Mark: That means you’re a computer expert, then!
Kostas: Not really. I can hear our school bell.
Can we all get together again tomorrow?
Nadine & Mark: Good idea! Let’s speak again tomorrow!

For extra activity see Appendix Activity B (page 133).

C  INTERNET FRIENDS FROM ALL OVER EUROPE

Here are some more internet friends.

a) Fill in the nationality of each person.

Example: Mark is from Great Britain and he is British.

1. Pablo is from Portugal and he’s ....................................
2. Svetlana is from Russia and she’s ....................................
3. Hans is from Holland and he’s ........................................
4. Carmen is from Spain and she’s .......................................
5. Gunther is from Germany and he’s ..................................
6. Maria is from Switzerland and she’s.................................
7. Armando is from Albania and he’s .................................
8. Isabella is from Italy and she’s ........................................
9. Kostas is from Greece and he’s ........................................

b) Now use a Geography book or a map and match the countries from above which border with each other. Discuss with your partner and check your results.

c) Finally, draw and colour in the flags of three of these countries. Don’t show the flags you are colouring. Give your book to your partner and see if he/she can guess the countries of your flags. Can he/she write the names both in English and in Greek?

Names: _______ - _______ _______ - _______ _______ - _______.

Do you know how to say “Good Morning” in any other languages? Go to Appendix, UNIT 1, Activity C (page 133).
Simple Present Tense

*Study the sentences to see how we can talk about student life in English.*

- I **go** to school on weekdays.
- You **do** your homework after school.
- A pupil **studies** in the afternoon.
- A teacher **works** in a school.
- We **have** classes on weekdays.
- Schools in Greece **finish** in June.
- **Do you go** to school by school bus?
- **Does a teacher work** on a farm?

**I don’t go** to school on Sundays.
- You **don’t do** your homework at night.
- A pupil **doesn’t study** at night.
- or in the evening.
- A teacher **doesn’t work** in a café.
- We **don’t have** classes on Sundays.
- They **don’t finish** in March.
- Yes, I do / No, I don’t.
- **No, he/she doesn’t.** He/she works at a school.

**Note the different endings!**

- I watch - he watches
- we teach - Helen teaches
- you go - it goes
- you play - she plays
- I enjoy - he enjoys
- they stay - it stays
- they study - John studies
- we carry - she carries
- I fly - the bird flies

**D WRITING**

Write 3 sentences talking about what you do in...

- a. your school programme,
- b. your afternoon activities and
- c. during your weekends.

Then make a list of activities you want to do but can’t do.
Here is a page from a pupils’ newspaper of a school in Dublin, Ireland. The title is: “A Day In My Life”. Read and compare. How different is your everyday life? Discuss with your classmates and teacher.

**Points to discuss:**
- Times
- School subjects
- Activities

In your free time, you’ve made contact with an Internet friend from outside Europe, for example Asia or Australia. What questions would you like to ask him/her?

**Name of Net friend:** Vijay (from India)
**Example:** Does Vijay have a favourite football team?

1) ...........................................................................................................
2) ...........................................................................................................
3) ...........................................................................................................

You can use your answers for questions in ex. D (p. 20) to write about A Day in your Life. You can put it in your Portfolio or in the English Newspaper of your school.
The British Isles are situated on the west side of Europe. Geographically the British Isles are made up of two main islands, Great Britain and Ireland. Politically the two islands are made up of:
- the United Kingdom, which includes Great Britain (with England, Scotland and Wales) and Northern Ireland
- the Republic of Ireland, in the southern part of Ireland. The population of the United Kingdom is about 59 million. That’s 6 times more than Greece. About 10-12 million people live in London, its capital. London is about twice as big as Athens. The Republic of Ireland has a population of 3.7 million. One third of its people live in its capital, Dublin.
- Each country has a national flower. The national flower of England is the rose; for Wales, the daffodil; for Scotland, the thistle and for the Republic of Ireland, the shamrock.

Go to Appendix, page 134, for additional information on the symbols of Great Britain.

Find the information in the text above and complete the table below.

<table>
<thead>
<tr>
<th></th>
<th>United Kingdom</th>
<th>Ireland</th>
<th>Your prefecture*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital city</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Population</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* prefecture=νομός

Find words or phrases in the text that fit in the four categories of the table below.

<table>
<thead>
<tr>
<th>countries</th>
<th>geography terms</th>
<th>size/ number</th>
<th>national flowers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. How about a leaflet from Greece?
2. Now go to Appendix, UNIT 1, PROJECT (page 134).
A. Read and decide: True (✓) or False (✗)

Pedro is an eleven-year-old boy from Spain. He lives in Barcelona with his father and his twin sisters Maria and Granada.

Pedro is a pupil in the fifth class of Primary school. He loves school and he is very good at maths and languages. He can solve mathematical problems very quickly and he can also speak English and French. In his free time, Pedro loves riding his bike and drawing. He is also fond of surfing the Net and chatting to children from all over Europe.

E.g. Pedro is Spanish (✓)

1. He lives with his family in a big city ..............
2. He’s got a brother and a sister ..............
3. He is very good at English and Italian ..............
4. His favourite hobbies are cycling and drawing ..............
5. Pedro is very good at computers ..............

Points: ....... / 20

B. Computers. Look at the pictures and tick the right box.

1. □ modem  □ tower
2. □ screen  □ printer
3. □ keyboard  □ mouse
4. □ speakers  □ microphone & headphones
5. □ scanner  □ printer

Points: ....... / 10
C. Countries and Nationalities. Fill in the spaces.

1. Someone who comes from Great Britain is ................. while someone who comes from ................. is French.
2. What nationality is your uncle? He is ...................... and lives in Rome.
3. Athens is the .................. capital, Lisbon is the .................. capital, Berlin is the capital of ......................... and Amsterdam is the ..................... capital.
4. People in Moscow speak ......................
5. Franz lives in Switzerland. He’s .........................
6. A lot of people who live and work in Greece come from Tirana in .................. .

D. Answer the following questions. Write true answers.

1. What time does school start? ...........................................................................
2. How do you go to school? ................................................................................
3. Which school subject do you like best? ...........................................................
4. Do you do your homework alone? ...................................................................
5. What do you do in the afternoons? ..................................................................

E. Match the sentences

1. Hi ! I’m Greek! Where are you from?  
2. Which do you prefer? Maths or Science?  
3. Do you like school?  
4. Nadine comes from Marseilles.  
5. How about heavy metal music?  
6. Sue hates going to the dentist.  
7. Do you like horse riding?  
8. Henry doesn’t come from Germany.  
9. Which are the colours of the British flag?  
10. Where’s Ireland?

a. Red, white and blue.  
b. Well, I don’t really like it.  
  I prefer pop music.  
c. He’s Swiss.  
d. I’m Dutch. I am from Holland  
e. It’s to the west of Britain.  
f. She says it’s an awful experience.  
g. I hate it!!  
h. She’s French.  
i. I prefer Maths.  
j. Well, I don’t mind school, but I hate homework!!

Now I can:
- Name the various parts of the computer
- Talk about what I like and what I don’t like to do in my free time
- Write and talk about my school life

Learning strategies in English
- I LEARN ENGLISH BECAUSE I LIKE...
  - Learning about other countries and people
  - Filling in charts
  - Listening for specific information
  - Scanning a text
  - Learning more about young people in other countries
In this unit:

- We read a school newspaper
- We write about good and bad habits
- We listen to pupils speaking about their school
- We speak about customs in different countries

Let’s get to know each other!
ST. GEORGES’S SCHOOL NEWSPAPER
NEWS FROM OUR SMALL WORLD

Nadine from France sends this email to her friends in our school.

Trip to Eurodisney

Dear Mark,
I’m really excited about going to Eurodisney. I’m going with my class by TGV from Marseilles straight to Eurodisney. We are staying at one of the hotels in the amusement park. I’m sad my best friend can’t come; she’s ill. We don’t want to be bored on the train so our teacher said we must bring things to do. I’m going to bring the book I am reading now. I’ll send you a postcard from there!

Bye
Nadine

School Halloween Party

Mrs Clark, the school headmistress, would like to invite all parents and children to this year’s Halloween Party.
Free light snacks & soft drinks will be offered by the Parent-Teacher Association.
Date: Tuesday October 31st, at 6pm
Place: The School Playground

Read the text carefully and answer the following questions.