

DIATHEMATIKON PROGRAMMA
CROSS-THEMATIC CURRICULUM FRAMEWORK
FOR CAREERS EDUCATION AND GUIDANCE (CEG)

1. Teaching/learning aim

The general aim of teaching Careers Education and Guidance (CEG) is to assist pupils with their educational and occupational choices and consequently, with their smooth integration into society. More specifically, CEG is primarily designed to make the young person aware of their aptitudes and interests and of the various employment and training opportunities, so as to facilitate their personal, social and professional development.

2. Content Guiding Principles, General Goals, Indicative Fundamental Cross-thematic Concepts

Junior High school

Grade	Content Guiding Principles	General Goals (Knowledge, skills, attitudes and values)	Indicative Fundamental Cross-thematic Concepts
3rd	Self-awareness	<p>Pupils should:</p> <p>become aware of and appreciate elements of their personality, including their interests and values, their skills and abilities;</p> <p>develop a positive attitude towards changes in life;</p> <p>learn how to make plans about their future and prioritize those plans;</p> <p>become familiar with the process of de-</p>	<p>Values</p> <p>Interests</p> <p>Skills</p> <p>Personality</p> <p>Interaction</p> <p>Change</p> <p>Development</p>

		<p>cision-making;</p> <p>learn how to exploit their full potential when making educational and occupational choices.</p>	
	Knowledge of the world	<p>exploit new technologies, in order to acquire useful information concerning their choice of career;</p> <p>come into contact with vocational places and activities;</p> <p>use different sources of information;</p> <p>acquire a complete picture regarding employment and training opportunities as well as the developments in the professional field;</p> <p>realize the need for life-long education and training.</p>	<p>Values</p> <p>Interests</p> <p>Skills</p> <p>Personality</p> <p>Interaction</p> <p>Change</p> <p>Development</p> <p>Economy</p> <p>Enterprise</p> <p>New Technologies</p> <p>Education-Training</p>
	The individual in the world	<p>participate in activities requiring cooperation and communication with other people;</p> <p>learn how to search for education and training opportunities in Greece and abroad;</p> <p>become aware of the relationship between school and the broader community;</p> <p>speculate on the role of stereotypes,</p>	<p>Economy</p> <p>Enterprise</p> <p>New technologies</p> <p>Stereotypes</p> <p>Education-Training</p>

		<p>concerning educational and occupational choices;</p> <p>develop occupational/professional awareness;</p> <p>analyze educational and occupational information;</p> <p>be informed about entreprising activities in the website.</p>	
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