Self-Assessment test

1. Look at the pictures and write words for them. Use some or a/an:

```
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 

Match the phrases to the foods. Draw lines:

peanuts, cola, lemonade, ham, sausages, potatoes

a packet of, a kilo of, a bottle of, a bag of, a dozen

biscuits, cornflakes, cheese, eggs, crisps, bread, milk

Points: / 9

2. Which ‘healthy diet’ advice is right and which is wrong? Write R or W in the boxes:

- You must eat oranges
- It’s good to eat yoghurt
- You mustn’t eat sweets
- You must drink cola
- It’s not good to eat fast food
- You mustn’t drink milk
- It’s good to eat crisps
- It’s not good to eat apples
- It’s good to eat cornflakes

Points: / 9
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Self-Assessment test

Look at the pictures and fill in the blanks with the correct word:

..................... the bread

..................... an egg

..................... some butter on some bread

..................... some salt

..................... some cheese

..................... the spaghetti

..................... a potato

..................... the ingredients

..................... in a bowl

Points: 9 / 9

Total: 40 / 40

CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO

😊😊😊 I can talk about different kinds of food
😊😊😊 I can talk about food quantity
😊😊😊 I can give cooking instructions
😊😊😊 I can talk about healthy and unhealthy eating habits
Unit 10: Enjoy your holidays!

In this unit you will learn to:

- Ask questions to find out personal information
- Give information about yourself and your family

Strategy corner - What I like best about learning English is

<table>
<thead>
<tr>
<th>Put numbers from 1-10 (1 = what I like best, 10 = what I don’t like at all)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading and working with texts</td>
</tr>
<tr>
<td>Doing listening tasks</td>
</tr>
<tr>
<td>Speaking in class</td>
</tr>
<tr>
<td>Writing texts</td>
</tr>
<tr>
<td>Playing games</td>
</tr>
<tr>
<td>Singing</td>
</tr>
<tr>
<td>Working in groups</td>
</tr>
<tr>
<td>Studying grammar</td>
</tr>
<tr>
<td>Studying and learning new words</td>
</tr>
<tr>
<td>Revising and checking how much I know</td>
</tr>
</tbody>
</table>
Lesson 1: Our yearbook

1. Warm-up

Do you celebrate the end of the school year at school? What do you do? Do you make a yearbook?

2. Listen, read and find

It is the end of the school year and Andrew, Betty, Nick and Sophia are making a school yearbook. Listen, read and find: "Who's half Rumanian?"

Hi! My name is Andrew Marinellis. I am a new pupil in this school and I'm half Greek and half British. I like it here in Athens and I like my school and my new friends. My favourite sport is basketball and my hobby is making models. My favourite subject is History, because I like learning about ancient Greece. I've got a sister. Her name is Amy. We play games together and she is my best friend.

Hello! I'm Sophia. I'm half Greek and half Rumanian. My father is Greek and my mother is from Romania. I've got an older sister. She is a student at the University. I like listening to music and dancing and I've got a large collection of CDs. My favourite colour is pink and my favourite food is pizza and spaghetti and cheese. I've got a pen friend. Her name is Olina. She likes pizza, like me, and her favourite colour is pink, too. I like languages and I can speak Greek, Rumanian and English.

Hi! My name is Betty and I'm ten years old. I like reading books and doing sports. I play volleyball every Saturday at the sports centre in my area. I do horse riding, too. My grandparents live in a village near Arta and they've got a horse. We go there every Easter and I ride her. I call her 'Blackie', because she's black. I feed her, wash her and brush her. I love Blackie very much.

Hello! I'm Nick Mitchell. I am ten years old. My father is American and my mother is Greek. I haven't got any brothers or sisters, but I've got a dog, Scooby. I love him very much and he's my best friend. I take him to the park and we play together. I like football and my favourite colour is blue. I like sausages and chips but I don't like ice cream and chocolate. I also like swimming and I can swim very well. My mother comes from Mytilene and every summer we go there. When we are there, I go swimming every day.

You've got 1 minute to find the secret phrase. It's something that Andrew, Nick, Sophia and Betty are telling you. Write the phrase: "....................................................." Then, count the letters and write down your score:..................
Mrs Stathaki, the class teacher, is carrying out a survey about her students’ lives. Can you help her find the information she wants?

Find someone ..............

✓ who can speak three languages:..............................
✓ who has got a pet:........................................
✓ who likes the city where he/she lives:........................
✓ who likes making things:.................................
✓ who collects things:....................................
✓ who hasn’t got any brothers or sisters:......................
✓ who goes to an island every summer:.......................
✓ who likes pizza and spaghetti and cheese:..................
✓ who does a sport every week:..............................
✓ who doesn’t stay in Athens at Easter:.......................
Let’s play!

Running dictation:

Play the game in two teams. Each team has got a sheet of paper. Write information about yourself (look at the example) and paste it on the board. Students from each team take turns to come to the board, look at the information and then go back to their team and write a sentence using some of the information (e.g. Maria likes listening to music, Kostas can ride a bike, Spyros has got a pet cat) on a sheet of paper. You’ve got 10 minutes to play the game. The team that write the largest number of correct sentences is the winner!

<table>
<thead>
<tr>
<th>I like (hobby)</th>
<th>I like (sport)</th>
<th>I like (food)</th>
<th>I can......</th>
<th>I’ve got...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maria</td>
<td>listening to music</td>
<td>basketball</td>
<td>pizza</td>
<td>play the piano</td>
</tr>
<tr>
<td>Kostas</td>
<td>playing chess</td>
<td>football</td>
<td>spaghetti</td>
<td>ride a bike</td>
</tr>
<tr>
<td>Spyros</td>
<td>collecting football cards</td>
<td>riding a horse</td>
<td>fruit</td>
<td>speak French</td>
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<tr>
<td>Argyro</td>
<td>..................</td>
<td>..................</td>
<td>..................</td>
<td>..................</td>
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</tbody>
</table>

True or False?

Listen to your teacher. If what he/she says is true, put up your hand. If it’s false, put it on your desk. If you make a mistake, you are out of the game. The last person to stay in the game is the winner.
Can you remember?
1. Is there a computer room in Andrew’s school?
2. Which are Andrew’s favourite days?
3. Which sport do the children play on their free day?
4. What’s Sophia’s pen friend’s favourite food?
5. Which city is Andrew from?
6. Does Andrew live in a house in Athens?
7. When is Sophia’s birthday party?
8. What’s the weather like at her party?
9. What does Betty play with the Lost Boys?
10. What does Santa Claus put in the stockings?

Can you remember?
11. How old is Archie?
12. Which animal nests in Zakynthos?
13. What is Mum making in the kitchen?
14. Where does Andrew’s father work?
15. Can the children play football at the park?
16. What is the name of the traffic warden?
17. Why is there a party at the school?
18. What are the children making for the party?
19. Where is Sophia’s mother from?
20. Congratulations! You are the winner!!!
Lesson 2: "Dairy the fairy"

Listen, read and act

Listen to this story but stop before the last page. Can you guess the end?

Dairy is a fairy. She lives on a farm with her cat, Milky. Dairy and Milky are good friends. They play together every day.

Dairy likes dairy products. She only eats milk and cheese. On her farm she’s got a cow in a stable and she has fresh milk and cheese every day.

One day Dairy goes in the kitchen. She opens the fridge, but there is no milk. Milky is on the fridge. Dairy asks Milky: “Where is my milk?” Milky is licking his whiskers. Then he says: “Yummy, yummy, yummy, it’s in my tummy”.

ENJOY YOUR HOLIDAYS!
Then Dairy is very angry. She takes her magic wand, waves it in the air and **Abracadabra!** Milky is now a mouse! Mice don’t drink milk. Now Dairy is happy. The mouse can’t drink her milk.

One day Dairy goes in the kitchen. She opens the fridge, but there is no cheese. Milky is on the fridge. Dairy asks Milky: “Where is my cheese?” Milky is licking his whiskers. Then he says: “Yummy, yummy, yummy, it’s in my tummy”.

Then Dairy is very angry. She takes her magic wand, waves it in the air and **Abracadabra!** Milky is now a lion. Lions don’t eat cheese. Now Dairy is happy. The lion can’t eat her cheese.
One day Dairy goes out on the farm. She wants fresh milk and cheese. She looks for her cow, but she can’t find her. Milky is near the stable. Dairy asks Milky: “Where is my cow?” Milky is licking his whiskers. Then he says: “Yummy, yummy, yummy, it’s in my tummy”.

Then Dairy is very angry. She takes her magic wand, waves it in the air and Abracadabra! Milky is now a………….................?! He’s got a crocodile body, a camel head, a monkey tail, a giraffe neck and donkey ears! Milky is very unhappy. He is ridiculous. All the animals are laughing at him. But Dairy is unhappy, too. She loves Milky. He is her friend and Dairy misses him.

Stop! Don’t look at the end of the story! Can you guess it?
Lesson 3:
Your yearbook

Crosscurricular Project

Project 1:
Make a class yearbook. Interview one of your classmates and write about him/her. Use photos and your texts and make a booklet. Keep it as a souvenir from this class. Here are some questions you can ask:

- Where are you from?
- Where is your father/mother from?
- What does your father/mother do?
- Have you got any brothers or sisters? How many? What are their names? How old are they?
- What’s your favourite sport? Do you play it? Where and when?
- What’s your hobby? How often do you do it?
- What’s your favourite food?
- What’s your favourite school subject? Why?
- Have you got a pet? What’s his/her name?
- Can you play a musical instrument? Which one?
- Can you speak foreign languages? Yes? How many? Which ones?
- What can you do in English?

Project 2:
Work in groups and write your English story. Think of your characters and draw pictures. You can also take a story for children and change the ending. Here are some stories to choose from:

- The Sly Fox and the Little Red Hen
- Goldilocks and the Three Bears
- The Ugly Duckling
- The Emperor’s New Clothes
- Sleeping Beauty
- Puss in Boots
- Little Red Riding Hood
- Hansel and Gretel
- Jack and the Beanstalk
- Cinderella
- Beauty and the Beast
- Snow White and the Seven Dwarfs
- The Enormous Turnip
- The Princess and the Frog
- The Boy who cried Wolf
- Pinocchio

Μπορείς να πας στο glossary και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο grammar corner για να δεις τη γραμματική συνθήκη του κεφαλαίου.
Now it’s time for your Secret word contest!

Count all your points and find the winner in the secret word contest. Write your score in the boxes.

<table>
<thead>
<tr>
<th>Unit/Lesson</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>1/1</td>
<td></td>
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<tr>
<td>2/1</td>
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<tr>
<td>10</td>
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<tr>
<td>Total</td>
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</table>

### Secret word contest

<table>
<thead>
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<tbody>
<tr>
<td>1/1</td>
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<td>1/2</td>
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<td>/14</td>
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- **✓ 145-160 points:** Congratulations!! You’re **Winner Number One**!
- **✓ 110-145 points:** Well done!! You’re **Winner Number Two**!
- **✓ 80-110 points:** That’s very good! You’re **Winner Number Three**!