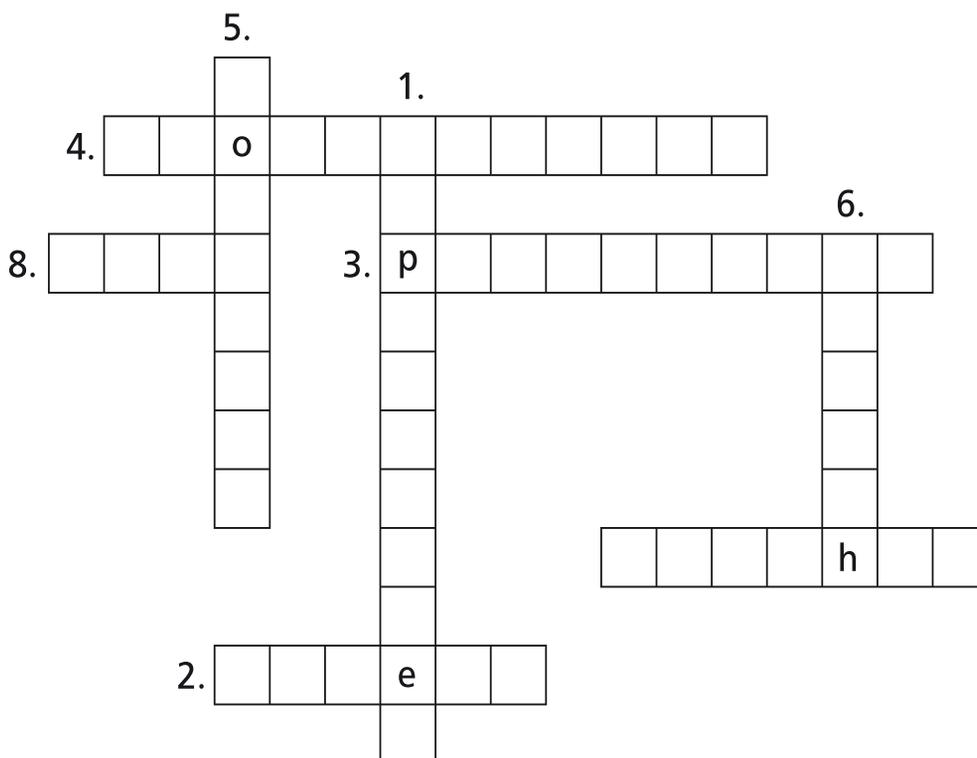
c) Act out the conversation (optional).

1. 	2. 
3. 	4. 

**UNIT 3**

**ACTIVITY A (p. 18) - (\*)**

Crossword puzzle. Complete the crossword puzzle. Look at the pictures next to each number.



1.



2.



3.



7.



4.



5.



6.



8.

