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ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ: 

Αγγλικά Δ΄ Δημοτικού Τετράδιο Εργασιών

ΟΡΓΑΝΙΣΜΟΣ ΕΚΔΟΣΕΩΣ ΔΙΔΑΚΤΙΚΩΝ ΒΙΒΛΙΩΝ
ΑΘΗΝΑ

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Crosscurricular notions: Similarity-Difference, Space-Time, System, Culture, Information, Communication, Interaction

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Related subjects: Language, Environmental Studies, Art, School Life, History, Music

Crosscurricular notions: Similarity-Difference, System, Space-Time, Communication, Collaboration, Culture, Interaction, Information, Development

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|-----------------------------------|--|--|
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Related subjects: Language, Music, Environmental Studies, History

Crosscurricular notions: System, Space-Time, Communication, Collaboration, Culture, Interaction, Information, Development

| LESSON | LANGUAGE/Functions | LANGUAGE/Structures/Lexis |
|---|--|---|
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Related subjects: Language, Art, Maths, Music, School Life, Environmental Studies

Crosscurricular notions: System, Similarity-Difference, Space-Time, Communication, Information, Collaboration, Culture, Civilization, Development, Interaction

| LESSON | LANGUAGE/Functions | LANGUAGE/Structures/Lexis |
|---|--|---|
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Related subjects: Language, Environmental Studies, Music, History**Crosscurricular notions:** Interaction, System, Communication, Collaboration, Culture, Information, Development

| LESSON | LANGUAGE/Functions | LANGUAGE/Structures/Lexis |
|--|---|---|
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Related subjects: Language, Environmental Studies, Music, History**Crosscurricular notions:** Interaction, System, Communication, Collaboration, Culture, Information, Development

| LESSON | LANGUAGE/Functions | LANGUAGE/Structures/Lexis |
|---|--------------------------------|--|
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Related subjects: Language, Art, Music, P.E., Health Instruction, Road Safety Instruction**Crosscurricular notions:** System, Communication, Collaboration, Culture, Information, Interaction

| LESSON | LANGUAGE/Functions | LANGUAGE/Structures/Lexis |
|---|--|---|
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Related subjects: Language, Music, Maths, Environmental Studies, History, Health Instruction**Crosscurricular notions:** Similarity-Difference, Information, Communication, Civilization, System, Culture, Interaction

| LESSON | LANGUAGE/Functions | LANGUAGE/Structures/Lexis |
|---|---|--|
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Related subjects: Language, Environmental Studies, Music, History, Art**Crosscurricular notions:** Information, Culture, Collaboration, Civilization, Communication, Interaction

| LESSON | LANGUAGE/Functions | LANGUAGE/Structures/Lexis |
|--|--|--|
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Appendix I

Work at your own pace

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Unit 1:

Back to school

Lesson 1:

A new student in class



1 Match the pictures to the words:



a) map, b) curtains, c) board, d) door, e) picture, f) chair, g) desk



1) 2) 3) 4) 5) 6) 7)

2 Find the result. Write words:

$52 + 36 = \dots\dots\dots$

$93 - 55 = \dots\dots\dots$

$8 \times 7 = \dots\dots\dots$

$58 : 2 = \dots\dots\dots$

$75 + 19 = \dots\dots\dots$

$43 - 18 = \dots\dots\dots$

$7 \times 9 = \dots\dots\dots$

$100 : 2 = \dots\dots\dots$

$67 + 10 = \dots\dots\dots$

$79 - 31 = \dots\dots\dots$

$8 \times 9 = \dots\dots\dots$

$99 : 3 = \dots\dots\dots$

3

What is there in your school? Write numbers (0,1,2,3.....)



| Number | Room |
|--------|---------------------|
| | music room(s) |
| | classrooms |
| | football field(s) |
| | basketball court(s) |
| | playground(s) |
| | computer room(s) |

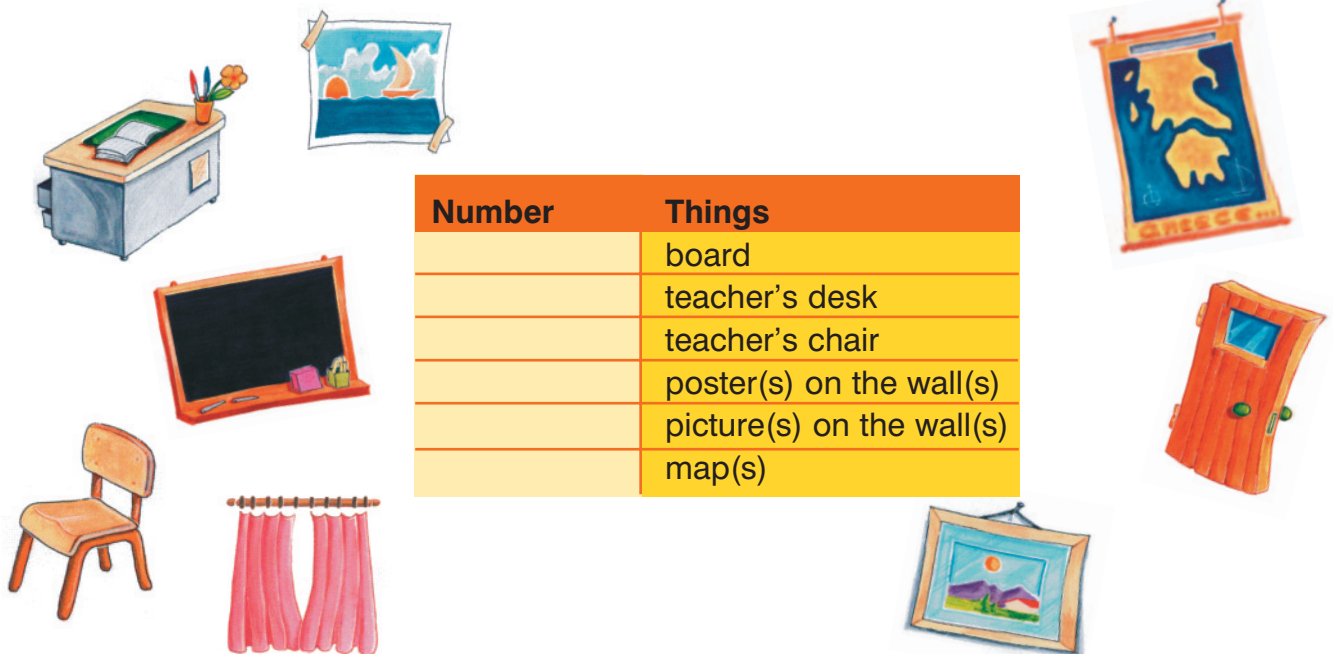
Use your answers in the box and write sentences about your school. Use **there is-there are, there isn't-there aren't**

In my school there

.....

4

What is there in your classroom? Write numbers (0,1, 2, 3.....)



| Number | Things |
|--------|---------------------------|
| | board |
| | teacher's desk |
| | teacher's chair |
| | poster(s) on the wall(s) |
| | picture(s) on the wall(s) |
| | map(s) |

Use you answers in the box to write sentences about your classroom. Use **there is-there are, there isn't-there aren't**

In my classroom there

.....

5 This is the head teacher's list in a school in Athens. Use the information on the list to fill in the numbers in the sentences. Write words, not numbers:

| 187ο Δημοτικό Σχολείο Αθήνας | Αγόρια | Κορίτσια |
|---------------------------------|--------|----------|
| Α' τάξη | 9 | 12 |
| Β' τάξη | 11 | 13 |
| Γ' τάξη | 14 | 12 |
| Δ' τάξη | 15 | 8 |
| Ε' τάξη | 11 | 19 |
| Στ' τάξη | 9 | 16 |
| Σύνολο | 69 | 80 |



There are students in A' class

There are students in B' class

There are students in C' class

There are students in D' class

There are students in E' class

There are students in F' class

There are boys in the school

There are girls in the school



6 Read the letters from George and John and talk about the differences between the two schools:

Αγαπημένε μου φίλε Γιώργο,
 το καινούριο μου σχολείο είναι φοβερό! Έχει δυο ορόφους,
 μεγάλη αυλή και υπάρχει γήπεδο ποδοσφαίρου! Ακόμα έχει 20
 αίθουσες! Η τάξη μου είναι στο 2ο όροφο και η θέα από το
 παράθυρο είναι καταπληκτική!.....
 ο φίλος σου
 Γιάννης

Αγαπημένε μου φίλε Γιάννη,
 χαίρομαι πολύ που πήγες σε τόσο όμορφο σχολείο. Δυστυχώς
 το δικό μου δεν είναι τόσο μεγάλο. Έχει μόνο έναν όροφο. Βέβαια
 έχει αυλή, αλλά είναι μικρή και δεν έχει γήπεδο ποδοσφαίρου.
 Έχει μόνο 15 αίθουσες. Δε με πειράζει όμως, γιατί έχω καλούς
 δασκάλους, καλούς συμμαθητές και περνάω καλά.....
 ο φίλος σου
 Γιώργος

In George's school there

.....

.....

.....

.....

but in John's school there

.....

.....

.....

.....

Lesson 2: My timetable

1 Match the pictures to the subjects. Write the letters in the blanks:



a) Language, b) Art, c) Environmental Studies (E.S.),
d) History, e) Music, f) Maths



1) 2) 3) 4) 5) 6)

2 Look at the calendar and find what day it is on.....

- 1) May 13:
- 2) May 31:
- 3) May 22:
- 4) May 19:
- 5) May 7:
- 6) May 25:
- 7) May 2:



3 Look at what these children like and try to guess what their favourite subject is:



☀ Jim likes numbers.
His favourite subject is

☀ Sandra likes running.
Her favourite subject is

☀ Helen likes trees and flowers.
Her favourite subject is

☀ Philip likes singing and playing the piano.
His favourite subject is

☀ Charles likes making pictures.
His favourite subject is

☀ Pam likes grammar.
Her favourite subject is

☀ Michael likes old things.
His favourite subject is

☀ George likes going to church.
His favourite subject is



4 Look at the three timetables for Monday and complete the sentences with **have got**, **has got**, **hasn't got** or **haven't got**.



Monday

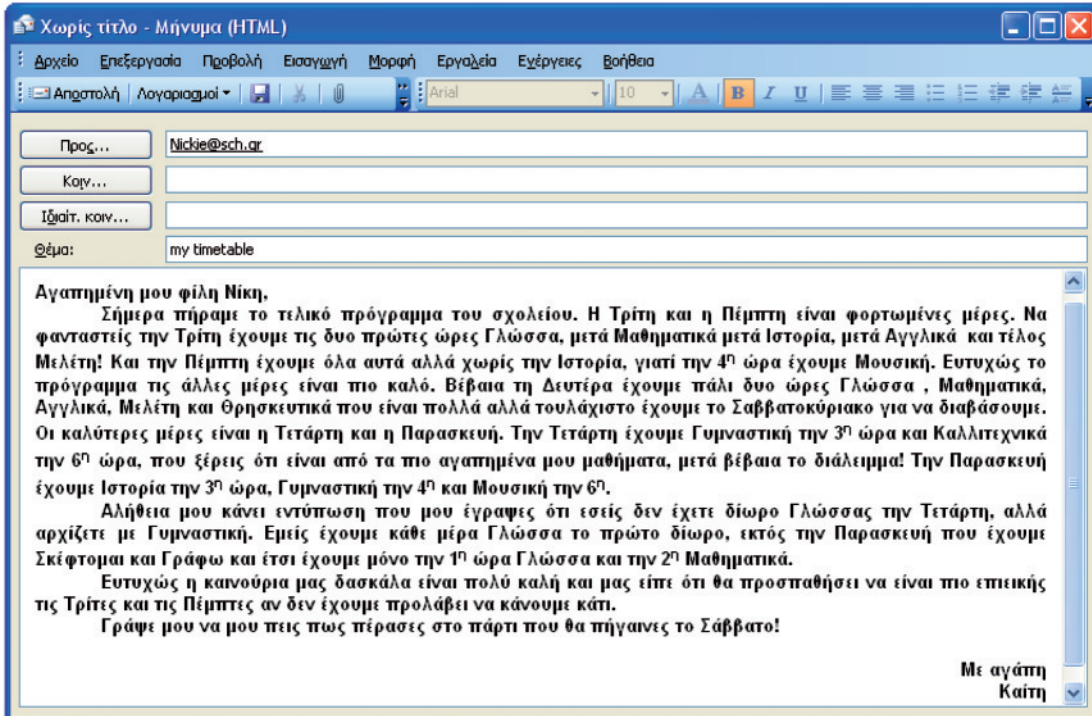
| | Angela | Sam | George |
|-------------|----------|-----------------------|---------------------|
| 8.10-8.55 | Language | Maths | Language |
| 8.55-9.40 | Language | Language | Maths |
| 9.40-10.00 | Break | Break | Break |
| 10.00-10.45 | History | Physical Education | Music |
| 10.45-11.30 | Music | Art | Religious Education |
| | Break | Break | Break |
| 11.45-12.25 | P.E. | English | History |
| | Break | Break | Break |
| 12.35-13.15 | English | Environmental Studies | Art |

- ☀ Sam English
- ☀ George and Angela.....History
- ☀ Angela.....Art
- ☀ George, Sam and Angela.....Language
- ☀ Angela.....Maths
- ☀ Sam.....History
- ☀ Sam and George.....Art
- ☀ George.....Physical Education
- ☀ Sam.....Religious Education
- ☀ Angela and George.....Environmental Studies



5

Kate, a girl in D class is writing an e-mail to her friend Nickie about her school timetable. Fill in the missing words in the timetable:



| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------|-----------------------|-----------------------|-----------------------|-----------------------|---------------------|
| 1 ^η | Language | | Language | Language | Language |
| 2 ^η | | | Language | Language | |
| 3 ^η | Maths | Maths | | | |
| 4 ^η | | | Maths | | |
| 5 ^η | Environmental Studies | | Environmental Studies | English | Religious Education |
| 6 ^η | | Environmental Studies | | Environmental Studies | |



Αν θέλεις να δουλέψεις σε πιο εύκολους ρυθμούς πήγαίνε στο **παράρτημα I** και κάνε τις ασκήσεις που μπορείς

Unit 2:

What's your favourite hobby or sport?

Lesson 1:

My favourite sport



1 Look at the pictures and write the sports:



1.



2.



3.



4.



5.



6.



7.



8.



9.



10.

2 Answer these questions about yourself. Use **Yes, I do/No, I don't**:



☀ Do you like playing football?

☀ Do you like swimming?

☀ Do you like playing basketball?

☀ Do you like cycling?

☀ Do you like playing tennis?



3 Here are some extracts from sports broadcasts on the radio or the TV. Can you find which sports they are from?

1.Η πάσα είναι καλή για τον Καφέ. Εκείνος βγάζει μια έξυπνη μπαλιά στον κενό χώρο για το Χούτο. Ο Χούτος στο τετ-α-τετ και είναι το 1-0!
2.ακόμα 37 δευτερόλεπτα. Ο Λιαδέλης πασάρει στο Χαρίση. Εκείνος στο λεί-απ.....Ο! Εκπληκτική τάπα! Το σκορ παραμένει 58-52.....
3.μέχρι στιγμής το σκορ είναι 2-1 σετ εις βάρος του Ολυμπιακού. Οι Κυριαζής και Δημητρακόπουλος υφώνονται στο φιλέ για να εμποδίσουν το καρφί του Ντονά.....
4.Η Δανιηλίδου κάνει το σερβίς και δυστυχώς ρίχνει τη μπάλα πάνω στο φιλέ. Το σερβίς περνάει στην αντίπαλό της.....
5.η Νέρι Νιαγκουάρα φοράει το σκουφάκι της και ανεβαίνει στο βατήρα. Κοιτάζει την άλλη άκρη της πισίνας και ετοιμάζεται για τον πυροβολισμό που θα δώσει την εκκίνηση και θα πέσει στο νερό
6.δεν είναι λοιπόν περίεργο που ο Κακλαμανάκης ονομάστηκε 'παιδί του ανέμου'. Σκίζει τα κύματα με φοβερή ταχύτητα. Το πανί του με τα εθνικά μας χρώματα, γαλάζιο και άσπρο, προηγείται κατά πολύ των αντίπαλων του.....
7.οι δυο μας αθλήτριες, Τσούλφα και Μπεκατώρου, έχουν αρχίσει να πανηγυρίζουν μέσα στο μικρό τους σκάφος. Ξέρουν ότι έχουν ήδη εξασφαλίσει το χρυσό μετάλλιο για την Ελλάδα.....



Write your answers here:

- 1
- 2
- 3
- 4
- 5
- 6
- 7



4 Look at the chart and answer the questions that follow. Write numbers:



| | Lorena | Sophia | Pyrros | George | Andrew | Ted | Donna |
|----------------|--------|--------|--------|--------|--------|-----|-------|
| swimming | ✓ | ✓ | ✓ | | | | |
| cycling | | | | | ✓ | ✓ | |
| horse riding | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ |
| windsurfing | | ✓ | | ✓ | ✓ | | ✓ |
| playing tennis | | | ✓ | | | ✓ | |
| sailing | ✓ | ✓ | | ✓ | ✓ | | ✓ |

☀ How many people like swimming?



☀ How many people like cycling?.....

☀ How many people like horse riding?

☀ How many people like windsurfing?

☀ How many people like playing tennis?.....



☀ How many people like sailing?

5 Choose the correct word and fill in the gaps:

Many people (1).....football in Greece. They go to a football match every (2)..... There are eleven players in a football team. They play football with a (3).....and white ball. The players wear shorts, a T-shirt and football (4).....



- (1) A. like B. collect
- (2) A. Tuesday B. Sunday
- (3) A. red B. black
- (4) A. shoes B. hat

Lesson 2:

Have you got a hobby?

1 Match and draw lines:



| | | | |
|------------|---|---|-------------------|
| playing | ● | ● | stamps |
| making | ● | ● | clothes for dolls |
| watching | ● | ● | football cards |
| making | ● | ● | comics |
| collecting | ● | ● | model planes |
| reading | ● | ● | computer games |
| collecting | ● | ● | TV |



2 Answer these questions about yourself. Use **Yes, I do/No, I don't**:











- ☼ Do you like collecting football cards?
- ☼ Do you like reading comics?
- ☼ Do you like making clothes for dolls?
- ☼ Do you like collecting tree leaves?





3 Look at the pictures and say what each person **likes** or **doesn't like**. Follow the example:





Chris   **likes playing tennis**





but he   **doesn't like playing computer games**

Maria   but she  

Nick   but he  

Susan   but she  

Andrew   but he  

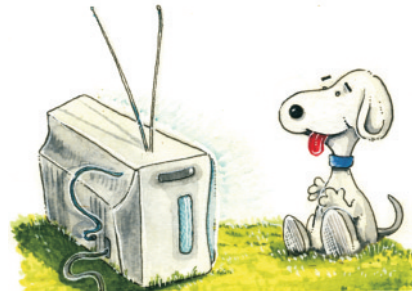
Harry   but he  

WHAT'S YOUR FAVOURITE HOBBY OR SPORT?

4

Ask your family and your friend about the hobbies they like or don't like. Draw faces (😊 or ☹) and then write about them. Report their answers to class (you can add other hobbies, if you want):

| | Your father | Your mother | Your brother(s) | Your sister(s) | Your friend |
|------------------------|-------------|-------------|-----------------|----------------|-------------|
| reading books | | | | | |
| riding a bike | | | | | |
| playing computer games | | | | | |
| reading about sports | | | | | |
| collecting stamps | | | | | |
| watching TV | | | | | |
| listening to music | | | | | |
| Other: | | | | | |
| Other: | | | | | |



- ✓ My father
- ✓ My mother
- ✓ My brother(s)
- ✓ My sister(s)
- ✓ My friend

