### Lesson 1: At the Supermarket

Put the words in the correct list:

- milk, sweets, chocolate, cornflakes, ice cream, apples, oranges,
- carrots, tomatoes, yoghurt, pizza, cake, hamburgers, chips, crisps

<table>
<thead>
<tr>
<th>It’s good to eat or drink...</th>
<th>It’s not good to eat or drink...</th>
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<tbody>
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Lesson 2:
Let’s make some sandwiches

Match the pictures to the words

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

a) slice  
b) boil  
c) spread  
d) add  
e) mix  
f) grate  
g) drain  
h) beat  
i) peel  
j) pour
Do you like stories? Read this story about a tasty stone soup and answer the questions that follow:

**The Stone Soup**

One day a beggar comes to an old woman’s house. He says:

*Please, I need some food*

But the woman says:

*Go away! I haven’t got any food!*

Then the beggar says:

*But I’ve got a magic stone. I can make soup with it. I only need some water*

Then the woman says:

*A magic stone, eh? Well, then, come in. I’ve got some water.*

She puts a saucepan with water on the cooker and the beggar puts the stone in the water. Then he tastes the soup.

*Mmmmm! It’s very tasty. But it just needs some salt and pepper*

The woman says:

*I’ve got some salt and pepper*

She adds some salt and pepper to the soup. The beggar tastes the soup.

*Mmmmm! It’s very tasty! It just needs some vegetables*

The woman says:

*I’ve got some vegetables*

She runs into the garden and comes back with some tomatoes, some potatoes, some carrots and some parsley in her hands. She adds them to the soup.

The beggar tastes the soup.

*Mmmmm! It’s very tasty. It just needs some meat*

The woman says:

*I’ve got some meat*

She brings some meat and sausages and adds them to the soup.

The beggar tastes the soup.

*Right! I can’t see the stone now. The soup is ready. Let’s eat. But bread is very good with stone soup*

The woman says:

*I’ve got some bread*

She brings some bread and two dishes. She puts them on the table. The beggar pours the soup in the dishes. The woman tastes the soup.

*Mmmmm! It’s very tasty! And there’s only a stone in it!*

The beggar eats the soup. When he goes away, he gives the woman the magic stone.

*You can have the magic stone now* he says.

*Oh, thank you* she says.

*But, remember* says the beggar.

*For the best stone soup, you need some salt, some pepper, some potatoes, some tomatoes, some carrots, some parsley, some meat and some sausages.*
Tick the things that the old woman put in the saucepan. Then make sentences and read them out in class:

In the soup there is/are some/a-an...

- Tomatoes
- Fish
- Potatoes
- Onions
- Carrots
- Meat
- Stone
- Butter
- Egg
- Sausages
- Chicken
- Parsley
- Salt
- Pepper

Now, act out the story in pairs. One of you is the beggar and the other is the old woman. Copy your lines here and learn them by heart:
Make questions with **how much** or **how many**:

- .......................................milk is there in the bottle?
- .......................................bananas have you got in your bag?
- .......................................ham do you want in your sandwich?
- .......................................sugar do you take in your coffee?
- .......................................sandwiches have we got for the party?
- .......................................packets of crisps have we got for the party?
- .......................................lemonade is there in your glass?

Αν θέλεις να δουλέψεις σε πιο εύκολους ρυθμούς πήγαινε στο παράρτημα 1 και κάνε τις ασκήσεις που μπορείς.
Hi! My name is Eva Maldini. I am a new student in this school. I come from the USA. My mother is Greek and my father is Italian. They are architects. I like it here in Athens and I like my school and my new friends. My favourite sport is volleyball and my hobby is playing computer games. My favourite subject is Environmental Studies, because I like learning about the Nature and animals. My favourite animal is the caretta caretta sea turtle and I am sorry that it’s an endangered species. I try to protect the environment and I give my old books for recycling. When I grow up, I want to be a volunteer for Environmental Organizations like WWF or Greenpeace.

1. Where is Eva from? .................................................................
2. Where is her father from? ............................................................
3. What does he do? ........................................................................
4. Does Eva like basketball? ............................................................
5. Why does she like Environmental Studies? .................................
6. What’s her favourite animal? ........................................................
7. What does she do to protect the environment? ............................
8. What does she want to do when she grows up? ............................
2 Answer these questions about yourself:

✓ Where do you come from? .................................................................
✓ Where does your father come from? ..................................................
✓ What does he do? .................................................................................
✓ Where does your mother come from? .................................................
✓ What does she do? ..............................................................................
✓ What’s your favourite sport? ...............................................................  
✓ What’s your favourite subject? ............................................................
✓ Why do you like it? ..............................................................................
✓ What do you want to do when you grow up? ........................................

3 Use your answers to the questions in exercise 2 to write about yourself. Paste your photo in the white box.

This is me!

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Lesson 2: “Dairy the fairy”

1. Read the story with Dairy the fairy in the Student’s book and help Andrew. He is telling his sister Amy the story, but he can’t remember it well. Find his mistakes and correct them:

One day Dairy goes in the kitchen. She opens the fridge, but there is no milk. Milky is on the fridge. Dairy asks Milky: “Where is my milk?” Milky is licking his whiskers. Then he says: “Yummy, yummy, yummy, it’s in my tummy.”

Dairy is a fairy. She lives on a farm with her dog, Milky. Dairy and Milky are good friends. They play together every day.

Dairy likes dairy products. She only eats milk and meat. On her farm she’s got a duck in a stable and she has fresh milk and meat every day.

One day Dairy goes in the kitchen. She opens the fridge, but there is no milk. Milky is on the fridge. Dairy asks Milky: “Where is my milk?” Milky is licking his whiskers. Then he says: “Yummy, yummy, yummy, it’s in my tummy.”
LESSON 2  “Dairy the fairy”

Then Dairy is very angry. She takes her magic hat, waves it in the air and **Abracadabra!** Milky is now a horse! Horses don’t drink milk. Now Dairy is happy. The horse can’t drink her milk.

One day Dairy goes in the kitchen. She opens the fridge, but there is no meat. Milky is on the fridge. Dairy asks Milky: “Where is my meat?” Milky is licking his whiskers. Then he says: “Yummy, yummy, yummy, it’s in my tummy”.

Then Dairy is very angry. She takes her magic hat, waves it in the air and **Abracadabra!** Milky is now an iguana. Iguanas don’t eat meat. Now Dairy is happy. The iguana can’t eat her meat.
One day Dairy goes out on the farm. She wants fresh milk and meat. She looks for her duck, but she can’t find her. Milky is near the stable. Dairy asks Milky: “Where is my duck?” Milky is licking his whiskers. Then he says: “Yummy, yummy, yummy, it’s in my tummy”.

Then Dairy is very angry. She takes her magic hat, waves it in the air and Abracadabra! Milky is now a…………?! He’s got a crocodile body, a camel head, a monkey tail, a giraffe neck and donkey ears! Milky is very happy. He is ridiculous. All the animals are laughing at him. But Dairy is happy, too. She loves Milky. He is her friend and Dairy misses him.
Then Dairy takes her magic hat, waves it in the air and *Abracadabra!* Now Milky is a dog, again. Then Dairy takes her magic hat again, waves it in the air and *Abracadabra!* Now there are meat trees on her farm and a well of milk. Dairy and Milky can drink milk and eat meat all day long!

*Αν θέλεις να δουλέψεις σε πιο εύκολους ρυθμούς πήγαινε στο παράρτημα 1 και κάνε τις ασκήσεις που μπορείς*
Δούλεψε στους δικούς σου ρυθμούς

Unit 1
Lesson 1

Αυτός είναι ο κατάλογος των μαθητών του 187ου Δημοτικού Σχολείου της Αθήνας. Χρησιμοποίησε τις πληροφορίες στο κουτάκι για να συμπληρώσεις τα κενά στις φράσεις που ακολουθούν με λέξεις:

Χρησιμοποίησε λέξεις από τους παρακάτω πίνακες. Μην ξεχάσεις να βάλεις παύλα ανάμεσα στον αριθμό των δεκάδων και των μονάδων:

| 10 = ten | 40 = forty | 70 = seventy |
| 20 = twenty | 50 = fifty | 80 = eighty |
| 30 = thirty | 60 = sixty | 90 = ninety |
| 1 = one | 4 = four | 7 = seven |
| 2 = two | 5 = five | 8 = eight |
| 3 = three | 6 = six | 9 = nine |

<table>
<thead>
<tr>
<th>187ο Δημοτικό Σχολείο Αθήνας</th>
<th>Αγόρια</th>
<th>Κορίτσια</th>
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<tbody>
<tr>
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<td>Β’ τάξη</td>
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<tr>
<td>Α’ τάξη</td>
<td>11</td>
<td>19</td>
</tr>
<tr>
<td>Σύνολο</td>
<td>69</td>
<td>80</td>
</tr>
</tbody>
</table>

There are ..................................................... students in A’ class
There are ..................................................... students in B’ class
There are ..................................................... students in C’ class
There are ..................................................... students in D’ class
There are ..................................................... students in E’ class
There are ..................................................... students in F’ class
There are ..................................................... boys in the school
There are ..................................................... girls in the school
Lesson 2

3 Προσπάθησε να μαντέψεις τα αγαπημένα μαθήματα των παρακάτω μαθητών από τις πληροφορίες για τα πράγματα που τους αρέσουν. Διάλεξε ανάμεσα από τις λέξεις που σου δίνονται. Δώσε προσοχή στις πιο έντονα μαύρες λέξεις:

🌟 Jim likes **numbers**. His favourite subject is **Language/ Maths**

🌟 Sandra likes **playing football**. Her favourite subject is **Physical Education (P.E)/ Religious Education (R.E.)**

🌟 Helen likes **trees and flowers**. Her favourite subject is **Environmental Studies (E. S)/ Maths**

🌟 Philip likes **singing and playing the piano**. His favourite subject is **Language/ Music**

🌟 Charles likes **making pictures**. His favourite subject is **Music/ Art**

🌟 Pam likes **grammar**. Her favourite subject is **Music/ Language**

🌟 Michael likes **old things**. His favourite subject is **History/ Environmental Studies (E. S)**

🌟 George likes **going to church**. His favourite subject is **Maths/ Religious Education (R.E.)**
Παρακάτω βλέπεις μερικά αποσπάσματα από περιγραφές εκφωνητών σε διάφορα αθλήματα. Μπορείς να βρεις για ποια αθλήματα πρόκειται;

1. ..............Η πάσα είναι καλή για τον Καφέ. Εκείνος βγάζει μια έξυπνη μπαλιά στον κενό χώρο για το Χούτο. Ο Χούτος στο τετ-α-τετ και είναι το 1-0!
2. .............ακόμα 37 δευτερόλεπτα. Ο Λιαδέλης πασάρει στο Χαρίστη. Εκείνος στο λέι-απ.....O! Εκπληκτική τάσα! Το σκορ παραμένει 58-52..........
3. .............μέχρι στιγμής το σκορ είναι 2-1 σε εις βάρος του Ολυμπιακού. Οι Κυριαζής και Δημητρακόπουλος υφάσμανται στο φιλε για να εμποδίσουν το καρφί του Ντόνα..............
4. .............Η Δανιγλίδου κάνει το σερβις και διστυχώς ρίχνει τη μπάλα πάνω στο φιλε. Το σερβίς περνάει στην αντίπαλο της.............
5. .............η Νέρι Νιαγκουάρα φοράει το σκουφάκι της και ανεβαίνει στο βατήρα. Κοιτάζει την άλλη άκρη της πυσίνας και ετοιμάζεται για τον πυροβολισμό που θα δώσει την εκκίνηση και θα πέσει στο νερό.............
6. .............δεν είναι λοιπόν περίεργο που ο Κακλαμανάκης ουσιαστικά εκπαιδεύει ‘παιδί του ανέμου’. Σκίζει τα κύματα με φοβερή ταχύτητα. Το πανί του με τα εθνικά μας χρώματα, γαλάζιο και άσπρο, προηγείται κατά πολύ των αντίπαλων του.............
7. .............οι δύο μας αθλητές, Τσούλφα και Μπεκατώρου, έχουν αρχίσει να πανηγυρίζουν μέσα στο μικρό τους σκάφος. Ξέρουν ότι έχουν ήδη εξασφαλίσει το χρυσό μετάλλιο για την Ελλάδα.............

Διάλεξε την κατάλληλη λέξη:

1. football/ volleyball/basketball
2. football/ volleyball/basketball
3. football/ volleyball/basketball
4. tennis/ swimming/ sailing
5. tennis/ swimming/ sailing
6. swimming/ sailing/ windsurfing
7. swimming/ sailing/ windsurfing
Lesson 2

Eίναι τα γενέθλια της Kate. Διάβασε τι χόμπι ύφεσι και διάλεξε το κατάλληλο δώρο ανάλογα με το χόμπι της:

🌟 She likes listening to music.
Let’s give her a radio/a bike/a book

🌟 She likes dancing.
Let’s give her a racket/ballet shoes/a football

🌟 She likes watching TV.
Let’s give her a CD/a computer/a TV

🌟 She likes playing computer games.
Let’s give her a computer/a radio/a book

🌟 She likes reading.
Let’s give her a book/a basketball/a racket