

UNIT 5

The myths we live by



The myths we live by

Activity 1

A. First Conditional sentences

Match the function to the statement.

1. If you download a virus, you will destroy your computer.
2. If you aren't careful, then you will have a problem
3. I will be there to help you, if you want me.
4. If you do that again, I will be very angry with you.
5. If you work hard at school, I believe you will have a good future.



- a. to warn
- b. to threaten
- c. to promise
- d. to talk about a strong possibility
- e. to predict



B. Second Conditional sentences

Match the function to the statement.

1. If I were you, I would think twice about playing tricks on your teacher.
2. If I were rich, I would buy all kinds of electronic gadgets.
3. If Mary won the lottery, she would help all her family.



- a. talking about an unlikely event
- b. giving advice
- c. daydreaming

UNIT 5

Activity 2 - Verb + noun collocations

Match the verbs 1-9 with the nouns a-i to form collocations.

- | | |
|--------------|-------------------|
| 1. steer | a) a project |
| 2. perform | b) traffic lights |
| 3. fall | c) the baby |
| 4. find | d) music |
| 5. solve | e) the ship |
| 6. waken | f) tasks |
| 7. install | g) a problem |
| 8. turn down | h) under a spell |
| 9. do | i) the answer |



Activity 3 - Sentence transformations: 'The old wives' tales'

Rewrite each of the following sentences to keep the meaning the same. Each sentence uses the first conditional form.

- "Never buy a brush in May, or you'll brush your love away".
If you
- "She that pricks bread with a fork or a knife will never become a wife".
If a girl
- "Spill the milk and have seven days of bad luck".
If you
- "A right eye twitch means good luck for a week".
If your
- "Sing before breakfast and cry before night".
If



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Activity 4

What are the names of the following characters? Use an encyclopaedia or the internet to find their names.

- The god of **light** and the **sun** :
- The goddess of **hunting** :
- The god of **wine** :
- The god of the **heavens** :
- Goddess of **order** :
- God of **war** :
- Goddess of **wisdom** :
- Goddess of **beauty** :
- God of the **underworld** :
- God of the **sea** :
- Goddess of **fertility** :
- Messenger** of the gods :



Activity 5 - Idioms

Look at the idioms in bold italics and choose the correct answer a, b or c.

1. If your **ears were burning**, what would it mean?
 - a) someone is cooking your favourite meal
 - b) someone is talking about you
 - c) you are standing too near a fire
2. If you said that someone was **two-faced**, which Roman god would you be thinking of?
 - a) Janus
 - b) Neptune
 - c) Cupid
3. Which god **made a blunder** when she opened the box?
 - a) Persephone
 - b) Demeter
 - c) Pandora



UNIT 5

Activity 6 - Word square

Find 10 mythical characters in the word square. Then match the characters to the words in the list.

- a.' heel
- b. effort
- c.'s box
- d. touch
- e. day
- f. complex
- g. task
- h.'s song
- i. bed
- j.com

A	C	H	I	L	L	E	S	D	O	H	F
M	O	E	D	I	P	U	S	P	L	M	D
A	E	R	K	A	H	J	F	N	Y	A	E
Z	D	C	B	G	A	S	I	H	M	S	B
O	L	U	C	R	L	E	M	Z	P	L	I
N	O	L	S	I	C	X	I	T	I	O	A
F	G	E	M	A	Y	R	D	M	A	G	K
D	P	A	N	D	O	R	A	R	N	L	F
H	Y	N	I	B	N	X	S	T	C	P	E
S	I	R	E	N	W	L	F	Q	J	H	Y
J	P	R	O	C	R	U	S	T	E	A	N
A	E	I	C	O	E	K	A	I	T	G	B

Activity 7

Answer or complete sentences 1-10 by choosing the best response a, b or c. Look at an encyclopaedia or on the internet if you need help.

1. What word would a meteorologist use to describe the weather on a **halcyon day**?
 - a) hot and humid
 - b) cold and wet
 - c) sunny and mild
2. What would happen to a sailor if he heard the **Siren's song**?
 - a) He would laugh.
 - b) He would die.
 - c) He would fall in love.
3. If someone had an **Oedipus complex**, he would
 - a) hate his father.
 - b) love his father.
 - c) feel jealous of his brother.
4. If you wanted to go on a trip to **Delphi**, which of the following would you look at?
 - a) travel guide
 - b) menu
 - c) road sign



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5. If people believed in gods today, which of these workers would worship **Pan**?
 - a) a policeman
 - b) a shepherd
 - c) a taxi driver
6. If your doctor said you have a problem with your **Achilles tendon**, what part of the body would this be?
 - a) your head
 - b) your arm
 - c) your foot
7. If you were **King Midas**, what gift would you have?
 - a) the ability to dance
 - b) the ability to turn everything into gold
 - c) the ability to see the future
8. If you wanted to **buy a book** through the internet, which site would you look at?
 - a) Amazon.com
 - b) Procrustean.com
 - c) Olympian.com
9. The gods warned **Pandora** that if she opened the box
 - a) something bad would happen
 - b) something good would happen
 - c) she would die
10. If you had an **Olympian task** to do, it would be
 - a) easy
 - b) difficult
 - c) exciting



Activity 8

Many things in our lives have the names of mythical characters. For example, in songs like 'Ghost' by Indigo Girls:

Work with another student and find examples of the influence of mythology on the following:

"And I know now how it feels
To be weakened like Achilles
With you always at my heels."



i) song lyrics

ii) films

iii) literature

iv) company names

v) names

vi) products

UNIT 5

Activity 9

Find out who the mythical character in each statement is. Use the names in the box:

1. If I were, I could raise and calm storms.
2. If I were, I would be able to fly.
3. If I were a, I would have golden hair.
4. If I were, I would be beautiful from the waist up and a serpent from the waist down.
5. If I were, my mother would be Gea, and my father would be Hephestus.
6. If I were a, half my body would be a man, and the other half would be a horse.
7. If I were, I would have three heads and I would be the guard of Hades.



Ericthonius Nereid Triton Pegasus Cerebus Centaur Lamia

Activity 10

Match the name of the product with the mythical character.

- | | |
|---------------|---------------------|
| 1. Odysseus | a) Metals |
| 2. Hermes | b) Music School |
| 3. Dionysus | c) Beauty Centre |
| 4. Poseidon | d) Travel Agent |
| 5. Aphrodite | e) Wine Merchant |
| 6. Orpheus | f) Delivery Service |
| 7. Hephaestus | g) Shipping Company |



a.



b.



f.



c.



d.



e.



g.

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Activity 11

Write full answers for the following situations.

1. What would happen if your friend told you a lie?

2. What would you do if you found a lot of money?

3. Where would you travel to if you won a lot of money?

4. How would you feel, if your teacher shouted at you?

5. Who would you ask if you need help?



Activity 12

Write conditional questions for the following answers.

1. _____ ?

I would telephone the police.

2. _____ ?

I would go to the hospital.

3. _____ ?

I would ask my father.

4. _____ ?

I would discuss it with my best friend.

5. _____ ?

I would feel sad.



UNIT 5

Activity 13

Read the text below about myths and their meaning, and then answer the questions.

Myths are not fixed truths, but possible ways of explaining the truth. They try to provide us with answers to the basic questions of why and how we exist. For example, we use myths to explain why our world is full of pain and suffering. Through stories, poems, songs and symbols, myths from around the world explore the mysteries of life and death. Like the Greek myths, good and evil always appears in the form of a God. In other cultures the powers of creation and destruction might be in a single God. For instance, in Hindu mythology, the God Shiva is responsible for both creating and destroying all things. Shiva lives on Mount Kailasa with his wife Parvati.

a) Do myths have only one meaning or do they have many meanings?

b) What is the purpose of myths?

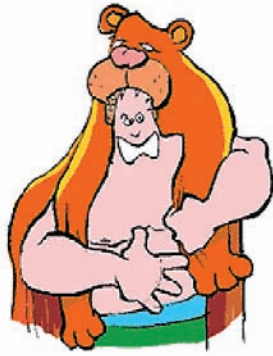
c) Which Greek Gods are like Shiva and Parvati?



The myths we live by

Activity 14

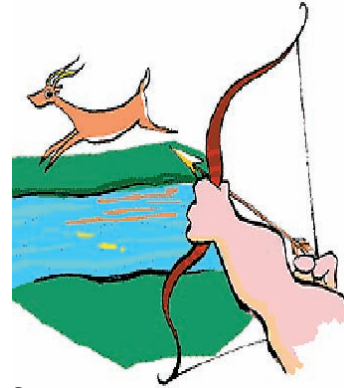
Look at the cartoons illustrating the Labours of Hercules and write the name of the Labour under each cartoon.



1.



2.



3.



4.



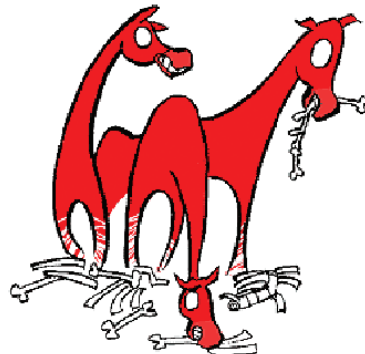
5.



6.



7.



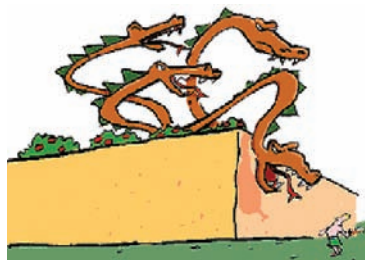
8.



9.



10.



11.



12.

Keeping traditions and customs alive

Activity 1

Read the text below and choose the correct word for each space.

The Carnival in Rio

Like all cultures, the Brazilians have their own 1..... way of doing things. This is especially true with the 2..... celebration of the coming of Easter which lasts for four days. 3..... this time the streets of Rio are full of people watching or taking part in a lavish Carnival 4..... The Brazilians celebrate with a world-famous carnival which takes 5..... seven weeks before Easter every year. The Rio carnival probably grew out of the pagan celebrations and the 6..... of ordinary people celebrating the end of beginning of Spring.



It is a time of great partying and dancing with people dressing 7..... in all sorts of colourful and amazing 8..... which they have spent all year making. The word Carnival comes from "carne vale" meaning "farewell or goodbye to meat". Although the official Carnival starting day is Saturday, the partying begins in earnest the night before and continues through Tuesday (Mardi Gras means "Fat Tuesday").

During the Carnival, the different parade elements must work as a single unit, dramatizing the same theme, which the samba school changes annually. They willingly do this because Carnival is a fantasy 9....., which helps them forget their hard everyday lives. The major 10..... of every Carnival is the sounds and sights of the parading samba schools that goes on from dusk to day break.

- | | | | |
|------------------|----------------|------------------|---------------|
| 1. A. only | B. unique | C. lonely | D. one |
| 2. A. weekly | B. anniversary | C. annual | D. regular |
| 3. A. Nowadays | B. At present | C. Through | D. During |
| 4. A. procession | B. march | C. demonstration | D. walk |
| 5. A. part | B. off | C. place | D. on |
| 6. A. laws | B. heritage | C. habits | D. rituals |
| 7. A. down | B. in | C. off | D. up |
| 8. A. dresses | B. costumes | C. suits | D. shirts |
| 9. A. escape | B. attraction | C. reminder | D. life |
| 10. A. invention | B. celebration | C. decoration | D. attraction |

UNIT 6

Activity 2

You would like to invite your English speaking friend to visit you during the Carnival time just before Easter.

Write an e-mail of about 40-50 words to your friend. You should

- invite your friend to your home
- say why you think the Carnival time would be a good time to visit
- explain what happens during the Carnival.

Activity 3 - Grammar



Complete the sentences with the correct verb in the correct tense.

- | | | | | |
|-------|--------|--------|-------|------|
| seem | remind | happen | own | show |
| agree | allow | cry | build | tell |

1. The King his soldiers to put Guy Fawkes in prison.
2. Many people to believe in ghosts and spirits.
3. Celebrations people of special events in their culture.
4. His father him photographs of his childhood.
5. Most parents in the UK their children to stay out late on Bonfire Night.
6. All kinds of things during celebrations.
7. Everyone to come to the fireworks party.
8. The little girl when she saw the horrible mask.
9. The plotters a house which was next to Parliament.
10. Most children in the UK know how to a bonfire.



Keeping traditions and customs alive

Activity 4

Look at each text. What does it say?

1.

John,
Got to go out for a while. I'll try to get back by 9 pm.
Remember to record the documentary about world carnivals for me. It starts at 8.30.
Love, Liz

- A. John should go out for a while.
- B. Liz wants to watch the documentary later.
- C. Liz wants John to go to the carnival.

2.

Maria,
Could you e-mail the times of the different events for the festival? I need to arrange for a taxi.
Sorry, I wasn't able to get to the presentation on time.
Cheers!
Susan

- A. Maria and Susan were together at the presentation.
- B. Susan wants to know about the festival events.
- C. Susan is trying to plan her trip to the festival.

3.

CARNIVAL

All welcome. Friday night 9.30 at the central square. Fancy dress a must. Prizes for best costumes. Food and drinks available for a small fee.

- A. Food and drink is free to all.
- B. The Carnival starts at 9.30 on Friday.
- C. Everyone must have a dress.

4.

Remember, remember the
5th of November
Gunpowder,
treason and plot.
I see no reason that
Gunpowder treason
Should ever be forgot.

- A. We must forget the 5th of November.
- B. It is important to remember a reason.
- C. Never forget the Gunpowder plot.



5.

**DO NOT LIGHT FIREWORKS
WITHOUT ASSISTANCE.
ASK AN ADULT TO HELP.**

- A. Light fireworks only when there is an adult near you.
- B. If there is an adult near you, do not light fireworks.
- C. Ask an adult to light your fireworks.

UNIT 6



Activity 5

Match the celebrations below with the reason:

- | | |
|-----------------------------|-----------------------------------|
| 1. <u>28th of October</u> | a) Christmas day |
| 2. <u>25th of March</u> | b) Resurrection of Jesus Christ |
| 3. <u>25th December</u> | c) Not eating meat Day |
| 4. <u>31st December</u> | d) New Year's Eve |
| 5. <u>Apokries/Carnival</u> | e) Dressing up and having parties |
| 6. <u>Clean Monday</u> | f) Eating roast meat Day |
| 7. <u>Chikno Thursday</u> | g) 'NO' Day |
| 8. <u>Easter</u> | h) Revolution Day |



Activity 6

Complete the sentences by putting the words in capitals into the correct form (-age, ment, -ion):

- | | |
|---|-----------------|
| 1. The little girl look at her in the water. | REFLECT |
| 2. There was muchamong the children about the festival. | EXCITE |
| 3. The bride and groom left the church in a white | CARRY |
| 4. Ourfrom the mayor was to decorate all the streets. | INSTRUCT |
| 5. Are we all inabout where we will have the bonfire? | AGREE |
| 6. In case of damage or we must be very careful. BREAK | |
| 7. The Christmas tree is a modern day INVENT | |
| 8. The boys had an | |
| 9. If Guy Fawkes had blown up the building there would have been great of blood. SPILL | |



Keeping traditions and customs alive

Activity 7

Complete the following sentences with one of the prepositional phrases in the box.

from year to year from one to the other from time to time from dusk to daybreak
 from door to door from morning to night from place to place

- a) The children went asking for wood to burn on the bonfire.
- b) Although bonfires are usually safe, some people get hurt.
- c) The location of the festival changes
- d) We have been having this celebration since I was born.
- e) The bulls run through the streets of Pamplona all day
- f) At Christmas, it is the tradition among family members to exchange gifts
- g) The Carnival celebrations in Rio go on all night



Activity 8

Match the verbs 1-6 with a suitable preposition a-f.

- | | |
|-------------|-------------|
| 1. frighten | a. out |
| 2. join | b. away |
| 3. dress | c. together |
| 4. put | d. out |
| 5. keep | e. off |
| 6. hollow | f. up |

Now, complete the following sentences using the phrases.

- 1. The tradition in America on the last day of the year is to the tree and hide inside.
- 2. All the people in the village usually to help prepare the Square.
- 3. In ancient times, a candle light was used to anything bad from the house.
- 4. It is the job of the local firemen to the bonfire the next morning.
- 5. In Greece at carnival time most people like to and go to a party.
- 6. The reason why people in England wear spooky costumes is to evil spirits.



UNIT 6

Activity 9 - Word square

Find 10 words about festivals in the word square. Then match the words to the pictures a-j.

B	G	E	A	B	C	S	T	H	C
I	J	H	K	R	D	P	W	L	O
R	H	M	L	O	C	O	F	M	S
F	B	D	M	O	S	O	T	D	T
H	N	P	U	M	P	K	I	N	U
Z	E	F	F	I	G	Y	K	O	M
S	W	I	T	C	H	G	H	A	E
F	I	R	E	W	O	R	K	S	S
O	L	R	A	D	S	T	R	A	W
N	T	R	E	A	T	H	T	N	E



a.



b.



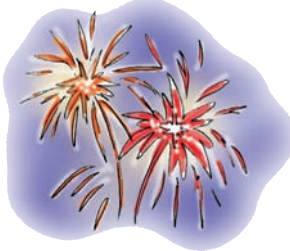
c.



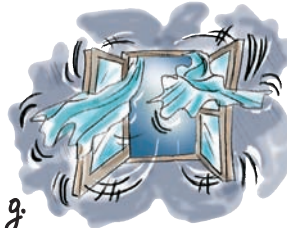
d.



e.



f.



g.



h.



i.

Activity 10 - Similar or different?

Underline the most suitable word of those in bold in each sentence.

- How can we **say** / **tell** the difference between a ghost and a spirit?
- Her father **allowed** / **let** her to stay out late for the carnival.
- In Greece, it is the **ritual** / **tradition** for the bride to step on the husband's foot during the wedding ceremony.
- The **groom** / **bride** wore a beautiful white dress.
- The young woman received a **heritage** / **dowry** of fifty olive trees and ten sheep for her marriage.
- The children walked through the fields using the light of their **candle** / **lantern** to see.
- Who **belongs** / **owns** this fancy dress costume?
- The **Houses** / **Buildings** of Parliament in Greece are in Syntagma square.
- Cinderella went to the ball in a beautiful golden **cart** / **carriage**.
- The government makes the **laws** / **rules** in each country.



Keeping traditions and customs alive

Activity 11

The words in bold italics are in the wrong sentences. Find the correct sentence for each word.

- a) An **effigy** number is one that is like 1, 3, 5, 7, 9.
- b) Please leave clean **torch-lit** in the bathroom for the guests.
- c) The candles and cakes are **straw** and not from the shops.
- d) At Easter, on the island of Hydra a/an **treat** of a traitor is burned each year.
- e) There was a **homemade** procession through the streets with the epitaph.
- f) The syrup on the apples is very **odd**.
- g) Many effigies are made of **towels**.
- h) People usually give children a **ceremony** when they knock on their doors at Halloween.
- i) The wedding **sticky** lasted two hours.



Activity 12

Here are some sentences about Christmas. For each question, complete the second sentence so that it means the same as the first.

1. Parents say to their children that Santa will come at midnight.
Parents that Santa will come at midnight.
2. As a child, I remember leaving carrots and sugar for the reindeer.
When I was a child I would carrots and sugar for the reindeer.
3. 'Would you help me with trimming the tree for Christmas?' asked my father.
My father asked him to trim the tree for Christmas.
4. 'Yes, of course we can use coloured lights on the tree', mum agreed.
Mum agreed coloured lights on the tree.
5. Years ago, people would put a little boat in their sitting room window at Christmas.
In people would put a little boat in their sitting-room windows at Christmas.



Revision

Activity 1

Choose the correct ending for each sentence.

1. The little boys shouted at the policeman but they disappeared
a) when he started chasing them b) to run away
2. Michael's mother reminded him
a) after the party b) to telephone his friend about the party.
3. Afterwards, I don't know what happened.....
a) the accident b) (nothing)
4. Can you give the gift?
a) to Mary b) Mary
5. The boys decided to
a) ask for some treats b) some treats

marks / 5

Activity 2

Complete the sentences with the correct noun from the box. There is one extra noun that you do not need.

messages traffic lights gold rumours potatoes love

1. The young couple fell in at first sight.
2. The Town Council plans to install at the end of our road.
3. The bad boy spread that the school burnt down.
4. The people in Chile were the first to grow
5. Before telephones, people used birds to carry

marks / 5



Activity 3

Choose the correct word from those in italics to best complete each sentence.

1. Heracles was not like other *mortal* / *real* men but was half God.
2. Thor had a hot *head/temper* and got angry easily.
3. Martina's aunt went to a fortune *speaker/teller* to ask for advice.
4. The temple at Sounion is a very famous ancient *sight/site*.
5. George's father works in the hospital and his mother works in the tourist *section/sector*.

marks / 5

Activity 4

Look at the statement in each question 1-5. What does it say? Mark the correct letter A, B or C.

1. Contact headmaster to book seats on coach for trip.
 - a) If you want to go to the headmaster take a trip
 - b) Take a headmaster on a trip
 - c) If you want to go on the school trip, see the headmaster.
2. My advice is to take a camera when you go to Delphi.
 - a) If I were you, I would take a camera to Delphi
 - b) If you want to go to Delphi buy a camera
 - c) If you have a camera, go to Delphi.
3. "Go to sleep and the Scottish giant will go home", said Oona.
 - a) If the Scottish giant sleeps, you can go home, said Oona.
 - b) If you are asleep, the Scottish giant will go home, said Oona.
 - c) Tell Oona to sleep, said the Scottish giant.
4. To build a disco in the area of the ancient site would cause a problem.
 - a) If the disco opened, inside the ancient site would have problems.
 - b) If a disco opened, the area around the ancient site would have a problem.
 - c) If the ancient site opened, the disco would have problems.
5. If the giants angered Thor, he would throw his hammer at them.
 - a) If Thor threw his hammer, the giants were angry.
 - b) If the giants were angry, Thor threw his hammer at them.
 - c) If the giants made Thor angry, he would throw his hammer at them.

marks / 5

Revision

Activity 5

Complete each sentence 1-5 with the correct word from those in the box.

custom traditions celebrations beliefs festivals

1. Having about a myth or a religion is personal and no one can stop you.
2. It is a in Greece to throw rice over the newly married couple.
3. New Year start at ten o'clock in Edinburgh on the 31st of December.
4. The Carnival in Patras is one of the most popular in Greece.
5. Many in Greece go back hundreds of years.

marks / 5

Activity 6

Complete the sentences 1-5 with one of the nouns in the box.

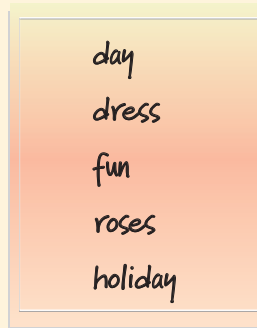
gold area ghosts fires spirits

1. After a few hours, the people put out the
2. In Ireland the local people believe the of the dead people come out at Halloween.
3. Irene doesn't believe in and thinks it is nonsense.
4. Whatever Midas touched, it turned to
5. The children go around the and knock on doors.

marks / 5

Activity 7

Match the word pairs to complete the following sentences 1-5.



1. We had such at the carnival and laughed all the time.
2. My dad bought mum a for her nameday.
3. Years ago, the celebration of Christmas had a special meaning but that seems to be lost in the
.....
4. The kids from the 3rd class went to a party last Saturday.
5. Our summer starts at the end of June.

marks / 5

Activity 8

Complete each sentence with the correct word.

1. The children shout trick or and then receive some candies.
a) fear b) treat c) eat d) cry
2. My grandmother in the village had a to sweep her floor.
a) dwarf b) stick c) hammer d) broom
3. Mythology tells us that the Gods lived in the
a) sea b) heavens c) memory d) air
4. Come on now children! Stop playing on that little girl.
a) tricks b) tennis c) computer games d) treats
5. Soula's grandmother always lights when she goes to church.
a) fires b) flashes c) candles d) leaflets

marks / 5

Total marks / 40