

Think Teen!

1st Grade of Junior High School

STUDENT'S BOOK

Αρχάριοι

ΣΥΓΓΡΑΦΕΙΣ	Ευαγγελία Καραγιάννη, Εκπαιδευτικός Βασιλική Κουή, Εκπαιδευτικός Αικατερίνη Νικολάκη, Εκπαιδευτικός
ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ	Θεόδωρος Σκενδέρης, Σχολικός Σύμβουλος Δημήτριος Χατζηνικολάου, Εκπαιδευτικός Αλεξάνδρα Αναστασιάδου, Εκπαιδευτικός
ΕΙΚΟΝΟΓΡΑΦΗΣΗ	Βασίλειος Λόγιος, Σκιτσογράφος-Εικονογράφος
ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ	Μαριάννα Βιβίτσου, Εκπαιδευτικός
ΥΠΕΥΘΥΝΟΣ ΜΑΘΗΜΑΤΟΣ ΚΑΤΑ ΤΗ ΣΥΓΓΡΑΦΗ	Ιωσήφ Ε. Χρυσόχοος, Πάρεδρος ε.θ.του Παιδαγωγικού Ινστιτούτου
ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΥΠΟΕΡΓΟΥ	Αικατερίνη Λιάτσικου, Εκπαιδευτικός
ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ	Αφοί Ν. Παππά & Σία Α.Ε.Β.Ε.

Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ II Ενέργεια 2.2.1 / Κατηγορία Πράξεων 2.2.1.α:
«Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ
Δημήτριος Γ. Βλάχος
Ομότιμος Καθηγητής Α.Π.Θ.
Πρόεδρος του Παιδαγωγικού Ινστιτούτου

Πράξη με τίτλο:

«Συγγραφή νέων βιβλίων και παραγωγή υποστηρικτικού εκπαιδευτικού υλικού με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το Γυμνάσιο»

Επιστημονικοί Υπεύθυνοι Έργου
Αντώνιος Σ. Μπομπέτσης
Σύμβουλος του Παιδαγωγικού Ινστιτούτου
Γεώργιος Κ. Παλής
Σύμβουλος του Παιδαγωγικού Ινστιτούτου

Αναπληρωτές Επιστημονικοί Υπεύθυνοι Έργου
Ιγνάτιος Ε. Χατζηευστρατίου
Μόνιμος Πάρεδρος του Παιδαγωγικού Ινστιτούτου
Γεώργιος Χαρ. Πολύζος
Πάρεδρος ε.θ.του Παιδαγωγικού Ινστιτούτου

Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.

ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

Ευαγγελία Καραγιάννη Βίκυ Κουή Κατερίνα Νικολάκη

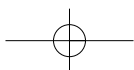
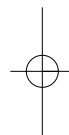
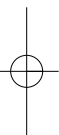
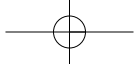
ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ

Ελληνικά
γράμματα

1st Grade of Junior High School
Student's book

Αρχάριοι

ΟΡΓΑΝΙΣΜΟΣ ΕΚΔΟΣΕΩΣ ΔΙΔΑΚΤΙΚΩΝ ΒΙΒΛΙΩΝ
ΑΘΗΝΑ



Contents

Think TEEN

Unit 1, p. 1, Welcome!

FUNCTIONS	<ul style="list-style-type: none"> Asking & answering about one's name, country, favourite numbers, animals, hobbies & types of music / Presenting oneself & one's partner
THEMES	<ul style="list-style-type: none"> Communication / Similarity-Difference / Collaboration / Civilisation & Culture / Space
VOCABULARY	<ul style="list-style-type: none"> Colours / Classroom language & objects / Numbers / Types of music
LANGUAGE FOCUS	<ul style="list-style-type: none"> Wh-questions: What's your..? / How do you spell...? / Where are you from? / What's your favourite ...? / The verb 'to be' / There is - are
LINKS	<ul style="list-style-type: none"> Geography / Modern Greek / Music / Art
PROJECT	<ul style="list-style-type: none"> Signs in foreign languages / English words in Modern Greek
READING	<ul style="list-style-type: none"> Signs in English / A class survey
LISTENING	<ul style="list-style-type: none"> English words in short Greek dialogues
SPEAKING	<ul style="list-style-type: none"> Personal details / My favourites
WRITING	<ul style="list-style-type: none"> Personal detail cards / Classroom language cards / A class survey

UNIT 2 ALL ABOUT US <i>page 7</i>	Lesson 1 Hello, there! <i>page 8</i>	Lesson 2 A collection of thimbles! <i>page 13</i>	Lesson 3 Feel at home! <i>page 18</i>
---	---	--	--

FUNCTIONS	<ul style="list-style-type: none"> Asking & answering about likes, dislikes, one's room & personal information / Presenting oneself and friends / Describing things & places / Asking & answering to find differences
THEMES	<ul style="list-style-type: none"> Interaction / Similarity-Difference / Civilisation & Culture / System / Existence / Dimension
VOCABULARY	<ul style="list-style-type: none"> Countries / Nationalities / Foreign languages / Sports & activities / Family members / School subjects / Personal information / Possessions / Adjectives describing opinion, size, age, colour & material / My room / Places & buildings
LANGUAGE FOCUS	<ul style="list-style-type: none"> Verbs 'to be' & 'have got' - Present Simple / Order of adjectives / There is - are / Some - any / Prepositions of place
LEARNING STRATEGIES	FOCUS ON SPEAKING
LINKS	<ul style="list-style-type: none"> Helping each other in pair work / Using Language Banks / Asking for repetition / Paraphrasing
PROJECT	<ul style="list-style-type: none"> Geography / PE / Literature / Art
READING	<ul style="list-style-type: none"> My neighbourhood / Our favourite possessions
LISTENING	<ul style="list-style-type: none"> Personal profiles (jigsaw reading) / A novel extract / Texts about favourite possessions / An e-mail about a neighbourhood / Signs & notices
SPEAKING	<ul style="list-style-type: none"> Things we love (short dialogues) / Description of a neighbourhood (a monologue)
WRITING	<ul style="list-style-type: none"> Myself, my family and friends / My room and a room in a painting / Things in my bag A web entry about myself / A paragraph about my favourite possession

UNIT 3 DAY IN DAY OUT	Lesson 1 My Day! <i>page 25</i>	Lesson 2 Greetings from Australia! <i>page 26</i>	Lesson 3 This is my job! <i>page 31 page 35</i>
--	--	--	--

FUNCTIONS	<ul style="list-style-type: none"> Talking about daily routines, leisure activities, likes, dislikes, jobs & work routines / Telling the time / Comparing routines, likes & dislikes / Asking & answering about one's job
THEMES	<ul style="list-style-type: none"> Communication / Similarity-Difference / Equality / Civilisation & Culture / Time
VOCABULARY	<ul style="list-style-type: none"> Daily routine / Leisure activities / Sports / Go - play - do + sports / Time / School subjects / Professions / 'Work' idioms
LANGUAGE FOCUS	<ul style="list-style-type: none"> Present Simple / Adverbs of frequency / like - love - enjoy - hate + ing / Wh-questions
LEARNING STRATEGIES	FOCUS ON READING
	<ul style="list-style-type: none"> Using titles and pictures to guess content / Activating background knowledge / Skimming for gist / Reading for specific information / Guessing unknown words from context



Contents

Think TEEN

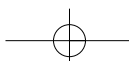
LINKS	• Maths / PE / Geography / Culture / Modern Greek / Careers Guidance
PROJECT	• Professions
READING	• An advertisement for an e-project / A project entry about a student's daily life / A quiz / An article about a teenager's life / An interview with a chef
LISTENING	• An online conversation about leisure time activities / An interview with a chef
SPEAKING	• Daily routines / Likes & dislikes (School subjects, sports & leisure activities)
WRITING	• A web entry about my daily routine / A short text about me and my friend

UNIT 4 ECOFRIENDLY <i>page 41</i>	Lesson 1 Let's go to the zoo! <i>page 42</i>	Lesson 2 In the wild! <i>page 46</i>	Lesson 3 Let's go green! <i>page 50</i>
---	---	---	--

FUNCTIONS	• Giving instructions & advice / Describing animals, their habits & abilities / Expressing an opinion, obligation & prohibition / Making suggestions / Agreeing / Disagreeing
THEMES	• System / Existence / Relativity of actions & events
VOCABULARY	• At the zoo / Animals, their habits & abilities / Height & weight / Opinion adjectives / Recycling / 'Green' issues
LANGUAGE FOCUS	• Imperative form / If-sentences (if + present - can / imperative) / Can/can't (ability) / Must - mustn't (obligation / prohibition)
LEARNING STRATEGIES	Focus on Learning New Vocabulary • Guessing unknown words from context / Keeping a record of new vocabulary / Using a dictionary
LINKS	• Environmental Maths / Studies / Art / Geography / Information Technology
PROJECT	• Animal Facts / A zoo guidebook / Recycling
READING	• A zoo map / A zoo guide book page / Zoo signs & notices / Encyclopaedia entries / A poster about recycling
LISTENING	• A day in a zoo keeper's life (a monologue) / A radio programme about the environment (short monologues)
SPEAKING	• Rules for looking after pets / Animals, their habits & abilities / Ways to protect the environment
WRITING	• An e-mail about how to protect the environment

UNIT 5 TEENS IN ACTION! <i>page 57</i>	Lesson 1 It's on the notice board! <i>page 58</i>	Lesson 2 A weekend away! <i>page 62</i>	Lesson 3 (Review) In my free time I learn English! <i>page 66</i>
--	--	--	---

FUNCTIONS	• Describing current activities/ Describing routines / Asking & answering about what people are doing at the moment / Suggesting / Agreeing / Disagreeing / Talking about learning habits
THEMES	• Communication / Interaction / Civilisation & Culture / Time / Dimension
VOCABULARY	• Musical instruments / Collocations with 'play' / Unusual sports
LANGUAGE FOCUS	• Present Continuous / Present Continuous vs Present Simple
LEARNING STRATEGIES	Focus on Writing • Focusing on type, reader and purpose of a piece of writing / Process writing
LINKS	• PE / Music / Art
PROJECT	• A photo diary for a school trip
READING	• School notices / Teenagers' e-mails / A holiday brochure / A song about learning English
LISTENING	• A telephone conversation about a weekend at a sports camp (a dialogue) / A song about learning English
SPEAKING	• Current activities / My learning habits
WRITING	• A photo diary for a holiday / A postcard



Contents

Think TEEN

UNIT 6 BITS AND PIECES! <i>page 73</i>	Lesson 1 FOODstuff! <i>page 74</i>	Lesson 2 TEEN Voice! <i>page 79</i>	Lesson 3 The four corners of the Earth! <i>page 84</i>
--	--	---	--

FUNCTIONS	<ul style="list-style-type: none"> Talking about eating habits / Agreeing / Disagreeing / Expressing quantity / Giving advice / Describing what people are wearing / Expressing opinions / Comparing 		
THEMES	<ul style="list-style-type: none"> Quantity / Change / Logical processing / Communication / Interaction 		
VOCABULARY	<ul style="list-style-type: none"> Food & snacks / Food collocations / Clothes & Accessories / Geographical words / Large numbers 		
LANGUAGE FOCUS	<ul style="list-style-type: none"> Countable - Uncountable nouns / A lot of - much - many / How much - how many / Plural nouns / Comparative & superlative form of adjectives / The definite article - Zero article 		
LEARNING STRATEGIES	Focus on Project Work <ul style="list-style-type: none"> Assigning roles / Searching for information / Compiling a project 		
LINKS	<ul style="list-style-type: none"> Health / Home Economics / Geography / Maths 		
PROJECT	<ul style="list-style-type: none"> A class survey on healthy habits 		
READING	<ul style="list-style-type: none"> A quiz about healthy eating habits / A web survey on school uniforms / A project on water facts 		
LISTENING	<ul style="list-style-type: none"> A radio quiz programme about geography 		
SPEAKING	<ul style="list-style-type: none"> Memory game / My opinion about school uniforms / Ideal clothes and accessories for school 		
WRITING	<ul style="list-style-type: none"> A leaflet about healthy eating habits / A short article about the UK 		

UNIT 7 IN OUR MIND'S EYE! <i>page 91</i>	Lesson 1 Let's communic8! <i>page 92</i>	Lesson 2 Houston, we're back! <i>page 97</i>	Lesson 3 TEEN best-sellers! <i>page 103</i>
--	--	--	---

FUNCTIONS	<ul style="list-style-type: none"> Talking about people of the past / Expressing one's opinion / Narrating past events / Asking & answering about past events 		
THEMES	<ul style="list-style-type: none"> Time / Civilisation & culture / Communication / Interaction 		
VOCABULARY	<ul style="list-style-type: none"> Punctuation marks / Disabilities / Space / Planets / 'Book' words & collocations 		
LANGUAGE FOCUS	<ul style="list-style-type: none"> Past Simple - verb 'to be' - regular & irregular verbs 		
LEARNING STRATEGIES	Focus on Listening <ul style="list-style-type: none"> Using titles and pictures to guess content / Activating background knowledge / Focusing on task while listening / Ignoring redundancy 		
LINKS	<ul style="list-style-type: none"> Science / Literature / History / Art 		
READING	<ul style="list-style-type: none"> An article about the Braille system / An article about a space mission / Interviews with authors 		
LISTENING	<ul style="list-style-type: none"> An extract from a radio programme about famous people / A space news programme 		
SPEAKING	<ul style="list-style-type: none"> Famous people of the past / An imaginary mission in space / Important moments in my life 		
WRITING	<ul style="list-style-type: none"> My life line 		

UNIT 8 TOMORROW AND ... BEYOND! <i>page 109</i>	Lesson 1 Travel Plans! <i>page 110</i>	Lesson 2 Good for you! <i>page 115</i>	Lesson 3 In the year 2525! <i>page 119</i>
---	--	--	--

FUNCTIONS	<ul style="list-style-type: none"> Talking about future plans & intentions / Making predictions 		
THEMES	<ul style="list-style-type: none"> Time / Place / System 		
VOCABULARY	<ul style="list-style-type: none"> Travelling / Life in the future / Star signs 		
LANGUAGE FOCUS	<ul style="list-style-type: none"> Ordinal numbers / Present Continuous for future plans / 'Be going to' for future plans and intentions / Simple Future for predictions 		
LEARNING STRATEGIES	Focus on Learning New Grammar <ul style="list-style-type: none"> Making grammar rules / Using grammar tables and appendices 		

UNIT 1

Welcome!



Listen to some kids from different countries speaking in their language and guess the language they speak.

2



Olà!

3



Ça va bien?

6



Apa Kabar!

1



Ciao!
Come va?

5



Hi, there!

4



Καλημέρα!

In Unit 1 you will...

READ

- a teenager's presentation of THINK TEEN
- signs
- a class survey

LISTEN TO

- a teenager's presentation of THINK TEEN
- English words in Greek dialogues

LINK TO

- Geography • Modern Greek • Art • Music

TALK ABOUT

- you and your partner (name, surname, country)
- the colours in a painting
- your favourites

WRITE

- you and your partner (name, surname, country)
- classroom language cards
- the results of a class survey on favourites



Reading & Listening



Hi, everybody. I'm David, from England. I'm 12 years old and I'm in the 'THINK TEEN' programme. Through this e-programme, students from different countries get in touch and do projects. I've got a lot of key pals from all over the world and we have a lot of fun! Do you want to join us? Here are some photos of my e-friends. Look through your book and find their names!



6.....



5.....



1.....



2.....



3.....



4.....

Welcome!



Speaking & Writing



- 1 You can be an e-friend too! Fill in this card about you. Then, ask your partner and complete a card for him or her.

ME

Name:

Surname:

Country:

MY PARTNER

Name:

Surname:

Country:

Hi! What's your name / surname?

How do you spell it?

Where are you from?



John Stergiou

J-O-H-N
S-T-E-R-G-I-O-U

I'm from Greece.

Hello everybody!
I'm Mary Yannaki and this is my partner, John Stergiou.

- 2 Present yourself and your partner to your class.



Reading

Everyday we see a lot of English signs around us. In pairs, circle the English words on these signs. Can you write more examples?



Examples:

.....

.....

.....



Listening

Listen to three every day dialogues in Greek. Write down the English words you hear.

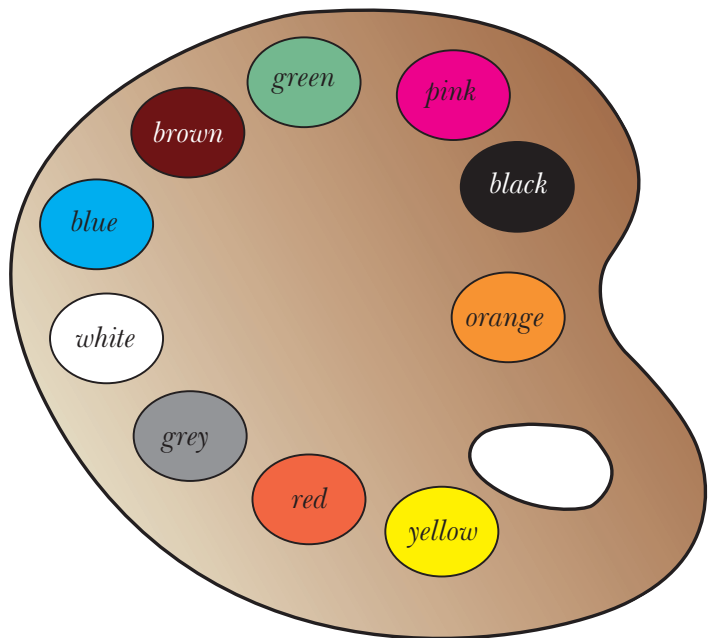
- a.,,
- b.,,,
- c.,,



Vocabulary Link

Colours

1 GAME: Bring me something **orange**!



2 Which of the colours above are there in Miro's painting 'Personnages Rythmiques'? Do you like it? Why / Why not?

Culture Corner



Here are some English idioms with colours. What do they mean?

I'm a bit **blue**. My marks this term are terrible!

I'm **green** with envy. My brother's going to Disneyland and I'm not going with him.

Can you find similar phrases in Greek?

Κοκκίνισε από ντροπή.

.....

.....

.....

Welcome!

Classroom Language


3 Use the words in the Language Bank to complete the cards. Then, create a Classroom Language Corner in your classroom.

- What's the meaning of ¹?
 - Λεξικό

- Can you ² me, please?

- What's the English word for γυμνάσιο?
 - ³

- Say that ⁴ please!

 I don't ⁵

Can I go ⁶

Language Bank

again out dictionary
 understand help
 Junior High school

Numbers & Classroom Objects

4 What can you see in the picture? Count and write. Then, compare this classroom with yours.



I can see...

- a. one board
- b. pens
- c. posters
- d. students
- e. books
- f. windows
- g. notebooks
- h. school bags
- i. desks
- j. chairs

e.g. In this classroom, there are three posters. In our classroom, there are five posters.

What's your favourite hobby?

Listening to music. What's your favourite hobby?

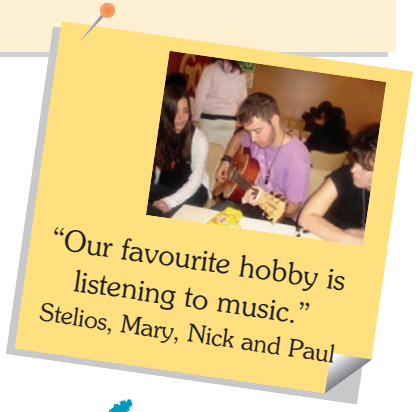
 **Reading, Speaking & Writing** 

1 *What's your favourite....? Read and circle. Then, ask your classmates.*

A CLASS SURVEY	
My Answers	How many people agree with you? Write their names.
1. My favourite number is: one two three four five six seven eight nine ten	
2. My favourite animal is: dog cat dolphin horse tiger rabbit	
3. My favourite hobby is: watching TV listening to music playing computer games shopping	
4. My favourite type of music is: pop rock hip hop folk classical	

2 *Write your results and put them on the classroom notice board. Look at the model text.*

 **Project**



Group A

When you are going home after school, look around for signs which have foreign words. In which language are they? Take a photo of some of them and make a collage for your class.

Group B

Make a list of English words you use with your friends every day. Your teacher of Modern Greek can help you. Prepare bubbles for the notice board. Here is an example.



Culture Corner



Here are some words we use in Greek but come from other languages.

- μπιφτέκι - English (beef + steak)
- μπλούζα - French (blouse)
- μπουρνούζι - Arabic (burnuz)

Can you find which language each of the following words comes from?

τουρισμός, σαντιγί, μαγιονέζα, καπετάνιος, καραμέλα, γιουβέτσι, μπουκάλι, σκάκι, γιαούρτι

If you need help, look the words up in a Greek dictionary.