ALL ABOUT STORIES

LESSON 1

ACTIVITY A.

VOCABULARY. Matching exercise: match the types of stories with their definitions

1. novel  a. children’s story about magic people (fairies, princesses, giants, etc.) or magic events.
2. comic  b. stories of life in the future.
3. detective story  c. a book that tells a story which someone has written.
4. fairy tale  d. a story that describes crimes and detectives who investigate these crimes.
5. science fiction  e. a small book for children with cartoon stories.

1. [.....], 2. [.....], 3. [.....], 4. [.....], 5. [.....]

ACTIVITY B.

WORDSEARCH – FAIRY TALE: We’ve hidden 8 words from the fairy tale in the grid below. Can you find them? Use the pictures to help you. The words go across and down.

```
rain  king

servant

mattress  queen  storm  prince

<table>
<thead>
<tr>
<th>V</th>
<th>B</th>
<th>R</th>
<th>M</th>
<th>H</th>
<th>P</th>
<th>E</th>
<th>A</th>
<th>C</th>
<th>T</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>D</td>
<td>S</td>
<td>E</td>
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<td>R</td>
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<td>I</td>
<td>N</td>
<td>O</td>
<td>M</td>
<td>N</td>
<td>P</td>
</tr>
</tbody>
</table>
```
How much do you know about Hans Christian Andersen? Read and tick your answers.

1. Where was he born?
   a) in England    b) in Germany    c) in Denmark

2. His parents were ....
   a) poor          b) rich          c) teachers

3. Andersen was first known as a/an .......
   a) poet          b) actor         c) singer

4. He travelled throughout ........
   a) the world     b) Europe       c) Denmark

5. In his lifetime he wrote more than ............ fairy tales.
   a) 150           b) 120          c) 50

6. His fairy tales were translated into over ............ languages.
   a) 150           b) 100          c) 50

7. H. C. Andersen was a ............. and ............. man.
   a) tall and handsome    b) short and thin     c) skinny and tall

8. Which fairy tale is not his?
   a) The Tin Soldier    b) The Little Match Girl    c) Hansel and Gretel

Now turn to Differentiated Activities, page 80 and check your answers.
**ACTIVITY D.**

**GRAMMAR.** Do you like reading stories? Then match the following sentences and compile part of a well known story. Finally, write the story title. Choose among the three provided in the box.

Title: .........................................................................................................................

1. The girl was getting a little tired ..........  
2. She was just beginning to feel sleepy ....  
3. There was nothing strange about that except ........  
4. As the girl was running after him she suddenly ........  
5. While she was falling down the hole ...........

   a. ....the rabbit was saying to himself “ Oh dear! I shall be too late”.  
   b. ....she was wondering what was going to happen next ....  
   c. ....because she was sitting there and was having nothing to do.  
   d. ....saw him pop down a large rabbit hole.  
   e. ....when a white rabbit ran by her.

   1. [......], 2. [......], 3. [......], 4. [......], 5. [......]  

**ACTIVITY E.**

**SHADOW PUPPET THEATRE – KARAGIOZIS.** You visited the “SPATHARIO” museum and you saw this picture. It shows a performance of Karagiozis puppet theatre in the town square. Complete the text to tell your friends what you saw.

“ Well, the painting at the museum was very interesting. It showed how shadow puppet performances were organized in Greece about 30 years ago. The theatre screen was set in the middle of the square. The puppeteer (use) was using the puppets and his son

1. (help) ........................................ him. There were the musicians who
2. (play) ........................................ the music and the person at the nearby canteen 3. (prepare) ........................................ snacks and refreshments. Some children 4. (sit) ............................................. in
the front rows while others 5. (stand) ............................................ on the walls and on the branches of the trees. The older people, both men and women, 6. (watch) .............................. the performance from the rear seats. They all seemed to have a great time!"

Karagiozis, Greece

**Activity F.**

*MEDIATION. Inspector “Erevnitakis” and the mystery of the stolen paintings.*

a) Read the story in the Differential Activities, page 82.

b) Complete the Inspector’s questions to the Italian artist.

- How long (you/ paint) ................................................................. ?
- ........................................................................................................
- What (you/ have) ............................................................... afterwards?
- ........................................................................................................
- What (you/ use) ........................................ to dry your hair?
- ........................................................................................................
- When (the lights/ go off) ................................................................. ?
- ........................................................................................................
- (you/ see) ................................................................. the person speaking?
- ........................................................................................................
- What (you/ do) ............ when the thieves left?
- ........................................................................................................

*and c) Why did Inspector “Erevnitakis” think the artist was guilty? What was the evidence?*
- ........................................................................................................
ACTIVITY A.

Brave children  These children received awards for their bravery and courage. They all saved someone’s life.

Nefeli Kritikou, 11, Athens.
A. Nefeli was on holiday with her mother in Katerini. “We were climbing up Mt Olympus”, said Nefeli, “when a rock fell on my mum’s legs”. As they had left their mobiles at the hotel, Nefeli ran four kilometers and telephoned for an ambulance.

Anastasia Thanou, 10, Lefkada.
B. Last April, Anastasia Thanou and her family were in their country house in Lefkada for their Easter Holiday. One day while Anastasia and her brother Dimitris were fishing, Dimitris slipped and fell into the sea. Anastasia jumped into the cold water and saved her brother’s life.

Konstantinos Yiotis, 12, Lamia.
C. Young Konstantinos was going to school on a school bus, when the bus driver had a heart attack. Konstantinos, who was sitting behind the driver, jumped onto the driver’s seat and managed to stop the bus, saving his life, the driver’s life and the lives of the rest of the children on the bus.

• Who said these things?

1. “The water was pretty cold, but that didn’t stop me”. ............................
2. “It was windy and very cold, but I had no choice”. ..............................
3. “All of a sudden, I saw him on the wheel. I was panicked as I didn’t know what to do”. ............................
4. “I’m really proud of her. She saved my life! You see, I was only four!”. ......................
5. “I don’t know what I would have done without my brave daughter”. ..........................
6. “I’m really happy - and lucky, too - he was sitting behind me”. ..........................
ACTIVITY B.

Do you remember Kostas’ mother?
Mrs Maria Ioannou is a bank clerk. Last week she travelled to London on a business trip. She stayed there for three days. Look at her travel notes below for the last day of her trip.

**TRAVEL SCHEDULE – FRIDAY**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>07:30</td>
<td>wake up</td>
</tr>
<tr>
<td>08:00 – 09:00</td>
<td>have breakfast at the hotel</td>
</tr>
<tr>
<td>09:15</td>
<td>leave hotel</td>
</tr>
<tr>
<td>10.00</td>
<td>meet General Manager at Central Bank</td>
</tr>
<tr>
<td>10.00 – 12.00</td>
<td>discuss economic matters</td>
</tr>
<tr>
<td>12.30 – 13.30</td>
<td>have lunch with British colleagues</td>
</tr>
<tr>
<td>14.00</td>
<td>return to hotel</td>
</tr>
<tr>
<td>14.00 – 15.00</td>
<td>pack up luggage</td>
</tr>
<tr>
<td>15.30</td>
<td>leave hotel to go to Heathrow Airport</td>
</tr>
<tr>
<td>15.30 – 16.15</td>
<td>go to Airport by taxi</td>
</tr>
</tbody>
</table>

- Ask and answer what Mrs Ioannou did and what she was doing at the following times:

  07:30  | What did she do at 7:30?  
  
  She woke up.  

  08:30  | What was she doing at 8:30?  
  
  She was having breakfast at the hotel.  

  09:15  | ..........................................................  
  
  ..........................................................  

  10.00 | ..........................................................  
  
  ..........................................................  

  11.00 | ..........................................................  
  
  ..........................................................  

  13.00 | ..........................................................  
  
  ..........................................................  

  14.00 | ..........................................................  
  
  ..........................................................  

  14.30 | ..........................................................  
  
  ..........................................................  

  16.00 | ..........................................................  
  
  ..........................................................
**ACTIVITY C.**

*Use when, while or as soon as to fill in the following sentences.*

1. .......................... Tim was having a bath, the bell rang.
2. He saw the burglar ....................... he walked into the room.
3. ......................... he was approaching the car, he heard a strange noise.
4. He burst into laughter .................... he saw the clown.
5. Mum was dusting the furniture .......... Dad was cleaning the windows.
6. What were you doing .................. the lights went off?
7. I jumped down the fence ................. I heard the explosion.
8. I jumped down the fence .................. Alice was mowing the lawn.
9. Monique was listening to “Four Seasons” by Vivaldi ............... Pierre called on her.
10. ....................... the teacher was explaining the new grammatical phenomenon, Marina was sending a message to her cousin. No wonder she failed the test!!!

**LESSON 3**

**ACTIVITY A.**

*A BOOK REVIEW. After reading a story you have chosen write a small review. Say a) which is your favourite character and why ; b) which part of the story you particularly liked and why.*

**My favourite character**

1. I like this character because .................................
   ........................................................................
   ........................................................................
   ........................................................................
   ........................................................................

**My favourite part of the story**

2. I like this part because .................................
   ........................................................................
   ........................................................................
   ........................................................................
   ........................................................................
AMAZING PEOPLE AND PLACES

LESSON 1

활동 A.

Zino is an alien. He is 673 years old. He has had an interesting life. Write sentences about the things he has done.

1. (he/fly/many different spaceships)
2. (he/travel/to a lot of galaxies)
3. (he/have/thirty-nine children)
4. (he/write/forty-six e-books)
5. (he/meet/a lot of interesting creatures)

활동 B.

Make questions with HOW LONG...?

1. Lina is in Paris.
   How long .................................................. ?
2. I know James.
   How long .................................................. ?
3. My parents are in Singapore.
   .............................................................. ?
4. Philip is a fireman.
   .............................................................. ?
5. I have a motorbike.
   .............................................................. ?
6. My brother lives in Dubai.
   .............................................................. ?
7. Lina and Jerry are married.
   .............................................................. ?

[Differentiated Activity (*) on p. 83]
ACTIVITY C.

Write sentences about yourself. Begin with the given phrases:

1. I’ve lived ______________________________.
2. I’ve been ________________________________.
3. I’ve never ________________________________.
4. I’ve just _________________________________.
5. I haven’t ________________________________ yet.

ACTIVITY D.

Look at the pictures and ask Jim questions beginning with HAVE YOU EVER.

1. ______________________________. (the U.S.A?)
   No, never.
2. ____________________________________.
   (tennis?)
   Yes, many times.
3. _____________________________________. (ride/ a horse?)
   No, never.
4. _______________________________. (Chinese restaurant?)
   No, never.
5. ___________________________________. (travel / train?)
   Yes, once.
6. _____________________________________. (win/a lot of money?)
   No, never.
7. _______________________________. (break your leg?)
   Yes, once.
### ACTIVITY E.

**Complete the sentences with a verb from the list.**

<table>
<thead>
<tr>
<th>break</th>
<th>buy</th>
<th>do</th>
<th>finish</th>
<th>win</th>
<th>go</th>
<th>lose</th>
<th>paint</th>
<th>read</th>
<th>take</th>
</tr>
</thead>
</table>

1. – _________ you _________ the ironing?  
   – No, I’m going to do it later.
2. – Where’s your key?  
   – I don’t know. I ____________ it.
3. – Look! Somebody ____________ that window.
4. – Your room looks different.  
   – ____________ you ____________ it?
5. – I can’t find my umbrella. Somebody ____________ it.
6. – He’s very lucky. He ____________ the lottery.
7. – Do you want the magazine?  
   – No, thanks, I ____________ it.
8. – Are they still repairing the chimney?  
   – No, they ____________________________.
9. – I ____________ some new crayons. Do you want to see them?
10. – Is Ben here?  
    – No, he ____________ to school.

### LESSON 2

#### ACTIVITY A.

**Look at the following pictures and complete the dialogues using the clues provided: Berlin 2006.**

- Have you ever been to Germany?
- Yes, I have
- When did you go there?
1. – .................................................................
- What did you do there?
2. – .................................................................
3. – .................................................................any beer?
4. – .................................................................
6. – .......................................................skiing?
7. – ...................................................... It was terrific.
8. – .......................................................Egypt?
9. – ..............................................................
10. – When ...............................................?
11. – ..............................................................

– What did you do there?
12. – .......................................................the Pyramids?
13. – ..............................................................

– ..............................................................
– ..............................................................
– How about swimming in the Nile?
14. – ..............................................................
– You see my parents said no.

**ACTIVITY B.**

*Complete the sentences with a preposition (to, for, about, etc.)*

1. Thank you very much _____ your help.
2. (on the telephone) Hello, can I speak _____ Mr. Davis, please?
3. (on the telephone) Thank you _____ calling. Good-bye!
4. I've just come back _____ a trip to Venezuela.
5. I've never seen such tall buildings _____ my life.
6. What happened to Mary last night? Why didn’t she come _____ the party.
7. Excuse me, I'm looking _____ Hill Street. Can you tell me where it is?
8. He has been bitten _____ three snakes so far.
9. Please listen _____ me. I have something very important to tell you.
10. When I take the photograph, look _____ the camera and smile.
11. We waited _____ John until 2 o’clock, but he didn’t come.
12. “Are you writing a letter?” “Yes, I’m writing _____ Maria.”
ACTIVITY C.

Complete the following table and write sentences as in the example:

<table>
<thead>
<tr>
<th></th>
<th>Be to Spain</th>
<th>Travel by plane</th>
<th>Sing karaoke</th>
<th>See a snake</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jack</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mary</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The twins</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Jack has been to Spain and he has sung karaoke. He has never travelled by plane or seen a snake.

ACTIVITY D.

A GREAT WEDDING

Linda and Tom are getting married today.
Two relatives are talking about the wedding.
Complete the dialogue to see what it is going to be like. Use Simple Past and Present Perfect:

Elaine: I hear it is going to be a luxurious wedding.
Joanne: Yes, they _______ (invite) 870 people. (1)
Elaine: And they _______ (reserve) the most luxurious hotel in town for the reception. (2)
Joanne: Oh, I _______ (not know) that! _______ (you see) the wedding dress?
They say it is fabulous and very expensive. (3)
Elaine: Yes, they _______ (buy) it in France. It _______ (cost) a fortune. (4)
Joanne: And they _______ (receive) a lot of wonderful presents so far. (5)
Elaine: Yes, I _______ (see) the bride’s gold watch yesterday. (6)
        Her uncle _______ (buy) the watch for her in Geneva. (7)
Joanne: And lucky girl! _______ (you ever see) a more beautiful wedding ring? (8)
Elaine: No, I _______. You are right. (9)
Joanne: Well, I think it’s going to be the wedding of the year.
SUMMER IS HERE!

LESSON 1

ACTIVITY A.  

Spyros is writing a paragraph on how he spent his summer holidays. Use the expressions to fill in the gaps.

get over it - I am not crazy - My head was spinning
traditional dishes - a bit bumpy

Last summer we visited Krya Vryssi, my father’s birthplace in Thessaly, five hours away from Athens. Our grandmother was waiting for us. I must tell you that (1) _________________ about that place as I’ve been there many times and there are not many things for a teenager to do. We went there by car but the trip was (2) _________________ because of bad road. It was late in the afternoon when we arrived at my grandmother’s house. (3) _________________ and I was ready to faint as my father had driven us there non-stop. I went to bed immediately and I managed to (4) _________________ soon. We stayed at the village for a couple of weeks and the only good thing was that we tasted many (5) _________________ that my granny had cooked.

ACTIVITY B.

Look at the announcement board of Olympic Airways and complete the blanks in the exercise that follows:

AVAILABILITY RESULTS:

<table>
<thead>
<tr>
<th>Depart</th>
<th>Time</th>
<th>Arrive</th>
<th>Time</th>
<th>Flight</th>
<th>Stops</th>
<th>Aircraft</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athens</td>
<td>15 Mar 08</td>
<td>08:15</td>
<td>Frankfurt</td>
<td>15 Mar 09</td>
<td>10:25</td>
<td>OA165</td>
</tr>
<tr>
<td>Athens</td>
<td>23 Mar 08</td>
<td>13:30</td>
<td>London</td>
<td>23 Mar 09</td>
<td>15:30</td>
<td>OA269</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Depart</th>
<th>Time</th>
<th>Arrive</th>
<th>Time</th>
<th>Flight</th>
<th>Stops</th>
<th>Aircraft</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frankfurt</td>
<td>14 Mar 08</td>
<td>11:15</td>
<td>Athens</td>
<td>14 Mar 09</td>
<td>16:15</td>
<td>OA166</td>
</tr>
<tr>
<td>London</td>
<td>22 Mar 08</td>
<td>9:15</td>
<td>Rome</td>
<td>22 Mar 09</td>
<td>11:30</td>
<td>BA548</td>
</tr>
</tbody>
</table>

Flight OA165 from (1) ................... to (2).................... leaves at (3)................. and arrives in Athens at (4)....................on the (5).................... of March.
Flight (6).................. from London to (7).................. leaves on March (8).................. at (9) .................. and arrives at (10) .................. the same day.

There is a flight leaving from Frankfurt on (11) .................. at (12) .................. It arrives in (13) .................. at (14) .................. It’s flight OA (15) ..................

If you want to travel from Frankfurt to (16) .................. you will fly on an airplane type (17) ..................

**ACTIVITY C.**

Kostas enjoys reading a sports magazine that contains a pen pal section. He would like to reply to a boy’s letter from Sweden but he has trouble putting some of the verbs into the right tense. Can you help him?

Dear Peter,

Hello! My name is Kostas. I (1) saw / see / shall see your letter asking for a pen pal in this month’s Soccer Club magazine. I (2) lived / live / will live in Athens with my parents and my younger sister. I (3) was / am / will be 11 years old and I (4) go / went / will go to primary school. I also (5) will play / played / play football with my friends. I never (6) liked / like / will like football when I was at nursery school. I (7) changed / will change / change my mind when my father (8) will take / takes / took me to a football match. It (9) was / is / will be really exciting! The players (10) will run / were running / are running up and down and we (11) were shouting / are shouting / will shout. One day (12) I am / was / will be a famous footballer. I think!

Best wishes,

Kostas

**LESSON 2**

**ACTIVITY A.**

[Differentiated Activity (*) on p. 87]

This is a famous painting by Pablo Picasso. It is called Guernica, the name of a Spanish town. Write sentences to describe what you see. Use the expressions you learned in your PB Unit 10, page 116 (Grammar Focus).
While in Crete, you decide to take a tour of the island. You book your tour with MINOS travel agency but things do not come off as expected. Write sentences on the problems you faced using your notes below.

Notes
• guide rude and unprofessional
• coaches old, without air-conditioning
• hotel rooms small, no room service
• no variety of meals

1. The guide was ____________________________________________
2. _________________________________________________________
3. _________________________________________________________
4. _________________________________________________________
Differentiated Activities

It’s your choice!

• Find the way you learn best.
• Share your ideas with others.
• Check your self-assessment tests.
• Spend sometime reading books, listening to songs, writing e-mails and talking to your friends.
• Don’t be afraid to use English.
• Don’t be afraid to make mistakes.
Unscramble the words and match them with the pictures.

1. dbkyorea ..........................
2. enrecs ..........................
3. esumo ..........................
4. icnerhmoop ..........................
5. tperinr ..........................

Work with a partner and write a sentence for each word in Activity A (**).

e.g. I paint pictures on my computer and then I use the printer to copy them onto a paper.

1. .................................................................................................................................
2. .................................................................................................................................
3. .................................................................................................................................
4. .................................................................................................................................
5. .................................................................................................................................
\textbf{ACTIVITY D (p. 9) - (*)} 

Use Simple Present tense 

1. Where (you/come from) ................................................................. ?  
   I come from Greece. 
2. (an elephant/climb)................................................................. trees? 
   No, of course not. 
3. What (a doctor/do).................................................................? 
   He/She works in a hospital and takes care of people who are ill. 
4. How often (you/visit) ......................................................... a museum? 
   I visit a museum twice a year, at least. 
5. I (like)..............................my teacher because she (tell)............. 
   jokes and(make)..............................us laugh. 
   I also love my teacher when she doesn’t give us much homework. 
6. Where (a postman/work).................................................................? 
   He works at the Post Office and delivers letters all over the neighbourhood.
ACTIVITY E (p. 10) - (*)

Do you like aliens and extra terrestrial life? Do you believe in UFOs? Imagine you’ve just met Spark, a space friend and you want to know all about him. Write the questions you ask Spark in your interview.

**You:** Oh, hello, there! **What’s** ………………….………………. ? (1)
**Spark:** My name’s Spark.
**You:** How ………………….……………….………………. you ? (2)
**Spark:** Well, I’m seventeen months old.
**You:** Where do ………………….……………….……………….? (3)
**Spark:** I come from Planet Omega, which is far away from your planet
**You:** Oh, I see. And **where** ………………….……………….? (4)
**Spark:** I live on satellite 13.
**You:** Wow, that’s strange… Anyway, what about your interests, Spark?
…………….. **you** ………………….……………….? (5)
**Spark:** Yes, I do. I love travelling.
**You:** What else ………………….……………….? (6)

Spark: Well, I also like exploring new planets and meeting different beings, like you! Ha, ha!!!
**You:** Yes, I’m quite different from you, aren’t I? But what about sleeping? ……………….. **you** ………………….……………….? (7)
Spark: No, I don’t. I hate it!
You: What else ………………… ……………………… …………………………? (8)
Spark: Well, I also dislike washing my clothes. I think it’s horrible!!!!
You: Ha, Ha….. I can see what you mean, my friend. I hate washing clothes myself and that makes my Mum quite angry……. Well, let me ask you a final question now. What ………………… ………………… most ? You must like something in particular, I suppose…… (9)
Spark: Yes, I adore learning new languages to communicate with other beings……. That’s why I’ve learned English. But I’d love to learn Greek! So, would you teach your language to me, please?
You: That’s a fantastic idea, Spark! I’d love to!

Work with a partner and draw a comic strip. Fill in the bubbles using two extra questions and invent Spark’s answers. (**)}
UNIT 2

ACTIVITY B (p.12) - (**)  

Memory game: Look at Henry’s letter for half a minute. Then, without looking at the letter, find the mistakes in the sentences below and correct them.

1. They have breakfast at the blue dining hall at 9.30 am.  
2. Lessons finish at 2.00 a.m.  
3. His favourite class is with Mrs. Higgins at the lab.  
4. In the evening he plays with his best friends.  
5. He likes his new school and he’s proud of his wand.
**ACTIVITY A  (p. 14) - (*)**

Complete your school programme. Use vocabulary from Act A and add any extra school subjects you need. How many subjects have you got per day/ week?

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<th>WEDNESDAY</th>
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Choose 2-3 subjects you like best and write sentences to explain why you like them (**).

1. ………………………………………………………………………………………………………
   ………………………………………………………………………………………………………

2. ………………………………………………………………………………………………………
   ………………………………………………………………………………………………………

3. ………………………………………………………………………………………………………
   ………………………………………………………………………………………………………
**ACTIVITY F** (p. 16) - (**)  
*Work either alone or with a partner.*

a) Make your own train/ bus/ boat/ tram/ ... schedule.
b) Write 3 questions and answers following the examples in Activity Book (p. 16).
c) Act out the conversation (optional).

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a)  

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b)  

1. .................................................................?

2. .................................................................?

3. .................................................................?

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c) Act out the conversation (optional).  

1.  

2.  

3.  

4.  

---
It’s your choice!

UNIT 3

ACTIVITY A (p. 18) - (*)

Crossword puzzle. Complete the crossword puzzle. Look at the pictures next to each number.

1. [Crossword puzzle grid]

1. [Crossword puzzle grid]

2. [Crossword puzzle grid]

ACTIVITY A (p. 18) - (*)

Crossword puzzle. Complete the crossword puzzle. Look at the pictures next to each number.