

3. Do you do your projects?
 - a. always
 - b. sometimes
 - c. never
4. Do you follow your teacher's advice?
 - a. usually
 - b. seldom
 - c. sometimes
5. Do you ask your teacher to help you understand difficult things?
 - a. sometimes
 - b. seldom
 - c. never
6. How often do you look up things in dictionaries , encyclopedias, the internet , biographies, etc.
 - a. seldom
 - b. sometimes
 - c. usually
7. How often do you let your parents/sisters and brothers/friends do your homework for you?
 - a. never
 - b. often
 - c. sometimes
8. Do you watch TV late at night instead of going to bed?
 - a. often
 - b. always
 - c. never

G WRITING & SPEAKING



You will prepare a class survey. On a separate piece of paper

- 1) Write down how many pupils in your classroom answered often / usually / never / seldom / sometimes / always.
- 2) Then in pairs, for each question, draw and colour a pie chart, like the one on the right. The pie represents the whole class.
- 3) What conclusions can you come to about the "personality"/profile of your class?
- 4) Discuss with your teacher about other charts you can use.



H PORTFOLIO



EITHER Imagine you are a reporter from the school newspaper. You are writing a similar interview with a famous person you like and admire, like the one in Lesson 2, page 30. It can be an interview with an athlete, a singer, an actor/ actress, a writer, a painter, etc.

Write 4 or 5 questions and add the answers you got. Use magazines, newspapers, encyclopedias, the Internet, or the class books for your Greek lessons – eg. Anthologio for information.

You can add drawings, magazine pictures or anything else that can make your writing look nice.

OR Make a list of your good and bad habits. Think about school, home, friends, parents, pets. Make a list of them on a cardboard to put in the classroom. You can add that piece of writing in your portfolio.

Lesson 3

CUSTOMS AROUND THE WORLD

A LEAD-IN ►►

Customs around the world: What's the difference between **habits** and **customs**? Discuss in class.

Read about different customs. Do people do the same in Greece?



JAPAN

When you leave a hotel in Japan the manager usually gives you a present even if you stay for one night.



BRITAIN

When it is somebody's birthday his friends take him out and buy him dinner.



USA

The third boy in an American family usually takes his father's name.

Do you think there are some unusual customs in your country? Can you name some Greek customs?

B READING & WRITING



Look at the passage "DOs and DON'Ts in England" in the Appendix, UNIT 2, Activity A (page 135). Find 3 things that you think are the most important to tell your Net friend Nadine in France. She is going to fly to London this weekend and you think she must know about them.

British people

They

CROSS CURRICULAR PROJECT

- Talk about manners and habits in your country. How are they different from manners and habits in England? Do you know of any unusual traditions or customs in your or other countries?
- Collect some information and talk about them in class. Ask your parents, grandparents, relatives or look up in books and encyclopedias.
- Collect your material (pictures, texts, drawings etc.) and make projects in groups about strange habits in different parts of your country. Present them in class on cardboards.





SELF-ASSESSMENT TEST



Name:.....

Class:.....

Date:.....

Score:...../ 100

A. Say how you feel in the following situations

(Use a different word in each answer):

1. The night before Santa Claus brings your presents.
2. When someone breaks your favourite toy
3. When you don't like a party but you cannot leave.
4. When you get the best mark in the class
5. When your best friend tells you lies

Points: / 10

B. Diary: write about what you do during each day of the week.

Use **always, sometimes, never** etc.:

(ex. Meet friends, play nintendo, watch cartoons on TV, go to karate etc.)



Points: / 28

C. Complete the dialogues with the right phrase:

How much / Can I have / It was a pleasure / you enjoy life

- | | |
|---|---|
| 1. Hello! a doughnut, please?
Of course. Here you are! | 3. Do in Berlin?
Oh, yes!! enjoy it very much! |
| 2. for the croissant?
It's 0.70€ | 4. Thank you.
having you here. |

Points: / 8

2 Unit

D. Complete the questions:

1. What time? They get up at 7:00 a.m.
2. How? She goes to school on foot.
3. What? He has milk for breakfast
4. Who? They visit their friends.
5. When? He walks the dog at night.
6. What time? I go to sleep around 10 p.m.

Points: / 24

E. Correct the sentences:

1. Do you prefer be alone or with friends?
2. How many hours do you watch TV every day?
3. I doesn't like parties.
4. I leaves for school at 7:30.
5. They always eats out on Saturdays.
6. I sometimes sings karaoke.
7. Does you help your friends?
8. I'm fond of play computer games.
9. What do he like doing on Sundays?.
10. We doesn't like loud music.

Points: / 30

Tick what's true for you:



Now I can:

- talk about pupils' feelings and school life
- ask and buy things in the school canteen
- ask and answer about people's habits
- say how often something happens (with: always, etc.) in your daily life
- write a piece for the English school newspaper
- use polite expressions



Learning strategies in English

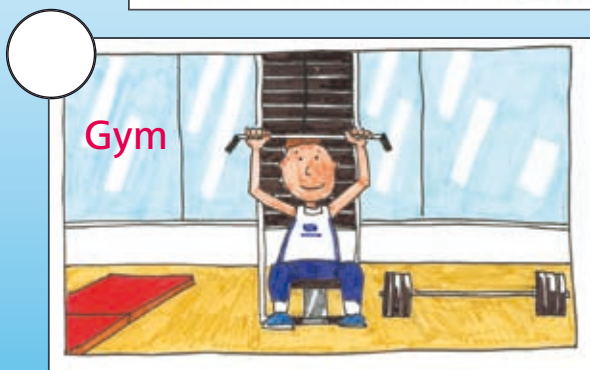
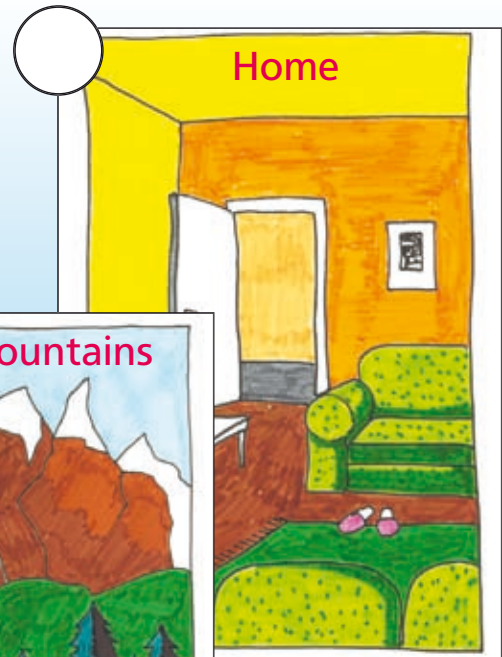
VOCABULARY

- If I don't understand a word...
- I look it up in the dictionary
 - I ask my teacher
 - I ask another student
 - I try and guess the meaning from the text
 - I ignore it
 - I understand memorization is important for the learning of new words
 - Vocabulary is as important, if not more important than grammar

PLACES

- In this unit:**
- ✓ We read about two important towns in northern Greece
 - ✓ We write about the place we live in
 - ✓ We listen to someone giving directions to a visitor in Athens
 - ✓ We speak about other cities around the world

Places and sounds. Listen and guess?



Lesson 1

THE PLACE WE LIVE IN

A LEAD-IN ►►

- Do you live in a city, a town or a village?
Do you like living there? Why?



Which is better?
The city or the village?

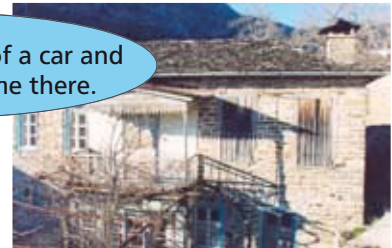


Do you enjoy living
in the countryside?

Yes, because my owner
lets me go everywhere!

How do you get
to the park?

I hop into the back of a car and
my owner drives me there.



B READING & WRITING



Our 3 Net friends (Mark, Kostas and Nadine) are getting to know each other better. You are interested in learning how they live and in comparing your life with theirs. Read what they say about the places they live in and about where their parents' work. Keep some notes and discuss things with your classmates. Write your notes in the boxes below.

Mark: Hello there! As you both know, I live in London, a very big city.. My father is a shop owner and he always goes to work on foot. His bookstore is in our neighbourhood. Lucky fellow.....

Kostas: I live in Athens and our flat is in Nea Ionia, a suburb of Athens. My mum, who is a bank clerk in the city centre, usually drives to work and it takes her over an hour to get there. She doesn't use public transport. I don't think it's a good idea she drives to work. And she has huge problems in finding a parking place every day!

Nadine: Well, my family and I live in the centre of Marseilles, which is a big city in the south of France. My parents work in a factory outside the city and they go to work by bus. Many of their colleagues drive to work but it seems to me my parents are doing the right thing. It's better to take the bus - the traffic is so heavy!

Name	Occupation/job	Place of work	Method of transport
Mark's father			
	Factory worker		
		Athens (city centre)	

C WRITING

Now write a letter about the place you live in and about your parents.

- Where do your parents work? (in an office, in a bank, in a shop, on a farm, etc)
- How do your parents go to work? (on foot, by car, by bus, by motorbike).

With your partner:

- Listen to each other's corrections and suggestions.
- Look at the texts in the previous page and use them as models.
- Finally, write your answer in your notebook.



D LISTENING

Mark is on holiday in Greece with his parents and is visiting Kostas in Athens. Ioanna, Kostas's friend is with them. They are going to spend the day on Mt. Parnitha and are getting ready with some last-minute preparations.

Listen to the text and draw lines to link the children to the places where they need to go before they leave for Parnitha.



newsstand



Mark



home



bakery



Kostas



supermarket



Ioanna



cake shop

3 Unit



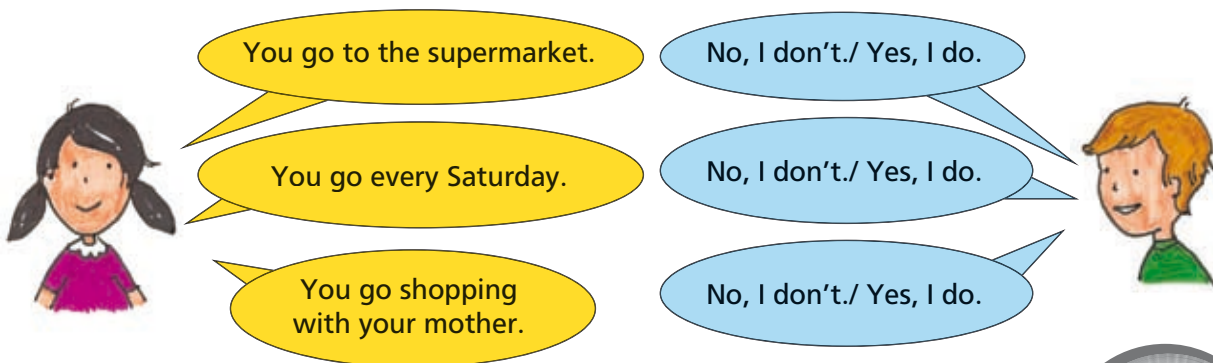
E GAME



Play with your partner. With small pieces of paper, make 5 role-play cards each. On each card write:

- 1. a place you visit
- 2. why you go there
- 3. how you get there

Ask your partner to choose one of your cards. You hold your card without your partner seeing it and get your partner to ask you questions with yes/no answers to find the answers. Keep a score to see how many questions each of you needs to arrive at the answers for all the cards. Then exchange roles. The one with the least questions wins.



GRAMMAR FOCUS

Expressing opinions - Making suggestions

Study the sentences to see how we can express opinion or make suggestions.

I think that driving to work costs a lot of money.

I don't think that driving to work is a good idea. It is tiring!

It seems to me that walking to school is a very healthy habit.

In my opinion, going to work by bus is cheap and convenient.

Why don't you use public transport instead?

How about walking to school rather than taking the bus?

Let's all go to the city centre in the metro tomorrow!

F WRITING: DO YOU LIKE THE PLACE YOU LIVE IN?



WWF (World Wildlife Fund) have an international campaign about how we can make our lives better. They want children's ideas, opinions and suggestions on problems in big cities. Discuss with your partner; write some possible answers to the problems mentioned in the following leaflet. Exchange ideas with other pairs in your class and see what they think. Use the expressions in the "Grammar Focus" table above to help you.

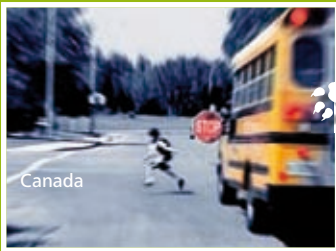


Give us your opinions and ideas about the following issues:



going to work by bus

taking care of trees that are planted in front of your house or block of flats



crossing a street without looking

helping elderly people in your neighbourhood with their shopping



riding your bike along a busy street or avenue.

PROJECT



Choose any of the issues mentioned above or any other problem you find important. Make a poster for your class, using drawings, magazine pictures, photos, real objects, stickers, badges, etc. Illustrate the problem for your classmates and add your suggestions about possible solutions. Use various sources such as relevant leaflets, WWF website (www.wwf.org) or the Greenpeace website (www.greenpeace.org). You could also use information from **Ερευντές**, the children's newspaper (www.erevnites.gr) that comes with **Καθημερινή** newspaper every Saturday.

3 Unit

Lesson 2

"HOW CAN I GET TO?"

A LEAD-IN ►►

What do you usually do when you don't know the way to a place or building in your neighbourhood?

B GAME: "SIMON SAYS..."



Your teacher will choose one person to be the game leader. Everyone stand up. The instructions are as follows:

Go straight: take one step in front

Go back: take one step backwards

Turn left: turn your body left

Turn right: turn your body right



The leader should always say: "Simon says" and then the instruction. Whenever he/she does NOT say "Simon says", no one must move. Whoever moves is out of the game and sits down. The last person left in the game is the winner.

C LISTENING



Mark is staying with Kostas at his flat in Nea Ionia, Athens. At the moment, Kostas and Mark are in Madiou Street, outside Kostas' house. Mark wants to go to the Youth Center to play chess and meet other Greek children. Study the map. Now listen to their dialogue and with a pencil draw the route which Mark takes to go from his house to the Youth centre.

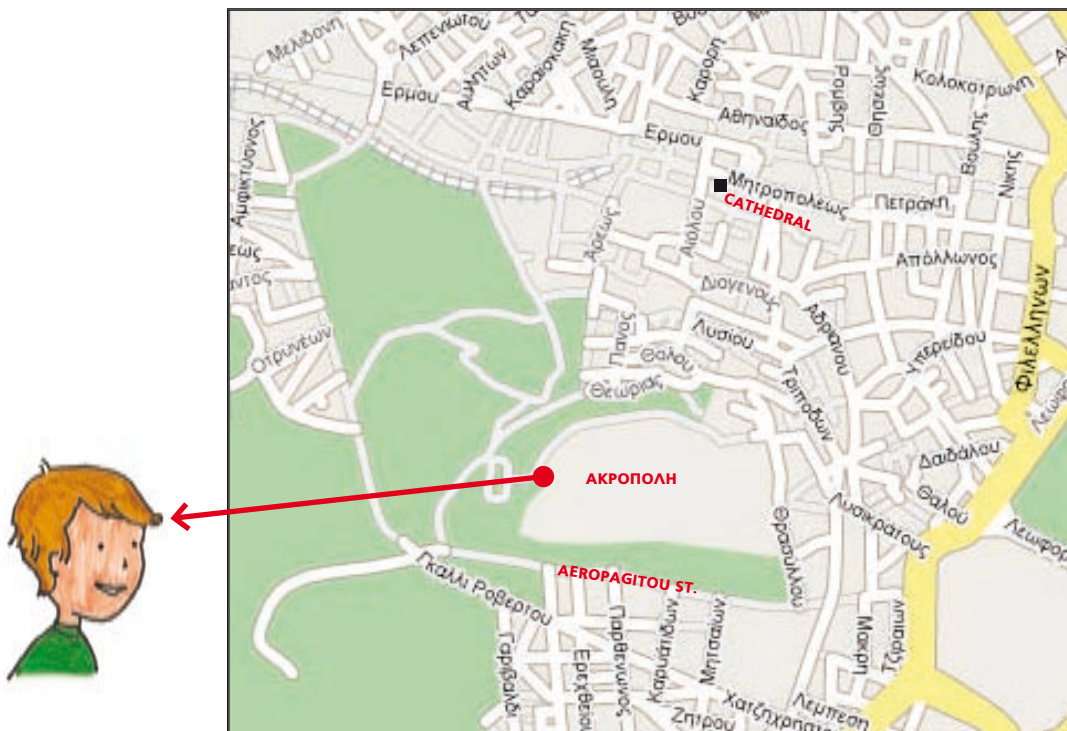


D ROLE-PLAY

1. Imagine you live in Nea Ionia. You are outside the Youth Centre. One pupil gives directions from the Youth Center to Maditou street. Role-play the conversation.
2. Imagine you live in Nea Ionia and you are outside the *Εισόδια Παναγίας Θεοτόκου* church. A passer-by asks you the way to the local stadium. Role-play the conversation with the passer-by. Use the map in Activity C.

E LISTENING

Pierre, Nadine's cousin, finds himself at the Acropolis and he is asking a passer by for advice on a good traditional restaurant, the nearest metro station and a place where he can buy a flokati carpet for his family. Listen to the passer-by's recommendations and directions and pinpoint the 3 places on the map.



© 2006 Google - Map data © 2006 teleAtlas



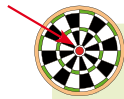
Study the examples to see how we can give directions in English.
Do you know any relevant expressions in your own language?

1. **How can I get to** the Museum, please?
2. **Go along** this street
Walk along Maditou Street
Go straight ahead
3. **Turn left/right into** Nigdis Street
4. **Take the** first/second/third **turning on** your left/right
5. The Youth Centre **is on your right/left**
The library **is at the end of this street**

F GAME: BE A TOURIST



Go to Appendix page 136, Activity A. Work in pairs and ask for and give directions: in the Map, to get to Buckingham Palace from Trafalgar Square. The expressions in the Grammar Focus may help you.



Learning strategies

WORKING IN GROUPS SUCCESSFULLY

- I try to learn from others
- I work alone and then help others
- I like to search from information



G WRITING



Imagine that Nadine is staying with you for a couple of days in your city, town or village. During her stay, she wants to visit various places in your area (e.g. museum, post office, bank, supermarket, sports centre, cinema, café, bridge, lake, church, mountain, etc).

Write a short note to Nadine giving her directions to get to two different places you feel she may be interested in, as you have to go to school and you can't be her "tour guide".

Also draw a map to help Nadine.

Exchange notes with your partner and correct each other's work.



Nadine,

To get to the

.....

Now to get to the

.....

See you after school!

Lesson 3

TALKING ABOUT A TOWN IN GREECE

A LEAD-IN ►►

Greece is not only Athens! There are many beautiful places all over the country. Look at the photos from travel office brochures. Are these towns in the north or south of Greece?

Can you tell us some other towns in Greece and if they are in the north, south, east or west of the country.



B READING



Now read about one of the towns. Which town is this text about?

The Location: "This town is situated in the north-west of Greece. It is a busy town where -120,000 people live. The town is built next to a lake called Pamvotida. In the middle of the lake there is a small island. It is the only island in a lake in Greece where people live."

The Surroundings: Around the town and its lake there are high mountains. That is why it is quite cold and wet during winter. There is snow on the mountains for over four months of the year.

The Town Old and New: The town is over 15 centuries old and it has a beautiful old castle overlooking the lake. The view from its top is fantastic. There are many old houses inside the castle and life there is peaceful and quiet. There are also modern neighbourhoods, with blocks of flats, shops, cars and busy streets."

The text above is divided into three paragraphs. Read it again and match the topics with the paragraphs. You will understand the way we organize our text about a place.

- | | |
|--|----------------|
| 1. The old and the new parts of the town | a. paragraph 1 |
| 2. Where the town is built | b. paragraph 2 |
| 3. The environment surrounding the town | c. paragraph 3 |

What information in the text helped you do the matching activity?

C VOCABULARY ABC

Find words in the text that you can write under the following categories. Then you will know the type of words we need in order to write about the place we live in. You will need them for the Project.

Nouns	Adjectives	Verbs
<i>lake.</i>	<i>busy.</i>	

CROSS CURRICULAR PROJECT

• In small groups collect similar information about another Greek city or a city or town in another part of Europe or the world. • The pictures below give you some suggestions. • You can use encyclopedias, websites, travel guides or any other source you may think of. • Present the information in class using pictures and other interesting material.

Sydney



Moscow



Thessaloniki



New York



✎ For more practice, go to Appendix, page 137, Activity A.



SELF-ASSESSMENT TEST



Name:.....

Class:.....

Date:.....

Score:...../ 100

A. Spot the mistakes and rewrite the sentences

1. Takes the first turning on the right.

.....

2. My dad doesn't think going to work by car is cheaper.

.....

3. In my opinions, walking is too slow.

.....

4. How abouts taking the bus?

.....

Points: / 20

B. Provide the missing questions or answers

1. How do you usually go to school?

2.? Mark's father is a grocer.

3. ? Well, go down this street and you can see the bank on your right.

4. What do you think I should buy for my dad's birthday?

5. How long does it take Kostas' mother to get to work?

Points: / 20

C. Ways of going to school. Look at the images. Write your opinions. Why is it a good or a bad idea to use these ways to go to school?



1. I think that _____



2. It seems to me _____



3. In my opinion _____



4. I don't think _____

Points: / 20

3 Unit

D. Re-arrange the bubbles to make a dialogue between you and your friend who wants to come to your party on Saturday. Write numbers in the circles.

It's a small house on your right. Just ring the bell on the gate.

Well, go down Ermou street and then take the first turning on the left.

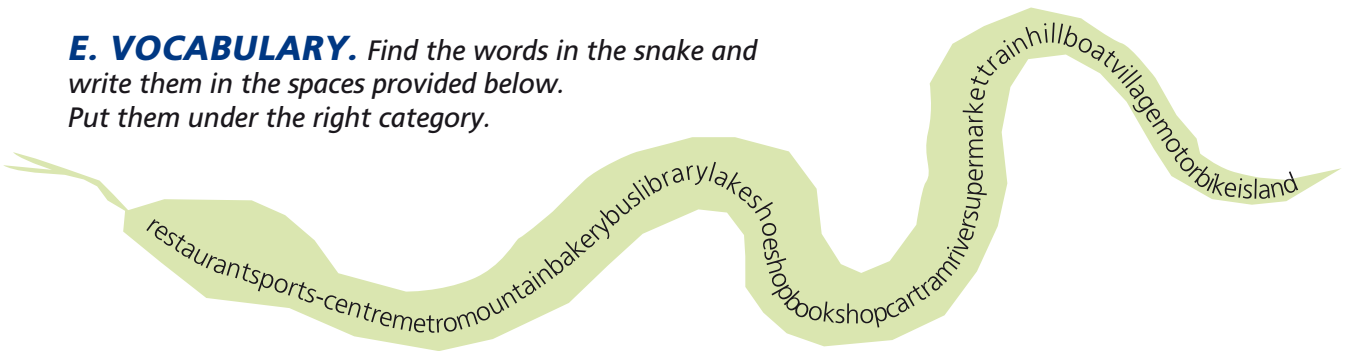
Thanks a lot. See you there!

And then?

How do I get to your house?

Points: / 20


E. VOCABULARY. Find the words in the snake and write them in the spaces provided below. Put them under the right category.




Places	Means of transport	Geographical words

Points: / 20

Tick what's true for you:

 **Now I can:** (tick what's true for you)

- Talk about places where I live
- Express my opinion to make our lives better
- Ask and give simple directions in town
- Write a letter giving directions how to go somewhere in Athens
- Write a text about a city / town/ village
- Read the names of streets on a town map
- Read a text about a city / town/ village
- Listen to directions and follow them on a city map

 **Learning strategies in English**

WORKING IN GROUPS SUCCESSFULLY...

- I work well with others
- I do the same amount of work as the others
- When other pupils correct my mistakes I don't get angry
- I try to learn from others
- I work alone and then help others
- I like to search for information