

UNIT 7

In our mind's eye!

LESSON 1: Let's communicate!

LESSON 2: Houston, we're back!

LESSON 3: TEEN best-sellers!

OUR FAVOURITE FILMS - REVIEWS
Have you got a great film in mind? E-mail us about it!

- For me, **Daredevil** with Ben Affleck is an amazing film! Daredevil is a comic hero who has superpowers but he can't see! He's blind! He fights bad people and he's in love with Electra. Ben Affleck is really good in his role.
David
- Have you seen **Apollo 13** starring Tom Hanks? Great one! Don't miss it. Astronauts risk their lives but they're also really lucky people, I think.
Antonio
- I love **Matilda**! It's based on the famous book. She's the cleverest girl in the world and she can lift objects like pens or forks just by staring at them. But she's got problems at school because the head teacher doesn't like her at all. You should see it!
Magda

Listen to Michael and his friend Laura talking. Which film are they going to see?



In Unit 7 you will...

READ

- An article on the Braille system
- An article on a space mission
- Interviews with two authors

LISTEN TO

- A student talking about two famous people
- A space news programme

LINK TO

- Science • Literature • History • Art

TALK ABOUT

- famous people of the past
- An imaginary mission into space
- Important moments in your life

WRITE

- your name & secret messages in Braille
- an article about your space mission
- sentences about important moments in your life on a life line

Lesson 1



Reading

1 *Daredevil can't see but he is a superhero. How do people communicate? What about those who can't see, hear or speak? Match words (a-f) with pictures (1-6).*

- a. by speaking
- b. by phone
- c. by e-mail / letters
- d. with their hands
- e. with their eyes
- f. with codes



1.



2.



3.



4.



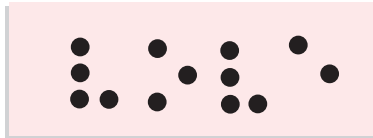
5.



6.

2 *Which of these ways do you use to communicate in class / at home? Give examples.*

3 *Look at these dots. What are they?*



4 *Read the article from www.afb.org/braillebug on the next page and find...*

- a. the name of the code:
- b. who it is for:
- c. the name of the inventor:

5 *Mrs Baker collects information for her class. Read the article again to complete this table..*

Task 40- p.188

THE BRAILLE SYSTEM

What
How many words / min.
How it works

About Louis Braille

You can see Braille signs

A code of ¹..... dots
Up to ²..... words
Braille symbols for each letter
E.g. letter F has dots 1, 2 and ³....
Blind after an ⁴..... when 3 yrs old
Invented the Braille system at the age of ⁵.....
In ⁶..... places like airports and banks.

Let's communicate!

We can read

The Braille system - What is it?

BRaille is not a language, but a 6-dot code. It helps blind people (people who can't see) all over the world read. Braille readers can read 100-200 words in a minute! They just touch the dots with their fingers.

1 ○ ○ 4
 2 ○ ○ 5
 3 ○ ○ 6

THE BRAILLE CELL

Each dot has a numbered position on the cell.
 Each letter has its dots. For example, the letter D has dots 1, 4 and 5.

Who was the inventor?

LOUIS BRAILLE (1809-1852) was from a small town near Paris. He was born on January 4. He was blind because when he was only three years old he had an accident in his father's workshop.

Some years later, he was a student of a special school in Paris. There were a lot of blind students. Louis was very bright and he wanted to read books. So, at the age of 15, he invented the Braille code.

TODAY, every country in the world uses Braille. There are symbols for music and maths. There are also Braille signs in public places like airports, banks and shops.

THE BRAILLE ALPHABET

						Capital			

adapted from www.afb.org/braillebug

6 In pairs, look at the Braille alphabet and ...

- find the letters of your name and tell the dot numbers for each one.
- write your name in Braille
- write a secret message in Braille for another pair of students.

Lesson 1



Vocabulary Link

Guessing words from context

1 Find words or phrases in the article that mean:

Task 41- p.190

- | | |
|--|-------|
| a. put your hand on something: | ..... |
| b. every: | ..... |
| c. a place with a number: | ..... |
| d. something bad that happens: | ..... |
| e. people make or repair things there: | ..... |
| f. 'NO PARKING' is one: | ..... |

Punctuation Marks

2 Match the punctuation marks with their names. Then, listen and check.

- | | | | | | |
|---------------------|---|-----------|-----------|-----------|-----------|
| a. full stop | ! | 1. ! | 2. , | 3. ? | 4. ' |
| b. comma | , | | | | |
| c. question mark | ? | | | | |
| d. exclamation mark | ! | | | | |
| e. capital letter | L | | | | |
| f. bracket | (| 5. (... | 6. L | 7. | 8. - |
| g. hyphen | - | | | | |
| h. apostrophe | ' | | | | |

3 You are writing a message for the Braille website. In pairs, add the right punctuation marks.

braille reading club BRC

do you want to talk with other kids about the new Braille best sellers
 visit the reading club message board
 you can learn about prices bookshops and authors
 don t miss it

Disabilities

4 What do you know about these people? Match (a-c) with (1-3)

- a. The blind / Blind people
- b. The deaf / Deaf people
- c. The disabled / Disabled people

- 1. can't hear and use the sign language.
- 2. can't use a part of their body.
- 3. can't see and read in Braille.

5 Do you know any famous people with disabilities? In pairs, check <http://en.wikipedia.org> and make a list.

e.g. Beethoven was deaf.

Let's communicate!

Pronunciation Link

Intonation in questions

1 Listen to the following questions and complete the rules.

1. Where was Braille from, John?
2. Is there a reading club at your school, Tanya?

- a. The voice goes up / down at the end of Wh-questions.
- b. The voice goes up / down at the end of yes/no questions.

2 Write down three yes/no questions and three Wh-questions you want to ask any of your classmates or your teacher. Then, take turns to ask your questions using the correct intonation.



Grammar Link

The verb 'to be' in the Past Simple

1 Study the example sentences and complete the Grammar table.

- a. Louis Braille **was** French.
- b. Nobel **wasn't** a president.
- c. There **were** lots of blind students in Braille's school.
- d. Braille's parents **weren't** blind.
- e. **Was** the Braille alphabet easy?
Yes, **it was**. / No, **it wasn't**.

TO BE - Past Simple

I / he / she / it

We / you / they

Yes, I

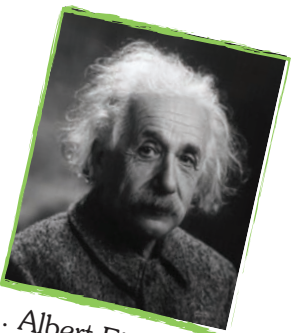
No, they weren't.

There was /

There / weren't

see Grammar Appendix, page 154.

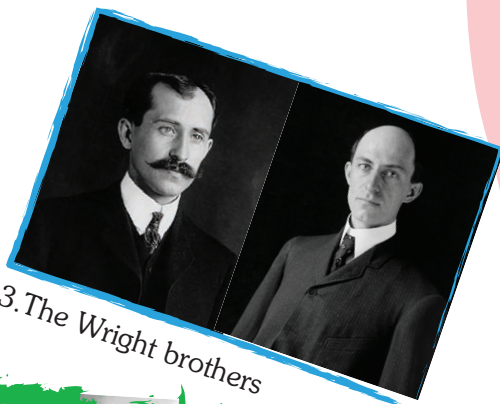
2 What were these famous people? Where were they from? Tell each other and then the class.



1. Albert Einstein



2. John Lennon



3. The Wright brothers



4. Aliki Vougiouklaki



5. Agatha Christie



6. Marie Curie

Lesson 2



Listening

- 1 Listen to a student talking on *Time for Teens* about two of the people above. Who is she talking about?
- 2 Listen again and do the quiz.

WHO IS WHO - A QUIZ

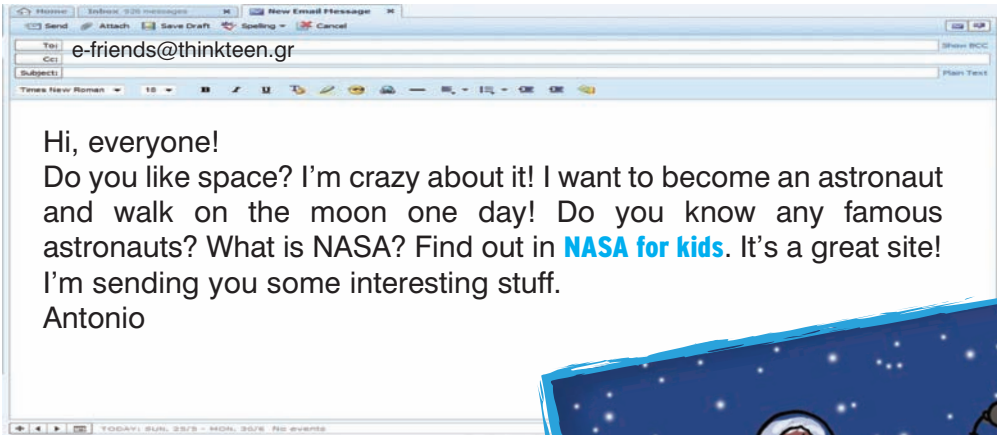
- | | |
|-------------------------------------|-------|
| a. The man was from New York. | T / F |
| b. He was married. | T / F |
| c. When he died he was very old. | T / F |
| d. The woman was born in 1870. | T / F |
| e. Her husband was Hercules Poirot. | T / F |
| f. She wasn't married. | T / F |

Houston, we're back!



Reading

1 Read Antonio's e-mail to his e-friends. What is it about? Can you answer his questions?



2 Look at the first of Antonio's attachments. What is there in the picture?



Word Bank

- astronaut
- spacesuit
- lunar module
- flag
- ladder

3 Antonio has also attached an article. Read the article on page 98 quickly and say what it is about.

- a. A film about space travel b. A real space mission c. A book about space travel

4 Read the article again and complete this information card for the school site.



Mission: Apollo 11

CREW: ¹

²

Michael Collins

DESTINATION: The Moon

DATE OF LANDING: ³

LUNAR MODULE: The 'Eagle'

STAYED ON THE MOON: ⁴ hours

COLLECTED: ⁵

DATE OF RETURN: 24th July

Lesson 2

TEEN newspaper



“... a small step for a man, one giant leap for mankind.”

IT WAS JULY 20, 1969. Millions of people watched on television as astronaut Neil Armstrong, the commander of Apollo 11, walked on the moon for the first time in history.

Armstrong jumped the last step and his feet touched the moon. Some minutes later, Aldrin also climbed out of the ‘Eagle’.

The two astronauts stayed about 3 hours on the moon. They collected rocks and planted the US flag.

The historic trip wasn't easy. After a lot of problems, Armstrong landed his lunar module, called the ‘Eagle’, on the moon. There were two more astronauts with him, Buzz Aldrin and Michael Collins. They put on their spacesuits and Armstrong opened the door. He climbed out on a ladder. It had nine steps.



On July 24th the crew landed in the Pacific Ocean. Scientists studied the rocks from the moon and discovered that there was no life there. Armstrong called their mission the ‘beginning of a new age’. Did they do it again? No, they didn't. They stopped travelling into space. But that journey changed their life.

Armstrong (left) Collins (centre) and Aldrin

5 *That was a great historic trip. Check if you remember every moment of it. Read the article again and put these events in order (1-8).*

Task 42 - p.191

- a. Armstrong climbed out of the ‘Eagle’.
- b. Armstrong landed the ‘Eagle’ on the moon.
- c. The astronauts collected rocks.
- d. Armstrong walked on the moon.

....
1
....
....

- e. The astronauts put on their spacesuits.
- f. They planted their flag.
- g. Aldrin climbed out of the ‘Eagle’.
- h. They landed in the Pacific Ocean.

....
....
....
....

6 *Find these sentences in the article. What do the words in bold refer to?*

Task 43 - p.192

- a. There were two more astronauts with him.
- b. **It** had nine steps.
- c. that there was no life **there**.
- d. Did they do **it** again?
- e. But that journey changed **their** life.

Houston, we're back!



Vocabulary Link

Guessing words from context

1 Find words (a-f) in the text and match them with their meanings (1-6).

a. landing	....	1. when an aircraft touches the ground
b. lunar	....	2. a journey to do a special job
c. crew	....	3. important in history
d. mission	....	4. it has to do with the moon
e. historic	....	5. this astronaut is the leader of the mission
f. commander	....	6. these people work on a ship, aircraft etc.

Space

2 Circle to make collocations or compound words with **SPACE**.

space flight travel rocket ship station programme suit shuttle

3 Listen to the names of the planets and repeat. What are the Greek words for them?

The Planets and Moons of Our Solar System

Our solar system has one Sun and nine planets. Some of the planets have moons and some do not. Some of the planets have many moons and some have only a few.

4 In pairs, look at the picture of planets and do this quiz. Then check your answers on page 131.

Which is the ...

- smallest planet?
- biggest planet?
- the closest planet to the Earth?

Which planet has ...

- the farthest planet from the Earth?
- the most moons?
- one more moon than the Earth?

Lesson 2



Listening

- 1 Antonio wants to know everything about the various missions into space. Which headlines on the site are about bad news? How do you know?

A SPACE SHUTTLE DISASTER: Challenger Explodes. Seven Die. **1**

EILEEN COLLINS -
NASA's first female shuttle commander **2**

Tragedy in the sky minutes before landing. **3**

- 2 Listen to a space news programme. Put the pieces of news (1-3) in the order you hear them.

..... / /

LISTENING STRATEGIES
see page 108

- 3 Listen again and complete the table.

Task 44 - p.192

Space Shuttles	Year	Mission completed (✓)
		Not completed (✗)
DISCOVERY	2005	
COLUMBIA	20.....	
CHALLENGER	19.....	

- 3 Should people go into space? What do you think?

Houston, we're back!



Grammar Link

Simple Past - Regular Verbs

1 Study the example sentences and complete the Grammar table.

In 1969...	After that journey...
• Armstrong walked on the moon.	• Did they do it again?
• They stayed for 3 hours on the moon.	• No, they didn't / They didn't do it again.
• Scientists studied rocks from the moon.	• They stopped travelling into space.
• Armstrong's life changed .	

land	✓	Armstrong and Aldrin on the moon.
	×	They on Mars.
	?	.....they on Jupiter? No, they
play	✓	The astronauts in front of the camera.
talk	×	They to aliens.
plant	?	..... they a flag? Yes, they

Actions in the past



PAST SIMPLE

They walked on the moon in 1969.

Time Expressions

in 1996 / last week / two years ago / yesterday

see Grammar Appendix, pages 154-155.

2 Underline and make a list of all the **-ed** verb forms in the article.

e.g. watch - watched

3 This year is theth anniversary of the historic trip to the Moon.

- You are journalists for *TIME FOR TEENS*. In small groups, prepare an oral presentation of Apollo 11. You can find more photos in 'NASA for kids' if you like.
- Use the information in the article and on the information card (Reading task 4), and verbs from your list.
- Write down → words and present it to the class.
- Vote for the best presentation.



Lesson 2 Houston, we're back!



Speaking

1 In pairs, complete the information table about **YOUR** mission in space.

Mission:	1
Commander:	2
/Crew:	3
	4
Destination:	5
Date of landing:	6
Lunar Module:	7
Stayed for:	8
Collected:	9
Date of return:	10

2 Find a new partner. Ask and answer about your missions.

- | | |
|---------------------------|--------------------------------|
| a. What / name / mission? | f. What / name / lunar module? |
| b. How many / astronauts? | g. How long / stay for? |
| c. Who / commander? | h. What / collect? |
| d. Where / land? | i. When / return? |
| e. When / land? | j. Have a good time? |

What was the name of your mission?
It was Mickey III.

Where did you land?
We landed on

Lesson 3 TEEN best-sellers!

We are in Jennifer's class, in Cambridge. What are the students talking about?



Tom Sawyer



Alice in Wonderland



Reading

- 1 How much do you know about best-sellers? In pairs, do this quiz. Match the authors (1-6) to their books (a-f).

GROUP A

- 1. LEMONY SNICKET
- 2. ROALD DAHL
- 3. LEWIS CAROLL
- 4. JULES VERNE
- 5. WILLIAM SHAKESPEARE
- 6. MARK TWAIN

GROUP B

- a. Alice in Wonderland
- b. Romeo and Juliet
- c. Tom Sawyer
- d. Around the World in 80 Days
- e. A Series of Unfortunate Events
- f. Matilda

There is a key to the quiz on page 131.

- 2 Have you read any of these books? Did you like it? Why / Why not?
- 3 Miss Baker has brought in class parts from interviews with two English authors. Look at the interviews on page 104 to find:

- a. their names
- b. the title of one of their books

- 4 What did the reporters ask? Read the interviews again to match the reporters' questions (a-f) with the authors' answers on page 104.

- a. Was your first book a success?
- b. I'm sure some of our readers want to become authors. What's your advice?
- c. How did you get the idea for your books?
- d. How did you start your writing career?
- e. Can you tell us something about your main character?
- f. How long did it take to write the first book?

Lesson 3

5 Write **J. W.** for **Jacqueline Wilson** and **A. H.** for **Antony Horowitz**. **Task 45 - p.193**
Which author...

- a. wrote stories at school?
- b. worked as a writer when he / she was a teenager?
- c. loved a film character?
- d. talks about one of his / her characters?
- e. says that writing is sometimes difficult?
- f. has two kids?



Jacqueline Wilson

Q1:

Well, I started quite early. When I was young, I always told stories to my teddies. Later, at school, all my notebooks were full of my own stories.

One day, I saw an advert for teen writers in a newspaper and I thought, "Well, I'm a teenager and I want to be a writer!" So I sent them one of my stories. They liked it and gave me a job. At the age of 17, I became a writer!

Q2:

No, it wasn't. Publishers didn't like the first book I wrote. But I didn't stop. And I was right. It was magical when I saw 'Double Act' or 'Bad Girls' in the bookshops!

Q3:

You should read lots of books, different kinds. Another good idea is to keep a diary. If there's a school magazine, send your stories. It's not always easy but don't be afraid to try.



Antony Horowitz

Q1:

When I was 14, James Bond was my favourite hero. I very often went to the cinema to see him on the big screen. At that age, I thought that James Bond was the coolest man on Earth. When I began to write the first book, 'Stormbreaker', I knew that Alex, the main hero, had to be like James.

Q2:

About a year. I wrote every evening. When it was ready, I took it to the publishers. One day they called me and they said "We like it". I jumped into the air. My two sons got really scared.

Q3:

Alex Rider became a spy for the British secret service at the age of 14. He didn't want to but he didn't have a choice. He was really clever and he never lost his cool. That's why he succeeded in all his missions in the Alex Rider book series.

6 Do you want to write a book for children? Why / Why not?

TEEN best-sellers!



Vocabulary Link

Guessing words from context

Task 46 - p.194

1 Find words or expressions in the interviews that mean:

- | | |
|--|------------------------------|
| a. not late: | e. cinema: |
| b. tells you about a job in a newspaper: | f. central: |
| c. they prepare books for sale: | g. frightened: |
| d. types: | h. stopped being calm: |

'Book' Words

2 Match words (1-8) with their meaning (a-h).



1. author / writer
2. best-seller
3. plot
4. character
5. publisher
6. cover
7. paperback
8. novel

- a. person in a book, story etc.
- b. a book that tells a story that is not real
- c. the outside part of a book
- d. a book with a paper cover
- e. the events in a novel or film
- f. he / she writes books
- g. he/she publishes books
- h. a very popular book



'Book' Collocations

3 Circle the words to form collocations

There are **classic children's adventure comic crime detective romantic spy** novels.

There are **strange funny sad love horror bedtime** stories.

A writer can be **famous great best-selling popular talented modern**.



Grammar Link

Past Simple - Irregular Verbs

1 Study the example sentences and complete the Grammar table.

- When I **was** young, I **told** stories to my teddies.
- Alex **didn't have** a choice.
- How long **did it take** you to write the book?

Are the sentences about
the present or the past?

Do the verbs take **-ed** in the Simple Past?
Yes / No

How do we form questions and negatives?

Lesson 3 TEEN best-sellers!

2 Look at the interviews and complete the table with the correct past forms.

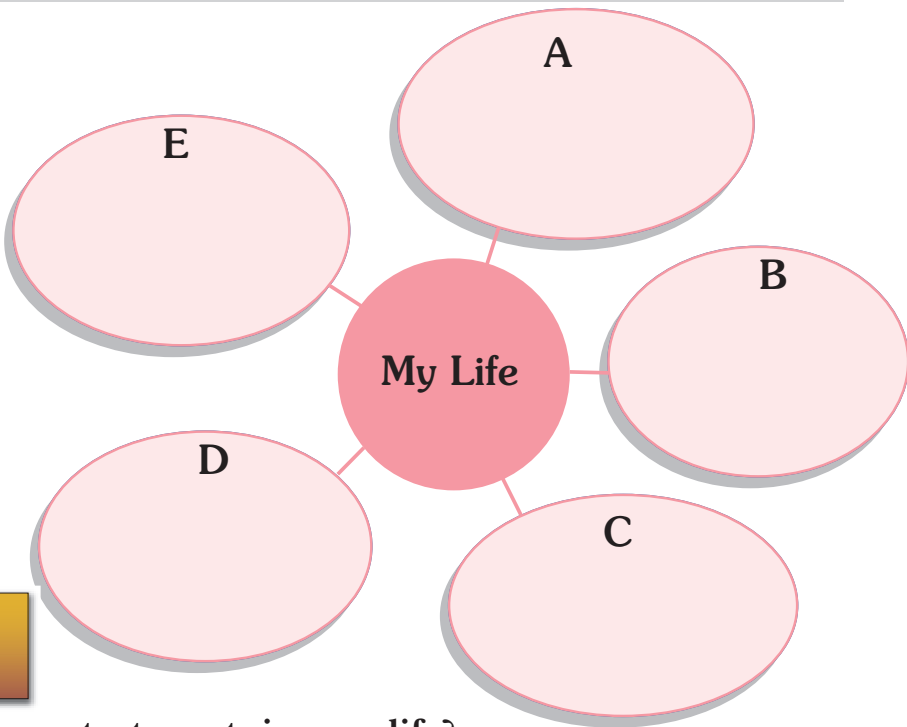
Verb	Simple Past	Verb	Simple Past
be	was / were	go	.....
tell	begin	.....
see	know	.....
think	have	.....
send	take	.....
give	say	.....
become	get	.....
write	lose	.....



Speaking

Student A:
Look at page 136.

Student B:
Look at page 139.
Read the instructions
and complete the
diagram.



Writing

MY LIFE LINE



Which are the most important events in your life?

1. Write when and what happened.
2. Stick some photos.
3. Present it to your class.



1995 I was born.
1997 I started playing tennis.
1999 I started pre-school.

Self-Assessment

VOCABULARY LINK

1 Find the words for the definitions. The anagrams can help you.

1. put your hands on something = (chout)
2. we make or repair things there = (pokworsh)
3. people who can't use a part of their body = (sbildead)
4. make something new = (tinnev)

1 POINT FOR EACH CORRECT ANSWERS TOTAL ___/4

2 Complete the sentences with the words from the box. There are two extra words.

paperback authors destination code sign blind planets crew

1. He was in his right eye after the car crash.
2. They write their messages in a secret
3. Look at the! It says "Don't touch".
4. Crete is a popular holiday
5. There are nine in our solar system.
6. I want to buy this book in, please.

1 POINT FOR EACH CORRECT ANSWER TOTAL ___/6

3 What were they? Match and write sentences.

1. Cleopatra		a. an inventor	1. Cleopatra was
2. Edison		b. a writer	2.
3. Andersen		c. a philosopher	3.
4. Socrates		d. a queen	4.

½ POINT FOR EACH CORRECT ANSWER TOTAL ___/4

GRAMMAR LINK

4 Write the verbs in Simple Past.

VERB	SIMPLE PAST	VERB	SIMPLE PAST
drive		swim	
go		think	
have		write	

1 POINT FOR EACH CORRECT ANSWER TOTAL ___/6

5 Delete the extra word.


We ~~did~~ drank milk this morning.

1. Did Mary studied hard for the test.
2. Jane bought a new T-shirt on last Monday.
3. I didn't was at home in the evening.
4. Did Armstrong was open the door of the lunar module?
5. The scientists didn't not discover life on the moon.

2 POINTS FOR EACH CORRECT ANSWER TOTAL ___/10

CHECK YOUR ANSWERS WITH YOUR PARTNER. THEN LOOK AT THE ANSWER KEY ON PAGE 159

0 - 10: 

11 - 20: 




21 - 25 :  




26 - 30 :   

UNIT 7

Self-Assessment

Which is true for you? Put a tick ✓ in the right box.

Can-do Checklist	My opinion		
			
a. I can talk about ways I communicate with other people.			
b. I can read an article about the Braille system and find the information I need.			
c. I can use the correct punctuation in a text.			
d. I can read an article about a space mission and find the information I need.			
e. I can do a quiz on planets.			
f. I can understand a space news programme.			
g. I can talk about my mission in space.			
h. I can read interviews with two authors and find the information I need.			
i. I can talk about important moments in my life.			

 : I'm very good! What can I revise?	My Notes:
 : I can become better. What should I practise?	
 : I must try harder. What do I need to work on?	

FOCUS ON LISTENING SKILLS

Tick ✓ the listening strategies that have helped you in this unit. Which strategies do you want to try in the future?

Listening Strategies	Great help!	I'll try ...
1. Read the task carefully to understand what you have to do.		
2. Look at the photos, tables, titles etc. to guess what you might hear.		
3. Focus on what you have to do. Don't worry if you don't understand everything on the recording.		
4. Remember that you don't need all the information in the recording.		
5. Listen to the recording more than twice if necessary.		

