6 Listen and write
Andrew, his mum, his dad and his sister are doing some jobs around the house. Listen and find out which ones. Complete the sentences:

1. Mum is .................................................................
2. Andrew is .............................................................
3. Dad is .................................................................
4. Amy is .................................................................

7 Read and write (+app. I)
For this task, work in groups of 4-6 students. You have got 10 minutes to look at the picture and write as many sentences as you can about what the children are doing. The group that writes the most correct sentences is the winner.
Lesson 2: 
What do you do?

1. Warm-up

🌟 Do your parents work? What does your father do? What does your mother do? Do you like their job? What would you like to do when you grow up?

2. Listen, read and find

Mrs Stathaki wants her pupils to write about their parents’ jobs. This is what Andrew and Sophia are writing about their parents. Listen, read and find out: “What does Andrew’s mother do?”

- My dad’s a doctor and works in a hospital. Look at him in this picture. He is examining a patient.
- My mum’s an English teacher and works in a school. Look at her in this picture. She is correcting her pupils’ tests.
- My dad is a bus driver and drives his bus around the city. Look at him in this picture. He is driving his bus in Athens.
- My mum is a hairdresser and works in a beauty salon. Look at her in this picture. She is cutting a woman’s hair.
- My mum’s an English teacher and works in a school. Look at her in this picture. She is correcting her pupils’ tests.

You’ve got 1 minute to find the secret word. It’s the job that Andrew wants to do when he grows up. Write the word:.................................Then, count the letters and write down your score:..........
Andrew’s classmates are talking about their parents and the jobs they do. Match the pictures to the words. Then, write the correct pair in the box:

1)…..  2)…..  3)…..  4)…..  5)…..  6)…..

a. waiter  
    d. policeman
b. reporter  
    e. shop assistant
c. baker  
    f. nurse

That’s my mum in this picture. She is giving some clothes to a customer

That’s my police car and he’s standing near it

My dad is baking bread in this picture

My mum is giving some medicine to a man in this picture

My dad works in a restaurant. In this picture he is serving people

My mum is taking an interview in this picture
WHAT ARE YOU DOING?

4

Listen and write

Listen to these people. Find out what they do:

1. George is a ..............................................................................................................
2. Ann is a ..................................................................................................................
3. Jack is a ..................................................................................................................
4. Sam is a ..................................................................................................................
5. Mary is a ..................................................................................................................

5

Let’s play!

What’s Peter doing?

Play the game in two teams. Write the names of one place (e.g. park, school, hospital) or one thing (e.g. basketball, sandwich, book) on a small slip of paper. Put your slips in a bag. Each member from each team draws a slip from the bag and says:

❖ Andrew is at the park. What’s he doing?
❖ Nick has got a book. What’s he doing?

A member from the other team guesses what Peter is doing.

❖ He is playing football
❖ He is reading

If your guess is suitable for the place or the thing, you win one point. Play the game for 15 minutes. The team with the most points is the winner!
Write

Read the information about this person’s job and write about him. What is he doing in this picture?

Name: Neil White  
Job: firefighter  
Place of work: fire station  
Special clothes: red uniform  
Duties: driving a fire engine, putting out fires

Neil White is a .....................................................................and works ............................................................................
In this picture he is wearing ..............................................................................................................................
and he is ...............................................................................................................................................................  

Now, interview your classmate next to you about his/her mother’s/father’s job. Write the answers:

Name: ..............................................................................
Job: ..............................................................................
Place of work: ..............................................................................
Special clothes: ..............................................................................
Duties: ..............................................................................  

Write about your classmate’s father/mother and draw his/her picture in this box. What is he/she doing in your picture?

* ........................................................................................................
 is a ........................................................................................................
is a ........................................................................................................
and works ........................................................................................................
In this picture........................................................................................................
Lesson 3:
Tell me about your job

Crosscurricular Project

Work in groups. You can choose your project.

**Project 1:**
Find information about a job. Interview a professional in your area.
Ask...

🌟 What is this job called?  🌟 What are your duties?
🌟 Where do you do it?  🌟 Do you use special things/equipment for it?
🌟 Are there special clothes for it? Which are they?

...and take notes. Then make a poster about this job and bring it to class.

**Project 2:**
Find information about an old job that is ‘endangered’ today. Make a poster about it and bring it to class. Try to find photos of people that do this job.

Look at these sites:

- [http://dim-ag-ioann.evy.sch.gr](http://dim-ag-ioann.evy.sch.gr), the site of the Primary School of Agios Ioannis, Evrytania. You can find information and photos on this site.
- [http://11dim-evosm.thess.sch.gr](http://11dim-evosm.thess.sch.gr), the site of the 11th Primary School of Evosmos, Thessaloniki. You can find information about a lot of jobs here.

Try to find this information:

🌟 What is this job called?
🌟 Where do you do it?
🌟 Are there special clothes for it? Which are they?
🌟 What are your duties?
🌟 Do you use special things/equipment for it?
🌟 Why is it an “endangered” job?

The websites in your book are websites of two Primary schools in Greece. Has your school got a website? Yes? Then, you can upload your project on it!

Μπορείς να πας στο glossary και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο grammar corner για να δεις τη γραμματική αυτού του κεφαλαίου.
1. Look at the pictures and match them to the phrases:
   a) Andrew is sweeping, b) Andrew is making the beds,
   c) Andrew is washing up, d) Andrew is ironing, e) Andrew is cooking
   f) Andrew is washing the floor, g) Andrew is setting the table

   1)….., 2)….., 3)….., 4)….., 5)….., 6)….., 7)…..

   Points: / 7

2. Look at the picture and write three sentences about what the children are doing:

   1. ............................................................................................................
   2. ............................................................................................................
   3. ............................................................................................................

   Points: / 18

3. Match the pictures to the words:
   a) waiter, b) hairdresser, c) reporter, d) baker, e) doctor,
      f) nurse, g) teacher, h) policeman, i) bus driver

   1)….., 2)….., 3)….., 4)….., 5)….., 6)….., 7)….., 8)….., 9)…..

   Points: / 9
Look at the information about an old job, the roving photographer, and fill in the missing words/phrases:

**O υπαίθριος φωτογράφος**
Ο υπαίθριος φωτογράφος κάθε μέρα κατά τις 10 το πρωί ξεκινούσε από το σπίτι του γελαστός με τη φωτογραφική του μηχανή φορτωμένη στον ώμο. Στο χέρι κρατούσε έναν κουβά, όπου είχε μπουκάλια με ειδικό υγρό για την εμ-φάνιση της φωτογραφίας. Φορούσε συνήθως την άσπρη του στολή και έσπανε τη μη-χανή του σε ένα τρίποδο σε πάρκα, όπου οι άνθρωποι έκαναν βόλτα και θα ήθελαν να έχουν μια όμορφη ανάμνηση της βόλτας τους. Έβγαζε τη φωτογραφία του πελάτη του, την εμφάνισε αμέσως, του την έδινε και πληρώνοταν. Διόλυε από το πρωί μέχρι τη δύση του ήλιου αργά το απόγευμα, όταν δηλαδή το φως δεν ήταν πια αρκετό για να βγάλει φωτογραφίες. Είναι ένα επάγγελμα που εξαφανίστηκε, όταν η τεχνολογία έφερε τις αυτόματες μηχανές και τις έγχρωμες φωτογραφίες και έτσι ο καθένας μπορούσε να βγάζει τις δικές του φωτογραφίες.

**AN OLD JOB**

**Job:** roving photographer

**Place of work:** ........................................

**Colour of clothes:** ......................................

**What does he do?** he takes..........................

**Hours of work:** from ....... o’clock in the..........till late in the..............

Points: / 6

Total: / 40

**CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO**

😊😊😊 I can talk about jobs around the house

😊😊😊 I can describe people’s jobs

😊😊😊 I can talk about what people are doing now
In this unit you will learn to:

- Talk about rules and regulations
- Talk about road safety
- Understand and describe road signs
- Give instructions and orders

### Strategy corner - Working in groups

<table>
<thead>
<tr>
<th>I like it when I work in a group because...</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>I get help from my classmates</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>We divide the work and the task is easier</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>I learn things from my classmates</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>I can be in the same group with my friends and I like working with them</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>I can choose what I want to do each time</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I don't like it when I work in a group because...</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>I do a lot of work and some students do very little work. It's not fair</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>I sometimes make mistakes and my classmates can see that</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>I don’t always do the work I like</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>I want to do all the work and get all the credit alone</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>I’m not always in the same group with my friends</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>
Lesson 1: At the park

Warm-up

Do you go to the park? What do you do there? Do you play football? Do you ride your bike? Do you walk on the grass? Do you litter? If there are animals, do you feed them?

Listen, read and find

The children are not at school. Listen, read and find: “Where are they?”

Andrew: Wow! A day at the park! No school today!
Nick: Great!!! Let’s play football!
Andrew: Oh, No! We can’t! Look at the sign!

Sophia: I don’t like football, I like flowers. Come on, Betty, let’s pick some flowers.
Betty: Yeah!!! There are some beautiful flowers over there!
Sophia: Oh, No! We can’t! Look at the sign!

Mrs Stathaki: And don’t forget children! You can play in the park, but keep off the grass and don’t litter!
Andrew: That’s just great! We can’t play football!
Betty: And we can’t pick flowers, we can’t walk on the grass! What can we do?

You’ve got 1 minute to find the secret phrase. It’s a game that the children can play at the park. Write the phrase:.........................Then, count the letters and write down your score:...........
LESSON 1  At the park

3  New words!

Andrew, Sophia, Nick and Betty want to know what they can and what they can’t do at the park. Can you help them? Look at the signs and match them to the pictures.

- a. Don’t pick the flowers
- b. Keep off the grass
- c. Don’t feed the ducks
- d. Don’t play football
- e. Follow the paths
- f. Don’t drink water here
- g. Don’t litter

1..,  2..,  3..,  4..,  5..,  6..,  7..,

4  Write and speak

There are rules at the park, but there are rules at school, too. Can you think of school rules? Write your ideas and tell the class. Then, make signs. Hang your signs on your classroom walls. Look at these pictures for ideas.

And don’t forget to keep these rules!
The Hokey Cokey song

1. Put your right hand in
   Take your right hand out
   In, out, in, out
   And shake it all about
   Do the hokey cokey
   And turn around
   That’s what it’s all about

   Oh, the hokey cokey,
   Oh, the hokey cokey
   Oh, the hokey cokey
   Stretch your arms,
   Bend your knees,
   Clap your hands

2. Put your left hand in
   Take your left hand out
   In, out, in, out
   And shake it all about
   Do the hokey cokey
   And turn around
   That’s what it’s all about

   Oh, the hokey cokey,
   Oh, the hokey cokey
   Oh, the hokey cokey
   Stretch your arms,
   Bend your knees,
   Clap your hands

3. Put your right foot in
4. Put your left foot in
5. Put your whole body in

Let’s play!

Simon says!

Listen to your teacher. Do what he/she says only if he/she says ‘Simon says’. If you make a mistake, you’re out of the game. The last person to stay in the game is the winner.

Go to the door  Walk  Stand up
Bend your knees  Put your hand on your head
Put up your hand  Stop  Sit down  Run
Listen and write

Listen to the instructions on how you can write a secret message. Put the pictures in the correct order. Write the numbers in the boxes.

We can talk about rules in these ways:

<table>
<thead>
<tr>
<th>Rule</th>
<th>Correct</th>
<th>Incorrect</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sit down, Keep off the grass</td>
<td>✔️</td>
<td>✗</td>
</tr>
<tr>
<td>You can play in the park</td>
<td>✔️</td>
<td>✗</td>
</tr>
<tr>
<td>You can’t pick flowers</td>
<td>✔️</td>
<td>✗</td>
</tr>
</tbody>
</table>

Idea! Write secret messages and play a game in class!
Lesson 2:
A traffic warden visits our school

Warm-up

Do you know any road signs? Which ones do you know? Do you watch out for cars when you are crossing the street? What does a red or a green traffic light mean?

Listen, read and find

Mr Kanellopoulos, a traffic warden is in the classroom. Listen, read and find: “What is he talking about?”

Mrs Stathaki: Good morning, children. Today, Mr Kanellopoulos, a traffic warden, is going to talk to you about road signs and what you must know when you cross the street.

Mr Kanellopoulos: Good morning, children.

Children: Good morning, sir.

Mr Kanellopoulos: I’m going to talk to you about road signs.

Do you know this sign? (STOP)

It means: “Stop your car or bus here”. And this sign?

It means: “You can’t drive at more than fifty kilometres an hour”. And what about this one?

It means: “Wait. You mustn’t cross the road now”. And this one?

It means: “Go. You can cross the road now”.

Do you know this one?

It means: “You can’t ride your bicycle here”. And this one?

Children: We know this sign! It’s outside our school!

Mr Kanellopoulos: What does it mean?

Children: “You can’t drive your car or bus fast, children cross the road here”.

You’ve got 1 minute to find the secret phrase. It’s what Mr Kanellopoulos is talking to the children about. Write the phrase:............................................Then, count the letters and write down your score:.........
Andrew, Sophia, Nick and Betty want to learn about road safety. Can you help them? Match the pictures to the words. Write the letters next to the numbers:

a) crossing, b) traffic lights, c) seat belt, d) pavement, e) pedestrian

1. crossing  2. traffic lights  3. seat belt  4. pavement  5. pedestrian

Now match these road signs to the phrases. Write the letters next to the numbers:

a. Don’t turn left here  b. You can’t park your car here  c. Be careful, there are pedestrians here  d. You can’t drive your car into this road  e. Be careful, there is danger ahead  f. You can’t walk here  g. You can drive at more than 40 kmph  h. You can’t sound your horn here  i. Be careful, there are dangerous turns ahead  j. You must go straight ahead

1. Don’t turn left here  2. You can’t park your car here  3. Be careful, there are pedestrians here  4. You can’t drive your car into this road  5. Be careful, there is danger ahead  6. You can’t walk here  7. You can drive at more than 40 kmph  8. You can’t sound your horn here  9. Be careful, there are dangerous turns ahead  10. You must go straight ahead