

Think Teen!

1st Grade of Junior High School

WORKBOOK

Αρχάριοι

ΣΥΓΓΡΑΦΕΙΣ	Ευαγγελία Καραγιάννη, Εκπαιδευτικός Βασιλική Κουή, Εκπαιδευτικός Αικατερίνη Νικολάκη, Εκπαιδευτικός
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Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ II Ενέργεια 2.2.1 / Κατηγορία Πράξεων 2.2.1.α:
«Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ
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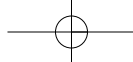
Πράξη με τίτλο:

«Συγγραφή νέων βιβλίων και παραγωγή
υποστηρικτικού εκπαιδευτικού υλικού με βάση
το ΔΕΠΠΣ και τα ΑΠΣ για το Γυμνάσιο»

Επιστημονικοί Υπεύθυνοι Έργου
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Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.



ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

Ευαγγελία Καραγιάννη Βίκυ Κουή Κατερίνα Νικολάκη

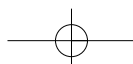
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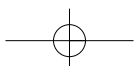
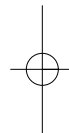
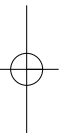
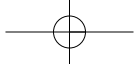


1st Grade of Junior High School Workbook

Αρχάριοι

ΟΡΓΑΝΙΣΜΟΣ ΕΚΔΟΣΕΩΣ ΔΙΔΑΚΤΙΚΩΝ ΒΙΒΛΙΩΝ
ΑΘΗΝΑ





Contents

Think TEEN

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Unit 2, p. 7, All about us!				
LESSON 1, p. 8 <i>Hello there!</i>	<ul style="list-style-type: none"> Sarah's e-mail about herself 	<ul style="list-style-type: none"> sports countries & nationalities 	<ul style="list-style-type: none"> the verb 'to be' 	<ul style="list-style-type: none"> an e-mail about yourself
LESSON 2, p. 13 <i>A collection of thimbles!</i>	<ul style="list-style-type: none"> extracts from the Guinness Book of Records 	<ul style="list-style-type: none"> collections adjectives 	<ul style="list-style-type: none"> the verb 'have got' 	<ul style="list-style-type: none"> notes about famous collections an e-mail about your collection
LESSON 3, p. 17 <i>Feel at home!</i>	<ul style="list-style-type: none"> signs & notices an article about London 	<ul style="list-style-type: none"> buildings 	<ul style="list-style-type: none"> plural nouns there is/are a/an/some/any prepositions of place 	<ul style="list-style-type: none"> a paragraph about a girl's neighbourhood
Unit 3, p. 21, Day in Day out!				
LESSON 1, p. 22 <i>My day!</i>	<ul style="list-style-type: none"> Tina's daily routine 	<ul style="list-style-type: none"> telling the time daily routines & activities 	<ul style="list-style-type: none"> Present Simple (1) adverbs of frequency 	
LESSON 2, p. 26 <i>Greetings from Australia!</i>	<ul style="list-style-type: none"> a magazine article about different people's daily routine 	<ul style="list-style-type: none"> school subjects collocations 	<ul style="list-style-type: none"> Present Simple (2) 	<ul style="list-style-type: none"> your school timetable an e-mail about your school week
LESSON 3, p. 31 <i>This is my job!</i>	<ul style="list-style-type: none"> job descriptions 	<ul style="list-style-type: none"> jobs idioms with 'work' 	<ul style="list-style-type: none"> wh-questions 	<ul style="list-style-type: none"> a paragraph describing a job
Unit 4, p. 35, Ecofriendly!				
LESSON 1, p. 36 <i>Let's go to the zoo!</i>	<ul style="list-style-type: none"> advertisements of places signs and notices 	<ul style="list-style-type: none"> zoo collocations 	<ul style="list-style-type: none"> imperative if-sentences 	<ul style="list-style-type: none"> a paragraph about what a friend can do in his/her free time
LESSON 2, p. 40 <i>In the wild!</i>	<ul style="list-style-type: none"> descriptions of animals from a zoo guide book 	<ul style="list-style-type: none"> animals, their food & habitats collocations 	<ul style="list-style-type: none"> can/can't 	<ul style="list-style-type: none"> an article about your favourite animal
LESSON 3, p. 45 <i>Let's go green!</i>	<ul style="list-style-type: none"> an article on global warming 	<ul style="list-style-type: none"> environment collocations 	<ul style="list-style-type: none"> must/mustn't 	<ul style="list-style-type: none"> an e-mail with advice about the protection of the environment
Unit 5, p. 49, Teens in action!				
LESSON 1, p. 50 <i>It's on the notice board!</i>	<ul style="list-style-type: none"> students' notes 	<ul style="list-style-type: none"> school clubs collocations 	<ul style="list-style-type: none"> present continuous 	<ul style="list-style-type: none"> an e-mail about school clubs
LESSON 2, p. 55 <i>A weekend away!</i>	<ul style="list-style-type: none"> an advertisement for a sports camp 	<ul style="list-style-type: none"> sports & activities collocations 	<ul style="list-style-type: none"> present continuous vs. present simple 	<ul style="list-style-type: none"> an advertisement for a summer camp
LESSON 3, p. 60 <i>In my free time I learn English! (Review)</i>	<ul style="list-style-type: none"> a quiz about learning styles 	<ul style="list-style-type: none"> collocations 	<ul style="list-style-type: none"> present continuous vs. present simple 	<ul style="list-style-type: none"> error correction

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Think TEEN

UNITS/ LESSONS	READING	VOCABULARY LINK	GRAMMAR LINK	WRITING
Unit 6, p. 65, <i>Bits and pieces!</i>				
LESSON 1, p. 66 <i>FOODstuff!</i>	<ul style="list-style-type: none"> an article about food and teens diet 	<ul style="list-style-type: none"> food & snacks collocations 	<ul style="list-style-type: none"> countable/ uncountable nouns a lot of/ (how) much/ (how) many should/ shouldn't 	<ul style="list-style-type: none"> healthy diet rules
LESSON 2, p. 70 <i>TEEN Voice!</i>	<ul style="list-style-type: none"> a webpage about fashion 	<ul style="list-style-type: none"> clothes & accessories collocations 	<ul style="list-style-type: none"> plural nouns comparative 	<ul style="list-style-type: none"> descriptions of people's appearance
LESSON 3, p. 75 <i>The four corners of the Earth!</i>	<ul style="list-style-type: none"> an article from a travel guide about Dubai 	<ul style="list-style-type: none"> geographical features numbers 	<ul style="list-style-type: none"> comparative & superlative The/Zero article 	<ul style="list-style-type: none"> a brochure for a tourist information office
Unit 7, p. 79, <i>In our mind's eye!</i>				
LESSON 1, p. 80 <i>Let's communic8!</i>	<ul style="list-style-type: none"> a magazine article about emoticons 	<ul style="list-style-type: none"> communication famous people collocations 	<ul style="list-style-type: none"> Past Simple of the verb 'to be' There was/were 	<ul style="list-style-type: none"> a report presenting similarities and differences between primary school & junior high school
LESSON 2, p. 85 <i>Houston, we're back!</i>	<ul style="list-style-type: none"> a quiz about our solar system 	<ul style="list-style-type: none"> space 	<ul style="list-style-type: none"> Past Simple of regular verbs 	<ul style="list-style-type: none"> a story about a mission to space
LESSON 3, p. 89 <i>TEEN best-sellers!</i>	<ul style="list-style-type: none"> a blurb of a book 	<ul style="list-style-type: none"> books collocations 	<ul style="list-style-type: none"> Past Simple of irregular verbs 	<ul style="list-style-type: none"> an e-mail about what you did yesterday
Unit 8, p. 93, <i>Tomorrow and ... beyond!</i>				
LESSON 1, p. 94 <i>Travel plans!</i>	<ul style="list-style-type: none"> holiday advertisements 	<ul style="list-style-type: none"> travelling dates 	<ul style="list-style-type: none"> Present Continuous for future arrangements 	<ul style="list-style-type: none"> an e-mail to a friend about your holiday plans
LESSON 2, p. 99 <i>Good for you!</i>	<ul style="list-style-type: none"> a webpage with new year's resolutions 	<ul style="list-style-type: none"> collocations 	<ul style="list-style-type: none"> 'Going to' future 	
LESSON 3, p. 103 <i>In the year 2525!</i>	<ul style="list-style-type: none"> a horoscope for teenagers 	<ul style="list-style-type: none"> collocations star signs 	<ul style="list-style-type: none"> Future Simple 	<ul style="list-style-type: none"> a funny horoscope for a competition
Unit 9, p. 109, (Review) <i>It's a masterpiece!</i>				
	<ul style="list-style-type: none"> extracts from different texts 	<ul style="list-style-type: none"> word groups review 	<ul style="list-style-type: none"> review 	<ul style="list-style-type: none"> different writing genres
Appendix, p.114 <i>Its up to you!</i>				

UNIT 1

Welcome!



In Unit 1 you will...

READ

- students' profiles

WRITE

- a personal profile

PRACTISE VOCABULARY RELATED TO

- school objects
- colours
- numbers
- animals
- hobbies

Welcome!



Reading

TEEN Links

Task 1 - p.114

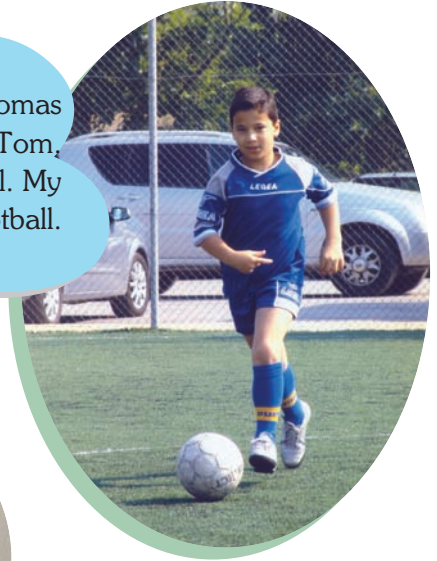
1 Read what the kids say and write their names next to sentences 1-6.



Hello, everybody! My name's Dorothy Edwards and I'm from England. I'm 12 years old and I'm a high school student. My favourite colour is blue.



Hi, there! My name's Thomas but my friends call me Tom. I'm 12. I'm from Brazil. My favourite sport is football.



Hello! I'm Christos Dinos. I'm 13 years old. I am from Greece. My favourite hobby is reading books.



Thomas

Dorothy

Christos

e.g. He's from Greece. *Christos*

- Her surname's Edwards
- He likes football.
- She's 12.
- His surname's Dinos.
- He likes books.
- She's from England.

Welcome!



Vocabulary Link

English/Greek words

2 Match the English signs (1-5) with the words (a-e).



1. **Tennis**

2. **supermarket**

4. **video club**

3. **SANDWICH**

5. **hobby**

a. βίντεο κλαμπ
b. τέννις

c. σουπερμάρκετ **e. κόμπυ**
d. σάντουιτς

3 For the words 1-5 in task 2, try to find Greek equivalents.

☆☆ You can use your dictionary.

1.
2.
3.
4.
5.

Welcome!

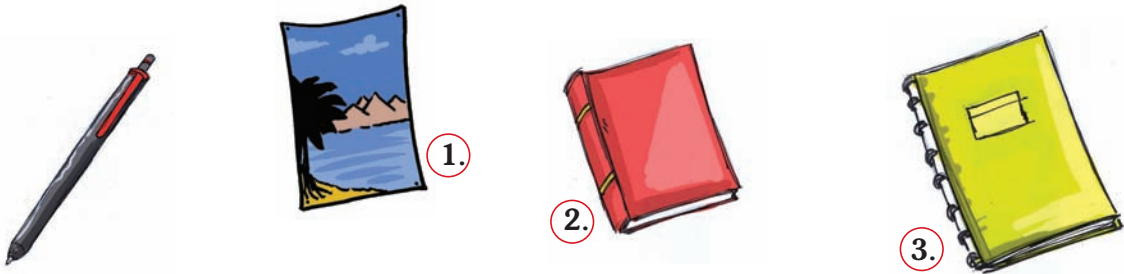
School objects & colours

4 Look at the example. Write questions and match the sentences (a-g) with the pictures (1-7).



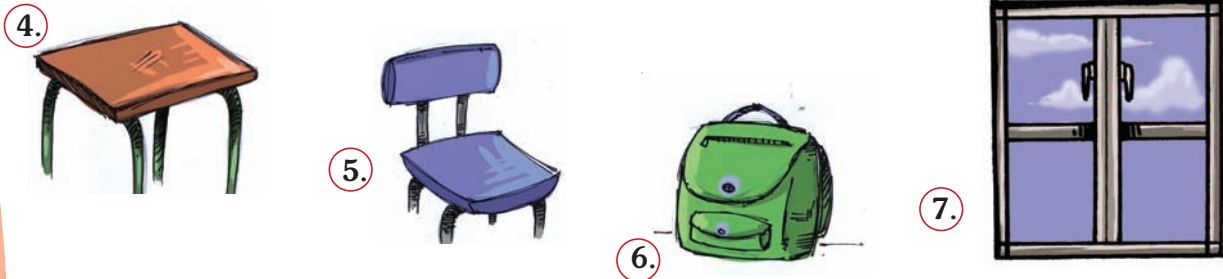
- a. It's a green bag.
- b. It's a red book.
- c. It's a brown desk.
- d. It's a blue poster.

- e. It's a yellow notebook.
- f. It's a grey window.
- g. It's a blue chair.
- h. It's a black pen.



e.g. *What's this?*

It's a black pen.



5 Look at the classroom objects around you and write sentences.

Task 2 - p.115



e.g. *The desks are white and brown.*

1.
2.
3.
4.
5.
6.

Welcome!

Numbers

6 Find the correct number and match a-j with the words.



- | | |
|----------------------------|-----------------------------|
| a. $0.1 \cdot 100 =$ | <input type="radio"/> ten |
| b. $6 \cdot \dots = 36$ | <input type="radio"/> three |
| c. $200 : 100 = \dots$ | <input type="radio"/> nine |
| d. $5,800 - 5,792 = \dots$ | <input type="radio"/> seven |
| e. $25 : 5 = \dots$ | <input type="radio"/> six |
| f. $700 - 699 = \dots$ | <input type="radio"/> eight |
| g. $9 \cdot \dots = 81$ | <input type="radio"/> five |
| h. $1891 + \dots = 1894$ | <input type="radio"/> one |
| i. $0.5 \cdot 8 = \dots$ | <input type="radio"/> four |
| j. $70 : 10 = \dots$ | <input type="radio"/> two |

Hobbies

7 Write the words in the correct group. Can you add more? Check with your partner.



watching TV dog listening to music cat playing
computer games horse dolphin tiger shopping rabbit

Animals

.....

Hobbies

.....

Welcome!



Writing

My profile

8 You would like to join an e-group. Complete your profile card.



PROFILE

Stick your photo here

- NAME: _____
- AGE: _____
- COUNTRY: _____
- FAVOURITE COLOUR: _____
- FAVOURITE NUMBER: _____
- FAVOURITE ANIMAL: _____
- FAVOURITE HOBBY: _____

UNIT 2

All about us!

LESSON 1: Hello, there!

LESSON 2: A collection of thimbles!

LESSON 3: Feel at home!



In Unit 2 you will...

READ

- Sarah's e-mail about herself
- extracts from the Guinness Book of Records
- signs and notices from different places
- Jill's article about London

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- sports
- countries and nationalities
- collections
- adjectives describing people, animals and things
- buildings

PRACTISE THE USE OF

- the verb 'to be'
- the verb 'have got'
- plural nouns
- there is/there are
- a/an/some/any
- prepositions of place

WRITE

- an email about yourself
- notes about famous collections
- an e-mail about your collection
- a paragraph about a girl's neighbourhood

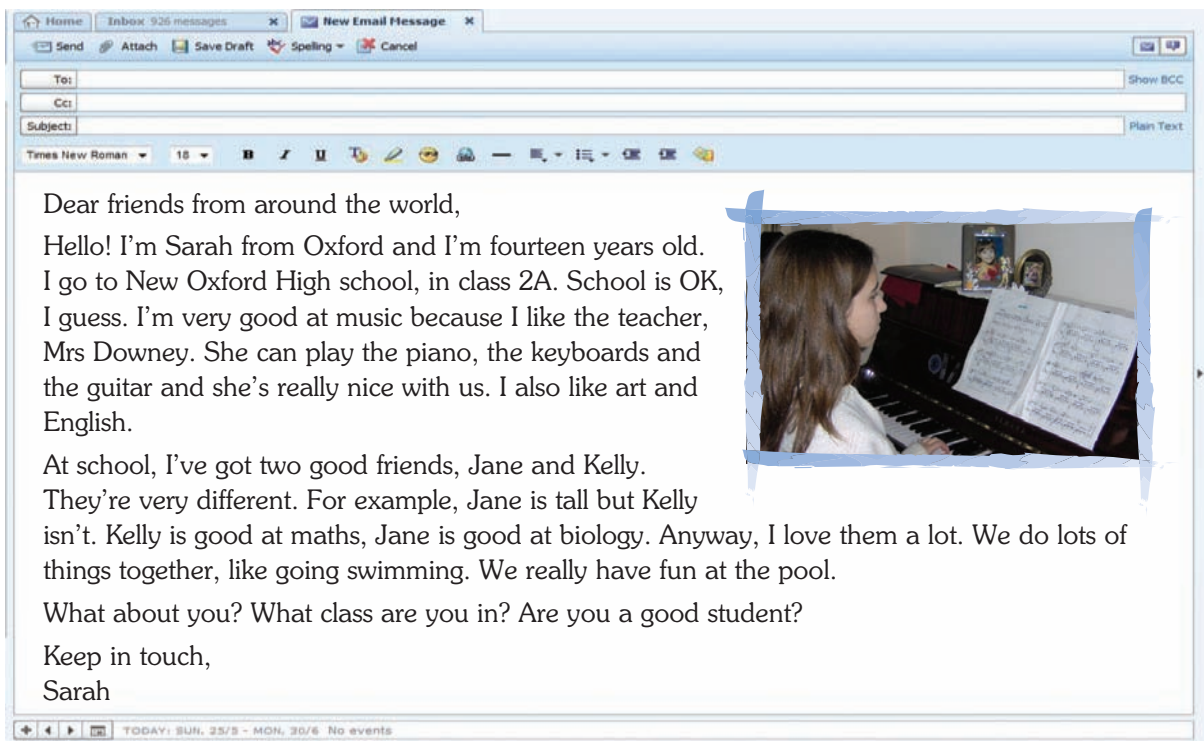
Lesson 1



Reading

Friends from around the world

- 1 This is an e-mail from Sarah to her new keypals. Read it and circle:
- ☆☆ ➤ Her friends' names
 - ☆☆ ➤ Their favourite sport



- 2 Read the e-mail again. Are these statements True (T) or False (F)? Correct the false statements.

Task 3 - p.115

- e.g. Sarah's from Cambridge. *False. She's from Oxford*
- 1. She's thirteen years old
- 2. Her favourite subject is music
- 3. The English teacher is good with the students.
- 4. Her best friends are called Jane and Kelly.
- 5. Kelly's good at biology.
- 6. Sarah, Jane and Kelly play tennis together.

Hello there!



Vocabulary Link

3 Delete the odd one out.












- | | | | |
|-------------|---------|----------|-----------|
| 1. school | teacher | family | student |
| 2. football | cycling | sports | athletics |
| 3. sister | brother | parents | hometown |
| 4. French | Greece | Spanish | English |
| 5. tiny | wooden | exciting | student |

Sport

4 Write the missing letters in the sports (a-i) and then match them with the pictures (1-9).



Task 4 - p.115

- | | | |
|--|-------------------------------------|-----------------------------|
| 1.  | <input checked="" type="radio"/> g. | a. b_s_k_t__ll |
| 2.  | <input type="radio"/> | b. _i_n_s_r_f_n_g |
| 3.  | <input type="radio"/> | c. j_d_ |
| 4.  | <input type="radio"/> | d. r_y_t_h_m__ g_m_n_s_t_c_ |
| 5.  | <input type="radio"/> | e. v_ll__b_l_ |
| 6.  | <input type="radio"/> | f. _t_h_e_t__s |
| 7.  | <input type="radio"/> | g. s_w_i_m_m_i_n_g |
| 8.  | <input type="radio"/> | h. w_e_i__t_l_i_t_n_g |
| 9.  | <input type="radio"/> | i. _y_c__g |

Lesson 1

Nationalities

5 Write the nationalities for the countries and the continents in the box in the right column.



Greece	Spain	Finland	Europe	Turkey	Portugal
Asia	France	Italy	Japan	China	Holland

-an	-ese	-ish	other
European	Portuguese	Spanish	Greek

Look at the example and choose the right word to complete the rule. Then practise with your partner.

e.g. I'm **from** Greece. I'm **Greek**.

a. We say 'I'm **from** + country / nationality'.

b. We say 'I'm + country / nationality'.



Grammar Link

The verb 'to be'

6 Complete the tables.



Affirmative				Negative			
Full Form		Short Form		Full Form		Short Form	
I am		.....		I am not	I'm not		
You are		You're		.....	You're not (You aren't)		
.....		He's		He is not	He's not (.....)		
She is	Greek.	.....	English.	She is not	..... (She isn't)		Greek.
It is		.....		It is not	It's not (.....)		
We are		.....		.....	We're not (We aren't)		
.....		You're		You are not	..... (You aren't)		
.....		They're		They are not	They're not (.....)		

Hello there!

Interrogative

Am I	French?
Are you	
Is he/she/it	
Are we /you/they	

Short Answers

Yes, you are. / No, you aren't.

Yes, I am. /

.....

.....

7 Can you match?

- | | |
|------------------------------|---|
| 1. In questions ... | a. 'not' goes after am/is/are |
| 2. In negative sentences ... | b. 'am/is/are' go before the person (I, you, Tom) |

8 Write true sentences about you and your family using the verb 'to be' in the right form.

Task 5 - p.116

e.g. My cousin / be / English. *My cousin isn't English.*

- My friends / be / good students
- Mum / be / at home
- Cycling / be / my favourite sport
- My best friend and I / be / in the same class

9 Complete the text. Use He's/ She's/They're.

Task 6 - p.116

This is a picture of Mark and his family. He's a High School student.
 1 _____ thirteen years old and his favourite sport is judo. His mother's name is Alice and 2 _____ a teacher. His father's name is Andrew.
 3 _____ a famous basketball player. Mark has got two sisters.
 4 _____ both eight years old. 5 _____ twins.



10 Use the words below to ask and answer questions.

Task 7 - p.116

e.g. Mark/Italian?
Is Mark Italian?
 No, *he isn't. He's* Australian.



Lesson 1

Hello there!



1. José/Mexican?

No, _____ Brazilian.

2. Hans and I/Swedish?

_____?

Yes, _____.



3. you/British?

_____?

11 Circle the right word to complete the sentences.

- ☆ 1. Pablo's from Portugal Portuguese but Alexander's Bulgaria / Bulgarian.
2. José isn't Italy / Italian. He's from Brazil / Brazilian.
3. Is Mark from Holland / Dutch? Yes, he is Holland / Dutch.
4. Where are you from? We're from Greece / Greek.



Writing

This is me!

12 David's writing an e-mail to the e-group. Can you help him complete it? Choose the right beginning and ending from the box.



Write back soon!

Best wishes,

Dear friends from around the world,

Home | Inbox: 936 messages | New Email Message

Send | Attach | Save Draft | Spelling | Cancel

To: _____ Show BCC

Cc: _____

Subject: _____ Plan Text

Times New Roman | 18 | [Rich Text Editor Icons]

1

Hi! My name's David and I'm 12 years old. I live in London, England with my mum and my brother. His name's Peter and he's 7. We play tennis together. He's not very good at it but I am. I'm in Year 7 at school. I like music and art but I hate history and English. What about you?

2

3

David

TODAY: SUN, 25/5 - MON, 30/5 No events

Lesson 2 A collection of thimbles!

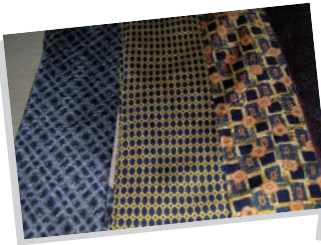


Reading

What a collection!

- 1 Jennifer's class are reading about famous collections on the Internet. Read the texts quickly and match the pictures (1-4) with the texts (a-d).

Task 8 - p.117



1. 2. 3. 4.

Yahoo! - Microsoft Internet Explorer provided by OTenet
 www.guinnessworldrecords.com

WHAT A COLLECTION!

Lots of people collect something, be it paper napkins, parking tickets, model cars, postcards from all over the world or dolls. Some just collect more than others and just fewer get into the Guinness Book of Records for their collections.

- a Tom Holmes from West Midland, England, has 11,650 different neck ties. He often gets a tie as a birthday present. Even the British Prime Minister has sent him some.
- b Heinz Schmidt-Bachem collects plastic and paper bags. He's got more than 150,000 bags in his collection. He collects bags from everywhere; from the local grocers, from book shops and clothes shops. He also has bags from famous designer boutiques.
- c Harold Swanger lives in Ohio, USA. He owns the largest collection of mugs. He started collecting mugs in 1972 and now he has got more than 4,500 items.
- d Michael Zarnock (USA) has a collection of 3,711 Hot Wheels® model cars. He started his collection in 1968.

based on information from <http://www.guinnessworldrecords.com/>

- 2 Now read the texts carefully and complete the cards.



Name:
Place:
Collection:
Number of items: 11,650

Name:
Place: _____
Collection: plastic and paper bags
Number of items:

Name:
Place: Ohio, USA
Collection:
Number of items:

Name: Michael Zarnock
Place:
Collection:
Number of items:

Lesson 2



Vocabulary Link

Collections

3 Write the correct word from the box under each picture.



earrings thimbles coins CDs shells



1.....



2.....



3.....



5.....



4.....

Adjectives

4 Write the adjectives in the right column.



white huge cotton lovely tiny plastic ugly
 wooden ancient long short new modern pink
 green horrible black gold exciting young

Task 9 - p.118

opinion	size	age	colour	material
lovely				

5 Choose two adjectives from different columns and write sentences about things you've got. You can compare them with your partner's.

e.g. I've got a lovely huge teddy bear on my bed.

.....

.....

.....

.....

A collection of thimbles!



Grammar Link

The verb 'have got'

6 Complete the tables.



Affirmative				Negative			
Full Form		Short Form		Full Form		Short Form	
I have got		.....		I have not got	.....	
.....		You've got		.....	You haven't got		
.....		He's got		He has not got	.....	
She has got	a pet.	.....	a book.	.....	She hasn't got	a big house.	
It has got		.....		It has not got	.....	
We have got		.....		.....	We haven't got		
.....		You've got		You have not got	You haven't got		
.....		They've got		They have not got	.....	

Interrogative		Short Answers	
Have I got		Yes, you have. / No, you haven't.	
..... you	a teddy bear?	Yes, I have. /	
Has he/she/it got		.....
..... we/you/they got		.....

7 Can you match?



- | | |
|------------------------------|--|
| 1. In questions ... | a. 'not' goes after have/has |
| 2. In negative sentences ... | b. 'have/has' go before the person (I, you, Tom) |

8 Write questions using have/has and give true answers.



your teacher	two English books
1. you	a baby brother

Lesson 2

A collection of thimbles!

2. your partner	a dog
3. your parents	a computer
4. your favourite animal	four legs
5. your best friend	a new PC game

e.g. *Has your teacher got two English books? Yes, he has./ No, he hasn't.*

1.
2.
3.
4.
5.



Writing

My collection

9 Write an e-mail about your collection to the Guinness Book of Records website for kids. Tick what you want to write about.



- What you collect
- How many you have got
- Where you keep your collection
- Describe your favourite piece
- Why you would like to be in the Guinness Book of Records

Tip!

Don't forget to check the order of your adjectives.

Home | Inbox 926 messages | New Email Message

Send | Attach | Save Draft | Spelling | Cancel

To: _____ Show BCC

Cc: _____

Subject: _____ Plain Text

Times New Roman | 18 | [Rich Text Editor Icons]

Dear all,
I've got.....

I would like to be in the Guinness Book of Records because

Best regards,

TODAY: SUN, 23/5 - MON, 20/6 No events

Lesson 3

Feel at home!



Reading

Signs

- 1 *Here are some signs from Jennifer's neighbourhood. Match the signs (1-5) with the places (a-f). There is an extra place you do not need to use.*

Task 10 - p.118

a. park... 2... b. library ... c. museum... d. department store... e. restaurant... f. bakery...



- 2 *This is David's article about London for his school newspaper. Read it and fill in the gaps with the correct word from the box.*

Task 11 - p.119

people tourists buildings ~~capital~~ parks animals river shopping theatres

TEEN newspaper

London is the *capital* city of the United Kingdom and of England. It is in the south-east of England. London is the largest city in Europe. About 7.5 million 1 _____ of different nationalities live and work here. There are a lot of old, traditional 2 _____, such as Buckingham Palace and the Houses of Parliament, but there are also a lot of new, modern ones in the city centre. There are a lot of cinemas and some very good 3 _____, where people can see famous plays and musicals. There are beautiful 4 _____ full of trees and flowers. Have you heard of London Zoo? It's in Regent's Park. There are thousands of birds and 5 _____ in the zoo. In London, there are a lot of attractions for 6 _____. There's a long river along London, the Thames. Tourists can go on boat trips on the 7 _____. There's Big Ben, the famous clock and the London Eye, the world's largest wheel. Many people come to London for 8 _____. Harrods is a very famous department store. London has got something for everyone!

UNIT 2

Lesson 3



Vocabulary Link

Buildings

3 Circle the correct word.



park
bakery
cinema



Task 12 - p.119



1 church
museum
pub



2 library
kiosk
hotel



3 post office
pub
hotel



4 sports centre
bakery
church



5 bank
hotel
kiosk



6 church
museum
post office



7 museum
hotel tourist
information centre



8 bank
post office
playground



9 museum
sports centre
church



10 museum
pub
supermarket

4 Choose the correct answer.



There's a good**b**..... on at the cinema this week.

- a. concert **b. film** c. play

1. I live in a beautiful

- a. neighbourhood b. church c. pub

2. I want to buy some souvenirs for my friends. Here's the

- a. kiosk b. bakery c. arts-and-crafts shop

3. The street in front of our house is twelve metres

- a. wide b. tall c. narrow

4. It's hot today. Let's go to the swimming pool at the

- a. bank b. bookshop c. sports centre

5. I want some information about the Acropolis Museum. I'm sure there's a book about the Acropolis in the school

- a. library b. post office c. theatre

6. My house is in a neighbourhood. There are many old buildings.

- a. modern b. traditional c. wide

Task 13 - p.120

Feel at home!



Grammar Link

Plural nouns

5 Write the examples (a-c) in plural and then match them with the rules (1-3).



Examples	Nouns ending in...	take ...in plural.
a. library → librar....	1. -s, -ss, -sh, -ch, -x, -o	-es e.g.....
b. knife → kni....	2. -f or -fe	-ves e.g.....
c. dress → dress....	3. consonant + y	-ies e.g.....

6 Write the words below in the plural form in the right column. Be careful! There are some exceptions. Can you find them?



man zoo family potato knife town child piano roof box dress leaf woman
store baby video brush life city person mouse shelf library book

-s	-es	-ies	-ves	irregular
towns	potatoes	families	knives	men

Exceptions: ~~zoos~~

There is/ There are

7 Read the rules. Match the examples (1-2) with a or b.



We use **there is** with singular nouns.
We use **there are** with plural nouns.

e.g. 1. **There is**..... a. some trees/ shops.
2. **There are**..... b. a restaurant/ a river

'a/an/some/any'

8 Can you choose the right word?



a or **an**?
..... + before most words beginning with a, e, i, o, u
..... + before words beginning with b, c, d...

some or **any**?
..... in statements.
..... in questions and negative sentences.

Lesson 3

Feel at home!

9 Circle the correct word.

Task 14 - p.120



There are some / any trees in the park.

1. There aren't some / any kiosks in my neighbourhood.
2. There's a / an zoo near my town.
3. Is there an / some open air market in your area?
4. There aren't a / any big supermarkets here.
5. There's a / an airport 5 miles from the city centre.
6. There are some / any very nice hotels in this area.

10 Use the phrases to write true sentences about your neighbourhood.

☆☆ Use *There is/isn't - There are/aren't*.

e.g. *Lots of cinemas / in my cityThere are lots of cinemas in my city.*

1. some/any trees / in front of my house
2. a good restaurant / near our school.....
3. some / any car parks in our area.....
4. some / any shops near our school
5. a river in my village/town/city.....

Prepositions of place

11 This is Demetra's presentation of her neighbourhood. Can you help her finish it? Use *in / on / in front of / behind / opposite/ between / next to*.



Hello! I'm Demetra and I live in Sparti. My house is in a quiet neighbourhood near the centre of Sparti. Can you find it in the picture? There are many interesting places near my house. *There is a bank next to*

.....

.....

.....

.....

.....

UNIT 3

Day in day out!

LESSON 1: My day!

LESSON 2: Greetings from Australia!

LESSON 3: This is my job!



In Unit 3 you will...

READ

- Tina's daily routine
- a magazine article about different people's daily routine
- job descriptions

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- telling the time
- daily routines & activities
- school subjects
- jobs
- idioms with 'work'

PRACTISE THE USE OF

- Present Simple
- adverbs of frequency
- wh-questions

WRITE

- your school timetable
- an e-mail about your school week
- a paragraph describing a job

Lesson 1

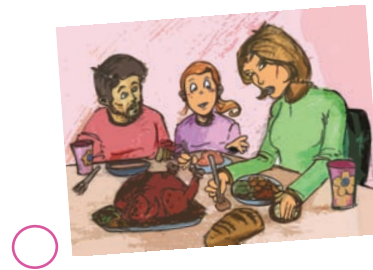


Reading

My Day!

Task 15 - p.120-1

- 1 Read Tina's daily routine and number the activities in the order she does them. There are two extra pictures you do not need to use.



Hi! My name's Tina. My weekdays are usually very busy. My alarm clock rings at 7.30. I have a good breakfast, usually milk and cereals. Then I run to the bus stop to catch the school bus. Lessons start at 8.15. At school we work hard for six or seven hours every day. I come back home at about 2.30. My parents are already at home so we have lunch all together. I like that! After lunch I listen to music for a while to relax. I do Tae Kwon Do on Mondays, Wednesdays and Fridays. When I come back home I do my homework. Sometimes we don't have much homework so I send e-mails to my key pals or surf the Net. My mum keeps telling me to clean my room but I don't because I don't like doing the housework. I usually go to bed dead tired at 11 o'clock.

My day!

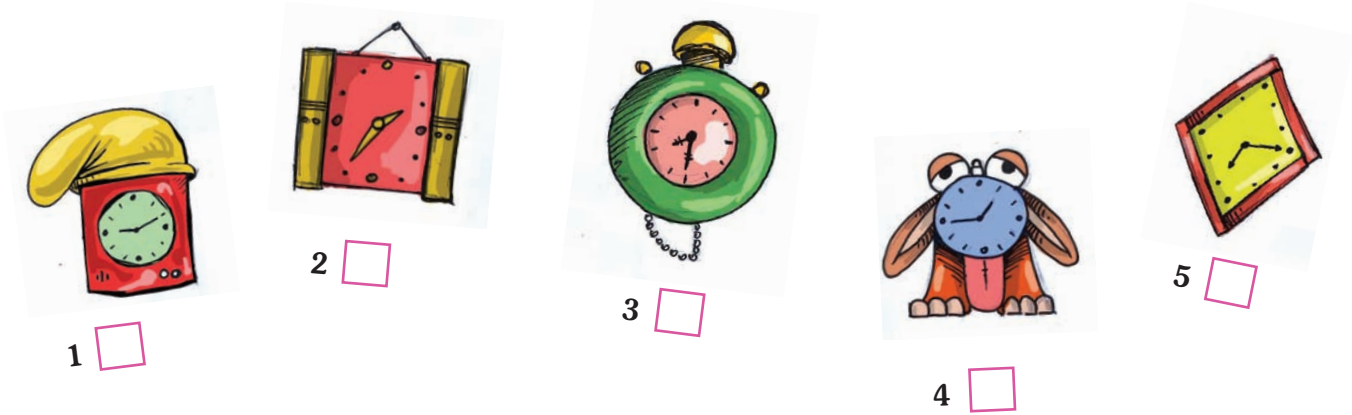


Vocabulary Link

Telling the time

- 2 What's the time? Match the clocks (1-5) with the correct time (a-f). There's an extra sentence you do not need to use.

Task 16 - p.121



a. It's half past eight.

d. It's ten past nine.

b. It's a quarter to nine.

e. It's a quarter past seven.

c. It's a quarter to one.

f. It's twenty-five to three.

Daily routines and activities

- 3 Read the sentences and delete the odd one out.



e.g. I do every Saturday.

- | | | |
|--------------------------------------|-------------------------|----------------------------|
| a. the shopping | b. breakfast | c. my homework |
| 1. I have with my family. | | |
| a. the beds | b. breakfast | c. dinner |
| 2. I tidy once a week. | | |
| a. my bedroom | b. the table | c. my little sister's desk |
| 3. I play with my friends. | | |
| a. volleyball | b. judo | c. board games |
| 4. I go twice a week. | | |
| a. swimming | b. skateboarding | c. gymnastics |
| 5. Do you going to the cinema? | | |
| a. want | b. like | c. enjoy |

Lesson 1



Grammar Link

Present Simple (1)

4 Can you match 1-3 with a-c?



- | | |
|--|---------------------------------------|
| 1. We use 'do' before I/you/we/they in | a. interrogative sentences |
| 2. We use 'don't' before the verb in | b. to talk about habits and routines. |
| 3. We use Present Simple | c. negative sentences |

5 Complete the tables.



Affirmative		Negative	
		Full Form	Short Form
I like	scuba diving.	I do not like	.....
.....		.....	You don't like
We like		.....	We don't like
.....		You do not like	.....
.....		.....	They don't like

Interrogative		Short Answers	
Do I like	rap?	Yes, you do. / No, you don't.	
..... you like		Yes, I do. /	
..... we like		.....
Do you .....		.....
..... they like		.....

6 Complete the sentences with the correct form of the verbs in brackets.



Task 17 - p.122



e.g. I study (study) maths at school.

- John and I _____ (play) football every day.
- They _____ (not/watch) TV on weekdays.
- I _____ (love) singing karaoke.

My day!

4. _____ you _____ (go) to school by bus?
5. I always _____ (play) the piano for an hour.
6. What time _____ you _____ (wake up) in the morning?
7. We _____ (like) taking exercise.
8. They _____ (not/make) model planes very often.

Adverbs of frequency

7 Can you match 1-2 with a-b?



1. We put *always/usually/often/never* a. before the verb.
2. We put *at the weekend/in the summer/on Mondays* b. at the beginning/end of the sentence.

8 Use time expressions from the box to complete the sentences about you. Write two more sentences.



always usually often sometimes once/twice/three times a week
 never at the weekend in the summer on Mondays

1. I get up early in the morning.
2. I do the ironing.
3. I don't go to school
4. I play with my friends
5. I have English classes
6.
7.

Lesson 2



Reading

Task 18 - p.122-3

A day in the life of...

- 1 Read the texts (1-4) from *LIFE* magazine quickly and match them with the pictures (a-e). There's an extra picture you do not need to use.



a... a young child



b... a mum



c... a businessman



d... an elderly lady



e... an elderly man

1. A day in the life of

I get up at 8.00 am. I have a cup of tea with some biscuits and then I'm off to work. When I arrive at the office, I check my e-mails and then I reply to the most important ones. I have two sandwiches for lunch. Now that isn't healthy, is it?

2. A day in the life of

My day starts quite early, at about 6.30 am. The rest of the family wake up at 7.30. I prepare breakfast for all of them, usually some toast with butter and strawberry jam, milk and coffee. When the kids leave for school, I go to the nearest supermarket to buy the things I need to cook lunch. Kids come back at 2.00 pm. We have lunch together and I help them with their homework.

3. A day in the life of

I wake up at different times every morning, but usually between 7 and 8 am. When I get up, my mum gives me some orange juice and then I watch the Smurfs on TV. Once my sister leaves for school, I have breakfast, usually some cereal, a banana or scrambled eggs. Then I play with mummy or go shopping with her. Sometimes we go to the park, or to the shopping centre.

4. A day in the life of

No day is the same anymore. After 30 years of work, I can now wake up late and do whatever I want. I usually meet my friends at the café and we often talk about football or politics. Sometimes I go to the greengrocer's to buy fruit and vegetables for Mrs Brown, my wife. She still likes cooking after so many years. Weird. Eh?

Greetings from Australia!

2 Now read the texts more carefully and answer the questions.

- a. Who wakes up late?
- b. Who works in an office?
- c. Which people go shopping?
- d. Who cooks for the family?
- e. Who meets friends?.....



Vocabulary Link

School subjects

3 Find and circle 10 school subjects.



A	N	C	I	E	N	T	G	R	E	E	K	O	A	E
R	A	B	H	N	E	G	H	J	K	B	M	L	G	H
T	C	M	A	T	H	E	M	A	T	I	C	S	O	A
E	D	F	G	F	B	N	S	F	V	O	B	C	C	E
M	H	N	I	O	Y	H	J	D	N	L	D	S	A	N
U	I	K	J	P	B	A	S	O	A	O	U	N	S	G
S	S	L	M	A	P	C	F	G	C	G	O	E	F	L
I	T	G	E	O	G	R	A	P	H	Y	A	M	M	I
C	O	M	P	U	T	E	R	S	T	U	D	I	E	S
A	R	D	E	G	T	E	D	F	A	B	C	M	J	H
B	Y	H	O	M	E	E	C	O	N	O	M	I	C	S

Collocations

4 Delete the odd one out.

Task 19 - p.123



e.g. I live

- | | | |
|--------------------------------|-------------------|-----------------------------|
| a. in the area | b. at the outback | c. to the cinema |
| 1. She goes | | |
| a. horse riding | b. to the cinema | c. at home twice a week |
| 2. She learns | | |
| a. how to cook | b. her homework | c. things off by heart |
| 3. They've got lots of | | |
| a. school | b. free time | c. homework |
| 4. I maths twice a week. | | |
| a. have | b. do | c. play |

Lesson 2

5. Tom listens
 a. music b. to the radio c. to the news
6. We enjoy
 a. reading poems b. our lifestyle c. watch TV
7. Nicole watchesevery day.
 a. music b. a film c. an interesting video



Grammar Link

Present Simple (2)

5 Complete the tables.



Affirmative		Negative	
		Full Form	Short Form
I play	football.	I not play	I don't play
You play		.....	You .....play
He/ She/It		He/She/It does not play	.....
We/...../..... play		We/You/They do not play	.....
		basketball.	

Interrogative		Short Answers	
..... I play	basketball?	Yes, you do./ No, you don't.	
Do you		Yes, I do./.....	
..... he/she/it play		Yes, he/she/it/.....	
.....we/you/they		Yes, you/we/they do. No,	

6 Complete the examples.



- The 3rd person singular in affirmative takes an -s e.g. I read a book → *He*
- Verbs ending in -s, -ss, -sh, -ch, -x, -o take -es e.g. I watch TV → *She*
- Verbs ending in consonant+y take -ies e.g. We study maths → *He*.....
- We ask questions with do and does. e.g.you visit your grandparents at weekends?
your dad work late?
- We make negative sentences with don't and doesn't. e.g. Sheplay football.
 We go to the cinema on weekdays.

Greetings from Australia!

7 Look at the example and change the sentences. Write the verbs in the correct form.



e.g. I speak English.

Jennifer and Mary *speaK English.*

1. Martha loves musicals.

We

2. Do you play football?

..... Pablo

3. We don't live in Greece.

He.....

4. Children watch a lot of TV.

Helen

5. They go shopping once a month.

Stella

6. I don't tidy my room very often.

Ben

7. Steve and Martha study History.

Paul

8 Fill in the table about you and complete the sentences. Use the verbs like(✓)/enjoy (✓✓)/don't like (✗) /hate (✗✗).



	Cliff	Susan	You
doing homework	✗✗	✓	
listening to the radio	✓	✗✗	
watching DVDs	✓✓	✗	
studying geography	✓	✓	
reading poems	✗✗	✓✓	

1. Cliff *likes* listening to the radio and geography.

2. Susan reading poems.

3. Susan listening to the radio.

4. Both Cliff and Susan studying geography.

5. Cliff watching DVDs.

6. Cliff doing homework and

7. I but

8. I but

Lesson 2

Greetings from Australia!



Writing

My school week

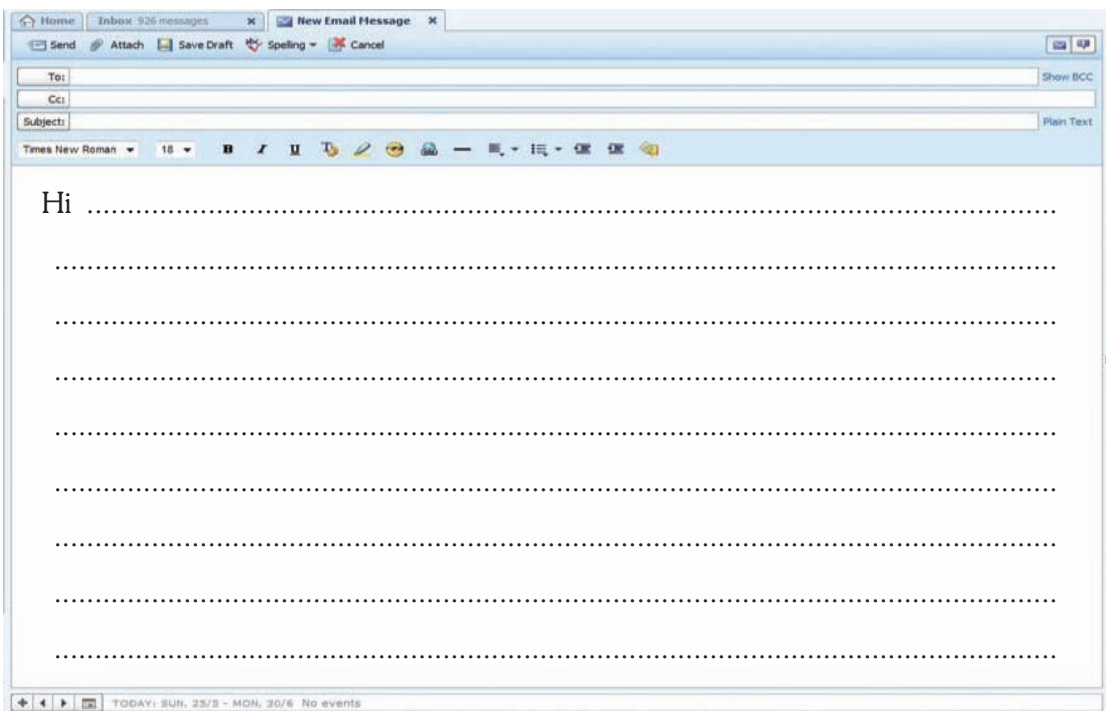
9 Complete your school timetable. Then write an e-mail to your key pal about your school week.



Timetable				
Monday	Tuesday	Wednesday	Thursday	Friday

Think of the following:

- How many different subjects you have
- How often you have some school subjects (once, twice, three times a week etc.)
- Which are your favourite school subjects and why
- Which school subjects you don't like much and why



Lesson 3

This is my job!



Reading

What do you do?

- 1 Read the texts (1-5), match them with the correct picture and write each person's name.
☆☆



Nick B., doctor

1

I work for a shipping company on a 9 to 5 basis. The company has got huge cargo ships. I usually do paperwork and I often meet sailors and captains from all over the world.



Christine L., clothes designer

4

When I was at school, I was very good at drawing. That's why I chose this job. I work many hours a day and I design houses and buildings. Sometimes people don't like my drawings and then I have to make new ones. But I don't mind. It's part of the job.

2

I go to hospital early in the morning. I often work at night. I like my job because I help people feel better.



John M., architect



Jean P., waitress

3

Fashion is my hobby, that's why I enjoy working here. I meet many people, mostly women, and I help them choose the right clothes for them.



Harry J., clerk

5

I usually work in the afternoons and in the evenings. I serve food at an Italian restaurant. Customers are usually polite. I am polite, too and they often give me a tip.

Lesson 3

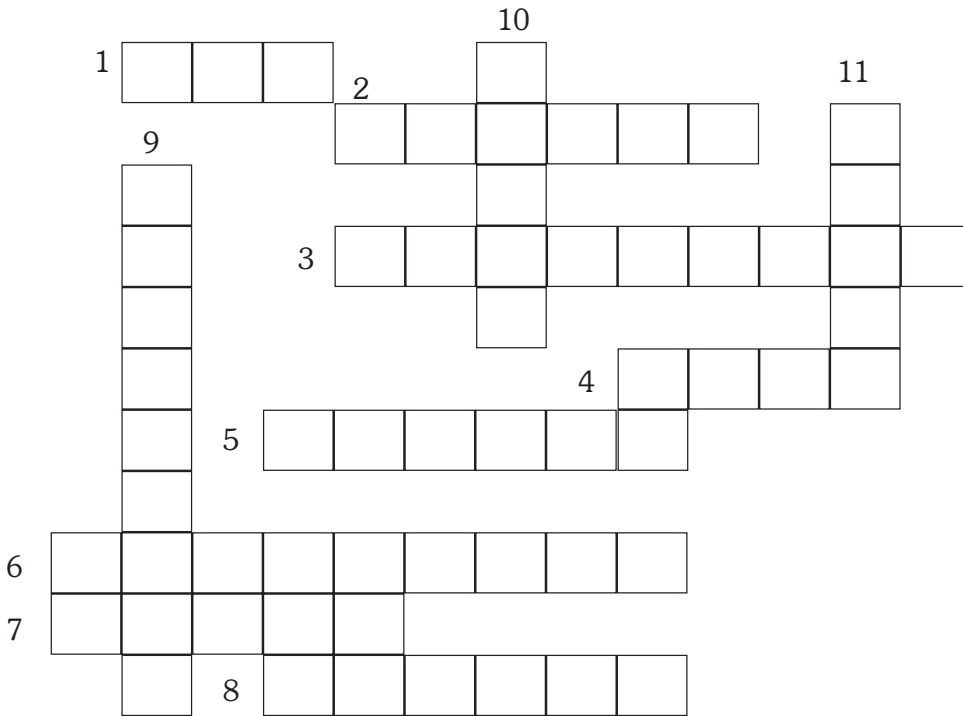


Vocabulary Link

Jobs

2 Do the crossword puzzle and find the jobs.

Task 21 - p.124-5



ACROSS →

1. A ... helps sick animals.
2. A ... drives a taxi or a bus.
3. A ... runs a shop.
4. A ... cooks food.
5. An ... writes books.
6. A ... types letters.
7. An ... plays in films.
8. A ... travels around the world.

DOWN ↓

9. An ... designs houses.
10. A ... flies planes.
11. A ... works in a bank or a company.

3 Who works here? Fill in the spider grams.

Task 22 - p.125



This is my job!

Idioms with 'work'

4 Fill in the sentences with the phrases from the box.



I work like a dog Nice work! I'm out of work! Get down to work!



1. Bravo, George!

 I like your handwriting, too!



2. Stop talking on the phone and.....



3. Sorry, that's very expensive!
 You can't buy it.....
 You know that.....

4. I'm so tired!
every day!



Grammar Link

Wh-questions

5 Match the sentences (1-8) with the correct wh-word (a-h).



- | | | |
|--|------|--------------|
| 1. I go to school with my brother | .... | a. where |
| 2. Tom wants to buy a new computer game. | .... | b. how |
| 3. Mary plays the piano on Mondays. | .... | c. who |
| 4. He lives in Volos. | .... | d. when |
| 5. They go to the cinema once a month. | .... | e. who |
| 6. Do you prefer blue or red? | .... | f. how often |
| 7. Dad helps me with maths. | .... | g. what |
| 8. Mr. Kennard goes to work by car. | .... | h. which |

Lesson 3

This is my job!

6 Match the questions (1-8) with the correct answers (a-h).



1. Who's that young boy?	...d...	a. I'm an electrician.
2. Where do you live?	.....	b. Almost a hundred.
3. How often do you go to the cinema?	.....	c. At 8.00. Don't be late!
4. What time do you come back home?	.....	d. My brother.
5. How many CDs have you got?	.....	e. At lunchtime.
6. When does the film start?	.....	f. In Thessaloniki.
7. Which food do you prefer, vegetables or meat?	.....	g. Once a month.
8. What do you do?	.....	h. I'm a vegetarian. I don't eat meat.

7 Complete the sentences with do/does.

- ★ 1. How often you eat spaghetti?
- 2. your brother get up early?
- 3. We not have much free time.
- 4. A secretary not write books.
- 5. Tim like cooking?
- 6. What time you go to school?
- 7. your dad come home early?
- 8. children in Australia go to school on Saturdays?



Writing

What's my job?

8 Write a short paragraph about the job of someone you know well but don't write what job they do. Then you can ask your partner to read your paragraph and find the job. If you don't know the job in English, look it up in a dictionary.

Write

- where they work (outdoors, in an office, meet people etc.)
- what time they go to work
- what time they come back home
- if they like their job and why

.....

.....

.....

.....

It's a(n)