

LESSON 1: On a mystery tour!

LESSON 2: Tell me a story!

LESSON 3: We survived the tsunami!

UNIT 4

Looking back on the past!



In Unit 4 you will...

READ

- the history of the Vikings
- jokes
- news reports

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO

- music, puppets, poetry
- famous people
- burglary
- the weather
- disasters

PRACTISE THE USE OF

- Past Simple (regular & irregular verbs)
- Past Continuous

WRITE

- your biography for your class year book
- a paragraph describing what was happening at specific times in the past
- a story



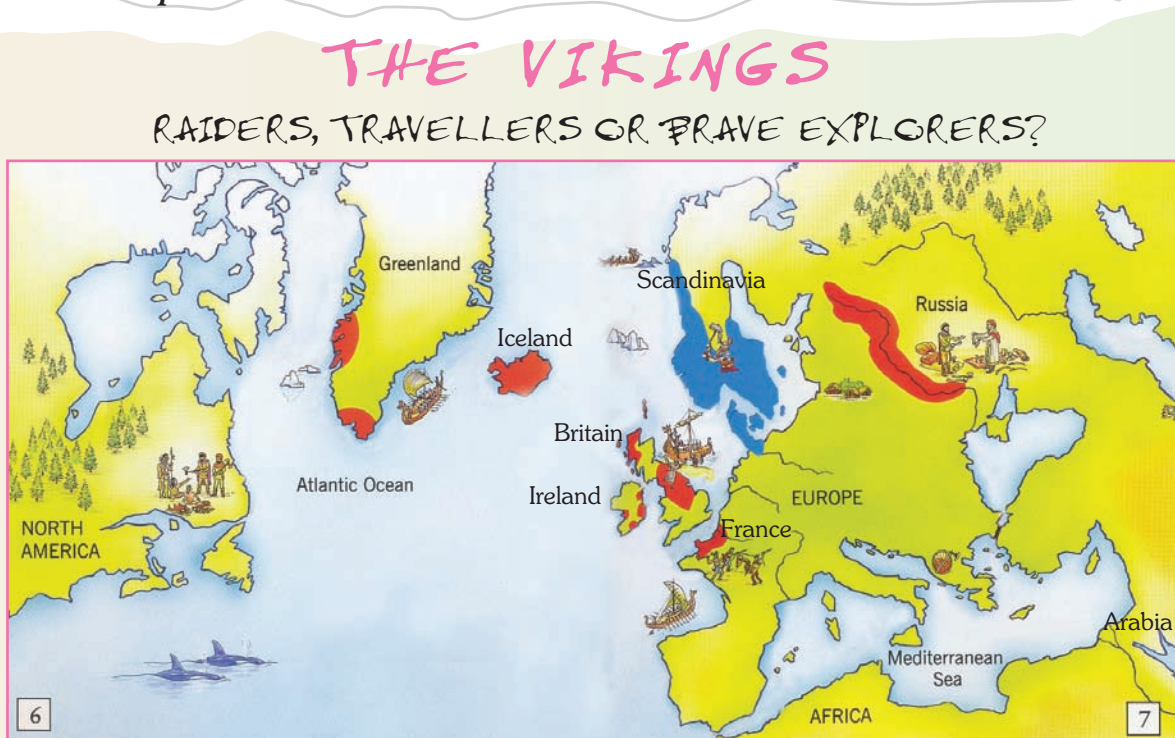
Lesson 1



Reading

The Vikings

- 1 Read the first paragraph about the Vikings and circle the places they visited on the map.



The Vikings sailed the seas, attacked towns and stole treasures all over Europe between the years 800 and 1100. They started from Scandinavia and attacked many countries in Europe. They settled in Britain, Ireland and France. They also crossed the Atlantic Ocean and arrived in Iceland and Greenland. They discovered North America but they also travelled east to Russia and south to Arabia.

They were good farmers and excellent shipbuilders. They used their ships for wars. They also used them to carry people and goods to new lands. In winter, when there was not much farm work to do, they stayed at home and did other interesting jobs. Men made swords to use them in battles. The Vikings liked swords so much they often decorated themselves with gold and gave them names. Women cooked food and made clothes, shoes and jewellery for them, their children and their husbands. The Vikings believed in many gods and goddesses. Their

favourite was Odin, the god of the dead!

In 866 the Vikings captured an Anglo-Saxon town. They called it Jorvik and it was the capital of the Viking kingdom for 200 years. They made Jorvik rich and one of the most famous cities in Britain. Some years ago, archeologists discovered part of that Viking town in York, the modern city of Jorvik. They found many things such as jewellery, coins and clothes. If you ever go to York and you want to travel back in time and see how the Vikings lived, visit the Jorvik Viking Centre!



Adapted from Wilson, D. M. (1987) The Vikings, Activity Book, British Museum Press

Pictures from Maynard, C. (1996) Viking Times, Kingfisher

On a mystery tour!

2 Now read the text and complete the notes.

Task 22a - p.142

Task 22b - p.143



- The Vikings were and
a. pirates b. sailors c. farmers
- In winter
o men
o women and
- Their favourite god was
- was the capital of their kingdom.
- The name of the museum in York is



Vocabulary Link

Music, puppets, poetry

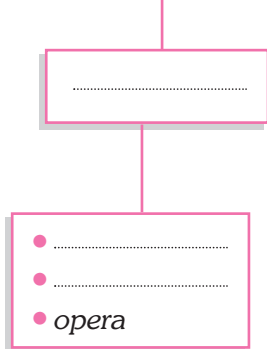
3 Use the words in the box to complete the spidergrams.



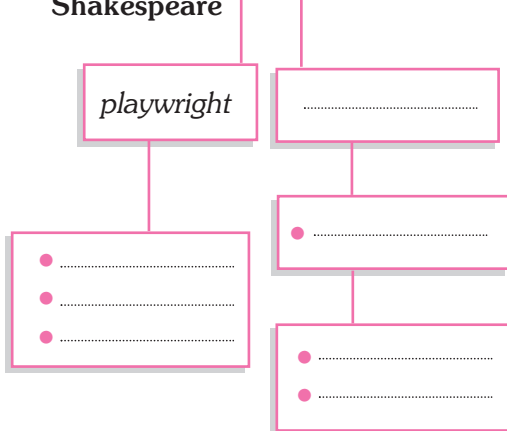
puppeteer classical music poet plays voice sonnet ~~opera~~ line
The Muppet Show composer puppet symphony poem *Macbeth*
~~playwright~~ *Sesame Street* TV programmes *Romeo and Juliet*



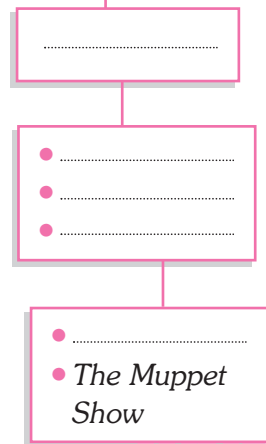
Mozart



Shakespeare



Henson



Lesson 1

Collocations

4 Choose the right word.

- ☆ 1. People used the dynamite to canals.
a. build b. compose c. invent
- 2. Columbus ... America.
a. invented b. discovered c. created
- 3. Who ... the lamp?
a. built b. invented c. discovered
- 4. Mozart composed his first ... when he was 5.
a. play b. music c. invention
- 5. Walt Disney is the ... of Mickey Mouse.
a. inventor b. composer c. creator
- 6. The Little Mermaid is my favourite ...
a. fairy tale b. poem c. sonnet

Task 23 - p.143



Grammar Link

Past Simple of the verb 'to be'

5 Complete the tables.



Affirmative

I was
You were
He/She/It
We/You/They

Negative

Full Form

I was not
You.....
He/She/It.....
We/You/They.....

Short Form

I wasn't
You
.....
We/You/They.....

Interrogative

..... I?
..... you?
Was he/she/it?
..... we/you/they?

Short Answers

I was
You were
He/She/It
We/You/They

6. Complete the sentences. Use *was*, *wasn't*, *were*, *weren't*.

1. Paul at school yesterday. He ill.
2. My CD player on my desk two minutes ago.
3. Where you last Sunday? I on a picnic.
4. Jim and George at the party? No, they
5. My room tidy this morning. Everything was upside down.

On a mystery tour!

Past Simple of regular verbs

7 Complete the tables.



Affirmative

I/You/He/She/It/We/They
invented a speaking watch.

Negative

| Full Form | Short Form |
|---|---|
| I/You/He/She/It We/They ... not <i>invent</i> a speaking watch. | I/You/He/She/It / We/They <i>didn't</i> a speaking watch. |

Interrogative

Did I/you/he/she/it/we/they
..... a solar car?

Short Answers

Yes, I/you/he/she/it/we/they
No, I/you/he/she/it/we/they



Past Simple of irregular verbs

Affirmative

I/You/He/She/It/We/ They *wrote* an e-mail.

Negative

| Full Form | Short Form |
|---|---|
| I/You/He/She/It We/They ... not <i>write</i> a letter. | I/You/He/She/It We/They didn't a letter. |

Interrogative

Did I/you/he/she/it/we/they
..... an e-mail?

Short Answers

Yes, I/you/he/she/it/we/they
No, I/you/he/she/it/we/they

8 Complete the examples.



1. Regular verbs in the Past Simple end in *-ed* e.g. *I walk in the forest*
⇒ *I..... yesterday.*
2. Verbs ending in consonant-e take *-d* e.g. *They like chocolate.* ⇒ *They*
3. Verbs ending in consonant-vowel-consonant and stressed in the final syllable double the final consonant e.g. *I stop at 5 o' clock.* ⇒ *I.....*
4. Verbs ending in consonant + y take *-ied* e.g. *We try hard.* ⇒ *We.....*
5. In questions and negative sentences we use *did* e.g. *.....you visit your grandparents last weekend? Yes, I did.*
6. We use *was/were* in questions and negative sentences with the verb 'to be'. e.g. *.....you at school an hour ago? No, I*

Lesson 1

9 Write the verbs in the Past Simple in the correct column.



study ~~write~~ ~~cook~~ ~~stop~~ listen try say look find stay prefer
discover invent compose go plan play like tidy love

| consonant + -ed | -e + -d ⇒ -ed | double consonant-ed | consonant + y ⇒ -ied |
|-----------------|------------------------|---------------------|-------------------------|
| cook ⇒ cooked | | stop ⇒ stopped | |
| | | | |
| | | | |
| | Irregular verbs | | vowel + y ⇒ -ied |
| | write ⇒ wrote | | |
| | | | |
| | | | |
| | | | |

10 Write questions and short answers.



you/go/to school/yesterday? ✓
e.g. *Did you go to school yesterday?*
Yes, I did.

1. your friend/ go to the cinema/ last night? ✓

.....
.....

2. Brian/win the gold medal/this morning? ✗

.....
.....

3. you/ visit/ the Acropolis/ last year? ✗

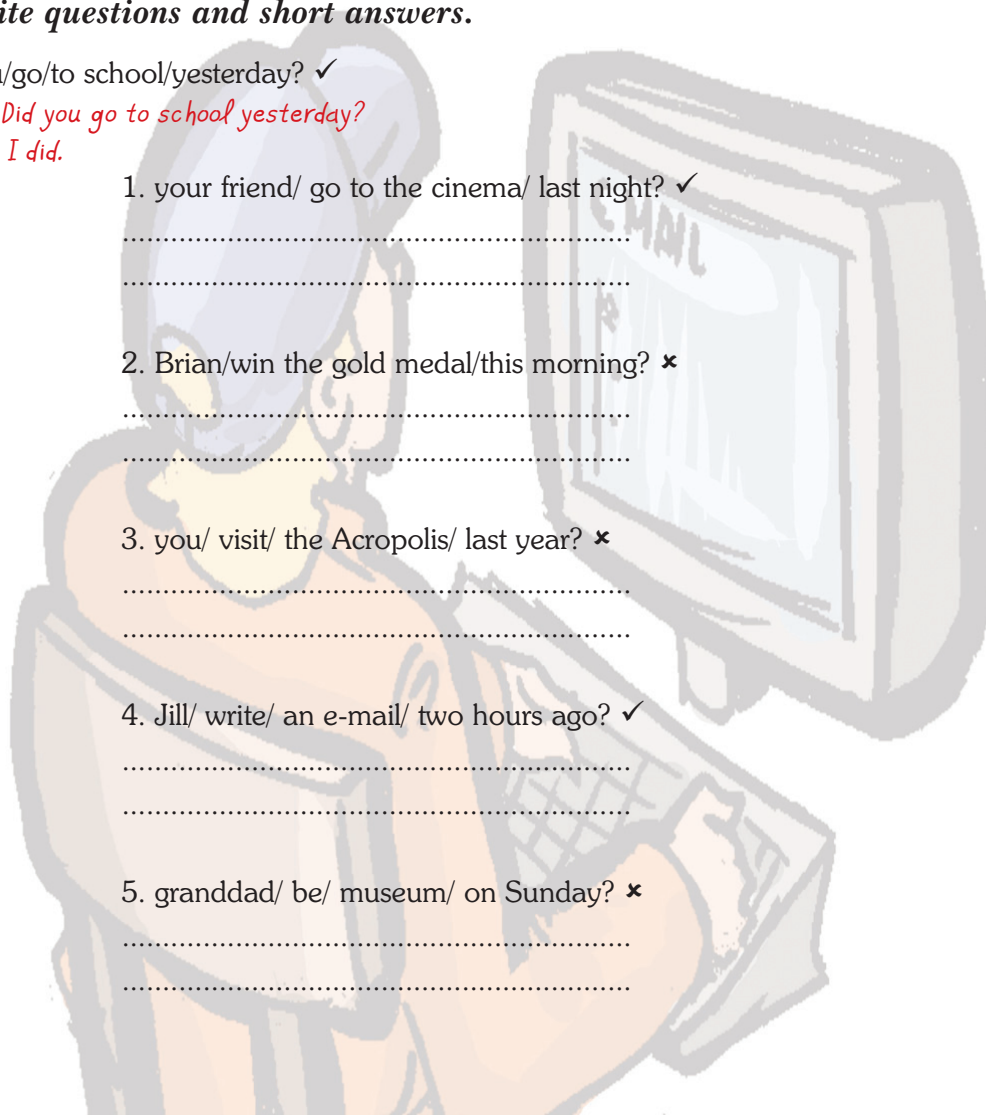
.....
.....

4. Jill/ write/ an e-mail/ two hours ago? ✓

.....
.....

5. granddad/ be/ museum/ on Sunday? ✗

.....
.....



On a mystery tour!

11 Fill in the gaps with the correct form of the verbs in brackets in the Past Simple.

Task 24 - p.143

- Stuart: Did you watch (you/watch) Madonna's concert on TV last night?
- Ann: No, I didn't. I had (have) a lot of homework.
- Stuart: Really? What ¹..... (you/do)?
- Ann: I ²..... (finish) drawing a map for geography, I ³..... (revise) the vocabulary for the test in English and I ⁴..... (study) the piano.
- Stuart: Wow! You ⁵..... (be) terribly busy! What time ⁶..... (you/finish)?
- Ann: I ⁷..... (start) at four o'clock in the afternoon and I ⁸..... (finish) at ten. What about you? When ⁹..... (you/study)?
- Stuart: I ¹⁰..... (finish) everything on Saturday so I ¹¹..... (be) free on Sunday.
- Ann: That's cool!

12 Change the sentences into Past Simple. Use the words in bold.

☆☆ e.g. I get up at seven o'clock every morning. **YESTERDAY**
 Yesterday I got up at eight o'clock.

1. We usually have cornflakes for breakfast. **DIDN'T**
 We this morning.
2. Jack plays football with his friends every day. **BASKETBALL**
 Yesterday morning Jack
3. I usually visit my grandparents on Mondays. **LAST MONDAY**
 I didn't
4. It usually takes me two hours to drive back home from work. **ONE**
 It to drive back home from work yesterday.
5. There aren't any kids in the park now. **TWO HOURS AGO**
 There

Lesson 1 On a mystery tour!



Writing

My biography

13 Write your biography for your class year book. First, make a list of the most important dates and events in your life and then write a short paragraph using the Past Simple.
☆☆☆

| DATES | EVENTS |
|----------------|---------------|
| • .../.../.... | I was born |
| • | started |
| • | |
| • | |
| • | |
| • | |
| • | |
| • | |

My life started on....., the day I was born.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Lesson 2 Tell me a story!



Reading

Jokes

1 Read the jokes (1-3) and match them with the pictures (a-c).



TEEN MAG

JOKE 1

Early one morning, a mother was trying to wake up her son. "Wake up, son. Time to go to school!"
 "But why, Mum? I don't want to go."
 "Tell me why you don't want to go."
 "Well, the kids hate me, and the teachers hate me, too!"
 "Oh, that's no reason not to go to school. Come on now and get ready."
 "Tell me why I should go to school" said the son.

JOKE 2

One day a little girl was sitting and watching her mother wash the dishes at the kitchen sink. She suddenly saw that her mother had several strands of white hair. She looked at her mother and asked, "Why are some of your hairs white, Mummy?" Her mother replied, "Well, every time you do something wrong and make me cry or unhappy, one of my hairs turns white." The little girl thought about this for a while and then said,

JOKE 3

For weeks, a six-year old kid kept telling his teacher about the baby brother or sister they were expecting in his family. One day his mum let him feel the baby's movements. The six-year old was impressed, but said nothing. He also stopped telling his teacher about the baby. One day the teacher asked, "Tommy, what has become of that baby you were expecting at home?" Tommy started crying and said,



Lesson 2

2 Read the jokes again and find the last sentence to complete them (1-4). There's an extra one.

Task 25 - p.144



- a. "Mummy, is this why all of grandma's hair is white?"
- b. While leaving the room, she overheard her son say, "Who was 'that'?"
- c. "I think Mummy ate it!"
- d. "Well, for one, you're 52 years old. And for another, you're the headmaster!"



Vocabulary Link

3 Match the words in the box with pictures 1-8.

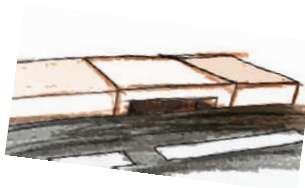
Task 26 - p.144



a broken window a police report pavement a burglar
lie on a sofa a lock jewellery the wind was blowing



1.....



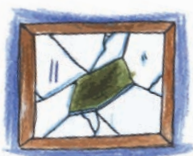
2.....



3.....



4.....



5.....



6.....



7.....



8.....

Collocations

4 Complete the sentences.

Task 27 - p.144-5



- 1. I wrote a story for a competition and won first p.....
- 2. Mr. Wilson is our new n..... He has just moved into the flat next door.
- 3. I must tidy my room. It's in a terrible m.....
- 4. John was standing on the p..... outside the cinema. He was waiting for his friend.
- 5. After the bank robbery, we called the p..... and they arrived five minutes later.
- 6. We decided to s..... our summer holidays in Kalavryta.
- 7. Two b..... got into my flat and stole my j.....
- 8. Can you help me r..... my bike? It's got a flat tyre.

Tell me a story!

5 Delete the odd one out.



1. It was raining ...
 - a. heavily
 - b. cats and dogs
 - c. ~~slightly~~
2. It was a ... summer morning.
 - a. wind
 - b. rainy
 - c. sunny
3. The ... was coming up.
 - a. sun
 - b. flower
 - c. wind
4. Jeff and Diana ...
 - a. asked out
 - b. got married
 - c. fell in love
5. We felt ... when she told us the good news.
 - a. disappointed
 - b. excited
 - c. happy



Grammar Link

Past Continuous

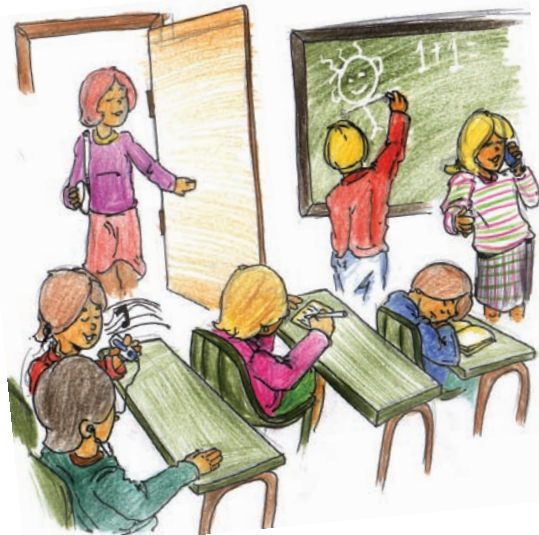
6 Complete the table.



| Affirmative | | Negative | |
|---------------------|-------------------------------|----------------------------------|------------------------|
| Full Form | | Full Form | Short Form |
| I was watching | TV at 7.00 in the evening. | I not watching | I wasn't watching |
| You were watching |  | ..... | You weren't watching |
| ..... |  | He was not watching | ..... |
| She was ..... |  | ..... | She wasn't watching |
| It ..... |  | ..... | ..... |
| We were watching | | We were not watching | ..... |
| You | | You were not watching | ..... |
| They ..... |  | ..... | They..... the news. |
| Interrogative | | Short Answers | |
| I watching | a film? | Yes, you were./ No, you weren't. | |
| Were you watching | | Yes, I was./ No, I wasn't. | |
| Was he watching |  | ..... |  |
| she | | Yes, she was. No, she wasn't. | |
| it ..... |  | ..... |  |
| we ..... |  | ..... |  |
| Were you ..... |  | ..... |  |
| they watching |  | ..... |  |

Lesson 2

7 What was happening in the classroom when the teacher got in?



- 1. Jimmy and Tim (listen) to music on their MP3s.
- 2. Emily (write) a note.
- 3. Paul (draw) a cartoon on the board.
- 4. Billy..... (sleep) on his desk.
- 5. Kelly (talk) on her mobile.

8 Answer the questions about you.



- 1. Did you have a good breakfast yesterday morning?
.....
- 2. Were you doing your homework at 10 o' clock last night?
.....
- 3. Did you go to school on foot last Monday?
.....
- 4. Were your parents watching TV at 8.30 yesterday evening?
.....
- 5. Was your best friend listening to music when the teacher came in this morning?
.....
- 6. Did your teacher give you much homework last week?
.....
- 7. Where were you at 9 o' clock in the morning?
.....
- 8. What was your teacher doing when the school bell rang at 2.00?
.....

Lesson 3



Reading

World News in brief!

1 *Read the headlines of the news reports and tick the disasters (a-e) you think they are about. Then read the news and check if you are right.*

Task 28 - p.145

- a. a police car accident b. a fire c. an environmental disaster
 d. a tsunami e. bad weather

FIRES RAGE IN THREE STATES

N. Mexico, Jan 13, 2006
 Firefighters in Texas, New Mexico and Oklahoma are trying to control dozens of fires that started last month. The fast-moving fires destroyed small towns and damaged more than 500,000 acres of land. At least five people lost their lives.

POLISH TRAGEDY IN SNOW BOUND EUROPE

Warsaw, Jan 29, 2006
 Frigid weather caused severe damages across Europe over the weekend. At least 66 people died when a roof fell because of heavy snow in Poland. Cars couldn't move because of Snow in France, Switzerland, Italy, Spain and Portugal and there were lots of car accidents.

AN OIL DISASTER

Madrid, Nov 21, 2002
 Last week, an oil tanker on its way to Singapore was caught in a terrible storm near Spain. The tanker sank about 150 miles from Spain. It was carrying more than 20 million gallons of fuel oil and about 1.6 million gallons of oil went into the Atlantic Ocean. Beaches and wildlife are in danger.

adapted from <http://www.timeforkids.com/TFK/hh>

2 *Read the news again and complete the table*



| | | | |
|------------------|------------------|--------------------|---------------------------------------|
| TYPE OF DISASTER | ..... | <i>bad weather</i> | ..... |
| PLACE | ..... | ..... | ..... |
| DATE | <i>13/1/2006</i> | ..... | ..... |
| DEAD PEOPLE | ..... | <i>66</i> | - |
| DAMAGE | ..... | ..... | <i>Beaches and wildlife in danger</i> |

We survived the tsunami!



Vocabulary Link

Disasters

3 Find and circle 10 words related to disasters.



| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| T | S | U | N | A | M | I | A | G | I | L | M | C | P | O | X |
| B | F | M | O | H | E | A | R | T | H | Q | U | A | K | E | A |
| F | I | R | E | S | N | J | O | P | R | T | B | R | W | Y | S |
| L | N | E | P | R | E | S | C | U | E | K | I | C | E | R | H |
| O | T | P | A | L | I | O | N | T | D | E | D | R | C | B | E |
| O | R | A | B | G | K | H | U | R | R | I | C | A | N | E | L |
| D | O | L | B | E | N | S | P | Q | A | R | O | S | Y | Z | T |
| C | L | E | G | P | T | I | O | F | R | A | N | H | C | E | E |
| D | A | V | A | L | A | N | C | E | L | E | C | E | W | K | R |
| E | K | A | N | E | S | T | H | O | M | E | L | E | S | S | E |
| V | O | L | C | A | N | I | C | E | R | U | P | T | I | O | N |

Collocations

4 Choose the right word.



- The mountain team saved the climbers.
a. police b. rescue c. fire
- The earthquake destroyed many houses and lots of people were left ...
a. homeless b. killed c. injured
- We wanted to know what was going ...
a. up b. out c. on
- A lot of people were standing outside the hotel in ... after the earthquake.
a. shock b. help c. shelter
- While I was talking with my friend on the phone, the phone ... dead.
a. came b. got c. went
- They had a terrible car ... and now they are in hospital.
a. crash b. shut c. fire
- A strong aftershock ... the area.
a. trapped b. cut c. rocked
- The hurricane ... thousands of schools.
a. destroyed b. rescued c. crashed



Lesson 3



Grammar Link

Past Simple & Past Continuous



5 Match the sentences (1-5) with a-e and write sentences.



- | | |
|--|-----------------------------------|
| 1. I was ironing my T-shirt | a. while we were fighting. |
| 2. Dad was sleeping and | b. she saw her best friend. |
| 3. Sophie took a photo of us | c. when I burnt my finger. |
| 4. She was waiting for the bus when | d. mum was reading the newspaper. |
| 5. Mr. Dudney helped the fire fighters | e. and saved the trapped kids. |

1.
2.
3.
4.
5.

6 Complete the sentences with *when* or *while*.



1. the teacher got into the classroom, we were writing on the blackboard.
2. Mum was cooking, I was talking on the phone.
3. We were really sorry we heard about your accident.
4. we were having breakfast, the hurricane hit our town.
5. The children were tidying their rooms their mum came home.
6. Vicky was wearing a red dress we saw her last night.
7. we were playing basketball, I hurt my leg.

7 Complete the sentences with the Past Simple or the Past Continuous of the verbs in brackets.



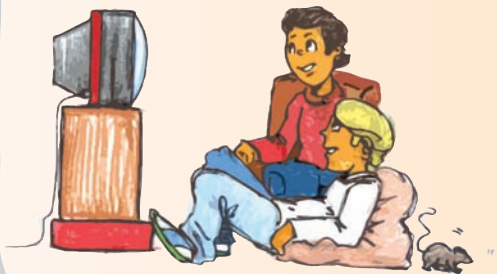
1. Jimmy and Tim (listen) to music when Mum (call).
2. She (work) on her computer when it (crash).
3. While Paul (surf) the Internet, the lights (go) off.

Task 30 - p.146

We survived the tsunami!

4. I (cut) the grass when my aunt (come)
5. When Anna (arrive), the baby (cry).
6. Nigel (break) his leg while he (ski).
7. They (take) a test when the headmaster
(enter) the classroom

8 Complete the text with Past Simple or Past Continuous of the verbs in brackets.



You'll never believe what happened to us the other day! While my brother and I
(¹watch) TV, we (²see) a tiny grey mouse running across the room. We (³panic) and (⁴scream). Our parents (⁵not be) at home and we (⁶have) to do something quickly. We (⁷close) the doors and (⁸trap) the mouse in the living room. While my brother (⁹look) for the mouse under the sofa, I got a basket and (¹⁰wait). A few minutes later we (¹¹see) its little tail behind the coffee table. 'Now we'll get you!' said my brother. The mouse (¹²be) scared and (¹³not know) where to go. When it (¹⁴get) out of its shelter, I (¹⁵throw) the basket over it and luckily we (¹⁶trap) it. But it (¹⁷be) so cute that we (¹⁸not want) to kill it. So we (¹⁹decide) to take it to the nearest field and set it free. You just can't imagine how fast it (²⁰disappear). That was quite an adventure for it, wasn't it?

