

UNIT 6

Bits and pieces!

LESSON 1: FOODstuff!

LESSON 2: TEEN Voice!

LESSON 3: The four corners of the Earth!



In Unit 6 you will...

READ

- an article about food and teens diet
- a webpage about fashion
- an article from a travel guide about Dubai

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- food and snacks
- clothes and accessories
- geographical features
- numbers
- collocations

PRACTISE THE USE OF

- countable/uncountable nouns
- a lot of/(how) much/(how) many
- should/shouldn't
- plural nouns
- comparative & superlative
- The/Zero article

WRITE

- healthy diet rules
- descriptions of people's appearances
- a brochure for a tourist information office

Lesson 1



Reading

FOOD FOR THOUGHT

Task 37 - p.133

- 1 Read the article from a teens webpage and match the extracts (1-3) with the headings (A-D). There's an extra heading you don't need to use.



Yahoo! - Microsoft Internet Explorer provided by OTEnet
www.thinkteen.gr

A. SHOULD I GO ON A DIET?

B. IS EXERCISE SAFE FOR TEENS?

C. WHAT DO FOOD LABELS REALLY SAY?

D. GREAT WAYS TO HAVE GOOD HEALTH!

1. _____
Look at your favourite breakfast cereal or your favourite snack. It says it's full of vitamins. But is it true? Or is it full of sugar, too?

2. _____
Your best friend looks great but she thinks she is fat and wants to go on a diet.

But do all teens really need to lose weight? The first thing you should do is ask your doctor. Of course, smart food choices and exercise can help you, too!

3. _____

- Exercise! Find a sport you like and exercise every day.
- Drink low-fat milk instead of fizzy drinks. A cup of milk has only 80 calories!
- Drink lots of water.
- Eat a variety of foods, including fruit and vegetables.


based on http://kidshealth.org/teen/food_fitness/

- 2 Read the texts again and find...



1. ...two drinks that are good for you.
2. ... one thing you should do before you go on a diet.
3. ...two things your favourite snack can have.
4. ...two things that can help you look great.

FOODstuff!



Vocabulary Link

Food and Snacks

3 Here are the names of some food and drinks with the letters mixed up. What are they? Write the words (1-8) and then match them with the pictures (a-h).



- 1. emat
- 2. rugoyth
- 3. natu
- 4. ladas
- 5. keco
- 6. ereb
- 7. kilm
- 8. cubissit

4 Complete the gaps with the phrases from the box.



a slice of a carton of a packet of a can of a bottle of

- 1. chips
- 2. or milk
- 3. bread
- 4. or coke
- 5. ham
- 6. biscuits
- 7. yoghurt
- 8. water

Lesson 1

Collocations

5 Find the correct collocations and delete the odd one out.



1. I usually have ... food.
a. home made b. fizzy c. healthy
2. There's a lot of fat and sugar in your ...
a. salad b. diet c. meals
3. I don't like ... sandwiches.
a. cheese b. ham c. toast
4. Your eating ... are very healthy.
a. snacks b. habits c. meals
5. Would you like a slice of ...?
a. cake b. pizza c. cereal



Grammar Link

Countable/Uncountable nouns

A lot of/much/many/how much/how many

6 Complete the rules (1-3) with 'a lot of, many, much'. Then match them with the examples (a-c).



1. We use '.....' in affirmative sentences. e.g. ...
 2. We use '.....' with countable nouns in negative and interrogative sentences. e.g. ...
 3. We use '.....' with uncountable nouns in negative and interrogative sentences. e.g. ...
- a. I don't eat many vegetables.
b. There are a lot of eggs in the fridge.
c. Do you drink much coke?

7 Put ticks in the right columns. Then complete the questions and the answers.



Task 38 - p.1133

	a lot of	much	many
oranges	✓		✓
water			
eggs			
yoghurt			
pies			
orange juice			

FOODstuff!

1. How oranges do you eat every day? I don't eat
2. Do you drinkwater with your meals? Yes, I drink water.
3. Jenny doesn't eat eggs. She doesn't like them very much.
4. How yoghurt is there in the carton? Sorry! There isn't
5. There's of orange juice left. Please have another glass!

Giving Advice-should/shouldn't

8 Look at the pictures and complete the 'Healthy Diet' Rules. Use should/shouldn't.

☆☆☆



1. We should eat



3.



2.



4.



5.



6.



Writing

9 Write 'HEALTHY DIET' rules for your school canteen.

☆☆☆

- We should buy
- Our school canteen should sell
-
-
-
-

Lesson 2



Reading

TEEN FASHION

- 1 Read the information from *www.TeenFashion.com* and match the links (A-C) with the sentences (1-5).

Task 39 - p.134

REAL FASHION FOR REAL TEENS-THE ONLINE RESOURCE

We offer lots of tips, ideas, and stories about fashion. Fashion is more than just what supermodels wear- it is also real boys and girls deciding what to wear at school, home or even a cool party. Here at **TeenFashion.com**, we are not trying to sell you anything. We just want to have fun and look fashionable at the same time. Follow the links and find everything you want to know about.

A **Fashion Tips**

- Learn how to dress for your style or how to make smart buys!
- Find out the colours that look good on you and the patterns that make you look slim.
- Need the perfect party dress?
- Want to know what's hot on the other side of the world?
- You don't know what to wear?

ASK OUR TEEN STYLISTS!

B **Fashion Stories**

Are you wearing the trendiest earrings? Have you got the perfect T-shirt? Who gave it to you? Where did you buy it? Is there a story behind it? Share it with us!

C **Just for Guys**

Hey guys! Do you think that only girls worry about what to wear? Follow the basic rules about fashion for guys and look smart!

adapted from <http://fashion.about.com/cs/teentips/l/blguystyle.htm> and <http://www.dailyfashion.com/>

- Should my jeans and my jeans jacket match?
- Why do all girls want him and not me?
- Are high heels in fashion in Europe?
- I was wearing this T-shirt when this really cool guy came up to me... ..
- I've got brown hair. Does black suit me?

TEEN Voice!



Vocabulary Link

Task 40 - p.135

2 Match the opposites 1-6 with a-f.



1. same	≠.....	a. cheap
2. comfortable	≠.....	b. unlucky
3. expensive	≠.....	c. uncomfortable
4. lucky	≠.....	d. old-fashioned
5. love	≠.....	e. hate
6. trendy	≠.....	f. different

Collocations

3 Use words from task 2 to complete the sentences.

Task 41 - p.135



1. My best friend, Nicole, and I have the interests.
2. You are to have such a nice brother.
3. I don't like people taking photos of me. It makes me feel
4. I wearing a school uniform. I prefer jeans.
5. Do you know this new Internet café at the square? It's very All high school kids go there!

Clothes & accessories

4 Write the correct word under the pictures 1-10.

Task 42 - p.135



sweater trousers shirt skirt suit coat trainers belt high heels leggings



1. 2. 3. 4. 5.



6. 7. 8. 9. 10.

UNIT 6

Lesson 2

5 Choose the right word to complete the sentences.

Task 43 - p.136



1. Most of my **classmates/teenagers** are 13 years old but I am 12.
2. We are going to a wedding reception and I'm going to wear a **suit/costume**.
3. We are having PE today. I must wear my **uniform/tracksuit**.
4. Are the **costumes/uniforms** for the school play ready?
5. It's cold today. Where's my **cap/coat**?



Grammar Link

Plural Nouns

6 Look at task 4 and write the clothes in the right group.



SINGULAR	PLURAL
shirt	trousers

Comparative

7 Match the examples (a-c) with the spelling rules (1-3).



Adjectives ending in...

consonant-vowel-consonant

consonant + y

consonant + e

in comparative...

1. double the final consonant and take -er e.g.
2. take -ier e.g.
3. take -r e.g.

Examples

- a. trendy ⇨ trend...
- b. nice ⇨ nice....
- c. fat ⇨ fat....

TEEN Voice!

8 Complete the table.

SHORT ADJECTIVES		LONGER ADJECTIVES		IRREGULAR ADJECTIVES	
<i>tall</i>	<i>taller than</i>	<i>fashionable</i>	<i>more fashionable than</i>	<i>bad</i>	<i>worse than</i>
lucky			more comfortable than	good	
cheap		expensive			
	nicer than	practical			
trendy			more modern than		
	easier than	important			

9 a. Complete the sentences. Use the positive or the comparative forms of the adjectives in brackets.



Task 44 - p.136

e.g. The blue T-shirt looks *trendier* (trendy) than the red one.

1. My uniform is (nice) than yours.
2. John is very (lucky). He doesn't wear a uniform at school.
3. This tie looks (modern) than the one you were wearing at my party.
4. Her trainers look really (comfortable).
5. Mike is (bad) at maths than Jerry.

b. Now complete the rules.

- a. In sentence number 1 above, we compare two / more than two things.
- b. One and two-syllable adjectives take the ending in comparative form.
- c. We use '.....' with longer adjectives, like 'comfortable'. (sentence number 4)
- d. The irregular comparative form of 'bad' is (sentence number 5)

Lesson 2

TEEN Voice!



Writing

Appearances

- 10 Find four pictures of fashion models from magazines and cut them out.
 ☆☆ Choose TWO of these pictures and write a short paragraph.
- Describe what the models are wearing
 - Compare the clothes these models are wearing.
 - Bring all four pictures in class and ask your partner to read your paragraph and find the correct pictures.

Handwriting practice area with 18 horizontal dotted lines on a light yellow background.

Lesson 3

The four corners of the Earth!



Reading

Welcome to the desert's most exciting city!

- 1 *Read the article from a travel guide about Dubai and put the headings in the right place A-C. There is an extra heading you don't need to use.*

Task 45 - p.137

Yahoo! - Microsoft Internet Explorer provided by OTEnet

www.dubai.com

Dubai sights and attractions

Sport and leisure in Dubai

Shopping in Dubai

Where to stay in Dubai

Welcome to the desert's most exciting city!



A.

In Dubai, prices are low and you can find anything you want. There are shop windows full of gold and silver and busy streets with tiny stores selling electronic items, cameras, computer equipment and more.

B.

Visitors can enjoy a lot of sporting facilities such as swimming pools, health centres and beach sports. They can also watch camel and horse racing events. There is even an indoor ski run in the middle of the desert!

C.

- ☞ Visit the **Dubai Museum**. A multimedia exhibition tells the story of Dubai from the earliest times to the present day.
- ☞ Visit the **Dubai Zoo**. It is the oldest zoo in the Arabian Peninsula.
- ☞ See the **Burj al-Arab** ("Tower of the Arabs"). It is a luxury hotel that looks like a sail. It is the tallest hotel in the world and stands in the sea on an artificial island 280 metres away from the beach.

It has wonderful beaches but it is not Australia; it is one of the world's safest places to go but it is not Singapore; it has luxurious city hotels but it is not Jakarta or Bali. It has first-class shopping but it is not Hong Kong.

Dubai is the second largest of the seven United Arab Emirates (UAE) and one of the most important international cities of the 21st century. It is set between Europe and Asia. 60 years ago Dubai was a small fishing village and now it is a modern city of skyscrapers, shopping centres, parks and superhighways.

Start Yahoo! - Microsoft Int... EN 18:07

based on http://www.aidan.co.uk/article_dubai_information.htm <http://www.datadubai.com/about.htm> <http://www.dubaicityguide.com/tourism/sightseeing.asp>

- 2 *Read the text again and underline the answers to the questions in the text.*

1. Where is Dubai? Can you find it on the map in the student's book appendix (page 142)?
2. What was Dubai 60 years ago?
3. Which sport is strange to find in Dubai?
4. What is the Burj al-Arab?

Lesson 3



Vocabulary Link

Geographical Features

3 Match the places (1-10) with the geographical features (a-j).



- | | |
|--------------------------|---------------------|
| 1. Europe is ... | a. a country |
| 2. Sweden is ... | b. a river |
| 3. The Kalahari is ... | c. an island |
| 4. Olympus is ... | d. a waterfall |
| 5. The Himalayas are ... | e. a continent |
| 6. The Thames is ... | f. a mountain range |
| 7. Sardinia is ... | g. a sea |
| 8. The Pacific is ... | h. a desert |
| 9. Niagara is ... | i. an ocean |
| 10. The Caspian is ... | j. a mountain |

Numbers

4 Write the numbers. Then you can write your own numbers in your notebook and ask your partner to read them aloud.



Task 46 - p.138

1. Thirteen thousand, six hundred and seventeen
2. Nine hundred and five
3. Two hundred and eighty-three
4. Four thousand, two hundred and thirteen
5. Fifty-two thousand, nine hundred and two



Grammar Link

Superlative

5 a. Match the examples (a-d) with the spelling rules (1-4).



Adjectives ending in...

- consonant-vowel-consonant
- consonant + y
- consonant + e

Longer adjectives

in comparative...

1. double the final consonant and take -est e.g.
2. take -iest e.g.
3. take -st e.g.
4. take '.....' before the adjective e.g.

Examples

- a. salty ⇒ salt
- b. large ⇒ larg
- c. interesting ⇒ interesting
- d. wet ⇒ wet

The four corners of the Earth!

b. Now use the words in the box to complete the rules.

best	in the world	'the'	more than two
In superlative			
a. we compare things.			
b. we use the article before adjectives.			
c. we often use phrases like at the end of the sentence.			
d. the adjective 'good' becomes			

6

Use the superlative form of the adjectives to complete the sentences 1-8.

Task 47 - p.138

- The Sahara is (large) desert in the world.
- The Himalayas are (long) mountain range in the world.
- The Mariana Trench is (deep) spot in the Pacific Ocean.
- Mount Everest is (high) mountain in the world.
- England is one of (wet) countries in Europe.
- Nevrokopi is (cold) village in Greece.
- Bishop Rock is (small) island in the world.
- People say that you can see (beautiful) sunset from Santorini.

7

Choose the right word to complete the sentences.

- Oceania is than Europe.
 - small
 - smaller
 - smallest
- Sudan is the country in Africa.
 - large
 - larger
 - largest
- The Nile is the river in the world.
 - long
 - longest
 - longer
- There are islands in the Pacific Ocean than in the Atlantic.
 - many
 - more
 - most
- How is the Dead Sea?
 - deep
 - deeper
 - deepest
- Lake Tahoe is one of the lakes in the USA.
 - most beautiful
 - beautiful
 - more beautiful
- The Blue Team's project was project in class.
 - better
 - better than
 - the best
- Where's lake?
 - lower than
 - lowest
 - the lowest

Lesson 3

The/Zero Article

8 Use the words in the box to make rules in the columns below.



countries	rivers	streets	oceans	seas	lakes	deserts
mountain ranges	mountains	islands	cities	groups of countries		

We use **the** with:

- a.
- b.
- c.
- d.
- e.
- f.

We use **zero article** with:

- g.
- h.
- i.
- j.
- k.
- l.

9 Study the rules and complete the sentences with 'the' or '-' article.



1. Is Mediterranean Sea betweenGreece and Egypt?
2. We visited United States last summer.
3. There are lots of shops in Oxford street.
4. Thames flows through London.
5. Everest is the highest mountain in the world.



Writing

A brochure

10 Look at the Geography Project by the Blue Team in your student's book, page 85. Find interesting facts about Greece in your geography book and make a brochure for a tourist information office. A Geography Project by...

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

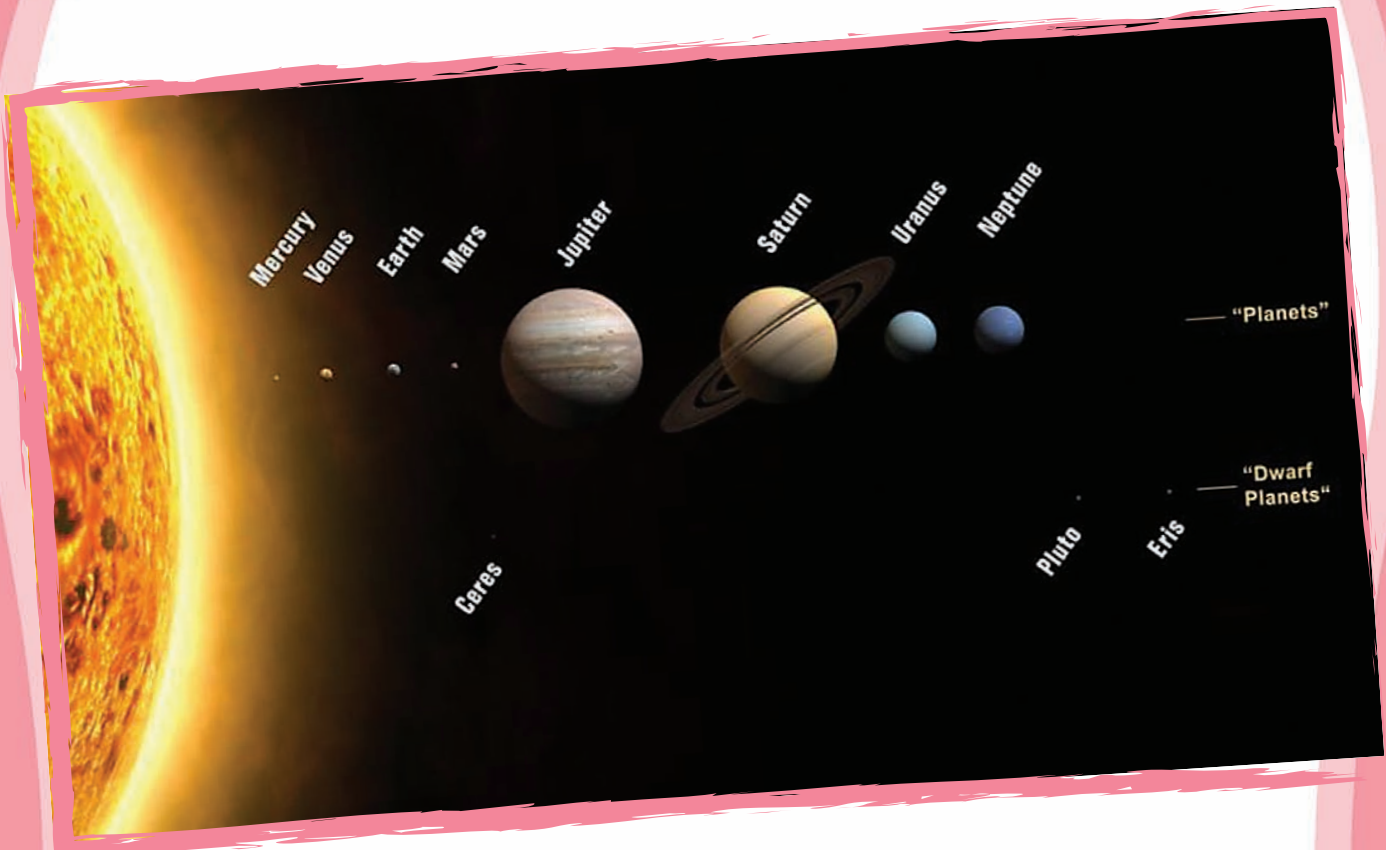
UNIT 7

In our mind's eye!

LESSON 1: Let's communicate!

LESSON 2: Houston, we're back!

LESSON 3: TEEN best-sellers!



In Unit 7 you will...

READ

- a magazine article about emoticons
- a quiz about our solar system
- a blurb of a book

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- communication
- famous people
- space
- books

PRACTISE THE USE OF

- Past Simple of the verb 'to be'
- Past Simple of regular verbs
- Past Simple of irregular verbs

WRITE

- a report presenting similarities and differences between primary school & junior high school
- a story about a mission to space
- an e-mail about what you did yesterday

Lesson 1



Reading

Emoticons

1 Read the magazine article and write True (T) or False (F) next to sentences 1-5.

Task 48 - p.138-9

1. Sending a text message is expensive.
2. When we see our friend we can understand how s/he feels.
3. Emoticons are not pictures.
4. Emoticons are made out of letters, numbers and punctuation marks.
5. Emoticons are easy to read even if it's the first time you see them.

Emoticons!!!

TEEN newspaper

Do you use your mobile to send text messages? Do you know when your friends are happy or sad?

"Talking" through messages is really cool. It's fast and cheap. But, can we understand how a person we cannot see really feels? Can we show feelings in our messages?

The solution is "emoticons"! ... "Emoticons" is a new word made up of two other words, emotions, that is feelings, and icons. Emoticons are little face-pictures made out of letters, numbers, or

punctuation marks from our computer or mobile keyboard. So why are they good? Because they let people know how we feel without saying "I am happy" or "I am bored".

It's a bit difficult at the beginning but once you get used to this code, you'll see that emoticons are a fun way to get your message across! ...

Can you match these emoticons with their meanings?

1. :-)
2. ;-)
3. :-D
4. :-/
5. :-)
6. >:-(
7. :-[
8. :-C
9. :'-)
10. :-X

- a. I'm scared!
- b. I'm laughing. This is very funny!
- c. Sad
- d. Really disappointed.
- e. Happy!
- f. I'm crying.
- g. Joking!
- h. Not sure about this.
- i. My lips are sealed! I won't tell anybody, I promise!
- j. Angry!

1.e2.g3.b4.h5.c6.j7.a8.d9.f10.i

adapted from <http://www.chirpingbird.com/netpets/html/computer/emoticon.html>

Let's communicate!



Vocabulary Link

2 Delete the odd one out.



e.g.	letter	e-mail	phone
1.	inventor	blind	deaf
2.	airport	public place	bank
3.	bright	disabled	clever
4.	cell	hyphen	comma
5.	writer	poet	queen
6.	emperor	actor	president

3 Match the words 1-6 with their definitions a-f.



1. code	.....	a. make something new
2. language	.....	b. put your hand on something
3. invent	.....	c. a piece of plastic, metal etc. with information for people
4. touch	.....	d. we make or repair things there
5. workshop	.....	e. the words we use to speak or write
6. sign	.....	f. a system of symbols

Collocations

4 Use the words in the box to complete sentences 1-10.

Task 49 - p.139



code	languages	invented	touch	workshop
sign	blind	queen	scientists	poet

- are working hard to find a cure for cancer.
- Dennis can the ceiling. He is very tall.
- Luis Braille a code for the blind.
- Seferis is my favourite
- She was in her right eye after a car accident.
- They are using a secret to communicate.
- Elizabeth turned 80 last week.
- What can you speak?
- Where's Tim? He's helping his dad at the
10. You can't feed the animals in the zoo. There was a at the entrance.

Lesson 1



Grammar Link

Past Simple of the verb 'to be'

5 Complete the tables.



Affirmative

I **was**
 You were
 He/She/It

 We/You/They

Negative

Full Form	Short Form
I was not	I wasn't
You	You
He/She/It .....	.....
We/You/They	We/You/They
.....

Interrogative

..... I?
 you?
 Was he/she/it?
 we/you/they?

Short Answers

Yes, you were./ No, you weren't.
 Yes, I was./.....

6 How much do you remember from your student's book? Write true sentences.



Homer		an inventor.
Elvis Presley and John Lennon		a queen.
Cleopatra	was	singers.
Marcus Aurelius	were	actresses.
Aliki Vougiouklaki and Marilyn Monroe		a poet.
Edison		an emperor.

- Homer was a
-
-
-
-
-

Let's communicate!

7 Write true sentences using *There was/There wasn't/There were/There weren't*.



e.g. There *were* some black clouds in the sky this morning.

1. There an adventure film on TV last night.
2. There 10 students in the classroom yesterday.
3. There five CDs in my school bag two hours ago.
4. There a magazine on my desk ten minutes ago.
5. There a skateboard under my bed this morning.

8 Write questions.



e.g. Where *was Tina last Saturday?*

Tina was at the school party last Saturday.

1. When
Mum was very tired yesterday.
2. How many
There were two documentaries on TV last night.
3. Why
Jim was in hospital last week because he was ill.
4. How old
Andrew was five years old in 2006.



Writing

A report

9 *Was the primary school you went to different from the Junior High School you go to now? Write a report to present similarities and differences between the two schools.*



- Organise your ideas under headings.
- Think of similarities and differences in the buildings, the teachers, the school subjects.
- Use *(there) was / (there) were*.
- Which one do you prefer? Why?

Lesson 2 Houston, we're back!



Reading

How much do you know about our solar system?

1 Do the solar system quiz. Then read the texts and check your answers.



-has got many rings.
- If you lived on, you'd be very rich.
- No spacecraft has ever visited
- On you can die both of heat and of cold.
- The atmosphere of the is hotter than its surface.
- The biggest volcano is on

Yahoo! - Microsoft Internet Explorer provided by OTEnet

www.thinkteen.gr

HOW MUCH DO YOU KNOW ABOUT OUR SOLAR SYSTEM?

THE SUN

Did you know that the sun is much cooler than its atmosphere?

SATURN

Saturn is many scientists' favourite planet. Its beautiful rings are 169,800 miles wide.
Saturn has more moons than any other planet.

NEPTUNE

For many centuries people did not know that this planet existed. It was discovered by Johann Galle and Heinrich D' Arrest in 1846.

PLUTO

Pluto is so small that many scientists don't think it is a planet at all. It is the only planet that has never been visited by a spacecraft. That's why we know very little about it.

MARS

Mars excites scientists because it is more like the Earth than any of the other planets. Mars once had rivers, streams, lakes, and even an ocean. Today the only water on Mars is frozen. Mars has much higher mountains, and far deeper canyons than the Earth. It also has the solar system's biggest volcano, Olympus Mons.

MERCURY

Mercury is a world of extremes. Because it is so close to the sun a visitor could easily cook to death. However, because it turns round so slowly it gets very cold in the night time, which means a visitor could also freeze to death.

URANUS

Uranus is a very strange planet. Scientists think Uranus has a huge water ocean under its clouds. It has a large rocky core, and it could contain trillions of large diamonds.

For more information about our solar system, visit <http://www.kidsastronomy.com>

Start Yahoo! - Microsoft Int... EN 18

Lesson 2



Vocabulary Link

2 Read the clues and do the crossword puzzle.



1 2 3 4 5 6 7 8 9 10 11 12 13

1													
2													
3													
4													
5													
6													
7													
8													
9													

ACROSS ⇨	DOWN ↓
1. Neil Armstrong was an ...	2. The astronaut put on his ... and he was ready to board the spacecraft.
3. I need a ... to climb up this high wall.	12. There are nine lines on the Greek ..., five blue and four white ones.
4. Collins was the first woman ... of NASA.	13. All members of the ... helped the passengers put on their life jackets.
5. Bali is a very popular holiday ...	
6. There are nine ... in our solar system.	
7. The 'Eagle' was Armstrong's ... module.	
8. What's James Bond's next ...?	
9. We've got two more minutes before ...	

3 Look at task 1. Which planets is there information about? Which ones are missing? Write the English and the Greek names for all the planets.



English	Greek
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	

Houston, we're back!



Grammar Link

Past Simple - Regular verbs

4 Complete the tables.



Affirmative

I/You/He/She/It/We/They *landed* on the moon.

Negative

Full Form	Short Form
I/You/He/She/It	I/You/He/She/It
We/They ... not <i>land</i>	We/They <i>didn't</i>
on the moon.	

Interrogative

Did I/you/he/she/it/we/theyon Mars?

Short Answers

Yes, I/you/he/she/it/we/they

No, I/you/he/she/it/we/they

5 Complete the sentences.



- We use Past Simple to talk about actions that happened in the ...
 - present
 - past
 - Regular verbs in Past Simple end in *-ed* e.g. I land ⇒ *I.....*
 - Verbs ending in consonant-e take *-d* e.g. They change ⇒ *They.....*
 - Verbs ending in consonant-vowel-consonant double the final consonant e.g. I stop ⇒ *I.....*
 - Verbs ending in consonant + y take *-ied* e.g. We try hard ⇒ *We.....*
- BUT** He stays ⇒ *He.....*
- In interrogative and negative form we use *did* e.g.you visit your grandparents at weekends?
Yes, I did./ No, I didn't.
- BE CAREFUL!**
- We use *was/were* in interrogative and negative sentences with the verb 'to be'. e.g.you at school an hour ago? No, I

6 Write the verbs in the Past Simple in the correct column.



study	cook	travel	stop	walk	carry
climb	collect	stay	plant	invent	believe
plan	play	like	tidy	love	

consonant + -ed	-e + -d ⇒ -ed	double consonant-ed	consonant + y ⇒ -ied
<i>cook ⇒ cooked</i>		<i>stop ⇒ stopped</i>	<i>study-studied</i>
			<i>vowel + y ⇒ -ed</i>

Lesson 2 Houston, we're back!

7 Write questions. Then ask your partner these questions and write down his/her answers.

e.g. You/walk/to school/yesterday? ✓
Did you walk to school yesterday? Yes, I did.

3. you/ visit/ Paris/ last year?
.....

1. your brother/ watch TV/ last night?
.....

4. your friend/ study hard for the test?
.....

2. your mum/ plant a flower/ this morning?
.....

5. granny/ be/ at church/ on Sunday?
.....

8 Look at page 98 of your student's book and write true sentences.

☆☆ e.g. Neil Armstrong walked on Mars.
Neil Armstrong didn't walk on Mars. He walked on the Moon.

1. The trip to the moon was easy.
.....
.....


4. The two astronauts stayed about four hours on the moon.
.....
.....

2. There were three more astronauts with Armstrong.
.....
.....

5. They planted flowers.
.....
.....

3. Armstrong opened the window.
.....
.....

6. On July 24th the crew landed in the Atlantic Ocean.
.....
.....

 **Writing**

A mission to space

9 Use the information from the speaking task on page 102 in your student's book and write a story for a web competition called 'A mission to space'.

☆☆☆

'A mission to space'

You won't believe it! Last I was on a mission to space. I was the commander and the other astronauts were my friends, We

.....
.....
.....
.....

Lesson 3 TEEN best-sellers!



Reading

My favourite book

1 Read the text and answer the questions.



**THE INCREDIBLE WORLD OF
STUFF (AKA SIMON)**

PROBLEM 1:

Dad's moving in with his new girlfriend (!)
AND her daughter (no sense of humour,
no taste in music).



PROBLEM 2:

My GIRLFRIEND, Delphine!
I want to break up
but she's got a BIG brother!



PROBLEM 3:

The NEW GIRL at school. Gorgeous!!! My DESTINY!
(but see Problem 2)



Too much stuff is going on.
Time to plan the GREAT ESCAPE.

Part story, part comic strip, **STUFF** is about the
life of an ordinary fourteen-year-old boy.
BY JEREMY STRONG


 PUFFIN
www.penguin.com

ISBN 0-141-31903-8

 9 780141 319032

- Where would you find this text?
 - on the front cover of a book
 - on the back cover of a book
 - in the book
- The title of the book is
 - the GREAT ESCAPE
 - 3 Problems
 - STUFF
- ... has got a big brother.
 - His girlfriend
 - His dad
 - His dad's girlfriend
- The fourteen-year-old boy is
 - happy
 - unhappy
 - scared

Lesson 3



Vocabulary Link

2 Match words 1-10 with their definitions a-j.



- | | | |
|--------------|-------|--|
| 1. success | ..... | a. writer |
| 2. reader | ..... | b. the events in a novel or film |
| 3. author | ..... | c. a person who reads a book, a newspaper etc. |
| 4. notebook | ..... | d. a person in a book or a story |
| 5. advert | ..... | e. something great you do |
| 6. publisher | ..... | f. it tells you about a job in the newspaper |
| 7. scared | ..... | g. a small book we keep notes in |
| 8. diary | ..... | h. frightened |
| 9. character | ..... | i. a book you write down what you do every day |
| 10. plot | ..... | j. s/he prepares books for sale |

Collocations

3 Choose the right word to fill in the gaps.

Task 50 - p.140



- Jacqueline Wilson is a ... author.

a. talented	b. strange	c. detective
-------------	------------	--------------
- I always told ... to my teddies.

a. books	b. stories	c. diaries
----------	------------	------------
- Have you got this book in ...?

a. best-seller	b. plot	c. paperback
----------------	---------	--------------
- I like reading books of different

a. adventures	b. novels	c. kinds
---------------	-----------	----------
- My dad works as a(n) He prepares books for the bookshops.

a. writer	b. publisher	c. author
-----------	--------------	-----------
- Can you see the title of the book on the ...?

a. plot	b. cover	c. character
---------	----------	--------------
- The main ... in the film is a poor orphan.

a. character	b. author	c. publisher
--------------	-----------	--------------

TEEN best-sellers!



Grammar Link

Past Simple - Irregular Verbs

4 Complete the tables.



Affirmative		Negative	
		Full Form	Short Form
I/You/He/She/It/We/They told stories.		I/You/He/She/It We/They ... not <i>tell</i> stories.	I/You/He/She/It We/They <i>didn't</i> ... stories.
Interrogative		Short Answers	
<i>Did</i> I/you/he/she/it/we/they stories?		Yes, I/you/he/she/it/we/they	
No, I/you/he/she/it/we/they			

5 Complete the sentences.



1. Irregular verbs in Simple Past *take/don't take -ed* e.g. *I see* ⇒ *I.....*
2. In interrogative and negative sentences we use *did* and the infinitive of the verb e.g. *I gave you my pen.you it to Stella? No, I it to Stella. Here it is!*

6 Write the verbs in Past Simple.



Task 51 - p.140

Verb	Past Simple
become	
begin	
drink	
drive	
eat	
get	
give	
go	
have	
hit	

Verb	Past Simple
meet	
run	
say	
see	
send	
sit	
sleep	
swim	
tell	
think	
write	

Lesson 3

7 Write questions. Then ask a friend and write short answers.



e. g. tell stories/to teddies/when/younger
Did you tell stories to your teddies when you were younger? No, I didn't.

1. buy /a book/ last week
2. do/ homework/this morning
3. send/an e-mail/to keypal/last week.....
4. see/best friend/yesterday.....

8 Read the sentences (1-5) and use the words in bold to make sentences about the past.



e. g. I get up at seven o'clock every morning. **YESTERDAY**
Yesterday I got up at eight o'clock.

1. We usually have milk for breakfast. **DIDN'T**
We this morning.
2. My dad always drives me to school every morning. **ON FOOT**
This morning I
3. My mum usually cooks vegetables on Mondays. **LAST MONDAY**
My mum didn't
4. It usually takes me two hours to do my homework. **ONE**
It to do my homework yesterday.
5. There aren't any clouds in the sky now. **TWO HOURS AGO**
There



Writing

What I did yesterday

9 Choose one day of the week and keep notes on what you do on that day. Read your notes the following day and write an e-mail to your friend about what you did yesterday.



Dear

Yesterday.....

.....

.....

.....

