1. Look at the flags and write the countries:

1. ..............................................................................
2. ..............................................................................
3. ..............................................................................
4. ..............................................................................
5. ..............................................................................
6. ..............................................................................

Points: / 6

2. Write the nationalities:
1. Amir is from Egypt. He is ........................................................
2. Claudio is from Italy. He is .......................................................
3. Tina is from Albania. She is ....................................................
4. Yang is from China. He is ........................................................
5. Julia is from the U.K. She is ....................................................
6. Giorgos is from Greece. He is ................................................

Points: / 6

3. What can you see in this picture? Find the hidden words:

1. hsoue= ................,, 2. psot ofcfe= ................................,,, 3. tehrtae= ................
4. meusum= ................, 5. cfaé ............., 6. cenima= .....................
7. sofhnpg cnerte= ......................, 8. boclk of ftals= .....................
9. sorpts cnerte= ......................, 10. cruhch= ......................
11. bnak= .............., 12. serpmurekat= .....................
13. prak= .............., 14. sohcol= .....................

Points: / 14
Read the information and write the missing words/phrases in the empty boxes. Use these words/phrases:

- Robin’s house
- bank
- Patrick’s house
- Rita’s house
- Simon’s house
- post office

Maria’s house is next to **Robin’s house**

Carol’s house is between Peter’s house and the **bank**

**Patrick’s house** is on the corner of Silver street and Oxford street, next to the cinema

Rita’s house is between the cinema and Mark’s house

Simon’s house is next to Peter’s house

The **post office** is next to the church

Points: / 6

What’s your dream city like? What is/isn’t there in it? Write about it.

In my dream city there ____________________________________________________________

________________________________________ but there ____________________________________

________________________________________

Points: / 8 Total: / 40

**CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO**

😊😊😊 I can use the names of countries, capital cities and nationalities
😊😊😊 I can talk about places/buildings in a village/town/city
😊😊😊 I can talk about important places in my country
In this unit you will learn to:

✓ Ask and answer about time
✓ Talk about months and seasons
✓ Ask and answer about the weather
✓ Talk about what we do in different months/seasons in the year

Strategy corner - Speaking

<table>
<thead>
<tr>
<th>When I do a speaking task…</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>I find it difficult, I don’t know what to say</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am afraid of making mistakes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If I need to use a word I don’t know, I try to use another one</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I don’t mind making mistakes, if my friends and my teacher can understand what I’m trying to say</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I don’t mind making mistakes in front of my teacher, only he/she can correct them</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I don’t like making mistakes in front of my classmates</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Lesson 1:

Happy Birthday!

1 Warm-up

How old are you? When is your birthday?
Have you got a name day? When is it?
Which is your favourite season and why?
Can you tell the time? What time is it now? What time do you come to school every day? What time do you go home?

2 Listen, read and find

One of Andrew’s friends is having a party on Saturday. Listen, read and find out: “Who is having the party and why?”

Come to my birthday party! It’s on Saturday May 3rd, at 7.30 p.m. My address is 34 Peristaseos street. We can dance, play computer games, sing karaoke, play in the garden and .... have lots of fun!

Sophia

PS. There are a lot of surprises and prizes for the best dancer and singer.

You’ve got 1 minute to find the secret word. It’s the prize for the best dancer. But, be careful! This time the letters are jumbled! Write the word: ............................Then, count the letters and write down your score:......
Look at Sophia’s invitation. Her party is on Saturday May 3rd. Her birthday is in May.

When is your birthday? In which month? Can you tell the class?

🌟 My birthday is in .......................................................... .......................................................... .......................................................... ..........................................................

When is your friend’s birthday? Ask the pupil sitting next to you and report his/her answer to the class:

🌟 My friend’s .......................................................... birthday is in ..........................................................
What time is Sophia’s party?
Can you read it?
Look at this clock and learn to tell the time:

Andrew wants to watch some programmes on TV, but he doesn’t know what time they are on. He is asking his mother. Can you help him fill in the boxes?

<table>
<thead>
<tr>
<th>Time</th>
<th>Programme Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ET1</strong></td>
<td></td>
</tr>
<tr>
<td>19.15</td>
<td>Κινούµενα σχέδια Οικογένεια Παπαδοπούλου, καθηµερινή σειρά</td>
</tr>
<tr>
<td>20.00</td>
<td>Μαρία Κάλλας, μια αξέχαστη ντίβα, ντοκιµαντέρ</td>
</tr>
<tr>
<td>21.00</td>
<td>Η Ωραία και το Τέρας, σειρά Ελληνικής παραγωγής</td>
</tr>
<tr>
<td>21.45</td>
<td>Πολυθρόνα για τρεις, κωµωδία Αµερικανικής παραγωγής</td>
</tr>
<tr>
<td>23.00</td>
<td>Ειδήσεις</td>
</tr>
<tr>
<td><strong>NET</strong></td>
<td></td>
</tr>
<tr>
<td>19.00</td>
<td>Ειδήσεις στη νοηµατική γλώσσα</td>
</tr>
<tr>
<td>19.15</td>
<td>Η τύχη είναι µαζί σου, τηλεπαιχνίδι E.T., my friend, σήρια επιστηµονικής φαντασίας</td>
</tr>
<tr>
<td>21.00</td>
<td>Ειδήσεις</td>
</tr>
<tr>
<td>21.45</td>
<td>Αφιέρωµα: Μάνος Χατζιδάκις Η ΠΑΡΙΖΙΑΝΑ Κωµωδία, παραγωγής ΦΙΝΟΣ ΦΙΛΜΣ 1969</td>
</tr>
<tr>
<td><strong>ET3</strong></td>
<td></td>
</tr>
<tr>
<td>18.15</td>
<td>Εικόνες από τον κόσµο, ταξιδιωτικό ντοκιµαντέρ</td>
</tr>
<tr>
<td>18.45</td>
<td>Σινεµατόπολη, κινηµατογραφικό µαγκαζίνο</td>
</tr>
<tr>
<td>19.30</td>
<td>Ειδήσεις</td>
</tr>
<tr>
<td>21.45</td>
<td>Ποδόσφαιρο Ολυµπιακός-Παναθηναϊκός</td>
</tr>
<tr>
<td>23.15</td>
<td>Νυκτερινές ειδήσεις</td>
</tr>
</tbody>
</table>
Let's play!

Bingo!

Write six different months in the boxes and listen to your teacher. He/she is going to call out months. When you hear one of your months, tick the box. When you hear all your months and tick all your boxes, call out Bingo! You are the winner! But remember! Read out your months in class!

Use a pencil!

Remember!

My birthday is in June

It’s nine o’clock-9.00, It’s half past nine-9.30,

It’s (a) quarter past nine-9.15, It’s (a) quarter to nine-8.45
Lesson 2:

What’s the weather like?

1) Warm-up

Can you answer these questions?

_is it cold or hot today?
_is it raining?
_is it snowing?

2) Listen, read and find

It’s Sophia’s party today. Her friends are here. Listen, read and find out: “Is it hot in the garden?”

Happy Birthday to you,
Happy Birthday to you,
Happy Birthday Sophia
Happy Birthday to you!!

Andrew, Nick,
Kate, Angela:
Sophia:

Happy birthday, Sophia!
Thank you! Now, let’s play!
What do you want to play?

Andrew:
Kate:

Let’s play computer games!
No, it’s boring!

Listen! I’ve got an idea! Let’s play hide and seek in the garden!

Nick:

Great idea! It’s a beautiful, sunny day!

___________________________________________________________________________

Andrew:
Nick:
Sophia:

Oh, no! It’s windy!
And it’s cloudy!
And now it’s raining! What a great party!

You’ve got 1 minute to find the secret word. It’s how Sophia feels now.
Write the word: ___________________________________________. Then, count the
letters and write down your score: __________________________
LESSON 2  What’s the weather like?

3 New words!

- It’s hot
- It’s warm
- It’s chilly
- It’s cold
- It’s sunny
- It’s windy
- It’s cloudy
- It’s raining
- It’s snowing

4 Listen and sing

The weather song

In the winter
It is snowy and it’s cold
And we make a snowman—it’s tall!
In the spring
It’s warm and sunny
And we make an Easter bunny
Fa – la – la – la
Fa – la – la – la
Fa – la – la

In the summer
Hot and sunny every day
And we swim and we go on holiday
In the autumn
Cloudy, rainy
And at school our books are many
Fa – la – la – la
Fa – la – la – la
Fa – la – la – la
Fa – la – la
Crazy habits!

Work in pairs. Put six **crazy ticks** in your box. Take turns to ask your partner questions and find out where his/her ticks are. The first student to find his/her partner’s ticks is the **winner**!

Look at this example:

**Student A:** Do we swim in the sea in December?

**Student B:** Yes, we do! One point for you!

---

<table>
<thead>
<tr>
<th>Student A</th>
<th>January</th>
<th>March</th>
<th>May</th>
<th>July</th>
<th>September</th>
<th>December</th>
</tr>
</thead>
<tbody>
<tr>
<td>go on holiday</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>eat ice cream</td>
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<tr>
<td>swim in the sea</td>
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<tr>
<td>play in the park</td>
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<tr>
<td>fly a kite</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>go skiing</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student B</th>
<th>January</th>
<th>March</th>
<th>May</th>
<th>July</th>
<th>September</th>
<th>December</th>
</tr>
</thead>
<tbody>
<tr>
<td>go on holiday</td>
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<tr>
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</tr>
<tr>
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<td>play in the park</td>
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<td>fly a kite</td>
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<tr>
<td>go skiing</td>
<td></td>
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</tbody>
</table>
It’s August and Sophia is on holiday. This is what she does on certain days. Listen and match:

1. On Mondays...  
2. On Tuesdays...  
3. On Wednesdays...  
4. On Thursdays...

- ...I ride my bike
- ...I play tennis
- ...I play board games with my brother
- ...I play basketball with my friends

Now, talk about your habits. Talk about two days:

1) On ............................................ I .........................................................
2) ........................................... I .........................................................
3) ........................................... I .........................................................
4) ........................................... I .........................................................

Remember:
- In the summer we go on holiday and we swim in the sea
- In December we go skiing
- On Mondays I ride my bike in the park
Lesson 3: Weather around the world

Work in groups. You can choose your project.

Project 1:

- **Group A:** Draw a map of Greece on a poster. Make weather drawings on the map and write about the weather on a day. You can find this information on the TV or the radio. You can also telephone 1448 or visit the website of EMY. It’s [www.hnms.gr](http://www.hnms.gr).
- **Group B:** Make a collage. Find or draw pictures of houses in different areas in the world, where the climate is different (e.g. an igloo in Alaska, a hut in Africa).
- **Group C:** Make a collage. Find information about food in different places in the world, where the climate is different (e.g. Do people in Northern Europe eat a lot of fresh fruit and vegetables?)
- **Group D:** Make a collage. Find information about jobs in different places in the world, where the climate is different (e.g. How many fishermen or farmers are there on Greek islands and in areas in Macedonia?)

Project 2: Can you write a poem about your favourite season?

Look at this example. It’s Sam’s poem. Sam is a young pupil at Barnfields Primary School in Wildwood, Staffordshire in England.

**Spring**
- Baby lambs are being born
- Spring is here
- Daffodils are dancing
- Spring is here
- Sun is shining
- Spring is here

Rabbits are hopping
- Spring is here.
- Chicks are hatching
- Spring is here
- Trees are blossoming
- Spring is here.

**By Sam**

(From [http://www.barnfields.staffs.sch.uk](http://www.barnfields.staffs.sch.uk))

Now, can you write your poem?

- **Group A:** write about winter
- **Group B:** write about spring
- **Group C:** write about summer
- **Group D:** write about autumn

Μπορείς να πας στο glossary και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο grammar corner για να δεις τη γραμματική αυτού του κεφαλαίου.
### Self-Assessment test

1) Write the months.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>D</td>
<td>C</td>
<td>M</td>
<td>E</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td>O</td>
<td>T</td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td>A</td>
<td>N</td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td>S</td>
<td>P</td>
</tr>
<tr>
<td>5.</td>
<td>M</td>
<td></td>
<td>C</td>
<td>H</td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td>U</td>
<td>U</td>
<td>S</td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td>N</td>
<td>O</td>
<td>E</td>
</tr>
<tr>
<td>8.</td>
<td>F</td>
<td>E</td>
<td>R</td>
<td></td>
</tr>
</tbody>
</table>

**Points:** / 12

2) What’s the weather like?

1. ![Rain](image1.png)
2. ![Snow](image2.png)
3. ![Sun](image3.png)
4. ![Clouds](image4.png)

1. ..................................................
2. ..................................................
3. ..................................................
4. ..................................................

**Points:** / 4
Self-Assessment test

3. Look at the clocks and write the time:

1. .................................................................
2. .................................................................
3. .................................................................
4. .................................................................

Points: / 8

4. Look at the pictures and write what we do in each season:

summer  autumn  winter  spring

★ In the summer we ................................................................. and .................................................................
★ In the autumn we ................................................................. and .................................................................
★ In the winter we ................................................................. and .................................................................
★ In the spring we ................................................................. and .................................................................

Points: / 16
Total: / 40

CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO

😊😊😊 I can use the names of the months and the four seasons
😊😊😊 I can talk about the weather
😊😊😊 I can talk about what people do in each season
In this unit you will learn to:

✔ Talk about personal habits
✔ Talk about customs

### Strategy corner - Writing

<table>
<thead>
<tr>
<th>✅ When I'm trying to write a text...</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>I never make a plan, it’s boring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I always make a plan, it helps me organize my thoughts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I always ask my teacher for the words I don’t know. I can’t write well,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>if I don’t know all the words I need</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I don’t worry about unknown words, I try to use other words</td>
<td></td>
<td></td>
</tr>
<tr>
<td>It helps me to talk about the writing task in class and write</td>
<td></td>
<td></td>
</tr>
<tr>
<td>questions/prompts about it</td>
<td></td>
<td></td>
</tr>
<tr>
<td>It’s better for me to work in groups or pairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>It’s better for me to work alone</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>