

Think Teen!

2nd Grade of Junior High School

WORKBOOK

ΣΥΓΓΡΑΦΕΙΣ

Patrick Mcgavigan

ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ

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«Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων

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«Συγγραφή νέων βιβλίων και παραγωγή υποστηρικτικού εκπαιδευτικού υλικού με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το Γυμνάσιο»

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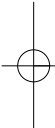
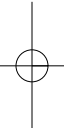


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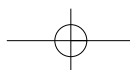
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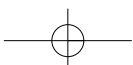
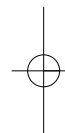
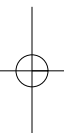
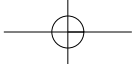
ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ **Μιχαήλ Λεβής Α.Ε.**


**2nd Grade of Junior High School
Workbook**



ΟΡΓΑΝΙΣΜΟΣ ΕΚΔΟΣΕΩΣ ΔΙΔΑΚΤΙΚΩΝ ΒΙΒΛΙΩΝ
ΑΘΗΝΑ





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UNIT 1



I'm only human



UNIT 1



Reading

Activity 1

1. Read the texts for these pictures and match the face to the text.



1. This is a picture of a **Bushman**. He lives with his tribe in the Kalahari desert. Here he is narrowing his eyes against the sun. His yellow brown skin wrinkles at an early age. He probably spends many hours a day outside in the sun. The Bushmen herd cattle but they also hunt wild animals. They are excellent hunters.
2. This **Aborigine** chief is wearing a traditional headdress of Emu feathers. The feathers make him look angry and frightening. He is holding a boomerang which he uses as a weapon to hunt wild animals. People say that when Aborigines sleep, they dream of these wild animals.
3. This lovely **Zulu** girl lives in South Africa. The Zulus are talented people and have got many artistic skills. In this photograph the girl is wearing a leather headband and huge golden earrings. Sometimes the girls add silver coins on their noses.
4. The **Kayapo Indians** live on the banks of the Amazon River in Brazil. In the picture, it looks like the men are getting ready to fight but in fact they are practising the tribal dance. Before the dance the men paint their faces, legs and bodies. They wear shell and bead necklaces.
5. The **Bedouin** man in this picture lives in the desert. He has got clear eyes and a nose like a hawk. He doesn't live in one place but travels around the desert looking for water. He wears the cloth on his head to protect him from the sun.

Activity 2

Look at the people, the place and objects at the bottom of the student's book page 5. Create a story line for one of the men, i.e. 'a typical day in the life of...'

I'm only human

Compare your story lines as a class.

2. Now answer the following questions.

1. Does the *Bushman* look happy, sad or tired? Why do you believe this?
2. What is he looking at?
3. When the *Aborigine* dreams, what does he see?
4. What are the *Kayapo* men thinking about?
5. How do you feel when you see people cutting down trees?

Activity 3

In pairs, ASK AND ANSWER the following questions. Write your answers in your book.

a. What do you know about the rock singer Sting?

_____ (ask your teacher)

b. What do you know about the Eskimos?

c. What is happening in the class at this moment?

d. What is the teacher doing right now?

e. How do you feel right now?

Activity 4

Answer the following questions in your book using full sentences.

1. What are you doing now?

2. What do you see in front of you?

3. What are you thinking about?

4. How do you feel?

What do you notice about the verbs in your answers?

Discuss your answers with your partner.



UNIT 1

Activity 5 - Game

Your partner is thinking about a student in your class. Ask him/her questions to find out about that student. Use the following language to help you to complete his/her profile:

Is he/she wearing a (colour) (article of clothing)?

Does he/she live in a flat/ house?

Does he/she like...?

Has he/she got...?

Activity 6

Underline the correct form of the verbs in the following text:

I sit / am sitting at my desk and I am thinking / think about the poor tribes of people who live in far away places. As I am looking / look at my book, I am seeing / see pictures of young children in the tribal village in the forest.

In one picture there is a boy. He plays / is playing some kind of game with an animal. I am thinking / think he is enjoying / enjoys himself. I feel / am feeling sorry for this boy because people are destroying / destroy the place where he is living / lives.



I'm only human

Activity 7

Look at the five photographs and match the words in the box with each photograph.

1. Say in which place you might see each of the people.

Eskimos Massai Indians City people The Bedouin

igloos	tents	blocks of flats	tepees	mud huts
the plains	the Arctic	the bush	a city	the desert
sleighs	camels	cars	horses	feet



2. Use the language forms below to say why you might find these people in the places you suggest.

For example:
 The red Indians live in the plains of North America.
 They live in wigwams and tents.
 They use horses to travel around.

UNIT 1

Activity 8

Read the following letter and correct the mistakes by writing the correction on the line given.

Hallo Sandy, I am wanting to tell you things about my life here in our village. I am 14 years old and I am living in Africa.

I am having three bothers and two sisters. My father does all the work for the family. For example, he hunt animals in the forest. He not make things with his hands. All the children in our family are liking to help him. Sometimes it is fun.

We are not going to school every day because it is too far away from our village. But, we tries to go two times a week because we are needing to learn things to make our lives better. I am sorry that I am not knowing English well but I hope to get better. Please write me soon. Gertrude.



I'm only human

Activity 9

Complete the text with a suitable word from those given below.

I now know that there are people in the world who do not **1.** the same kind of life as I **2.** For example, there are tribes of people in South America, Africa, and Australia, who **3.** in mud huts. They do not have things like television, mobile phones or computers as we do, but I don't **4.** that this makes their lives any more difficult. The clothes they wear are different from ours and I think this is very **5.** However, many tribes face different problems. One of these problems is that many big companies **6.** the area and forests where they live. This makes me feel **7.** and angry and I think that we must do something to help the tribes.

- | | | | |
|------------------|----------------|---------------|-------------------|
| 1. a. are | b. can | c. have | d. does |
| 2. a. live | b. do | c. am | d. like |
| 3. a. are living | b. like | c. lives | d. live |
| 4. a. think | b. feeling | c. thinking | d. understand |
| 5. a. interest | b. interesting | c. interested | d. interest |
| 6. a. destroy | b. destroys | c. destroying | d. are destroying |
| 7. a. disgusted | b. disgust | c. disgusting | d. are disgusted |

Activity 10

Match the tribes to different parts of the world.

Aborigines

Zulu

Lapps

Xavante



UNIT 1



Vocabulary

Activity 1

1. Look at the reading text on **TRIBES OF THE FOREST** in your student's book p. 4 and find five other phrases like the following example:

Example:

daily	lives



2. Match the pictures to the phrases in 1 above.

Activity 2 - Memory Game

Match the verbs on the left with a suitable noun on the right:

- play
- recycle
- make
- cut down
- slash and burn

- vegetation
- roads
- method
- water
- a role

Refer to the reading text on **TRIBES OF THE FOREST** in your student's book p.4 to check your answers.

I'm only human

Activity 3

Look at the photograph and write a suitable title for the article on the line provided.



.....

Activity 4 - Extension

Read through the text and match a suitable title to each of the paragraphs in the box.

a. Agriculture

b. Oil companies

d. Mining

f. Logging

c. Cattle ranching

e. Disappearing tribes and animals

1. _____
In the past 50 years much of the rainforest in Africa and Asia has been destroyed. Large areas of rainforest are being cut down, often in order to remove just a few logs. Unfortunately this means that there is a very high rate of extinction, as the tribes and the animals which depend on the forest then die.

2. _____
Many rainforests in South America have been burnt down to make areas for the feeding of animals. This is known as slash and burn farming and is believed to account for 50% of rainforest destruction. The farmers destroy the land and then have to move on and destroy more rainforest to create new cattle pastures.

3. _____
Wood companies cut down huge trees such as mahogany and teak and sell them to other countries to make furniture. The roads that are created in order to cut and remove the timber often lead to further damage.

4. _____
Much of the fruit, cereals and pulses we buy from tropical countries have been grown in areas where tropical rainforests once thrived. The forests are cut down to make way for vast plantations where products such as bananas, palm oil, pineapple, sugar cane, tea and coffee are grown. The soil can not produce crops for long, and after a few years the farmers have to cut down more rainforest for new plantations.

5. _____
The developed nations demand minerals and metals such as diamonds, oil, aluminium, copper and gold, which are often found in the ground below rainforests. The rainforests therefore have to be removed in order to extract them. The mining technique destroys all kinds of vegetation and animal life.

6. _____
Rainforests are seriously affected by oil companies searching for new oil deposits. The oil pipelines which transport the oil often break and burst, spouting gallons of oil into the surrounding forest, killing wildlife and destroying the water supplies of local villages.



UNIT 2



Making a difference

Making a difference



Vocabulary

Activity 1

Complete the following sentences with an appropriate word.



1. The opening _____ of the Olympic Games in Athens was brilliant.
2. After the earthquake, the city was left in _____.
3. Agnes loved God so much that she decided to become a _____.
4. It was Maria's _____ to become famous one day.

5. There are different _____ organizations that collect money for the poor.
6. Kostas hated the _____ but he loved all the rest of his army life.
7. She took great _____ of all the homeless people she met.
8. Did the boy ask for _____ to leave the room?
9. His parents are from Australia but because he was born in Athens, Oliver is a Greek _____.
10. She had no money at the end of her life, and died in _____.



UNIT 2

Activity 2 - History Quiz

Look at the seven pictures of famous people. With your partner match the people to the reason for their fame.

1. Write a sentence for each famous person using the information given and add the correct year. Check the internet to find information about each person.



Alexander Graham Bell	Neil Armstrong	Thomas Edison
Leonardo Da Vinci	Homer	
Kostantinos Karamanlis		Leonidas

- a) In _____
- b) In _____
- c) In _____
- d) In _____
- e) In _____
- f) In _____
- g) In _____

land on the moon	invent the telephone	become prime minister
write the Iliad	make the first electric lamp	
paint the Last Supper	fight against the Persians	

Making a difference

Activity 3

a) Read the story of Pocahontas and write the missing verb in the boxes in the puzzle to find the name of the place where Pocahontas lived.



Pocahontas w..... born in America in 1595. Her father's name was *Powhatan*. He was an Indian chief and he ruled a group of Algonquin tribes. In about 1607 the English c..... to the place where Pocahontas l..... . They b..... a town called *Jamestown*. In a fight with the English, *Powhatan* c..... a white Englishman. His name was *John Smith*. The Indians w..... to kill him but *Pocahontas* s..... his life.

She p..... her head on top of his head so the Indians couldn't kill *Smith* without killing her. She was about twelve years old when she did this. She was extremely brave. A little while later after the fighting, *John Smith* went back to England. Then in 1613, white people abducted *Pocahontas* and t..... her to live with them. She l..... English and became a Christian. She took a new name: *Rebecca*. Two years later she married a man called *John Rolfe* and in 1616 they went to England to live. In England she w..... beautiful clothes and shoes and she met *King James*. When she was twenty-one she b..... ill and decided to go home to America, but she h..... to get off the ship in *Gravesend*, about thirty kilometres from London because she was very ill. She d..... at *Gravesend* and they buried her there at St. George's Church.

b) Match the words on the right to an appropriate word on the left. There may be various correct answers.

1. at
2. during
3. after
4. on
5. in

- a few months
- 27th August
- 1997
- this time
- the age of

UNIT 2

c) Copy the phrases in the text on Agnes in italics and rewrite what they mean in other words

PHRASE	SYNONYM
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Activity 4 - Similar but different

Underline the correct word in each of the sentences below

1. My mother didn't let *me to go* / *me go* to the museum last weekend.
2. When she was a young woman, she worked *like* / *as* a nurse in an army hospital.
3. Florence Nightingale looked *over* / *after* injured soldiers in the Crimean War.
4. Teresa didn't *care* / *mind* spending all her hours with the poor.
5. She still made time for people *although* / *but* she was busy.
6. Who *discovered* / *invented* the computer?
7. How long did the film *take* / *last*?
8. Anne Frank didn't *earn* / *win* the Nobel Prize.
9. What *made* / *did* her famous?
10. Many famous people *gave* / *paid* their respects at Diana's funeral.

Making a difference

Activity 5

Find the names of six famous people in the box below.

Use the clues to help you.

A	S	W	C	Y	R	U	E	N	G	R	M	B
B	R	T	H	I	E	R	N	U	A	L	B	S
O	B	O	U	B	O	U	L	I	N	A	K	O
M	T	A	R	J	N	M	A	N	D	E	L	A
B	S	A	C	O	S	B	L	S	I	E	O	S
Y	M	Q	H	I	K	O	A	O	R	K	E	T
V	E	N	I	Z	E	L	O	S	A	T	K	L
N	Y	O	L	T	N	D	R	D	E	M	B	E
O	E	K	L	V	N	V	B	T	A	K	S	L
J	A	U	A	M	E	R	O	M	V	O	A	K
A	M	T	L	K	D	T	V	T	S	D	M	S
M	T	X	E	U	Y	M	O	D	S	D	O	M

1. She spent her fortune to buy ships for Greece in the war of Independence.
2. This American President was shot in November 1963.
3. This Greek Prime Minister has an airport named after him.
4. He was in prison for 33 years because of his fight for freedom for his country.
5. He led the British against the Germans in the Second World War.
6. She was the first woman to be Prime Minister of India.

Activity 6 - Irregular verbs

Write the correct spelling of the verbs on the lines under the text.

John **groo** up in Manchester and at the age of sixteen he **toll**ed his father that he wanted to join the army. When his father **herd** this he **sed** that he **thot** John was too young to do such a thing. But he **new** that John would not change his mind. Before he left, his family **through** a party for John and his father **maid** him promise that he would be careful. During the war, John **fo**t in many battles and even **one** a medal for bravery. And when he could he **rote** home to tell his family how he was. When the war was over, John **floo** home to a hero's welcome.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

UNIT 2

Activity 7

Choose the correct answer for each of the questions.

- | | |
|--|--|
| 1. What did Metaxas say to Mussolini in 1943? | A. Yea, sure!
B. I like your haircut.
C. No! |
| 2. Who was the first man to step on the moon? | A. Buzz Aldrin
B. Abraham Lincoln
C. Neil Armstrong |
| 3. When did the Wright brothers make the first flight? | A. In April 1912.
B. In December 1903
C. In June 1934. |
| 4. Who invented the first car engine? | A. Marconi
B. Mercedes Benz
C. Ferrari |
| 5. What nationality was Marie Curie's father? | A. German
B. Polish
C. Spanish |
| 6. When did John Logie Baird invent the television? | A. 1941
B. 1926
C. 1952 |

Activity 8 - Write your own history quiz!

Name: _____



Science and nature

1.?
2.?
3.?



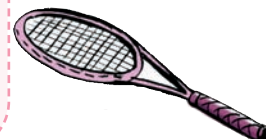
Sport

7.?
8.?
9.?



Inventors

4.?
5.?
6.?



Making a difference



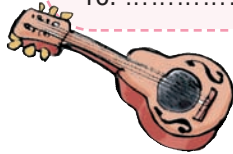
Helping humanity

- 10. ?
- 11. ?
- 12. ?



Pop music and films

- 16. ?
- 17. ?
- 18. ?



History

- 13. ?
- 14. ?
- 15. ?



Great moments in history

- 19. ?
- 20. ?



Activity 9

Choose the best word (A, B or C) for each space.

John Lennon was born in Liverpool 1..... 1940 and lived with his Aunt *Mimi* and Uncle *George* but he loved his mother very much. Unfortunately, his mother died 2..... he was just 17. She was killed by a car outside his aunt's house, and 3..... that John became very depressed. In 1955, when John was 15, he started his first band, The Quarry Men. Two years later, 4..... the age of 17 he met Paul McCartney and they formed The Beatles. They wrote many hit songs 5..... the time they played with the group. In the late 1960s, John argued with the members of the band and he left to sing on his own. 6..... his Beatles career many of his songs were ballads but 7..... as a solo artist, he wrote songs with a strong anti-war theme.

- | | | | |
|------------------|-----------|-----------|-----------|
| 1. A. on | B. in | C. before | D. at |
| 2. A. as | B. and | C. when | D. after |
| 3. A. before | B. during | C. later | D. after |
| 4. A. in | B. on | C. at | D. of |
| 5. A. from | B. at | C. on | D. during |
| 6. A. throughout | B. in | C. when | D. After |
| 7. A. before | B. when | C. later | D. during |

UNIT 2

Activity 10

Complete the following sentences by choosing a suitable word from those provided.

- In the 70s BC, Marcus Crassus was the richest man in Rome.
a) middle b) centre c) early d) mid
- A Thracian called Spartacus didn't like the Romans.
a) slave b) general c) poverty d) soldier
- Spartacus was the of thousands of slaves.
a) top b) lead c) leader d) general
- He an army of about 70,000 slaves against the Romans.
a) wanted b) had c) made d) started
- There were no Roman in his army.
a) beings b) humans c) foreigners d) citizens
- Spartacus made a(n) by fighting against Romans.
a) impression b) promise c) decision d) difference
- The Roman generals Pompey and Crassus Spartacus in about 74 BC.
a) hurt b) took c) knew d) killed
- He was not near Rome but died in battle.
a) crucified b) injured c) attacked d) defeated



Making a difference

Activity 11

Choose a word from the box to best suit each sentence. There is one extra word that you do not need.

1. Agnes started a charity organisation to feed the
2. People who give their lives for others are never and always have people around them.
3. The students had the idea to collect money for the poor.
4. What most dying people need is in their last hours.
5. She was a kind and lady with everyone she met.
6. Famous people respected her and said how she was.
7. Many poor people suffer in around the world.

brave gentle marvellous hungry comfort pain lonely freedom

Activity 12

Match a word from the box above to the pictures below and then write your own sentence about each picture.



1.
2.
3.
4.
5.
6.
7.

Revision

Activity 1

Complete the following sentences with an appropriate word. Use the first letter in bold to help you.

1. I think it is **d**..... that big companies are destroying the forests.
2. The children were **s**..... when they heard about the destruction of the village.
3. The tribes of the forest are **f**..... that they will lose their habitat.
4. It is **a**..... that the rain forests have so many lost tribes.
5. The children are **w**..... that the teacher will give them a difficult test.

___/5 points

Activity 2

Use the expressions in the box to complete the sentences 1-8

to keep warm to eat to live in to hunt animals to look attractive

1. The villagers collect fruit after their lunch.
2. People wear heavy jackets and pullovers in winter.
3. Debbie wears jewelry when she goes out.
4. The tribesmen build huts
5. The men of the village use spears

___/5 points

Activity 3

Match the two halves of each sentence.

- | | |
|----------------------------------|---|
| 1. The rainforests play | a) like swords. |
| 2. The forests help to recycle | b) buy and sell beads and necklaces. |
| 3. The tribes are disappearing | c) water and oxygen. |
| 4. To help raise money, children | d) because of the terrible destruction. |
| 5. They use huge knives | e) an important role. |

___/5 points

Activity 4

Match the jobs in the box to the descriptions in 1-6.

scientist playwright singer artist weightlifter composer

1. Bach is a famous German who lived from 1685 to 1750.
2. Many people believe that the greatest English is Shakespeare.
3. The Dutch Vincent Van Gogh painted wonderful country scenes.
4. Pyros Dimas was a who won a gold medal in the 1996 Olympic Games.
5. Einstein was a brilliant
6. Mary's favourite is Madonna.

___/6 points

Activity 5

Match the two halves of each sentence.

- | | |
|-------------------------------------|----------------------------------|
| 1. He became a doctor | a) that it was a marvelous idea. |
| 2. Life as a nun meant | b) in 1999. |
| 3. When he first went to Crete, | c) a lonely life in a monastery |
| 4. Wherever people needed her help, | d) he wanted to work as a farmer |
| 5. Her father agreed | e) she was there. |
1. ___ 2. ___ 3. ___ 4. ___ 5. ___

___/5 points

Activity 6

Complete the dialogues by writing a suitable question for each response.

1. A: _____?
B: Yes, I did. It was lovely to read.
2. A: _____?
B: He grew up in Athens.
3. A: _____?
B: The game lasted fifty minutes.
4. A: _____?
B: Yes, the film was excellent
5. A: _____?
B: I watched a history documentary on TV last night.

___/5 points

Activity 7

Write a short review of about 30 words of a film or play that you saw recently. Report who was in it and what happened. Say what you thought of the film.

___/9 points

TOTAL ___/40 points