



Self-Assessment test

1) Match the pictures to the words:

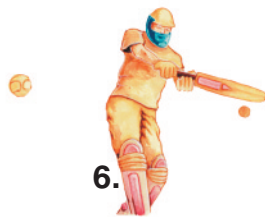


a) basketball
e) horse riding

b) volleyball
f) cycling

c) windsurfing
g) cricket

d) baseball



Points: / 7

1) 2) 3) 4) 5) 6) 7)

2) Match and draw lines:

- | | | | |
|------------|---|---|----------------|
| collecting | ● | ● | photos |
| watching | ● | ● | comics |
| going | ● | ● | computer games |
| reading | ● | ● | stamps |
| playing | ● | ● | TV |
| collecting | ● | ● | to the cinema |
| taking | ● | ● | tree leaves |

Points: / 7

3) Can you write sentences?

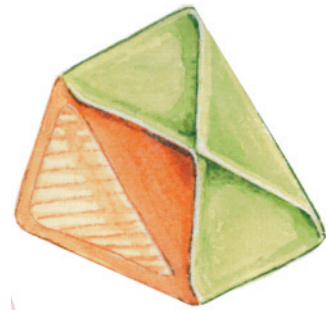
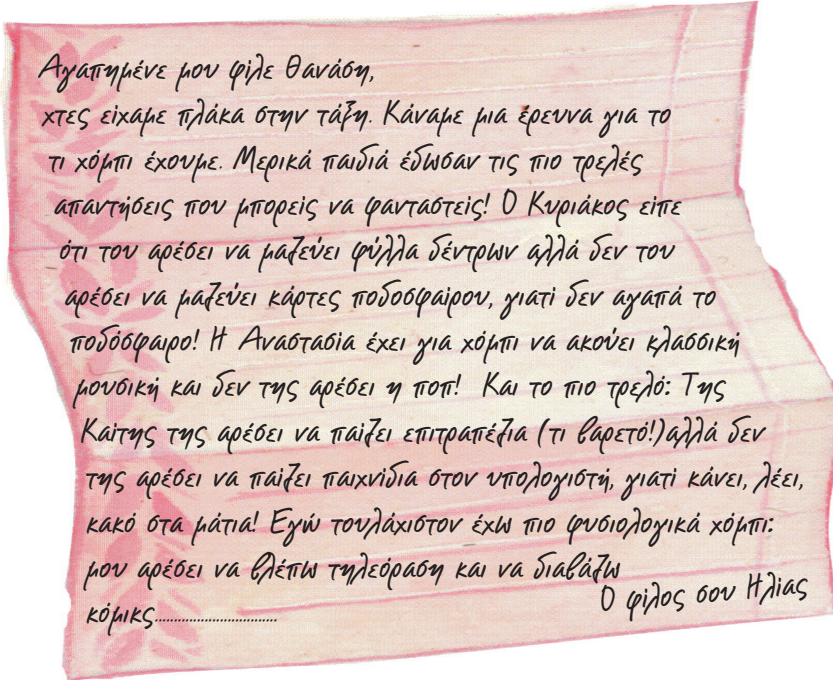


Points: / 8



Self-Assessment test

4 This is a letter that Elias is sending to his friend, Thanasis, in Lamia. Read it and fill in the missing words to talk about what the children like/don't like:



- ☀ Kateplaying computer games.
- ☀ Eliaswatching TV and reading comics.
- ☀ Kyriakos.....collecting tree leaves but he
 collecting football cards.
- ☀ Anastasialistening to classical music.

Points: / 10

5 Answer these questions about yourself:

- ☀ Do you like playing football?
 ☀ Do you like swimming?
- ☀ Do you like collecting tree leaves?
 ☀ Do you like climbing?

Points: / 8

Points: / 40

CIRCLE THE CORRECT FACE AND TALK ABOUT WHAT YOU CAN DO

- 😊 😞 😐 I can use words for sports and hobbies
- 😊 😞 😐 I can talk about the sports or hobbies I like or don't like
- 😊 😞 😐 I can talk about which sports or hobbies my friends like

Unit 3:

This is where I live



In this unit you will learn to:

- ✓ Ask and answer about nationality
- ✓ Talk about places/buildings/facilities in your area/village/town/city

Strategy corner - Listening

When I do a listening task...	Yes	No
I try to understand the general meaning of the listening text		
I don't know all the words but it's OK if I can understand		
I try to listen for key words		
I need to study the questions before listening		
If I can't understand a lot, I ask my teacher to play the CD again		

Lesson 1:

My country

1 Warm - up

✳ Which is the name of your country? Which is the capital city? Do you know any other European countries? What are their names in English?

2 Listen, read and find

Andrew's classmates, Nick and Sophia want to know about his country. Listen, read and find out: "Which city is Andrew from?"

Sophia: Well, Andrew, tell **us** about your country. Where is it?

Andrew: It's in Europe, like Greece. Its name is the 'United Kingdom'. It's in the **N**orth-West part of Europe. And there are four parts in it: England, Wales, Scotland and Northern **I**reland.

Nick: And you are from Oxford, right?

Andrew: Yes, it's a city near London, the capital. It's in England.

Sophia: Can you tell us more about your country?

Andrew: It's a beautiful country. There are a lot of mountains, **r**ivers and **t**rees.

Sophia: **G**reece is **i**s beautiful, too. There are mountains, **r**ivers, trees and **b**eautiful beaches.

Nick: Oh, **y**es! Beaches!.....

Andrew: The sea!.....Greece *is* beautiful!



You've got 1 minute to find the secret word. It's a famous place in Oxford. Write the word:.....Then, count the letters and write down your score:.....

3  **Speak and write**


Go to appendix IV. Look at map 1. Which is this country? What language do people speak there? Which is the capital city?

Country:..... Capital City..... Language.....

Now look at maps 2 and 3 in appendix IV and work in groups of 5. Look at the cities on the map. They are capital cities of five countries: **Egypt, China, Italy, Albania** and **Cyprus**. Match the capital cities to the countries and write your answers:




 Country:..... Capital City:.....

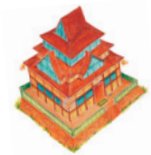
 Country:..... Capital City:.....



 Country:..... Capital City:.....

 Country:..... Capital City:.....

 Country:..... Capital City.....



4  **Speak**

Where are these children from? Match the children to the countries:



1. Robertina



2. Marina



3. Lee



4. Emily



5. Omar

- a. Italy, b. the United Kingdom, c. Egypt, d. China, e. Greece

1) 2) 3) 4) 5)


Then turn to maps 2 and 3 in appendix IV and find the countries.

Now, you are one of these children. Draw his/her face on your finger, go around the class, introduce yourself and ask: Hello! I'm from Egypt. I'm **Egyptian**. My name is Omar. Where are you from?


Use these words: **Italian, British, Egyptian, Chinese, Greek**

5   Listen and write

You are a postman and you've got letters for Andrew, Nick, Betty and Sophia from their pen friends, but you don't know which letter is for whom. Listen to the children talking about their pen friends and write the nationalities.

 Andrew: my pen friend is

 Nick: my pen friend is

 Betty: my pen friend is

 Sophia: my pen friend is

6   Listen and sing



*I'm from Greece, I am Greek. Where are you from, where are you from?
I am from Italy, I am Italian. That's who I am, that's who I am.*



*I'm from Egypt, I'm Egyptian. Where are you from, where are you from?
I am from China, I am Chinese. That's who I am, that's who I am.*

*I'm from England, I am English. Where are you from, where are you from?
I am from Albania, I am Albanian. That's who I am, that's who I am.*



7 😊 Let's play!

Find the country!

Here are the flags of these countries. Play the game in pairs. Think of a flag but don't tell your classmate which one. He/she asks questions about the colours of the flags to guess which one it is. Look at this example:

Student A: Is it blue?

Student B: No, it isn't

Student A: Is it white?

Student B: Yes, it is

Student A: Is it green?

Student B: Yes, it is

Student A: So, it's the Italian flag!

But **remember!** You've only got **five questions!**



United Kingdom



Greece



Italy



Albania



China



Egypt



Remember!

Where are you from? I'm from (Greece). I'm (Greek)

Where is Roberto from? He is from (Italy). He is (Italian)

Lesson 2:

My city

1 Warm - up

Look at these places/buildings in a village/town/city. What can you do there?



- 1) house, 2) post office, 3) theatre, 4) museum, 5) café, 6) cinema,
 7) shopping centre, 8) block of flats, 9) sports centre, 10) church,
 11) bank, 12) supermarket, 13) park, 14) school

2 Listen, read and find

Nick and Sophia want to learn about Andrew's city. Listen, read and find out: "What is Andrew's address in Athens?"

- Nick:** So, Andrew, tell me about your city in England. Is it a beautiful city?
- Andrew:** Oh, yes! Oxford is very beautiful! It's a very clean city and it's got a lot of flowers and trees. There aren't many blocks of flats but there are a lot of houses with gardens.
- Sophia:** And have you got in a house in Oxford?
- Andrew:** Yes, we've got a house with a small garden.
- Sophia:** Wow! Do you live in a house here in Athens?
- Andrew:** No, I live in a block of flats. It's at 28 Pefkon street.
- Sophia:** Really? We live in the same street! I live at 34 Pefkon street! We can come to school together in the morning!
- Andrew:** Yes! That's great!



You've got 1 minute to find the secret word. Andrew's flat is on this floor. Write the word:.....Then, count the letters and write down your score:.....

3   Read and speak



the bank is **next to** the cinema



the museum is **between** the theatre and the café



the sports centre is **on the corner of** Bond street and Baker street

Now work in pairs. You both live in the same area. One of you is resident A and the other is resident B. Look at your picture, ask and answer about your area and complete the map. Look at this example:

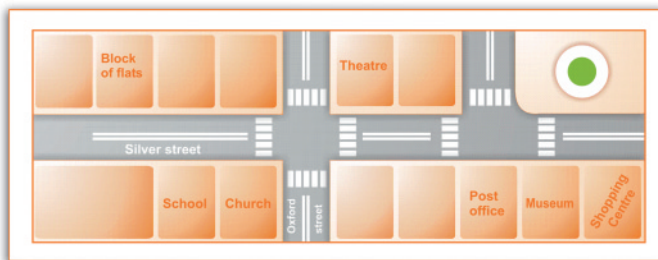
Resident A: Is there a supermarket next to the cinema?

Resident B: Yes, there is/No, there isn't.

When you find where a building is, write its name in the box. Write the names of seven buildings. The first pupil to write the names and complete the map is **the winner!**

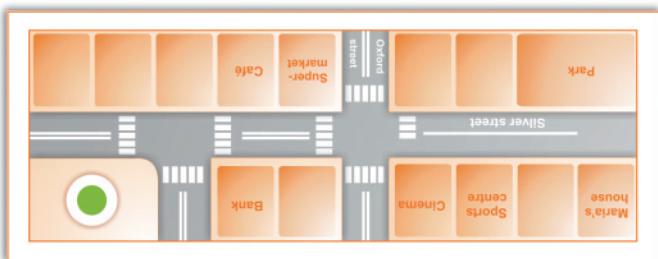
Resident A: Find these buildings on your map and fill in the empty boxes:

Maria's house, sports centre, cinema, bank, park, supermarket, café



Resident B: Find these buildings on your map and fill in the empty boxes:

block of flats, theatre, school, church, post office, museum, shopping centre



4   Write (+app. I)

Write about your area and tell the class:

☀ In my area there is a(n)..... It's (next to/between/on the corner of)

.....
There is a(n)....., too. It's (next to/between/on the corner of)

5   Write and tick

Look at these photos and listen to what Greta is saying about her city. Find her city and put a ✓ in the box.









6  Let's play!

Around Greece:

Play this game in groups of 5 pupils. Throw the dice, follow the instructions and move on the squares. The first pupil to get to the end is the winner!





**Have you got a dice? No? Don't worry! Look!
This is how you can make one!**

How to play the game

Start the game by putting all the pawns on number 1 and follow the instructions for each number:

You are on number...	If you throw 1, 2, 3...	If you throw 4, 5, 6...
1	You want to visit the White Tower in Thessaloniki. Miss a turn	You want to see the Royal Tomb of King Philippos of Macedonia at Vergina. Go to number 2
2	You want to see the ancient theatre of Dodoni. Go to number 3	The site of the Royal Tomb of King Philippos at Vergina is closed. Go back to number 1
3	The museum at Vergina is now open. Go back to number 2 and see the King's golden wreath	You want to visit Delphi to see the statue of Iniohos. Go to number 4
4	It's time to visit the Acropolis in Athens. Go to number 5	You want to watch a Greek play at the theatre of Dodoni. Go back to number 3
5	You want to sit on Pythia's throne. Go back to number 4	You want to visit the ancient theatre of Epidavros. Go to number 6
6	You want to visit Olympia and see the stadium of the first Olympic Games. Go to number 7	You want to see the marbles of the Parthenon at the Acropolis museum. Go back to number 5
7	You want to climb the stairs of the ancient theatre of Epidavros. Go back to number 6	You want to see the palace of Minos at Knossos. Go to number 8
8	You want to run at the ancient stadium of Olympia. Go back to number 7	Congratulations! Go to number 9 and visit the temple of Aphaea on the island of Aegina! You are the winner!

Lesson 3:

Let's talk about Greece

Crosscurricular Project



Work in groups. Look in books or atlases and find an area or a city/town in your favourite part of Greece. Draw or find a map of this area/city/town and look for information about it. Make a poster.

Here are some questions you can answer:

- ☀ Where is it? (Is it near the sea, near a lake or a river or on a mountain?)
- ☀ Is it in the southern/northern/eastern/western part of Greece?
- ☀ If it is a large area, which are the important cities/towns in it?
- ☀ Are there any mountains, lakes, rivers in this area?
- ☀ Which sights can you see there?
- ☀ What can you eat there? Are there any famous products of this area?
- ☀ Are there any festivals that you can go to?
- ☀ Are there any rare animals that live there?
- ☀ Are there any rare trees, plants that you can see there?

You can look at the website of the *Greek National Tourism Organisation* (GNTO). It is www.gnto.gr. You can also look at the website of the *Ministry of Culture*. It is www.culture.gr.

Look at this example:

Name: Central Macedonia

Capital city: Thessaloniki

Other important cities: Katerini, Serres, Kilkis, Edessa, Veria, Naousa, Polygyros

Sights: the Royal Tomb of King Philippos of Macedonia in Vergina, the White Tower in Thessaloniki, the Macedonian Tombs at Pella, the ancient city

of Dion near Katerini

Mountains: Olympos, Athos, Vermio, Paggeo, Pieria

Lakes: Volvi, Doirani, Kerkini

Festivals: the Carnival in Naousa

Rare animals: the brown bear on the mountains near Florina, the Greek wolf on Pindos

(Simplified and abridged from www.gnto.gr and www.culture.gr)



Μπορείς να πας στο **glossary** και να συμπληρώσεις τις σημασίες των καινούργιων λέξεων στα Ελληνικά και στο **grammar corner** για να δεις τη γραμματική αυτού του κεφαλαίου.