




Think Teen

2nd Grade of Junior High School

STUDENT'S BOOK
(ΠΡΟΧΩΡΗΜΕΝΟΙ)





ΣΥΓΓΡΑΦΕΙΣ	Αλεξία Γιαννακοπούλου , Εκπαιδευτικός Γεωργία Γιαννακοπούλου , Εκπαιδευτικός Ευαγγελία Καραμπάση , Εκπαιδευτικός Θεώνη Σοφρωνά , Εκπαιδευτικός
ΚΡΙΤΕΣ-ΑΞΙΟΛΟΓΗΤΕΣ	Ουρανία Κοκκίνου , Μέλος ΕΕΔΙΠ Ι, Πανεπιστημίου Θεσσαλίας Διονυσία Παπαδοπούλου , Σχολική Σύμβουλος Ανθούλα Φατούρου , Εκπαιδευτικός
ΕΙΚΟΝΟΓΡΑΦΗΣΗ	Ιωάννης Κοσμάς , Σκιτσογράφος-Εικονογράφος
ΦΙΛΟΛΟΓΙΚΗ ΕΠΙΜΕΛΕΙΑ	Χρυσάνθη Αυγέρου , Φιλολόγος
ΥΠΕΥΘΥΝΟΣ ΤΟΥ ΜΑΘΗΜΑΤΟΣ	Ιωσήφ Ε. Χρυσοχόος <i>Πάρεδρος ε.θ. του Παιδαγωγικού Ινστιτούτου</i>
ΥΠΕΥΘΥΝΗ ΤΟΥ ΥΠΟΕΡΓΟΥ	Αλεξάνδρα Γρηγοριάδου <i>Τ. Πάρεδρος ε.θ. του Παιδαγωγικού Ινστιτούτου</i>
ΠΡΟΕΚΤΥΠΩΤΙΚΕΣ ΕΡΓΑΣΙΕΣ	 ΕΚΔΟΣΕΙΣ ΠΑΤΑΚΗ

Γ' Κ.Π.Σ. / ΕΠΕΑΕΚ II / Ενέργεια 2.2.1 / Κατηγορία Πράξεων 2.2.1.α:
«Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»

ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ
Δημήτριος Γ. Βλάχος
Ομότιμος Καθηγητής του Α.Π.Θ
Πρόεδρος του Παιδαγωγικού Ινστιτούτου

Πράξη με τίτλο: «Συγγραφή νέων βιβλίων και παραγωγή υποστηρικτικού εκπαιδευτικού υλικού με βάση το ΔΕΠΠΣ και τα ΑΠΣ για το Γυμνάσιο»

Επιστημονικοί Υπεύθυνοι Έργου
Αντώνιος Σ. Μπομπέτσης
Σύμβουλος του Παιδαγωγικού Ινστιτούτου
Γεώργιος Κ. Παλιός
Σύμβουλος του Παιδαγωγικού Ινστιτούτου

Αναπληρωτές Επιστημονικοί Υπεύθυνοι Έργου
Ιγνάτιος Ε. Χατζηευστρατίου
Μόνιμος Πάρεδρος του Παιδαγωγικού Ινστιτούτου
Γεώργιος Χαρ. Πολύζος
Πάρεδρος ε.θ. του Παιδαγωγικού Ινστιτούτου

Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.





ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

Αλεξία Γιαννακοπούλου
Γεωργία Γιαννακοπούλου
Ευαγγελία Καραμπάση
Θεώνη Σοφρωνά

ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ:



ΕΚΔΟΣΕΙΣ
ΠΑΤΑΚΗ

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ΟΡΓΑΝΙΣΜΟΣ ΕΚΔΟΣΕΩΣ ΔΙΔΑΚΤΙΚΩΝ ΒΙΒΛΙΩΝ
ΑΘΗΝΑ



UNIT	LESSON	SKILLS	LANGUAGE FOCUS
UNIT 1 UNITY IN DIVERSITY S's book pp. 9-26	LESSON 1 People and Places	Reading: interview with an anthropologist Listening: a child's daily routine Speaking: about physical appearance and personality Writing: description of a person	Simple Present, Present Continuous, Adverbs of frequency
	LESSON 2 Joined in our Differences	Reading: speeches Listening: monologue Speaking: about the theme of a painting	Stative verbs
	LESSON 3 Different places – Different buildings	Reading: article Speaking: about buildings, materials Writing: description of a building	Comparative/Superlative (not) as ... as Irregular comparatives
UNIT 2 ECHOES OF THE PAST S's book pp. 27-46	LESSON 4 Mysteries of our World	Reading: interview with an archaeologist Listening: radio programme Speaking: about a world mystery	Simple Past, Present Perfect
	LESSON 5 Across the Ages	Reading: story Listening: interview with a geologist Speaking: about life in the past	Simple Past, Past Continuous, 'used to'
	LESSON 6 Life on the Water	Reading: article Listening: TV programme / guided tour Speaking: about ancient civilisations Writing: story	Simple Past, Past Perfect
UNIT 3 TIME OUT S's book pp. 47-64	LESSON 7 Get on Board!	Reading: advertisement Listening: dialogue between friends Speaking: about holidays and travelling Writing: leaflet	Gerund, verbs that express preference
	LESSON 8 What an Experience!	Reading: leaflet Listening: dialogue between friends Speaking: about entertainment Writing: informal letter	'going to', Simple Future tense
	LESSON 9 ...Let the Games begin!	Reading: interview with an athlete Listening: story of ancient Greek athletes / monologues Speaking: about sports	so / such too / enough question tags
UNIT 4 LET'S CHANGE OUR SCHOOLS S's book pp. 65-82	LESSON 10 Looking at Other Schools	Reading: extract from literary text Listening: video conference Speaking: about schools, curricular activities Writing: journal entry	Modals: must, mustn't, have to, don't have to, had to, should, shouldn't, ought to, had better
	LESSON 11 Change through Time	Reading: advertisement Listening: monologue / interview Speaking: reaching a joint decision / interview Writing: report	Modals: could, may, might (for possibility), can, could, may (for permission), can, could (for requests)
	LESSON 12 Change: An Ongoing process	Reading: article Listening: dialogue between student and teacher Speaking: debate	Relative clauses: who, which / that, whose, when, where

FUNCTIONS	VOCABULARY	TOPICS/ NOTIONS	LEARNING STRATEGIES	RELATED SUBJECTS	PROJECTS
Greeting and introducing people Talking about routines and daily habits Describing people and buildings Comparing people and buildings	People's appearance and personality Greetings Adjectives describing buildings Types of houses and materials Types of landscape Phrasal verb 'make'	Culture and Civilisation, System, Space, Similarity, Unity, Difference, Diversity, Architecture, History, Food, Sports, Customs, Celebrations, Art, Music, Family structure, Lifestyles	Focus on Vocabulary Research work on countries Team skills Time management skills Project management skills Presentation skills	Social Studies, Home Economics, Art, Music, History Geography	Cultures on my street A song for us A famous landmark Every building has its own story Our Multicultural Fair
Describing processes of natural disasters Talking about past habits and events Talking about actions in progress in the past Reacting to good or bad news Relaying a message from Greek into English	Archaeological discoveries, Artifacts, Natural disasters, Technological equipment, Jobs, Everyday life activities, Phrasal verb 'break'	Time, Space, Civilisation, Change, Processes, Monuments, History, Discoveries, Mysteries, Technology	Focus on Group Work Research work on world mysteries Team skills Time / project management skills Presentation skills Mediation strategies	History, Geography, Science, Maths, Chemistry	A natural disaster Unsolved mysteries A street from the past comes to life The Roman calendar
Asking for and giving directions Expressing likes, dislikes and preferences Talking about future plans, intentions and predictions Asking for confirmation Making, accepting and refusing suggestions	Sports: equipment / venues, Holidays, Recreation, Entertainment, Travelling, Phrasal verb 'turn'	Movement, Space, Experience, Action, Unit, Feelings, Fitness, Competition, Values	Focus on Writing Mediation strategies Time management skills Project management skills	Physical Education, Geography, Language arts, Art, Maths, History, Science, Social studies	Fun with friends More about sports
Comparing and contrasting Making predictions / suggestions Negotiating Discussing for and against a topic Expressing obligation, necessity, prohibition and possibility Asking for, giving and refusing permission	School environment, Types of school, Technological equipment, (Extra) curricular activities, Types of writing, Expressions with 'break' and 'make/do', Phrasal verb 'take'	Change, Progress, Person, Community, Time, Space, Similarity, Difference, System, Interpersonal relations, Attitudes and behaviours, Rules and regulations, Social conduct	Focus on Listening Organisation of information in a diagram Conducting a debate Assessing performance based on a set of criteria Argumentation and critical thinking skills	Modern Greek Literature, Technology, Social Studies, Home Economics, History, Geography, Computer science	My school now and then Time for debate

UNIT	LESSON	SKILLS	LANGUAGE FOCUS
UNIT 5 THE ARTS! S's book pp. 83-100	LESSON 13 Quite an Art!	Reading: article Listening: guide in an art gallery Speaking: about artists, paintings and styles of art	Passive voice – Present tense
	LESSON 14 It' Music to my Ears	Listening: radio programme / monologue / song Speaking: about music, musical instruments and famous musicians	Passive voice – Past tense, by-agent
	LESSON 15 Acting Up!...	Reading: story Listening: monologue Speaking: dramatising a scene / mediation Writing: biography	Turning Active voice into Passive voice
UNIT 6 HEALTHY LIVING S's book pp. 101-120	LESSON 16 You are What you Eat	Reading: article Listening: radio programme / interview with a chef Speaking: about eating habits Writing: e-mail / summary	Conditionals – 'Type 0', 'Type 1'
	LESSON 17 The 'Greenest' Way to School	Reading: leaflet Listening: radio announcement Speaking: about the benefits of exercise	Conditionals – 'Type 2'
	LESSON 18 Going 'Green'	Reading: interview Listening: conversation about an eco-project Speaking: about 'green' issues Writing: haiku	'Unless', Clauses of purpose (in order to, to), clauses of result (as a result, therefore)
UNIT 7 EMBRACING OUR WORLD S's book pp. 121-138	LESSON 19 Against the Odds	Reading: news story Listening: poem / radio show Speaking: about friends	Direct/Reported Speech (Simple Present, Simple Past, can, must, Imperative)
	LESSON 20 Seeing Through a Friend's Eyes	Reading: extract from literary text / a poem Listening: story Speaking: about relationships Writing: poem	Reported speech (Present Perfect, will, may), Words that change, Introductory verbs
	LESSON 21 Friends Without Frontiers	Reading: e-mails Listening: interview Speaking: about making school partners Writing: e-mail	Reported questions
UNIT 8 WELCOME TO THE WORLD S's book pp. 139-150	LESSON 22 Breaking the Boundaries	Reading: letter Listening: monologue Speaking: roleplay	Revision of tenses and forms
	LESSON 23 It's a Small World After All	Reading: postcards Listening: monologues Writing: postcard	Revision of tenses and forms
	LESSON 24 A World Without End	Reading: e-mail / poem Speaking: about the messages of poetry	Revision of tenses and forms
Appendices	IT'S UP TO YOU S's book pp. 151-159	SUPPLEMENTARY MATERIAL S's book pp. 160-162	KEY TO SELF-ASSESSMENT S's book pp. 163-166

FUNCTIONS	VOCABULARY	TOPICS/ NOTIONS	LEARNING STRATEGIES	RELATED SUBJECTS	PROJECTS
Making inferences from visual or aural stimuli Describing paintings Asking for and giving an opinion Describing processes Talking about rules Talking about films, actors and reviews	Forms of art, Styles of painting, Types of music, Types of musical instruments Works of art, Drama, Theatre, Performances Phrasal verb 'come'	Symbolism, Self-expression, Communication, Interaction, Civilisation, Time and Space, Change, Similarity, Difference, System, Feelings	Focus on Reading Mediation strategies Research skills and information handling skills Time / project management skills Presentation skills How to put on a play	History, Music, Art, Theatre, Technology, Social Studies, Literature, Geography	War in Art Art throughout time Stage it!
Making suggestions Talking about 'green' issues Making hypotheses Relaying a message from Greek into English Asking for, giving and accepting advice Expressing result and purpose	Food, Diet, Eating habits, Cooking, Health, Exercise, Environmental issues, Pollution, Energy, Global warming, Vehicles, Phrasal verb 'put'	System, Balance, Unit, Classification, Action, Interaction, Health, Change, Environment, Energy	Focus on Grammar Making a questionnaire Analysing the results of a survey Mediation strategies Leadership / role skills	Maths, Home Economics, Social Studies, Physical Education, Environmental Studies	A questionnaire Towards a healthier, fitter and 'greener' school
Expressing opinions about social issues Discussing the topic of friendship and caring for others Thanking someone and responding to thanks Reporting sb's words	Friendship, Personality, Senses, Sounds, Textures, Hazard, Expressions with 'touch' Phrasal verb 'look'	Communication, Interaction, Code, Friendship, Love, Compassion, Courage, Commitment, Need, Help	Focus on Project Work How to enter a European programme How to make e-friends Life-long learning skills	Technology, Social Studies, Literature	An e-twinning project
Expressing wishes, likes and dislikes Agreeing, disagreeing with other people's suggestions Asking for and giving directions Expressing opinions Proposing a plan Making inferences from visual and textual stimuli	Travelling, Means of transport Recreational activities, Ways of greeting, Manners, Units of currency Weather, Customs and traditions	Time and Space, Movement, Change, Civilisation, Communication, Exploration, Cultural awareness, Unity, Diversity	Focus on Speaking How to use extra-linguistic features How to use educational software Negotiation skills Critical thinking skills How to send a virtual postcard	Geography, History, Literature, Computer Science	A virtual postcard On top of the world The end of a magical journey
GRAMMAR REFERENCE S's book pp. 167-177	WORD LISTS S's book pp. 177-178	IRREGULAR VERBS S's book p. 179	MAPS S's book pp. 180-182		

