Lesson 1:
It’s only a dream!

1 Warm-up

Do you brush your teeth every day? Do you always do your homework? Do you play football or computer games? How often do you do these things?

2 Listen, read and find

Betty and Sophia are talking. Betty is telling Sophia about a dream she sometimes has. Listen, read and find out: “What’s Betty’s favourite story?”

Betty: ... and I sometimes have this dream! In my dream I live in Neverland, Peter Pan’s island. There, I always wake up at 10 o’clock in the morning and I never go to school and, of course, I never do any homework. Every morning I fly over Captain Hook’s ship with Peter Pan and Tinker Bell and in the afternoon I often play games with the Lost Boys, Peter Pan’s friends. My favourite game is cake war. The Lost Boys are so funny! We sometimes explore the island together and come back to our cave late at night. So, I always go to bed late and I never brush my teeth.

Sophia: Wow! I really like this life!

Betty: Yes, I like it, too, but then I wake up and I realize it’s only a dream......

You’ve got 1 minute to find the secret word. It’s what Betty has for lunch with Peter Pan and the Lost Boys. Write the word: ...................................................... Then, count the letters and write down your score: ......................................................
In her dream, Betty talks about things she does at Neverland. But at home, she does other things. Look at the pictures and match them to the phrases:

- take a bath
- take exercise
- get up early
- go to bed early
- clean up my room
- wash my hands
- brush my teeth
- do my homework
- make my bed

1) ........  2) ........  3) ........  4) ........  5) ........  
6) ........  7) ........  8) ........  9) ........
Write and speak

What do you do at home? Is your life like Betty’s life in her dream? Talk about four things you do or don’t do at home. Use these words and phrases:

<table>
<thead>
<tr>
<th>always /every day</th>
<th>often</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
</table>

- wash my hands, do my homework, eat ice cream, make my bed,
- play computer games, watch TV, get up early, go to bed early,
- clean up my room, brush my teeth, take exercise, take a bath

1. .......................................................................................................................................................................................
2. .......................................................................................................................................................................................
3. .......................................................................................................................................................................................
4. .......................................................................................................................................................................................

Report your sentences to the class. Then you can **play a game!**

**Bingo:**

Tick four boxes and listen to your teacher. If he/she says all of your sentences, you are the winner. **But, remember!** You have to report your sentences to the class!

<table>
<thead>
<tr>
<th>Betty</th>
<th>always</th>
<th>often</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>does her homework</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>brushes her teeth</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>makes her bed</td>
<td></td>
<td></td>
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</tbody>
</table>

Listen and sing

I never brush my teeth
I never have a bath
I always watch TV
and play in the park
I’m Betty the bad kid
Oh, No! It’s just a dream!

I never clean my room
I never help my mum
I always get up late
and play in the sun
I’m Betty the bad kid
Oh, No! It’s just a dream!
6   ✔️ Listen and tick

Sophia is asking Betty about her real life. Listen and tick the correct box.

<table>
<thead>
<tr>
<th></th>
<th>always</th>
<th>often</th>
<th>sometimes</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
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</tr>
<tr>
<td>2</td>
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<tr>
<td>7</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

7   😄 Let’s play!

Crazy pairs:

Write one of your habits on a slip of paper (e.g. I eat ice cream). Then, fold the paper so that nobody can read it. Exchange papers with a partner, but **don’t read** his/her paper. Now, write a word/phrase for how often (e.g. never, every day, every Monday) on the back of the slip. Read the sentences out in class. Are they crazy?

<table>
<thead>
<tr>
<th>Remember!</th>
<th>I always brush my teeth in the morning</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>I usually play computer games at the weekends</td>
</tr>
<tr>
<td></td>
<td>Betty <strong>often makes</strong> her bed</td>
</tr>
<tr>
<td></td>
<td>Betty <strong>never watches</strong> TV on Mondays</td>
</tr>
</tbody>
</table>
Lesson 2: British customs

1) Warm-up

Habits can be ‘personal’ or ‘national’. ‘National’ habits are called customs. Do you know any holiday customs that we have? (e.g. at Christmas, at Easter, on National Holidays)? Tell the class.

2) Listen, read and find

Here is some information about customs on two holidays in the UK. Listen, read and find out: “When do children open their Christmas presents in Great Britain?”

Christmas is Britain’s most popular holiday. At Christmas, people decorate the Christmas tree and their houses, they often send cards to each other and children sing carols in the street. At home, children have got a stocking and Father Christmas (Santa Claus) puts presents in it. They always open their presents on Christmas Day. In the evening the family has Christmas dinner. They eat roast turkey or beef with fried potatoes and Brussels sprouts. For dessert, they often have sweet mince pies or Christmas pudding.

At Christmas dinner, they put Christmas crackers on each plate. In the crackers, there is usually a party hat, a riddle and a toy.

Halloween is on 31 October and is a time of pumpkins, candies, ghosts and witches and people decorate their houses with ‘Jack-o-Lanterns’. On Halloween, children dress up in fancy costumes and they go ‘Trick or Treat’ from door to door. People give them goodies like candies, caramel apples or popcorn balls.

Sometimes there are spooky parties and children often play ‘ducks for apples’ and ‘pin-the-tail-on-the-donkey’.

You’ve got 1 minute to find the secret words (two words). It’s an important English Holiday on November 5th. Write the words..................................................Then, count the letters and write down your score: ...................
3  New words!

Match the words to the pictures:

1) ghost  2) Christmas pudding  3) Christmas card  4) Santa Claus
5) stocking  6) Christmas cracker  7) pumpkin  8) candy
9) witch  10) Christmas tree  11) roast turkey

Put these words in the blanks:

**put, eat, open, sing, send, decorate, go**

1. On Halloween people..........................their houses with Jack-O-lanterns and .........................to spooky parties
2. Children..........................their presents on Christmas Day
3. At Christmas people......................roast turkey for dinner
4. At Christmas children......................their stockings on the fireplace
5. At Christmas people......................cards to each other
6. Children......................carols in the street
Andrew wants to know about Greek customs at Christmas. Can you help him? Write about them and report your ideas to the class. You can use these words:

*put, eat, open, carols, send, sing, make, Christmas tree, Santa Claus, decorate, Christmas cards, presents, always, often, sometimes, never*

**At Christmas we**

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Andrew is telling us about another English special day, Bonfire Night (or Guy Fawkes Night). Listen and fill in the information in the box. Use these words:

\textit{penny, guy, watch, November, gardens}

Bonfire Night is on (1).................................................... 5\textsuperscript{th}. On this day people
(2)............................................fireworks and have bonfire parties in their
(3)............................................. Some children make a (4)................................., a figure of
a man made of old clothes. They take their guy in the street and ask for “a
(5)...........................................for the guy”. On Bonfire Night they burn it on top of a bonfire.

Is there a special day like Bonfire Night in Greece or in another country? When, why
and how do we celebrate it?

\textbf{Christmas bag!}

Play this game in two teams. In 5 minutes, write as many Christmas words as you can on slips of paper and put them in a bag. Then come to the board and act out (you can’t speak!) a word from the opposite team’s bag. If the players in your team guess the word correctly, your team gets one point. Play the game for 10 minutes. The team with the most points is the winner.
Lesson 3:
Finding out about habits and customs

Crosscurricular Project

Work in groups. You can choose your project.

Project 1: Groups A and B: Habits survey
Carry out a survey about children’s habits and talk about similarities and differences.

- **Group A**: Make a graph about your classmates’ habits.
- **Group B**: Make a graph about other children’s habits.
  Ask your cousins, friends from other cities or your pen friends from other countries.

Project 2: Groups C and D: Customs around the world
Find information about Christmas and Easter customs in other countries and talk about similarities and differences.

- **Group C**: Find out about Christmas and Easter customs in Great Britain or other countries.
- **Group D**: Find out about Christmas and Easter customs in Greece.

You can look at:
- [www.gnto.gr](http://www.gnto.gr), the site of the Greek National Tourism Organization.
- [http://dim-sapon.rod.sch.gr](http://dim-sapon.rod.sch.gr), the website of the Primary School of Sapes.
- [http://11dim-evosm.thess.sch.gr](http://11dim-evosm.thess.sch.gr), the site of the 11th Primary School of Evosmos, Thessaloniki.
- [http://dim-rizou.pel.sch.gr](http://dim-rizou.pel.sch.gr), the website of the Primary School of Rizos.
- [www.haef.gr/chilias](http://www.haef.gr/chilias), the site of the Athens College.

Idea!
Are there students in your class from other countries? Maybe they can talk to the class about Christmas and Easter customs or other religious festivals in their countries!

> Μπορείς να πας στο glossary και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο grammar corner για να δεις τη γραμματική αυτού του κεφαλαίου.
**Self-Assessment test**

1. Match the pictures to the phrases:

   a) wash my hands, b) do my homework, c) watch TV, d) make my bed, e) take exercise, f) get up early, g) go to bed early h) clean up my room, i) brush my teeth, j) take a bath

   1)......, 2)......, 3)......, 4)......, 5)......, 6)......, 7)......, 8)......, 9)......, 10)......

   Points: / 10

2. Use these words and talk about some of your habits:

   *always, often, sometimes, never*

   ....................................................................................................................
   ....................................................................................................................
   ....................................................................................................................
   ....................................................................................................................
   ....................................................................................................................

   Points: / 10

3. Look at the table and write four sentences about the children in the box. Follow the example: **Melissa sometimes cleans her shoes.**

<table>
<thead>
<tr>
<th></th>
<th>read comics in bed</th>
<th>watch TV in the afternoon</th>
<th>clean my shoes</th>
<th>eat fast food</th>
<th>help my mum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mark</td>
<td>always</td>
<td>often</td>
<td>always</td>
<td>often</td>
<td>never</td>
</tr>
<tr>
<td>Melissa</td>
<td>never</td>
<td>always</td>
<td>sometimes</td>
<td>never</td>
<td>sometimes</td>
</tr>
<tr>
<td>Oscar</td>
<td>sometimes</td>
<td>sometimes</td>
<td>never</td>
<td>sometimes</td>
<td>always</td>
</tr>
</tbody>
</table>

   ....................................................................................................................
   ....................................................................................................................
   ....................................................................................................................
   ....................................................................................................................

   Points: / 8
Self-Assessment test

4. Put the missing words in the sentences. Use these words: decorate, eat, put, sing, open

1. At Christmas we (1) ..................... a tree and (2) ..................... the presents under it.
2. Children (3) ................................. carols in the street and (4) ......................... their presents on Christmas Day.
3. At Christmas people (5) ......................... mince pies for dessert.

5. Read the information in the box and say if the following statements are TRUE or FALSE:

Η Μεγάλη Εβδομάδα (Holy Week) ξεκινάει από την Κυριακή των Βαΐων. Χαρακτηριστικό έθιμο αυτής της ημέρας είναι ο στολισμός των εκκλησιών με βάγια, τα οποία και μαραζίζουν στους πιστούς. Η Μεγάλη Δευτέρα (Holy Monday) εντείνεται η γηραιότητα της Σαββατοκύριακής που έχει αρχίσει από την Καθαρη-ρή Δευτέρα. Η Μεγάλη Τρίτη (Holy Tuesday) πάει στην εκκλησία και ακούμε το τροπάριο της Καθαρη-ρής. Η Μεγάλη Τετάρτη (Holy Wednesday) γίνεται στην εκκλησία το ευχέλαιο και ο παπάς αλεί- φει σταυρότα το πρόσωπο κάθε χριστιανού με λάδι. Η Μεγάλη Πέμπτη (Holy Thursday) έχουμε το ζεστά της κουλουράς και το βάρη των αγιόν. Τα παιδιά στολίζουν πολλές φορές τα αγιά με χαλι- κομανίες, Αργά το βράδυ, στολίζεται ο Επιτάφιος (Epitaph) με λουλούδια από κορίτσια και γυναίκες. Η Μεγάλη Παρασκευή (Holy Friday) το μεσημέρι γίνεται η Αποκατάθλοση του Χριστού και το βράδυ γίνεται η περιφορά του Επιτάφιου. Το Μεγάλο Σάββατο (Holy Saturday) το βράδυ πιηγαίνουμε στην εκκλησία για να ακούσουμε και να ψάλλουμε το “Χριστός Ανέστη”. Ανάβουμε τις λαμπάδες μας, φι- λάμε τους συγγενείς και φίλους μας και γυρνάμε στο σπίτι για την παρασκευή τοιχογραφία και το ταύτισμα των αγιών. Την Κυριακή του Πάσχα (Easter Sunday) συμβάλλουμε το αρνή και κάνουμε μια μεγάλη γιορτή με τους συγγενείς και τους φίλους μας.

1. We don’t go to church on Holy Tuesday T F
2. We make bread cakes and decorate the eggs on Holy Wednesday T F
3. On Holy Thursday we decorate the Epitaph with flowers T F
4. On Holy Saturday night we go to church T F
5. On Easter Sunday we eat fish T F

Points: / 5
Total: / 40

CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO

😊😊😊 I can talk about my habits
😊😊😊 I can talk about my friends’ habits
😊😊😊 I can talk about customs on special days and holidays in the United Kingdom, Greece and other countries
This is planet Earth and it’s our home. We love it. Help us live here happily.

**Unit 6: Animals**

In this unit you will learn to:

- Talk about pets and what they do
- Talk about endangered species (where they live, what they eat...)

### Strategy corner - Vocabulary

<table>
<thead>
<tr>
<th>I like grammar because...</th>
<th>Yes</th>
<th>No</th>
<th>When I study grammar</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>I helps me organize the things I know</td>
<td></td>
<td></td>
<td>I try to memorize grammar rules and say them to myself</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel safe when I study it</td>
<td></td>
<td></td>
<td>I read the texts in my book and find examples of the grammar structure I am trying to learn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I find it easy</td>
<td></td>
<td></td>
<td>I do a lot of grammar exercises</td>
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<td></td>
</tr>
</tbody>
</table>
Lesson 1:
My pet

1) Warm-up

☆ Have you got a pet? If so, what is it? What’s its name? What colour is it? Is it big or small? What does it eat?

2) Listen, read and find

Mrs Stathaki wants the children to write a poem about their pet. This is what Chelsea, a student in the class is writing about her dog. Listen, read and find out: “How old is Archie?”

My dog Archie is my best friend
He is three and I am ten,
He jumps and barks,
He likes the parks
He makes me laugh
When he has a bath.
Then he’s happy he dances in the street
When he’s bored he goes to sleep.
He likes to bring our mail
And he wiggles his little tail
He likes to eat bones and meat
Spaghetti, potatoes, cheese and fish
My dog Archie is very clever,
That is because he is the best dog ever!

(Adapted from http://www.kidsonthenet.org.uk/, originally written by Chelsea, 11)

You’ve got 1 minute to find the secret word. It’s Archie’s favourite place. But, be careful! This time the letters are jumbled! Write the word:..............................Then, count the letters and write down your score:.........
Listen to your teacher. If what he/she says is true, stand up. If it’s false, don’t stand up. If you make a mistake, you are out of the game. The last person to stay in the game is the winner.

These animals can be pets or live on farms. Match the pictures to the words:

1) goldfish, 2) dog, 3) cat, 4) bird, 5) iguana, 6) sheep, 7) cow, 8) duck, 9) tortoise

Can you find what these animals do? Match the animals to the phrases. Write the letters next to the numbers:

1. a bird  a. swims in a bowl
2. an iguana  b. sings in a cage
3. a sheep  c. wiggles his tail
4. a duck  d. walks slowly
5. a dog  e. makes milk
6. a cow  f. likes fish
7. a cat  g. swims in a pond
8. a goldfish  h. climbs trees
9. a tortoise  i. eats grass

1)......, 2)......, 3)......, 4)......, 5)......, 6)......, 7)......, 8)......, 9)......
Nick’s friends want a pet as a present for their birthday. Listen to what they are saying about their favourite pet and help Nick find out what pet to give them.

★ Philip wants a ......................

★ Sandra wants a ......................

★ Mark wants a .......................