UNIT 8
Tomorrow and... beyond!

LESSON 1: Travel plans!
LESSON 2: Good for you!
LESSON 3: In the year 2525!

In Unit 8 you will...

READ
- holiday advertisements
- a webpage with new year’s resolutions
- a horoscope for teenagers

PRACTISE COLLOCATIONS & VOCABULARY RELATED TO
- travelling
- dates
- star signs

PRACTISE THE USE OF
- Present Continuous for future arrangements
- ‘Going to’ future
- Future Simple

WRITE
- an e-mail to a friend about your holiday plans
- a funny horoscope for a competition
Lesson 1

Reading

Holidays

1. Read the advertisements (A-C) and find suitable holidays for the people below (1-5).

A. Singles & Couples
child-free holidays

- great beach
- make new friends
- lots of activities

B. Activity Holidays
on and off the water

- sailing, windsurfing
- tennis, aerobics
- lessons for all sports

C. Family Holidays
with fantastic childcare

- childcare clubs
- English-speaking nannies
- daily sports and activities

adapted from www.thisistravel.co.uk

1. The Goransons have got two young daughters. Emily is three and Anu is five. They want to have some time for themselves and they need someone to take care of their kids while they do sports or relax.

2. Jerry loves adventure. He loves sports and he would like to try some new ones. Of course, he will need an instructor to show him.

3. Ahmed is 25 years old and wants to meet new people and make friends. He likes sitting under the sun and swimming.

4. Nadia is 30 years old and wants to go on holiday with her friends. They want to make new friends and have fun. They hate places with little children around.

5. The Zeffirellis have got a six-year-old son, Mario. They want a holiday at a place where they can relax and Mario can play with other children of his age.

adapted from www.thisistravel.co.uk
2. Read the advertisements again and choose a holiday for you and your family. Which holiday would you choose? Why?

3. Use the words in the box to complete the pictures.

Vocabulary Link

Travelling

Tasks 53 - p.141

Tasks 54 - p.142
Lesson 1

Read the description of one of the pictures in task 3 and complete the sentences with one word. Which picture does it describe? …...

This picture shows two people working in a ………. The man on the left is behind a desk. He answers the phone and gives information. He also gives the ………. to the customers. The man on the right is wearing a uniform. He is a ………. He carries customers’ ………. to their rooms. They often give him a tip.

Dates

Look at the example and write the dates.

e.g. 1/6: It’s the first of June
5/8: ……….
9/12: ……….
20/5: ……….
22/1: ……….
13/9: ……….

Look at the example and complete the sentences.

e.g. Maria’s birthday is on 4th January.
Christmas Day is on ……….
Schools open on ……….
My best friend’s birthday is on ……….
My birthday is on ……….

Grammar Link

Present Continuous - Talking about future arrangements

Tick the right sentences.

We use the Present Continuous to talk about

1.   □ an action we are doing right now
2.   □ habits and states
3.   □ what people are doing in a photo
John is planning to go on holiday. You want to know his plans. Use the words to write questions.

(where/go) ...................................................?
(when/leave) ................................................?
(how/travel) ................................................?
(go with parents) .........................................?
(stay at a hotel) ...........................................?

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Writing

Holiday plans

Your parents are planning a family holiday and they have just shown you this advertisement. You think it is interesting. Use your notes to write an e-mail to your friend to tell him/her.

- about this holiday
  - where it is and
  - when you are leaving
- what you plan to do there
  - activities, sports you’re planning to do
  - facilities you’re planning to use
Lesson 1

Travel plans!

- hotels in Syros, Paros, Naxos, Thasos (choose one)
- leaving next Friday by .... (boat/plane)
- basketball courts, tennis courts, football pitch, swimming pools, extreme sports such as
- Computer games (a TV & a computer with Internet connection in every room)
- teen parties every night

TEENS holidays
want to be independent!
- want to have a family holiday but also be on your own?
- want to be with kids of your age?
- love adventure and sports?
- read more about teens holidays

----------- , hi!

I’ve just seen this amazing holiday advertisement and my family have decided to go.

...
Lesson 2  Good for you!

New Year Resolutions for Teens

1. **Read this webpage. Who is the article for?**
   - a. teenagers
   - b. parents

Do you want to help your teenagers feel better? Do you want them to have a more positive self-image? Our website offers the following New Year Resolutions for your teens:

**TEN NEW YEAR RESOLUTIONS FOR TEENS**

1. I’m going to present myself in a positive way.
2. I’m going to spend more time with people.
3. I’m going to learn how to say “No” to things that are not safe for me.
4. I’m going to make small, healthy changes in my eating habits every day.
5. I’m going to be more honest with my parents about my problems.
6. I’m going to help people when this is possible.

adapted from [http://www.parenttoparent.com/health/NewYearForTeens.php](http://www.parenttoparent.com/health/NewYearForTeens.php)

2. **Read the webpage more carefully now and match the resolutions (1-6) with the pictures (a-f).**

   ![Picture A](image1.png)
   ![Picture B](image2.png)
   ![Picture C](image3.png)
   ![Picture D](image4.png)
   ![Picture E](image5.png)
   ![Picture F](image6.png)
Lesson 2

Vocabulary Link

Collocations

3. Match the words (1-8) with a-h to form collocations.

| 1. good          | a. well       |
| 2. think         | b. an adult for advice |
| 3. behave        | c. intentions |
| 4. be            | d. a helmet   |
| 5. ask           | e. your seatbelt |
| 6. bite          | f. positive   |
| 7. wear          | g. my nails   |
| 8. fasten        | h. careful    |

4. Use the collocations in task 3 to complete the sentences 1-8. You may need to change the form of the words.

1. Sometimes teenagers don’t …………………. ……………… about themselves.
2. ……………………………! A car is coming!
3. Stop …………………………………! It’s a very bad habit!
4. My dad always ……………………………….. when he rides his motorbike.
5. When you have a problem, you can always …………………………………
6. Remember to ………………………………. when you drive!
7. Terry doesn’t ………………………………. lately. He often fights with other children.
8. She’s full of …………………………. but that doesn’t help much. She must study harder!

5. Choose 3 collocations from the text on page 117 of your student’s book and write sentences about you.

................................................................................................................................................
................................................................................................................................................
................................................................................................................................................
Grammar Link

Be going to - Talking about future plans and intentions

6 Match 1-2 with a-b to complete the rules.

1. We use the Present Continuous to talk about … a. our general plans and intentions
2. We use ‘be going to’ to talk about … b. fixed plans for the future

7 Write the verbs in brackets in the ‘going to’ form and complete the sentences.

1. I …………………………………….. (think) about myself in a positive way.
2. My sister …………………………………….. (not/use) my mobile phone without asking me first.
3. My parents ……………………………………(listen) to me more carefully.
4. Our teachers …………………………………….. (take) us on many excursions this year.
5. I …………………………………….. (eat) more fruit and vegetables.

8 Put the words in brackets in the correct order to ask questions in the following situations.

1. Your sister wants to go shopping. (she/is/what/buy/going/to?)
2. Your dad is getting ready for a meeting. (going/who/he/is/meet/to?)
3. Your friend is holding a DVD. (she/is/what film/see/going/to?)
4. Your granny has got a new painting. (to/ is/ she/where/put/going/it?)
5. Your teacher is holding your progress reports. (to/us/going/when/is/he/to/give/them?)
Lesson 2

Good for you!

Circle the extra word in each sentence.

1. I’m going to go meet Tony at eight o’clock tomorrow morning.

2. We’re to flying to Paris tomorrow.

3. Is My dad is going to buy a new car soon.

4. Are you going to go watch the news tonight?

5. I’m going not to eat this soup. It smells wonderful.

6. Gina is going getting married next Sunday.
Read the horoscope for some signs and complete the sentences with the correct star sign. There is an extra sign you do not need to use.

1. ................. will have to work on Sunday.
2. ................. and ................. must be careful because they may have an accident on Friday.
3. ................. will meet a new person in the middle of the week.
4. ................. must be careful with money on Friday.
5. ................. and ................. will have fun on Sunday.

adapted from http://www.astrology.com/weeklyteen.html
Lesson 3

Vocabulary Link

Collocations

Match the collocations 1-10 with a-j.

1. away from ........................................... a. the sun
2. at the touch of ........................................... b. a command
3. enjoy ......................................................... c. stadium
4. all year ....................................................... d. time
5. carry out ...................................................... e. round
6. for ............................................................ f. my children’s safety
7. crowded ...................................................... g. the city centre
8. dance ........................................................ h. a button
9. at the same ............................................... i. to the rhythm of music
10. worry about .......................................... j. example

Choose six words/phrases from task 3 and write sentences of your own.

1. ............................................................................................................................................
2. ............................................................................................................................................
3. ............................................................................................................................................
4. ............................................................................................................................................
5. ............................................................................................................................................
6. ............................................................................................................................................
In the year 2525!

Star signs

Match the star signs with the drawings a-l.

Aries (21/3 - 20/4)
Taurus (21/4 - 21/5)
Gemini (22/5 - 21/6)
Cancer (22/6 - 23/7)
Leo (24/7 - 23/8)
Virgo (24/8 - 23/9)
Libra (24/9 - 23/10)
Scorpio (24/10 - 22/11)
Sagittarius (23/11 - 22/12)
Capricorn (23/12 - 20/1)
Aquarius (21/1 - 19/2)
Pisces (20/2 - 20/3)
Lesson 3

Grammar Link

Future Simple - Predicting

5 Complete the table.

Affirmative

<table>
<thead>
<tr>
<th>Full Form</th>
<th>Short Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>I/you/he/she/it/we/they <em>will enjoy</em> the sun all year round.</td>
<td>I/you/he/she/it/we/they ................ the sun all year round.</td>
</tr>
</tbody>
</table>

Interrogative

<table>
<thead>
<tr>
<th>Short Form</th>
<th>Interrogative</th>
</tr>
</thead>
<tbody>
<tr>
<td>I/you/he/she/it/we/they enjoy the sun all year round?</td>
<td>I/you/he/she/it/we/they .................. the sun all year round.</td>
</tr>
</tbody>
</table>

Short Answers

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Short form</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, I/you/he/she/it/we/they ...........</td>
<td>I/ you/he/she/it/we/they ................a car.</td>
</tr>
<tr>
<td>No, I/you/he/she/it/we/they <em>won’t.</em></td>
<td>I/ you/he/she/it/we/they ................a car.</td>
</tr>
</tbody>
</table>

6 Tick the right sentences to complete the rules.

We use Future Simple

1. to talk about what we think will happen
2. to guess what will happen
3. to describe what people are doing at the moment
4. with words/expressions like: I think, I hope, perhaps
In the year 2525!

Look at the pictures 1-6 and write predictions.

1. Will you study medicine when you finish school?

2. Will you travel around the world? Where?

3. Will you work as a teacher?

4. Will you have a sports car?

5. Will you live with your parents until you are thirty years old? Why?

6. Will you marry someone famous? Why?/Why not?

Answer the questions and make predictions about your future.

1. Will you study medicine when you finish school?

2. Will you travel around the world? Where?

3. Will you work as a teacher?

4. Will you have a sports car?

5. Will you live with your parents until you are thirty years old? Why?

6. Will you marry someone famous? Why?/Why not?
A Teen magazine is organizing a horoscope writing competition. Read the advertisement and write your friends’ horoscope to send to the magazine.

THE FUNNIEST HOROSCOPE COMPETITION

HAVE YOU EVER THOUGHT OF WRITING YOUR FRIENDS’ HOROSCOPE?

Here’s your chance! Take part in our competition and win amazing prizes!
Write your best friend’s horoscope.

Think of funny things that will happen to him/her this week
➢ at home
➢ at school
➢ on holiday

Our readers will vote for the funniest horoscope!

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UNIT 9
It’s a masterpiece! (Review)

In Unit 9 you will...

READ
- extracts from different texts

REVISE VOCABULARY

REVISE GRAMMAR

RECOGNISE
- different genres
It’s a masterpiece!

Read the extracts from different texts of your workbook (1-10) and match them with the right heading (a-j).

1. …………………………………
   Tom Holmes from West Midland, England has 11,650 different neck ties. He often gets a tie as a birthday present. Even the British Prime Minister has sent him some.

2. …………………………………
   I work for a shipping company on a 9-to-5 basis. The company has got huge cargo ships. I usually do paperwork and I often meet sailors and captains from all over the world.

3. …………………………………
   Carpooling can save energy. Instead of four people driving four cars to work, they can ride together in one car.

4. …………………………………
   When I buy something new such as a mobile, I never read the instructions. I find out how it works by trying it.

5. …………………………………
   But do all teens really need to lose weight? The first thing you should do is ask your doctor. Of course, smart food choices and exercise can help you, too!

6. …………………………………
   Do you think that only girls worry about what to wear? Follow the basic rules about fashion for guys and look smart!

7. …………………………………
   Dubai is the second largest of the seven United Arab Emirates (UAE) and one of the most important international cities of the 21st century. It is set between Europe and Asia. 60 years ago Dubai was a small fishing village and now it is a modern city of skyscrapers, shopping centres, parks and superhighways.

8. …………………………………
   It’s a bit difficult at the beginning but once you get used to this code, you’ll see that emoticons are a fun way to get your message across!
9. ........................................
Saturn is many scientists’ favourite planet. Its beautiful rings are 169,800 miles wide. Saturn has more moons than any other planet.

10. ........................................
Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Take care with safety on Friday. Enjoy friendship or romance on Saturday.

Which text in the workbook did you enjoy most? Why?

........................................................................................................................................
........................................................................................................................................

Which text in the workbook wasn’t interesting?

........................................................................................................................................
........................................................................................................................................

Present your opinion to the class and find out the most popular texts.

Vocabulary Link

Word Groups

2 Can you write four words in every group?

<table>
<thead>
<tr>
<th>BUILDINGS</th>
<th>SCHOOL SUBJECTS</th>
<th>SPORTS</th>
<th>FOOD</th>
<th>CLOTHES</th>
<th>GEOGRAPHICAL FEATURES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>hotel</td>
<td>volleyball</td>
<td></td>
<td>skirt</td>
<td></td>
</tr>
<tr>
<td></td>
<td>science</td>
<td></td>
<td></td>
<td>lake</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>spagheti</td>
<td></td>
</tr>
</tbody>
</table>
It’s a masterpiece!

Can you choose the correct word/phrase?

1. I’ve got a ............... huge teddy bear on my bed.
   a. tiny    b. wooden    c. lovely
2. The street in front of my house is twelve metres ................
   a. tall     b. wide     c. narrow
3. I go ............... twice a week.
   a. swimming   b. judo    c. gymnastics
4. She learns things off ............... very easily.
   a. the outback  b. by heart   c. on foot
5. Mark works at the zoo without getting any ............... He’s a volunteer.
   a. money     b. entrance   c. help
   a. eat       b. hunt      c. hibernate
7. Take these old newspapers to the recycling ............... 
   a. spree     b. bin       c. environment
8. Your eating ............... are very healthy.
   a. snacks    b. meals     c. habits
9. She was ............... in her right eye after the car accident.
   a. blind     b. deaf     c. disabled
10. The main ............... in the film is a poor orphan.
    a. character  b. author  c. publisher

Grammar Link

Choose the right option and then match the sentences (1-12) with the grammar points (a-l).

1. There are not many/much trees in the park near our house.
   a. articles  b. countable/uncountable nouns
2. Are you going/Do you go to school on foot?
4. Keeping/Keep the area clean.
5. A bear must/can sleep for months.
6. You don’t/mustn’t waste water.
7. Listen! Penny is playing/plays the violin.
   d. Present Continuous to talk about an action happening now
   c. Present Continuous to talk about a personal arrangement
   e. Present Simple to talk about habits and routines
   f. Future Simple to make a prediction about the future
   g. Past Simple to talk about an action that happened in the past
8. My bedroom is [bigger] than my brother’s.
9. We visited the United States last summer.
10. Armstrong is [walking] on the Moon some years ago.
11. I’m leaving I’ll leave for Paris tomorrow.
12. I’ll be I was a famous footballer one day in the future.

h. to compare two things
i. to talk about our abilities
j. to tell someone what not to do
k. to tell someone what to do
l. Wh-questions

Writing

Genres

These are some of the writing genres you were taught this year. Complete the gaps in the extracts (1-10) with a suitable word or phrase from the box (i-x) and then match them with the writing genres (a-j).

a. A story
b. A letter of invitation
c. Ending to a friendly letter
d. A letter of request
e. Description of a place
f. Description of a school timetable
g. Description of a job
h. A letter offering suggestions
i. An advertisement
j. Description of appearance

1. ................... soon!
2. .................... in the Guinness Book of Records because I believe that my collection is unique!
3. ....................... a quiet neighbourhood near the centre of Sparti.
4. We have maths...................... . We have history on Mondays and Tuesdays. History is my favourite subject.
5. My dad works in an office on a 9-5 basis.
6. .................... clean the local beaches?
7. .................... Have the time of your life!
Book early to save a place!
8. She’s wearing a long, black dress with a leather belt and modern high heels. ......................
9. It was late in the evening. I was in my bedroom. ...................... and ordered me to follow him.
10. I’ve just seen this amazing holiday advertisement. ...................... to come with me?

i. I would like to be
ii. SUMMER CAMP
iii. Suddenly an astronaut came in
iv. almost every day
v. Write back
vi. She’s holding a lovely handbag.
vii. Would you like
viii. He designs houses and buildings.
ix. My house is in
x. Why don’t you
Hello, everybody! My name’s Dorothy Edwards and I’m from England. I’m 12 years old and I’m a high school student. My favourite colour is blue.

Hi, there! My name’s Thomas but my friends call me Tom, I’m 12. I’m from Brazil. My favourite sport is football.

Hello! I’m Christos Dinos. I’m 13 years old. I am from Greece. My favourite hobby is reading books.

Hello! I’m Emily. I’m 14. I live in Canada but my parents are from France. I love ballet. Dancing is my life!

e.g. He’s from Greece. Christos

1. Her surname’s Edwards ..................................................
2. He likes football. ..............................................................
3. She’s 14. ........................................................................
4. His surname’s Dinos. ......................................................
5. Her mum and dad are from France. ..............................
6. She’s from England. ........................................................
2 Colour the boxes and write the colours.

UNIT 2

3 Read the e-mail again and answer the questions.

e.g. Where’s Sarah from? She’s from Oxford.

1. How old is she? ..................................................................................................................

2. Which are her favourite subjects?........................................................................................

3. Why is she good at music? ................................................................................................

4. Who are her best friends? ..................................................................................................

5. In what ways are her friends different? ..............................................................................

6. Do they have the same interests?

4 Match the pictures (1-9) with the sports (a-i).

1. .............................................................. a. basketball

2. .............................................................. b. windsurfing

3. .............................................................. c. judo

4. .............................................................. d. rhythmic gymnastics

5. .............................................................. e. volleyball

It’s up to you!
It’s up to you!

6. f. athletics

7. g. swimming

8. h. weightlifting

9. i. cycling

Write true sentences about you and your family. Choose the right form of the verb ‘to be’.

e.g. My cousin is / isn’t English.

1. My friends are / aren’t good students.

2. Mum is / isn’t at home.

3. Cycling is / isn’t my favourite sport.

4. My best friend and I are / aren’t in the same class.

Choose the correct phrase to complete the text.

This is a picture of Mark and his family. He’s / She’s a High School student. He’s / She’s thirteen years old and his favourite sport is judo. His mother’s name is Alice and he’s / she’s a teacher. His father’s name is Andrew. He’s / She’s a famous basketball player. Mark has got two sisters. She’s / They’re both eight years old. She’s / They’re twins.

Complete the mini dialogues.

e.g. Mark / Italian?
     Is Mark Italian?
     No, he isn’t. He’s Australian.
1. José/Mexican?
    _______ José _______?
    No, _________. He’s Brazilian.

2. Hans and I/Swedish?
    _______ Hans and I ____________?
    Yes, _________.

3. you/British?
    _______ you ____________?
    ______________________

Jennifer’s class are reading about famous collections on the Internet. Read the texts quickly and match the pictures (1-5) with the texts (a-d). There is an extra picture you don’t need to use.

1. .......................... 2. .......................... 3. .......................... 4. .......................... 5. ..........................

Tom Holmes from West Midland, England, has 11,650 different neck ties. He often gets a tie as a birthday present. Even the British Prime Minister has sent him some.

Heinz Schmidt-Bachem collects plastic and paper bags. He’s got more than 150,000 bags in his collection. He collects bags from everywhere; from the local grocers, from book shops and clothes shops. He also has bags from famous designer boutiques.

Harold Swanger lives in Ohio, USA. He owns the largest collection of mugs. He started collecting mugs in 1972 and now he has got more than 4,500 items.

Michael Zarnock (USA) has a collection of 3,711 Hot Wheels® model cars. He started his collection in 1968.

Lots of people collect something, be it paper napkins, parking tickets, model cars, postcards from all over the world or dolls. Some just collect more than others and just fewer get into the Guinness Book of Records for their collections.

WHAT A COLLECTION!

based on information from http://www.guinnessworldrecords.com/
It’s up to you!

9 Write the adjectives in the right column.

<table>
<thead>
<tr>
<th>white</th>
<th>lovely</th>
<th>tiny</th>
<th>plastic</th>
<th>ugly</th>
</tr>
</thead>
<tbody>
<tr>
<td>wooden</td>
<td>long</td>
<td>new</td>
<td>green</td>
<td>young</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>opinion</th>
<th>size</th>
<th>age</th>
<th>colour</th>
<th>material</th>
</tr>
</thead>
<tbody>
<tr>
<td>lovely</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10 Here are some signs from Jennifer’s neighbourhood. First, answer the questions. They will help you match the signs (1-5) with the places (a-e).

e.g. What can you see in a park? Trees/flowers/grass

1. Can people make noise in a library? YES/NO

2. What can you see in a museum? ............................................................................................

3. Are museums open every day (weekdays-weekends)? ............................................................

4. What can you buy at a department store? ............................................................................... 

5. Where can people eat? ...............................................................................................................

a. park... b. library ... c. museum... d. department store... e. restaurant...

1 SPECIAL TODAY
vegetarian pizza
children half price

2 PLEASE
DON'T WALK ON
THE GRASS

3 Low prices for
T-shirts

4 SWITCH OFF YOUR
MOBILE!

5 DINOSAUR
EXHIBITION
OPEN ON WEEKDAYS
9.00-18.00
This is David’s article about London for his school newspaper. Read it and fill in the gaps with the correct word from the box.

people  tourists  buildings  capital  parks  animals  river  shopping  theatres

London is the capital city of the United Kingdom and of England. It is in the southeast of England. London is the largest city in Europe. About 7.5 million people of different nationalities live and work here. There are a lot of old, traditional buildings, such as Buckingham Palace and the Houses of Parliament, but there are also a lot of new, modern ones in the city centre. There are a lot of cinemas and some very good theatres, where people can see famous plays and musicals. There are beautiful parks full of trees and flowers. Have you heard of London Zoo? It’s in Regent’s Park. There are thousands of birds and animals in the zoo. In London, there are a lot of attractions for shopping. There’s a long river along London, the Thames. Tourists can go on boat trips on the river. There’s Big Ben, the famous clock and the London Eye, the world’s largest wheel. Many people come to London for shopping. Harrods is a very famous department store. London has got something for everyone!

Write the correct word under the pictures.

1 .................
2 .................
3 .................
4 .................
5 .................
6 .................
7 .................
8 .................
9 .................
10 .................

It’s up to you!
It’s up to you!

13 Complete the sentences.

e.g. There’s a good film on at the cinema this week.

1. I live in a beautiful n……………………

2. I want to buy some souvenirs for my friends. Here’s the a............

3. The street in front of our house is twelve metres w............

4. It’s hot today. Let’s go to the swimming pool at the s............ c............

5. I want some information about the Acropolis Museum. I’m sure there’s a book about the Acropolis in the school l..........................

6. My house is in a t.......................... neighbourhood. There are many old buildings.

14 Complete the sentences with a/an/some/any.

e.g. There are some trees in the park.

1. There aren’t ......................... kiosks in my neighbourhood.

2. There’s ......................... zoo near my town.

3. Is there ......................... open air market in your area?

4. There aren’t ......................... big supermarkets here.

5. There’s ......................... airport 5 miles from the city centre.

6. There are ......................... very nice hotels in this area.

UNIT 3

15 Read Tina’s daily routine and number the activities in the order she does them. The underlined sentences will help you.

1. There aren’t ......................... kiosks in my neighbourhood.
2. There’s ......................... zoo near my town.
3. Is there ......................... open air market in your area?
4. There aren’t ......................... big supermarkets here.
5. There’s ......................... airport 5 miles from the city centre.
6. There are ......................... very nice hotels in this area.
Hi! My name’s Tina. My weekdays are usually very busy. My alarm clock rings at 7.30. I have a good breakfast, usually milk and cereals. Then I run to the bus stop to catch the school bus. Lessons start at 8.15. At school we work hard for six or seven hours every day. I come back home at about 2.30. My parents are already at home so we have lunch all together. I like that! After lunch I listen to music for a while to relax. I do Tae Kwon Do on Mondays, Wednesdays and Fridays. When I come back home I do my homework. Sometimes we don’t have much homework so I send e-mails to my keypals or surf the Net. My mum keeps telling me to clean my room but I don’t because I don’t like doing the housework. I usually go to bed dead tired at 11 o’clock.

What’s the time?

1. ........................................................
2. ........................................................
3. ........................................................
4. ........................................................
5. ........................................................

It’s up to you!
17 Complete the sentences with the correct form of the verbs in the box.

e.g. I study maths at school.

1. John and I ______________ football every day.
2. They ______________ TV on weekdays.
3. I ______________ singing karaoke.
4. ______ you ______________ to school by bus?
5. I always ______________ the piano for an hour.
6. What time ______ you ______________ in the morning?
7. We ______________ taking exercise.
8. They ______________ model planes very often.

18 Read the texts (1-4) from LIFE magazine quickly and match them with the pictures (a-d).

1. A day in the life of ...
I get up at 8.00 am. I have a cup of tea with some biscuits and then I go to work. When I arrive at the office, I check my e-mails. I have two sandwiches for lunch. Now that isn’t healthy, is it?

2. A day in the life of ...
My day starts at about 6.30 am. I make breakfast for all the family, usually some toast with butter and strawberry jam, milk and coffee. When the kids leave for school, I go to the supermarket to buy the things I need for lunch. Kids come back at 2.00 pm. We have lunch together and I help them with their homework.
3. A day in the life of ...
I wake up at between 7 and 8 am. When I get up, my mum gives me some orange juice and then I watch the Smurfs on TV. I have some cereal, a banana or scrambled eggs for breakfast. Then I play with mummy or go shopping with her. Sometimes we go to the park, or to the shopping centre.

4. A day in the life of ...
After 30 years of work, I can now wake up late and do anything I want. I usually meet my friends at the café and we often talk about football or politics. Sometimes I go to the greengrocer’s to buy fruit and vegetables for Mrs Brown, my wife. She still likes cooking after so many years.

Choose the correct phrase to complete the sentences.

e.g. I live a.....

a. in the area    b. to the cinema

1. She goes .........
a. horse riding  b. at home twice a week

2. She learns .........
a. her homework  b. things off by heart

3. They’ve got lots of ..........
a. school  b. homework

4. I have maths ..........
a. twice a week  b. usually

5. Tom listens .............
a. music  b. to the radio

6. We enjoy .............
a. reading poems  b. watch TV

7. Nicole watches ..........every day.
a. music  b. a film

Complete your school timetable. Then complete the e-mail to your keypal about your school week.

<table>
<thead>
<tr>
<th>Timetable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
</tr>
<tr>
<td>---------</td>
</tr>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
It’s up to you!

Say:
• How many different subjects you have
• How often you have some school subjects (once, twice, three times a week etc.)
• Which are your favourite school subjects and why
• Which school subjects you don’t like much and why

Hi ……………………………….(name of your keypal),
Here’s my school timetable. We’ve got ........... subjects. We’ve got maths ................... a week and geography..........................a week. We’ve got history on ........................ and.......................... .My favourite subjects are......................... and......................I like ......................... because..........................................................................I don’t like ...........................very much because......................... Write back soon and tell me about your school timetable.
Bye

……………………….(your name)

Do the crossword puzzle and find the jobs.

<table>
<thead>
<tr>
<th>1V</th>
<th>2D</th>
<th>10P</th>
</tr>
</thead>
<tbody>
<tr>
<td>9A</td>
<td>5A</td>
<td>11C</td>
</tr>
<tr>
<td>8S</td>
<td>7A</td>
<td>6S</td>
</tr>
</tbody>
</table>
ACROSS
1. A …. helps sick animals.
2. A …. drives a taxi or a bus.
3. A … runs a shop.
4. A … cooks food.
5. An … writes books.
6. A … types letters.
8. A … travels around the world.

DOWN
10. A … flies planes.
11. A … works in a bank or a company.

Who works here? Fill in the spider grams with the words from the box.

secretaries builders nurses sailors doctors drivers
ambulance drivers cleaners clerks policemen architects

at a hospital

in an office

visitors outdoors

UNIT 4

Read the advertisements (a-c) and match them with the people (1-3). Underline key words which will help you find the correct answer.

a. Visit the city park. Kids can play on the grass and you can have a cup of coffee at our cozy café!

b. The new shopping centre has just opened! You can find anything here, from clothes and shoes to toys and computers!

c. SPECIAL PERFORMANCE TONIGHT FOR OUR YOUNG FRIENDS
Buy two tickets and get one free!

1. .................................... 2. .................................... 3. ....................................

It’s up to you!
It’s up to you!

1. The green footprint takes you to the centre of the zoo.
2. If you lose your ask for it in the Lost Property Office.
3. I am waiting for you at the zoo 
4. The children are playing in the 
5. Let’s look at the map and our way around.

Complete the sentences with the right word.

1. The green footprint takes you to the centre of the zoo.
2. If you lose your , ask for it in the Lost Property Office.
3. I am waiting for you at the zoo 
4. The children are playing in the 
5. Let’s look at the map and our way around.

Look at task 7 and complete the if-sentences.

e.g. If you don’t have (not have) enough money, you can (pay) by credit card.

OR If you don’t have (not have) enough money, pay (pay) by credit card.

1. If you (want) to make a call, you (find) a phone box.

OR

2. If you (like) animals, you (become) a vet.

OR

3. If you (enjoy) learning new things, you (search) the Internet.

OR

24

25
4. If you ____________ (visit) the zoo, you ________________ (not/ feed) the animals.

OR ........................................................................................................................................

5. If you ________________ (see) a sick animal, you ________________ (call) the vet.

OR ........................................................................................................................................

26 Choose the correct answer

e.g. Polar bears can ___________ in the snow.

1. Chimpanzees can u ______ sign language.

2. These animals can s ______ their food in the water from very far away.

3. People kill elephants so elephants are in d _______.

4. Brown bears w ______ more than 600 kilos.

5. Bears h ________ till March.

6. Wolves usually hunt in a family p ______.

7. The timber wolf can go w ________ food for a long time.

27 Complete the sentences.

1. I've got some extra pocket money. Let's go _______ a shopping spree.

2. Take these old newspapers to the recycling _______.

3. You can _______ water if you turn the tap off.

4. Many people _______ trees to build new houses.

5. Don't _______ away old books.

6. Let's _______ endangered animals.

It's up to you!
Match the school club signs with the pictures. Then go back to page 50, read the notes and underline the key words. Can you match them with the school clubs now?

Choose the correct verb from the box and complete the sentences using Present Continuous.

- study
- cook
- go
- not/wear
- play
- write
- sit

e.g. Listen! Paul is playing the drums.

1. My dad ...................... an e-mail at the moment.

2. The children ...................... Don’t make noise.

3. ................. you ...................... shopping? No, I’m not.

4. Where’s mum? She.............................. in the kitchen.

5. I ......................... a red T-shirt at the moment.

6. ........ your teacher ...................... on her chair?
30 Read this advertisement and find:

2 meals and the times they are served: .................................................................

2 evening sport activities: .........................................................................................

5 countries: .............................................................................................................

an address on the Internet .........................................................................................

---

EXTREME SPORTS CAMP

7:30 - WAKE-UP
8:00 - BREAKFAST
**9:00 - MORNING SPORT ACTIVITIES**
12:00 - LUNCH
**1:00 - FREE ACTIVITIES**
6:00 - DINNER
**7:00 - EVENING SPORT ACTIVITIES**
9:00 - BACK TO THE CAMP
9:30 - LIGHTS OUT

Both the Extreme and California Soccer camps take part in the Evening Activities: Ice Skating, Ropes Course, Mini-Golf, Ultimate Rush Giant Swing

---

More than just a summer camp, it’s a cultural experience

Our campers come from all over the world for fun and to improve their English... so watch your language! (France, Italy, Greece, England, Russia, Indonesia, China, Taiwan, Japan, Brazil, Costa Rica, Turkey, and South Africa are just some of the countries kids come from)

Think of the great pen pals you can meet from all over the planet!

Visit our site at [http://www.800procamp.com](http://www.800procamp.com) and find out about all the sports we offer!

adapted from [www.800procamp.com](http://www.800procamp.com)
It’s up to you!

Choose the correct sport or activity.

1. skateboarding
2. fishing
3. surfing
4. fishing

5. archery
6. abseiling
7. bungee jumping
8. archery

Choose the correct verb form to complete the sentences.

e.g. My parents …… dangerous sports.
   a. aren’t liking  b. don’t like  c. doesn’t like

1. Magda ……… at a concert right now.
   a. is singing  b. sing  c. sings
2. …… your dad …………… fishing at weekends?
   a. Does…go  b. Is … going  c. Do … goes
3. The Campus instructors always…………… beginners.
   a. are helping  b. helps  c. help
4. Look at Tom and Mary! They ……………… their seatbelt. That’s dangerous.
   a. are not wearing  b. wear  c. don’t wear
5. What are you doing here? I …………… for Sarah.
   a. wait  b. am waiting  c. waits
6. ……… you ………… judo on Mondays?
   a. Do… do  b. Are … doing  c. Does … do
Choose the correct verb from the box to complete the sentences. There are two extra verbs you don’t need to use. Use the correct form of Present Simple or Present Continuous.

not wear  swim  do  not like  help  climb  wait  sing  go

e.g. My parents don’t like dangerous sports.

1. Magda ……………………………..… at a concert right now.
2. ……………… your dad …………………………... fishing at weekends?
3. The Campus instructors always………………………… beginners.
4. Look at Tom and Mary! They ………………………..…… their seatbelt. That’s dangerous.
5. What are you doing here? I ………………………..…. for Sarah.
6. ……………..… you ……………………... judo on Mondays?

Look at the sentences and match them with the questions.

e.g. Hilary usually wears blue jeans at school. ………f……

1. The teacher is writing on the board. ……………
2. Cliff is singing a rap song. …………………
3. Mum is shouting because she is angry. ……………
4. Tom sends text messages during the lessons. ………
5. Emma wants to get off the raft. …………………

a. Why is mum shouting?
b. Who is singing a rap song?
c. Where is the teacher writing?
d. What does Emma want?
e. When does Tom send text messages?
f. What does Hilary usually wear at school?

Complete the sentences.

1. I often use an English-English d _ _ _ _ _ _ _ y when I want to find the meaning of a word.
2. My dad is a pilot. He t _ _ _ _ _ s abroad at least once a week.
3. My sister often watches her favourite DVD without s _ _ _ _ _ _ _ s.
4. Molly keeps a d _ _ _ y in English so that her mum can’t read her secrets.
5. I p _ _ _ _ _ e my English with tourists in summer.
6. Can you put the t _ _ _ _ _ _ _ h over the table? Dinner’s ready.
7. Let’s o _ _ _ _ _ e a s _ _ _ _ _ _ e party for John!
It’s up to you!

Choose the correct form of the verbs to complete the sentences.

I am having/have lunch at a restaurant with my family at the moment.

1. My parents often drink/are drinking coffee in the afternoon.

2. We climb/are climbing a high wall in this photo.

3. We always wear/wears our seatbelts when we are in the car.

4. The instructor checks/is checking the rafts for tomorrow morning.

5. Do/Does you like/likes risky sports?

6. They do/are not using use English-English dictionaries in their English lessons.

7. What is Mike doing? He is writing writes a text message to Georgia.
UNIT 6

37 Read the texts and underline key words. Then match them with the headings.

A. SHOULD I GO ON A DIET?

B. WHAT DO FOOD LABELS REALLY SAY?

C. GREAT WAYS TO HAVE GOOD HEALTH!

1. Look at your favourite breakfast cereal or your favourite snack. It says it’s full of vitamins. But is it true? Or is it full of sugar, too?

Look at the food label. It gives you information that can help you decide what to eat.

2. Your best friend looks great but she thinks she is fat and wants to go on a diet.

But do all teens really need to lose weight? The first thing you should do is ask your doctor. Of course, smart food choices and exercise can help you, too!

3. Exercise! Find a sport you like and exercise every day.

- Drink low-fat milk instead of fizzy drinks. A cup of milk has only 80 calories!
- Drink lots of water.
- Eat a variety of foods, including fruit and vegetables.

based on http://kidshealth.org/teen/food_fitness/

Choose the right word to complete the sentences.

1. How many/much oranges do you eat every day? I don’t eat many/much.

2. Do you drink many/much water with your meals? Yes, I drink many/a lot of water.

3. Jenny doesn’t eat many/much eggs. She doesn’t like them very much.

4. How many/much yoghurt is there in the carton? Sorry! There isn’t many/much.

5. There’s much/a lot of orange juice left. Please have another glass!

It’s up to you!
It’s up to you!

Read this webpage and find the links (A-C) the sentences below come from.

1. Should my jeans and my jeans jacket be the same colour? ....................................................

2. Why do all girls want him and not me? ..................................................................................

3. Are short dresses in fashion in Europe? ..................................................................................

4. I was wearing this T-shirt when this really cool guy came up to me… .................................

5. I’ve got brown hair. Does black look good on me? .................................................................
40 Write the opposites.

1. same
2. comfortable
3. expensive
4. lucky
5. love
6. trendy

- .................................
- .................................
- .................................
- .................................
- .................................
- .................................

41 Use words from the box to complete the sentences.

<table>
<thead>
<tr>
<th>hate</th>
<th>same</th>
<th>trendy</th>
<th>uncomfortable</th>
<th>lucky</th>
</tr>
</thead>
</table>

1. My best friend, Nicole, and I have the ............... interests.
2. You are ............. to have such a nice brother.
3. I don’t like people taking photos of me. It makes me feel ..............
4. I ................. wearing a school uniform. I prefer jeans.
5. Do you know this new Internet café at the square? It’s very ............. All high school kids go there!

42 Write the correct word under the pictures.

1. ................. 2. ................. 3. ................. 4. .................

5. ................. 6. ................. 7. .................

8. ................. 9. ................. 10...............
It's up to you!

Complete the sentences with the correct word.

1. Most of my clas......................... are 13 years old but I am 12.

2. We are going to a wedding reception and I’m going to wear a s.........................

3. We are having PE today. I must wear my t.........................

4. Are the clas......................... for the school play ready?

5. It’s cold today. Where’s my clas.........................?

Choose the correct word to complete the sentences.

The blue T-shirt looks trendy/trendier than the red one.

1. My uniform is nice/nicer than yours.

2. John is very lucky/luckier. He doesn’t wear a uniform at school.

3. This tie looks modern/more modern than the one you were wearing at my party.

4. Her trainers look really comfortable/more comfortable.

5. Mike is bad/worse at maths than Jerry.
Read the text about Dubai and put the headings in the right place. Look at the highlighted words.

It has wonderful beaches but it is not Australia; it is one of the world’s safest places to go but it is not Singapore; it has luxurious city hotels but it is not Jakarta or Bali. It has first-class shopping but it is not Hong Kong.

Dubai is the second largest of the seven United Arab Emirates (UAE) and one of the most important international cities of the 21st century. It is set between Europe and Asia. 60 years ago Dubai was a small fishing village and now it is a modern city of skyscrapers, shopping centres, parks and superhighways.

---

**A.**
In Dubai, prices are low and you can find anything you want. There are shop windows full of gold and silver and busy streets with tiny stores selling electronic items, cameras, computer equipment and more.

**B.**
Visitors can enjoy a lot of sporting facilities such as swimming pools, health centres and beach sports. They can also watch camel and horse racing events. There is even an indoor ski run in the middle of the desert!

**C.**
- **Visit the Dubai Museum.** A multimedia exhibition tells the story of Dubai from the earliest times to the present day.
- **Visit the Dubai Zoo.** It is the oldest zoo in the Arabian Peninsula.
- **See the Burj al-Arab** ("Tower of the Arabs"). It is a luxury hotel that looks like a sail. It is the tallest hotel in the world and stands in the sea on an artificial island 280 metres away from the beach.

Based on:
- [http://www.aidan.co.uk/article_dubai_information.htm](http://www.aidan.co.uk/article_dubai_information.htm)
- [http://www.datadubai.com/about.htm](http://www.datadubai.com/about.htm)

---

**Welcome to the desert’s most exciting city!**

Sport and leisure in Dubai

Dubai sights and attractions

Shopping in Dubai

---

Visit the Dubai Museum. A multimedia exhibition tells the story of Dubai from the earliest times to the present day.

Visit the Dubai Zoo. It is the oldest zoo in the Arabian Peninsula.

See the Burj al-Arab ("Tower of the Arabs"). It is a luxury hotel that looks like a sail. It is the tallest hotel in the world and stands in the sea on an artificial island 280 metres away from the beach.

---

It’s up to you!
Match the numbers. Then you can write your own numbers in your notebook and ask your partner to read them aloud.

1. Thirteen thousand, six hundred and seventeen .......... a. 4,213
2. Nine hundred and five .......... b. 283
3. Two hundred and eighty-three .......... c. 13,617
4. Four thousand, two hundred and thirteen .......... d. 52,902
5. Fifty-two thousand, nine hundred and two .......... e. 905

Use the superlative form of the adjectives in the box to complete the sentences.

cold      small       high         wet        beautiful        large           deep         long

1. The Sahara is ......................... desert in the world.
2. The Himalayas are ......................... mountain range in the world.
3. The Mariana Trench is ......................... spot in the Pacific Ocean.
4. Mount Everest is ......................... mountain in the world.
5. England is one of ......................... countries in Europe.
6. Nevrokopi is ......................... village in Greece.
7. Bishop Rock is ......................... island in the world.
8. People say that you can see ......................... sunset from Santorini.

Read the text and answer the questions. Underline the relevant information in the text.

1. Is sending a text message expensive? .................................................................
2. Do our friends' faces help us understand how they feel? ...........................................
3. What are the emoticons? ....................................................................................
4. What are they made out of? ................................................................................
5. Are emoticons easy to read? Why? .......................................................................
Do you use your mobile to send text messages? Do you know when your friends are happy or sad?

"Talking" through messages is really cool. It’s fast and cheap. But, can we understand how a person we cannot see really feels? Can we show feelings in our messages?

The solution is "emojis"! ... "Emojis" is a new word made up of two other words, emotions, that is feelings, and icons. Emojis are little face-pictures made out of letters, numbers, or punctuation marks from our computer or mobile keyboard. So why are they good? Because they let people know how we feel without saying "I am happy" or "I am bored".

It’s a bit difficult at the beginning but once you get used to this code, you’ll see that emojis are a fun way to get your message across! ...

Can you match these emojis with their meanings?

1. ...... :-)
2. ...... ;-)
3. ...... :-D
4. ...... :-/ 
5. ...... :-(
6. ...... >:-{
7. ...... :-[ 
8. ...... :-[ 
9. ...... :'-(
10. ...... :-X

a. I’m scared!
b. I’m laughing. This is very funny!
c. Sad 
d. Really disappointed.
e. Happy!
f. I’m crying.
g. Joking!
h. Not sure about this.
i. My lips are sealed! I won’t tell anybody, I promise!
j. Angry!


**Complete the sentences.**

1. S………………………. are working hard to find a cure for cancer.
2. Dennis can’t…………………… the ceiling. He is very tall.
3. Luis Braille i…………………….. a code for the blind.
4. Seferis is my favourite p…………………
5. She was b…………………. in her right eye after a car accident.
6. They are using a secret c………………………… to communicate.
7. Q………………………. Elizabeth turned 80 last week.
8. What l………………………… can you speak?
9. Where’s Tim? He’s helping his dad at the w……………………..
10. You can’t feed the animals in the zoo. There was a s……………. at the entrance.

It’s up to you!
It’s up to you!

50 Complete the sentences with the right word.

1. Jacqueline Wilson is a t…………………… author.
2. I always told s…………………… to my teddies.
3. Have you got this book in p……………………?
4. I like reading books of different k……………
5. My dad works as a(n) p……………………. He prepares books for the bookshops.
6. Can you see the title of the book on the c……………………?
7. The main c…………………………. in the film is a poor orphan.

51 Match the verbs with the simple past forms.

<table>
<thead>
<tr>
<th>Verb</th>
<th>Past Simple</th>
</tr>
</thead>
<tbody>
<tr>
<td>become</td>
<td></td>
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<tr>
<td>begin</td>
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<td>drink</td>
<td></td>
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<td>drive</td>
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</table>

<table>
<thead>
<tr>
<th>Verb</th>
<th>Past Simple</th>
</tr>
</thead>
<tbody>
<tr>
<td>meet</td>
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</tr>
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<td>run</td>
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<tr>
<td>think</td>
<td></td>
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<tr>
<td>write</td>
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</tbody>
</table>

UNIT 8

52 Read the advertisements (A-C) and find suitable holidays for the people below (1-3).

Singles & Couples
child-free holidays

- great beach
- make new friends
- lots of activities

Activity Holidays
on and off the water

- sailing, windsurfing
- tennis, aerobics
- lessons for all sports

> more about holidays for singles & couples
> more about our activity holidays
1. The Goransons have got two young daughters. Emily is three and Anu is five. They want to have some time for themselves and they need someone to take care of their kids while they do sports or relax...

2. Jerry loves adventure. He loves sports and he would like to try some new ones. Of course, he will need an instructor to show him...

3. Ahmed is 25 years old and wants to meet new people and make friends. He likes sitting under the sun and swimming...

adapted from www.thisistravel.co.uk

Write the words in the boxes.

A. AT THE HOTEL: reception porter room key luggage
B. AT THE AIRPORT: airline ticket check-in desk duty free shop
C. ON THE UNDERGROUND: exit sign tunnel platform passenger line train

A. At the hotel

1. .................. 2. .................. 
3. .................. 4. ..................

B. At the airport

5. .................. 6. ..................
7. ..................

C. On the underground

8. ............... 9. ............... 
10. ....................
11. ............... 12. ....................

It’s up to you!
It’s up to you!

54 Label the pictures.

A. At the hotel

B. At the airport

C. On the underground

1. ....................
2. ....................
3. ....................
4. ....................
5. ....................
6. ....................
7. ....................
8. ....................
9. ....................
10. ..................
11. ..................
12. ..................

Label the pictures.
Put the months in the correct order and use the Language Bank to complete the sentences.

November, June, September, January, March, July, May, August, October, February, April, December

Language Bank

1st = first 7th = seventh
2nd = second 8th = eighth
3rd = third 9th = ninth
4th = fourth 10th = tenth
5th = fifth 11th = eleventh
6th = sixth 12th = twelfth

e.g. January is the first month of the year.

……………………. is the second month of the year.
……………………. is the ……………………. month of the year.
……………………. is the ……………………. month of the year.
……………………. is the ……………………. month of the year.
……………………. is the ……………………. month of the year.
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……………………. is the ……………………. month of the year.
……………………. is the ……………………. month of the year.
……………………. is the ……………………. month of the year.
……………………. is the ……………………. month of the year.

It’s up to you!
It’s up to you!

Now choose the correct date.

1/6

a. It’s the first of June.
b. It’s the second of June.

1. 5/8

a. It’s the fifth of July.
b. It’s the fifth of August.

2. 9/12

a. It’s the twelfth of December.
b. It’s the ninth of December.

3. 20/5

a. It’s the twenty of May.
b. It’s the twentieth of May.

4. 22/1

a. It’s the twenty-first of January.
b. It’s the twenty-second of January.

5. 13/9

a. It’s the thirteenth of September.
b. It’s the ninth of December

Match the words (1-6) with a-h to form collocations. There are two extra options you don’t need to use. When you finish, try to write collocations (7-8) for the two extra options.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>a. well</td>
<td>b. an adult for advice</td>
<td>c. intentions</td>
<td>d. a helmet</td>
<td>e. your seatbelt</td>
<td>f. positive</td>
<td>g. my nails</td>
<td>h. careful</td>
</tr>
</tbody>
</table>
57 Complete the sentences with the correct collocations.

1. Sometimes teenagers don’t t____p______ about themselves.

2. B____c______! A car is coming!

3. Stop b____mg y____n____! It’s a very bad habit!

4. My dad always w____s h____ when he rides his motorbike.

5. When you have a problem, you can always a____a____f____a____

6. Remember to f____y____s____ when you drive!

7. Terry doesn’t b____w____ lately. He often fights with other children.

8. She’s full of g____i____ but that doesn’t help much. She must study harder!

58 Find 3 collocations in the text on p. 117 in your student’s book and copy the sentences here. Then underline the collocations.
It’s up to you!

Read the horoscope for some stars and choose the right star signs to complete the sentences.

1. …………….. will have to work on Sunday.

2. …………….. and …………….. must be careful because they may have an accident on Friday.

3. …………….. will meet a new person in the middle of the week.

4. ……………..must be careful with money on Friday.

CANCER
Problems with homework. Someone or something is putting the pressure on. You may feel like getting out for fun. You can do that for a bit. Mind safety on Friday. Enjoy friendship or romance on Saturday.

LEO
Hang close with the family, Leo. You’ve got something new as you come into the midweek. It could be romance. It could be a new activity or project. Watch yourself if you’re doing sports on Friday.

VIRGO
You’ll be busy as the week begins. There may be changes in your home life. There’ll be exciting activities on Saturday but there may be work for you on Sunday.

SCORPIO
Scorpio, you’re ready for anything as the week begins! Don’t do anything silly with your money on Friday. There could be someone new in your neighbourhood. Sunday’s a family day. Relax at home!

adapted from http://www.astrology.com/wkly/teen.html
Match the pictures with the predictions.

1. Jane’s parents will have a car accident...
2. John will get good grades...
3. Magda will go on a skiing holiday...
4. Mary will meet a new friend...
5. Todd will find some money...
6. Theodore will move into a bigger house...

It’s up to you!