Look at the information in the chart and write the suitable animal next to the statements:

<table>
<thead>
<tr>
<th>Animal</th>
<th>It lives</th>
<th>It eats</th>
<th>It weighs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Giant panda</td>
<td>China</td>
<td>bamboo</td>
<td>125 kilos</td>
</tr>
<tr>
<td>Sumatran Tiger</td>
<td>Indonesia</td>
<td>wild pigs, deer</td>
<td>140 kilos</td>
</tr>
<tr>
<td>Monachus monachus</td>
<td>The Mediterranean Sea</td>
<td>small fish, octopuses, squid</td>
<td>300 kilos</td>
</tr>
<tr>
<td>Brown Bear</td>
<td>Mountains in Pindos and Rodopi</td>
<td>grass, roots, ants, fish</td>
<td>250 kilos</td>
</tr>
<tr>
<td>Wolf</td>
<td>Mountains in Pindos and Rodopi</td>
<td>deer, wild pigs, wild goats, sheep, goats, cows, rabbits, grass</td>
<td>40 kilos</td>
</tr>
<tr>
<td>Dolphin</td>
<td>The Mediterranean Sea</td>
<td>small fish</td>
<td>110 kilos</td>
</tr>
<tr>
<td>Wild goat</td>
<td>Mountains in Pindos and Rodopi</td>
<td>grass, tree leaves</td>
<td>40 kilos</td>
</tr>
</tbody>
</table>

Note: 100=one hundred, 200=two hundred, 250=two hundred and fifty

🌟 It lives in Indonesia ..................
🌟 It eats bamboo .........................
🌟 It eats small fish .....................
🌟 It eats tree leaves ...................
🌟 It weighs 250 kilos ...................
🌟 It lives in the Mediterranean Sea ....
Look at the information about the Giant Panda and write a text about this animal. Use as much information as you can:

**TAYTOTHTA**

Επιστημονικό όνομα: Ailuropoda melanoleuca  
Κοινό όνομα: Γιγάντιο Πάντα  
Βάρος: 86 – 125 κιλά  
ήψος: 1.20 – 1.90μ.  
Χρώμα: Άσπρο και μαύρο  
Βιότοπος, εξάπλωση: Οροσειρές της νοτιοδυτικής Κίνας  
Τροφή: μπαμπού (12-15 κιλά την ημέρα)  
Μέσος όρος ζωής: 20 χρόνια στο φυσικό του περιβάλλον  
Πληθυσμός: Περίπου 1.600 άτομα  
Κύριες απειλές: Συμπίεση του βιοτοπού και έλλειψη τροφής, παράνομο κυνήγι  

(simplified and abridged from www.wwf.gr)
Unit 7: What are you doing?

Lesson 1: Helping around the house

1. Match the pictures to the phrases:

a) Andrew’s sweeping,
b) Andrew’s making the beds,
c) Dad’s watering the plants,
d) Dad’s washing up,
e) Andrew’s setting the table,
f) Mum’s cooking,
g) Amy’s washing the floor,
h) Amy’s ironing

1)….., 2)….., 3)….., 4)….., 5)….., 6)….., 7)….., 8)…..
2 Write the -ing forms:

- wash
- have
- swim
- watch
- come
- sit
- look
- walk
- study
- give
- play
- get
- eat
- come
- put
- eat
- put
- fly
- put
- fly
- put
- fly

3 Look at the ghosts and write crazy sentences:

1. .................................................................
2. .................................................................
3. .................................................................
4. .................................................................

🌟 Number 1 ..............................................................................................................
🌟 Number 2 ..............................................................................................................
🌟 Number 3 ..............................................................................................................
🌟 Number 4 ..............................................................................................................
Look at the pictures and answer the questions. Use **Yes, he/she is** - **No, he/she isn’t**:

Is Chris eating a hamburger? .................................................................
Is Nadia flying a kite? ..............................................................................
Is Bill playing football? ............................................................................
Is Jude singing? ........................................................................................
Is George playing the piano? .................................................................
Is Harry walking in the rain? .................................................................
Is Jess fishing? ........................................................................................
Is Liz dancing? .......................................................................................
Lesson 2: What do you do?

1. Match the pictures to the words:

    a) waiter,
    b) reporter,
    c) baker,
    d) policeman,
    e) shop assistant,
    f) nurse,
    g) bus driver,
    h) doctor,
    i) teacher,
    j) hairdresser

1)....., 2)....., 3)....., 4)....., 5)....., 6)....., 7)....., 8)....., 9)....., 10).....
2. Look at the pictures and answer the questions. Look at the example:

**e.g.** Is the nurse giving some medicine to a patient? Yes, she is.
Is the hairdresser answering the phone? No, she isn’t.

- Is the waiter taking an interview? .................................................................
- Is the bus driver driving a car? .................................................................
- Is the baker baking bread? .................................................................
- Is the reporter driving a bus? .................................................................
- Is the shop assistant correcting tests? .................................................................
- Is the doctor examining a patient? .................................................................
- Is the nurse cutting a woman’s hair? .................................................................
- Is the teacher giving some clothes to a customer? ........................................
- Is the hairdresser serving people in a restaurant? ........................................
3 Brothers and sisters. What are their jobs? Read the clues and find out:

Penny’s brother drives a bus.
The hairdressers’ brother is a bus driver.
John works in a school.
The teacher’s sister takes interviews.
Ron is a bus driver or a policeman.
Her brother drives a police car and she examines patients.

Ken is a............................................
Penny is a..........................................
John is a............................................
Kate is a............................................
Ron is a............................................
Helen is a..........................................

4 Read the interview and write about Nick Page:

**This is my job**
A policeman

**Nick Page** .................................................................
........................................................................................................
........................................................................................................
........................................................................................................
........................................................................................................
........................................................................................................
........................................................................................................
........................................................................................................

**Reporter**: What's your name?
**Nick**: Nick Page.

**Reporter**: What do you do?
**Nick**: I'm a policeman.

**Reporter**: Where do you work?
**Nick**: I work in a police station, but sometimes I drive a police car in the city.

**Reporter**: Do you wear special clothes?
**Nick**: I wear a blue uniform and a grey hat.

**Reporter**: Do you like your job?
**Nick**: Yes, I like it very much.
Interview one of your relatives (e.g. father/mother/uncle/aunt) about his/her job. Find this information:

- What’s his/her name?
- What’s his/her job?
- Where does he/she work?
- What does he/she wear?
- What exactly does he/she do?

Write the answers here. Make a drawing or put a photo in the box:

Name: ....................................................................................
Job: ......................................................................................
He/She works in....................................................................
He/She wears........................................................................
In this picture he/she ...........................................................
..............................................................................................

Use the answers and write an article about him/her

This is my job

A ........................................................................
My ........................................................................
........................................................................
........................................................................
........................................................................
........................................................................
........................................................................
........................................................................
........................................................................

Αν θέλεις να δουλέψεις σε πιο εύκολο ρυθμός πήγαινε στο παράρτημα I και κάνε τις ασκήσεις που μπορείς
### Lesson 1: At the park

Find seven words/phrases related to a park:

<table>
<thead>
<tr>
<th>H</th>
<th>E</th>
<th>L</th>
<th>O</th>
<th>T</th>
<th>Y</th>
<th>O</th>
</tr>
</thead>
<tbody>
<tr>
<td>U</td>
<td>A</td>
<td>R</td>
<td>E</td>
<td>R</td>
<td>I</td>
<td>M</td>
</tr>
<tr>
<td>K</td>
<td>W</td>
<td>A</td>
<td>T</td>
<td>E</td>
<td>R</td>
<td>L</td>
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<td>T</td>
<td>H</td>
<td>A</td>
<td>K</td>
<td>N</td>
<td>P</td>
</tr>
</tbody>
</table>
Find the mistakes in the phrases, correct them and talk about rules in a park. Use these words and write the correct phrases in the boxes:

follow, feed, play, off, pick, litter

Don’t eat the ducks   Don’t watch football   Don’t jump
Litter the paths     Don’t draw the flowers   Keep on the grass
3 Say what these signs mean. Use these words or phrases:

- take photos
- play music
- litter
- drink
- pick the flowers
- smoke
- light fires

1. .................................................................
2. .................................................................
3. .................................................................
4. .................................................................
5. .................................................................
6. .................................................................
7. .................................................................
4. **Put the words in the blanks and write classroom language.**

   *work, open, eat, play, write, listen, speak (X2), do, put up, run, talk*

   ![Image of children at the park]

<table>
<thead>
<tr>
<th>+</th>
<th>-</th>
</tr>
</thead>
<tbody>
<tr>
<td>in pairs</td>
<td>Don’t Greek</td>
</tr>
<tr>
<td>your books</td>
<td>Don’t your sandwich in class</td>
</tr>
<tr>
<td>English</td>
<td>Don’t in the classroom</td>
</tr>
<tr>
<td>to the cassette</td>
<td>Don’t on the desks or the walls</td>
</tr>
<tr>
<td>your homework</td>
<td>Don’t football in the classroom</td>
</tr>
<tr>
<td>your hand</td>
<td>Don’t in the playground</td>
</tr>
</tbody>
</table>

5. **Tell the robot what to do:**

   ![Image of robots]

   1. .............................................
   2. .............................................
   3. .............................................
   4. .............................................
   5. .............................................
   6. .............................................
Lesson 2: A traffic warden visits our school

1. Match the pictures to the words:

1. a) crossing
2. b) traffic lights
3. c) seat belt
4. d) pavement
5. e) pedestrian

1....., 2....., 3....., 4....., 5.....
Choose the correct phrase. Tick the box:

You can’t turn left  You must turn left

Don’t cross the street  Be careful, there are children crossing the street

You can’t park here  You must park here

You can’t ride your bicycle here  You can ride your bicycle here

You can drive at 50 km an hour  You can’t drive at 50 km an hour

You can’t drive here  You must drive here

You can sound your horn here  You can’t sound your horn here
3 Write school rules. Use **we must**, **we mustn’t** or **we can**:

- Be quiet in the classroom and **we must** talk to our friends at the break.
- Play football in the classroom, but **we mustn’t** play football in the playground.
- Read comics at the break, but **we can** read comics in class.
- Speak English in the English class, but sometimes speak Greek.

4 Match the left and the right column. Draw lines:

- Cross the street • • when the light is red
- Don’t run • • your seat belt
- Don’t cross the street • • across the street
- Always wear • • at a crossing
Read what Maria is telling her cousin on the phone. Give Maria and Tania advice about what to be careful of, when they are walking in the street:

Now, give Maria and Tania advice:

🌟 .................................................................

🌟 .................................................................

Αν θέλεις να δουλέψεις σε πιο εύκολους ρυθμούς πίστανε στο παράρτημα I και κάνε τις ασκήσεις που μπορείς
Lesson 1:
At the supermarket

1. Put these words in the correct list:
   oranges, apples, carrots, lettuce, cheese, tomatoes, eggs, sweets, chicken, ham, yoghurt, milk, ice cream, biscuits, cake, chocolate, sugar

<table>
<thead>
<tr>
<th>Meat</th>
<th>Vegetables</th>
<th>Sweets</th>
<th>Dairy products</th>
<th>Fruit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
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</tr>
</tbody>
</table>

Can you add more words to the lists?

2. Write a, an/some in front of the words:

   ..........cheese, ..........ham, ..........lemonade, ..........egg,
   ..........hamburger, ..........sandwich, ..........butter, ..........cola
   ..........chips, ..........sausage, ..........peanuts, ..........bread
3. Match the phrases to the foods. Look at the example:
   e.g. a bottle of milk

   cheese, crisps, lemonade, bread, sausages, eggs

   a packet of, a kilo of, a bottle of, a bag of, a dozen

   biscuits, peanuts, cola, milk, cornflakes, ham

4. Sophia’s mother is at the supermarket. These are the things in her trolley.
   Complete her shopping list:

   1 dozen eggs
   3 packets of cr............
   2
Complete the bubbles:

1. How much is this milk?

2. It’s 1.80€ a bottle

3. I’ll have two bottles, please

4. That’s 3.60€, please

1. two

2. two

3. two

4. two

1. 1.90 €/packet

2. 2.30 €/packet

3. 3.40 €/dozen

4. 1.70 €/kilo

1. 12.40 €/kilo

2. 1.90 €/packet

3. 2.30 €/packet

4. 3.40 €/dozen

1. 1.70 €/kilo

2. 12.40 €/kilo

3. 2.30 €/packet

4. 3.40 €/dozen