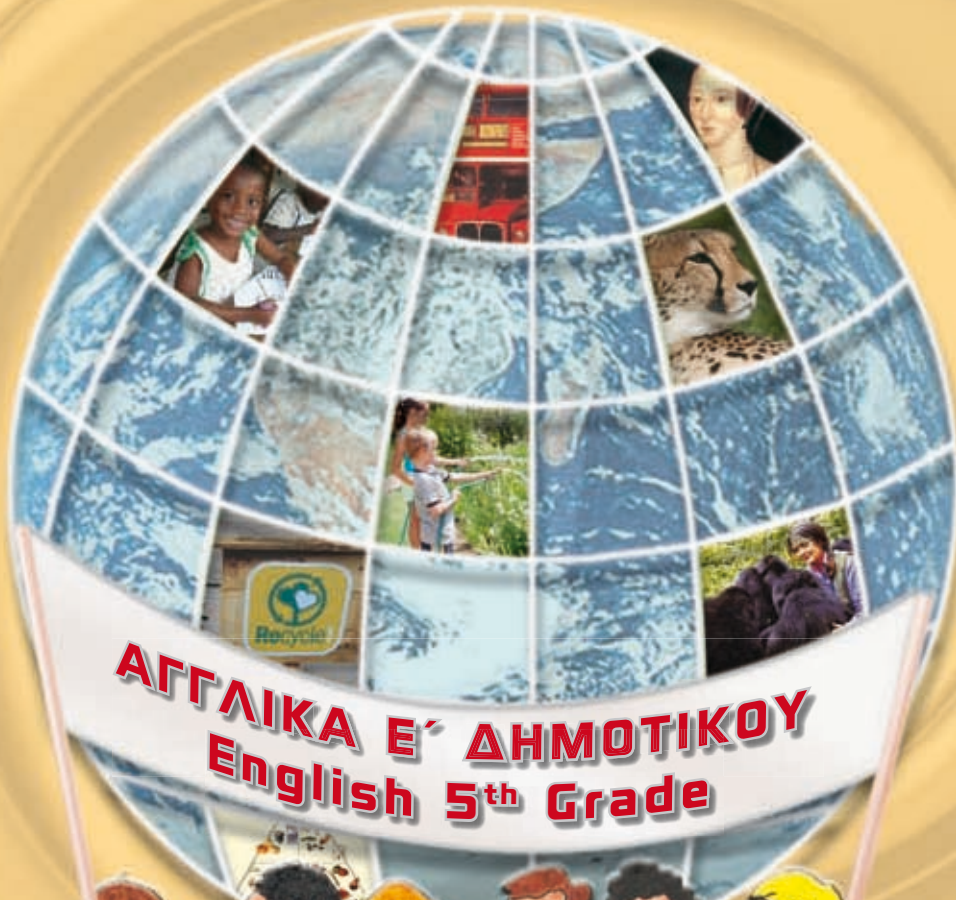


ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
ΠΑΙΔΑΓΩΓΙΚΟ ΙΝΣΤΙΤΟΥΤΟ

Ελευθερία-Κλειώ Κολλοβού Άννα Κραγιώτου



Activity Book

ΟΡΓΑΝΙΣΜΟΣ ΕΚΔΟΣΕΩΣ ΔΙΔΑΚΤΙΚΩΝ ΒΙΒΛΙΩΝ

ΑΘΗΝΑ

English 5th Grade

Activity Book

Ελευθερία Κλειώ Κολλοβού, Εκπαιδευτικός Ε6
Άννα Κρανιώτου, Εκπαιδευτικός Ε6

ελίνα απακωνσταντίνου, έλλος Ε
αρασκευή εοντίου- ερεντίνου, τ.•χολική •ύμβουλος

αναγιώτα Γκουντή, Εκπαιδευτικός Ε6

Ελίσάβετ •αβούρη, Εικονογράφος

ρυσάνθη Αυγέρου, Εκπαιδευτικός Ε6

Ιωσήφ Ε. ρυσοχός
ρε ρο ε.θ. του αι αγωγικού ν τιούτου
έτρος περερής
ύμ ουλο του αι αγωγικού ν τιούτου

ρυσούλα Κούτρα, Εκπαιδευτικός Ε6

•. ΑΤΑΚΗ• Α.Ε.Ε.Ε

•|• ΙΟ• Ε ΓΑΤΙΚΗ Α.Ε. .Ε.Ε

τ υγγρα ή υνεργ τ καν και οι **Francis Baker** και **Παρασκευή Μουστακίδου**

Γ Κ. •. / Ε ΕΑΕΚ ΙΙ / Ενέργεια 2.2.1 / Κατηγορία ράξεων 2.2.1.α: «Αναμόρφωση των προγραμμάτων σπουδών και συγγραφή νέων εκπαιδευτικών πακέτων»

ΑΙ ΑΓ ΠΙΚΟ Ι •ΤΙΤΟ ΤΟ
μ . Β •
Ομότιμος Καθηγητής του Α. .
ρόε ρο του αι αγωγικού ν τιούτου

ράξη με τίτλο:

«•υγγραφή νέων βιβλίων και παραγωγή
υποστηρικτικού εκπαιδευτικού υλικού με βάση
το Ε • και τα Α • για το ημοτικό και το ηπιαγωγείο»

Επιστημονικός πεύθυνος Έργου
•• • ••
ύμ ουλο αι αγωγικού ν τιούτου

Αναπληρωτής Επιστημονικός πεύθυνος Έργου
•• • - μ
ύμ ουλο αι αγωγικού ν τιούτου

Έργο συγχρηματοδοτούμενο 75% από το Ευρωπαϊκό Κοινωνικό Ταμείο και 25% από εθνικούς πόρους.

ΥΠΟΥΡΓΕΙΟ ΕΘΝΙΚΗΣ ΠΑΙΔΕΙΑΣ ΚΑΙ ΘΡΗΣΚΕΥΜΑΤΩΝ
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Κολλοβού Ελευθερία-Κλειώ Κρανιώτου Άννα

ΑΝΑΔΟΧΟΣ ΣΥΓΓΡΑΦΗΣ:



English 5th Grade

Activity Book

ΟΡΓΑΝΙΣΜΟΣ ΕΚΔΟΣΕΩΣ ΔΙΔΑΚΤΙΚΩΝ ΒΙΒΛΙΩΝ

ΑΘΗΝΑ

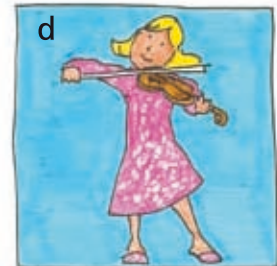
INTERNET FRIENDS AROUND EUROPE

LESSON 1

 **ACTIVITY A.**

[Differentiated Activities (*) & (**) on p. 64]

What do you like doing in your free time? Study the following pictures. Use the expressions in Grammar Practice in your Student's book to write sentences.



- a.
- b.
- c.
- d.
- e.
- f.

LESSON 2

 **ACTIVITY A.**

Match

1. Kostas is
2. Marseilles is
3. Mark
4. Nadine is
5. The only thing Kostas likes about school is

- a. comes from Great Britain.
- b. computers.
- c. from France.
- d. a Greek student.
- e. a French city.

1 Unit

ACTIVITY B.

Read the dialogue on page 18 in your pupil's book and fill in:

Kostas from is talking to from
Nadine is from in the south of Kostas is
..... years old and he is in the class of Primary School. Mark is
..... and he is a student at Primary School.
Nadine is and she is a in the
class of the Collège. Nadine likes while Mark hates
and On the other hand, the only thing that.....
likes about school is the computer.

ACTIVITY C.

Test your knowledge. Fill in the missing countries or nationalities.

1. The Br..... Queen is in Ru.....
at the moment.
2. Rome is the capital of I.....
3. This Ge..... car is really nice. Have
you any idea how much Mercedes cars
cost?
4. Does Hans come from Au.....?
No, he doesn't. He's from Holland.
He 's D.....
5. Tirana is the capital of Al..... and
Sofia is the capital of Bu.....
6. How much do you know about Poetry and Art? Is Matisse British or Fr.....?
(*Ανθολόγιο, page 45*)
7. What about Hans Christian Andersen? Was he Swedish or Da.....?
(*Ανθολόγιο, page 149*)
8. Roald Dahl is the We..... writer of "Matilda". (*Ανθολόγιο, page 87*)
9. William Shakespeare, the famous playwright and poet, was from En.....
(*Θεατρική Αγωγή, page 75*)
10. Thomas Edison was an Am..... inventor. (*Ερευνώ & Ανακαλύπτω, page 69*).
Do you know what he invented?



ACTIVITY D.

[Differentiated Activity (*) on p. 65]

Use Simple Present tense

1. Where (you/come from)..... ? I (come from) Greece.
2. (a crocodile/climb)..... trees? No, of course not.
3. What (a doctor/do)? He/She (work) in a hospital and (take care).....of people who are ill.
4. How often (you/see) a dentist? I (visit)..... my dentist once a year.
5. (people in Greece/celebrate)..... Christmas the same way people in the U.K. do, don't they?
Well, I (suppose).....so. Christmas is an international feast, even though it's a religious celebration, so people all over the world (have)..... fun and (enjoy) themselves.
6. Where (a postman/work)?
He (work) at the Post Office and (deliver)..... letters all over the neighbourhood.



1 Unit

ACTIVITY E.

[Differentiated Activity (*) on p. 66]

- Do you like stories about aliens and extra-terrestrial life?
- Do you believe in UFOs?
- Imagine you've just met Spark, a space friend and you want to know all about him.
- In the interview that follows, write the questions you ask Spark in your interview.



You: Oh, hello, there!.....?

Spark: My name's Spark.

You:

Spark: Well, I'm seventeen months old.

You:

Spark: I come from Planet Omega, which is far away from your planet.

You: Oh, I see. And..... ?

Spark: I live on satellite 13.

You: Wow, that's strange... Anyway, what about your interests, Spark?

.....?

Spark: Yes, I do. I love travelling.

You:.....?

Spark: Well, I also like exploring new planets and meeting different beings, like you!

You: Yes, I'm quite different from you, aren't I? But what about sleeping?

..... ?

Spark: No, I don't. I hate it!

You:

Spark: Well, I also dislike washing my clothes. I think it's horrible!!!!

You: I can see what you mean, my friend. I hate washing clothes myself and that makes my Mum quite angry..... Well, let me ask you a final question now.

..... ? You must like something in particular, I suppose...

Spark: Yes, I adore learning new languages to communicate with other beings..... That's why I've learned English. But I'd love to learn Greek! So, would you teach your language to me, please?

You: That's a fantastic idea, Spark! I'd love to!

SCHOOL LIFE AND THE WORLD AROUND US

LESSON 1

ACTIVITY A.

Tell a friend about Nadine's daily routine and then write about it. Use the prompts given.



get up/morning

1



have/breakfast

2



get/dressed

3



Go/school/bus

4



Afternoon/
do/homework

5



6:00/have dinner

6

 **ACTIVITY B.**

[Differentiated Activity (**) on p. 68]

A different school

Henry Glotter is a new magician. He is studying at a magician's school. Henry is writing a letter to his friend Ben, telling him about his life at school. Read Henry's letter and do the exercises:

1. Complete the letter using: **prepare, wakes, finish, broomstick, use, start, best, have.**

Hi, Ben,

This is my life in my new school at Zabwards. Every morning Balloo, my owl, me up at 8:00 o'clock. We breakfast in the blue dining hall at 9:00. Lessons at 9:30 a.m and at 2:00 p.m. My favourite class is with Mr Higgins at the lab. We magic potions and do spells. I don't know how to my magic wand yet but I try. In the afternoon I play with my friends Rob and Hermina. They are my friends. I like my new school a lot and I'm proud of my

Henry.

2. Complete Henry's routine at Zabwards:

put on/school uniform/
morning 1.
.....

do/magic spells/wand 2.
.....

10 a.m./study/school library 3.
.....

feed owl/three times/day 4.
.....

ACTIVITY C.

Complete with the correct preposition:

- | | | |
|-------------------|--------------------|---------------------|
| Sunday | the evening | autumn |
| the morning | 2015 | September |
| Weekdays | night | 6:00 o'clock |
| Easter | winter | Christmas Day |
| May 15th | his birthday | the weekend |

ACTIVITY D.

Two pupils, one of them new, meet in the schoolyard. Complete the dialogue:

Jim:

Simon: Oh, hi! I'm Simon.

Jim:

Simon: Yes, I like this school. It's great! I hated my old school!

Jim:

Simon: Well, in the afternoons I usually play football in my neighbourhood..

Jim:

Simon: Mm, as I'm new I haven't made many friends yet.

Jim: Don't worry you'll make friends quickly.

Simon: Oh, yes. I'd love to play football with you and your friends this afternoon.

Jim: Great – see you after school!



2 Unit



LESSON 2

ACTIVITY A. [Differentiated Activities (*) & (**) on p. 69]

Complete:

Hi! I'm Samantha from South Africa and I go to the fifth class of Primary School. My favourite subject is because I learn all about different countries and because I like learning about the past. I'm not very good at as I don't like numbers very much or because our teacher makes us run fast and tells us to do a lot of difficult exercises. But I love as we often go to the lab and make experiments. One day I want to visit Paris, that's why I'm learning

ACTIVITY B.

Now look at the above exercise and tell a friend at school about your school life and your favourite subjects:

Hi! I'm

.....

.....

.....

.....

.....

.....

.....

ACTIVITY C.

What do they like to do on holiday? Look at the symbols and write sentences

(always ✓✓✓✓ usually ✓✓✓ often ✓✓ sometimes ✓ never ✗)

	Swim underwater	Visit museums	Play on the sand	Play football	Buy souvenirs
Jane	✓	✓✓✓✓	✓✓	✗	✓✓✓
Peter	✓✓✓	✓	✗	✓✓✓✓	✓✓
Lin & Tim	✓✓	✗	✓✓✓	✓	✓✓✓
Bob & Fiona	✗	✓✓✓	✓✓	✓	✓✓✓✓

When on holiday....

1. **JANE.** Jane sometimes swims underwater. She always

.....
.....

2. **PETER.**

.....
.....

3. **LIN & TIM.**

.....
.....

4. **BOB & FIONA.**

.....
.....

 **ACTIVITY D.**

Complete the table. Use: sometimes, rarely, often, always, never, usually, seldom
and the phrases below:

<p>Gregory is a boy with some good habits.</p> <p><i>He always ...</i></p>	<p>Jennifer is a girl with some bad habits.</p> <p><i>She rarely ...</i></p>
---	---

(brush teeth/ tell the truth/ clean bedroom/ help in the house/ stare at people/ talk to strangers/ have a shower/ walk on the pavement/ say 'please' and 'thank you'/ read books/ play computer games/ watch TV/ eat fruit and vegetables/ watch out for cars before crossing the street.)

2 Unit

ACTIVITY E.

Have you got any good or bad habits? What are they? Write about them:

I have got some good habits. I

.....

.....

.....

But I've also got some bad habits. I

.....

.....

.....



ACTIVITY F.

[Differentiated Activity (**) on p. 70]

Look at the train schedule and complete:

Mark is at the train station in Athens and he is asking the information office to help him out – the girl behind the counter speaks English well. Write the correct answers.

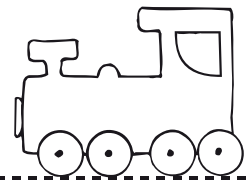
Train Schedule from Athens			
TO	TIME	PRICE	DURATION
Halkida	10:25, 11:30, 12:40, 14:00, 15:20, 16:35, 17:35, 19:00	5,50 €	1:30 hrs
Livadia	8:25, 13:20, 14:25, 15:50, 17:10	6,80 €	2 hrs
Litohoro	8:25, 14:25, 23:55	15,20 €	6 hrs
Thessaloniki	8:00, 8:25, 10:10, 13:05, 14:25, 17:05, 23:15, 23:55	20,10 €	7 hrs

1. What time does the first train to Halkida leave?

It leaves at 10:25

2. How much does it cost to go to Thessaloniki?

.....



3. How many trains are there for Livadia every day?

.....

4. How long does it take to go to Litochoro?

.....

5. How much does it cost to go to Halkida?

.....

ACTIVITY G.

Mark is now at the ticket office. Complete the dialogue:

- Excuse me, sir. When is the next train to Thessaloniki?

- It's at

- And how much is the ticket?

-

- How long does it take to go there?

-

- Ok. I'd like two tickets to Thessaloniki, please.

- Well, that's

- Here you are.

- Here's your change but hurry, the train is leaving in 5 minutes.

- Thank you very much. Bye bye.

- Goodbye. Have a good trip.



3 Unit

PLACES

LESSON 1

ACTIVITY A.



[Differentiated Activity (*) on p. 71]

Fill in the missing words

1. A is a place where we can buy eggs, sugar, milk, etc.
2. We go to the cinema to
3. If I want to send a letter or a postcard, I must go to the
4. Children or teenagers go to a sports centre to
5. I need a book to take it to my friend as a birthday present; I must go to the
6. Weddings usually take place in a
7. A is a place where we can buy toys.
8. If we need money, we go to a

ACTIVITY B.

Wordmaze. Draw lines through the the words that refer to occupations. Start at the "Begin" arrow and stop at the the "Finish". You can go left, right, up or down but not diagonally.

 BEGIN	vet	butcher	motorbike	taxi	lake
bus	farmer	singer	sports centre	cook	FINISH 
bank	supermarket	doctor	vegetables	lorry driver	
foot	read	mechanic	journalist	nurse	

ACTIVITY C.

Study the chart and write questions or answers following the example.

NAME	NATIONALITY	HOME TOWN	OCCUPATION	PLACE OF WORK
Maria Karra	Greek	Samos	teacher	school
Jack Bean	British	Cambridge	actor	theatre

Your father.....

Your aunt

- A. 1. Where does Maria come from? She comes from Greece.
 2. Where does she live? She lives in Samos.
 3. What's her job / What does she do for a living? She's a teacher.
 4. Where does she work? She works at a school.

- B. 1. ? He comes from Great Britain.
 2. Where does he live?
 3. ? He's an actor.
 4. ? He works
 at a theatre.



- C. 1. ?
 2. ?
 3. ?
 4. ?

- D. 1. ?
 2. ?
 3. ?
 4. ?

 **ACTIVITY D.**

[Differentiated Activities (*) & (**) on p. 73]

Here are some pupils' ideas and opinions about accidents happening at school. Can you offer some suggestions so that they stop happening?

1. Pupil A: *Pupils often slip on the stairs.*

Pupil B: *In my opinion, the school must put special anti-slip flooring.*

2. Pupil A: *There is a busy road outside the school and it is dangerous to cross it.*

Pupil B:

3. Pupil A: *Pupils carry too many books to school.*

Pupil B:

ACTIVITY E.**[Differentiated Activity (*) on p. 73]**

Write the words in the correct order to make sentences.

1. get up / morning / in / always / early / the / Athletes

.....

2. never / You / street / must / on / red / a / cross / light / the

.....

3. often / your / cinema / go / How / best friend / does / the / to / ?

.....

4. free / do / like / time / your / What / doing / you / in / ?

.....

5. usually / school / I / to / walk / but / rains / when / father / it / my / drives / there / me

.....

LESSON 2**ACTIVITY A.****Sightseeing in London**

Imagine you are in London on a holiday. You have just met Mark outside a Bank in Cockspur St. Study the following map and fill in:



© 2006 Google - Map data © 2006 teleAtlas

How Westminster, Mark?

Well,.....
.....
..... You can't miss it!

Ok, thanks.

..... to Green Park Tube Station, please?

Let me see
.....
.....

That's fine, thank you.

What about Piccadilly Circus? How there? I'd love to see the famous statue of Eros.

Well,.....
.....
.....

All right, Mark. Thanks a lot. See you later!

ACTIVITY B.

Life in a village in India: Study the picture and write what everyday life in an Indian village is like. Some of the following phrases may help you with your description.



3 Unit

Your paragraph may start and continue as follows:

Life in an Indian village is totally different from life in a city. In the morning people get up They and then they After that they

Now think of the differences or similarities between life in an Indian village and your everyday life. Write a few sentences about either the differences or the similarities.

.....

.....

.....

LESSON 3

ACTIVITY A.

Check the map of Europe and the world map to spot the following places (cities, rivers, lakes, mountains). Then fill in the sentences.



- | | |
|---------------------------------|-----------------------|
| 1. Rome is a city in Italy..... | 8. The Danube is..... |
| 2. Prague is | 9. The Loire is..... |
| 3. St Petersburg is..... | 10. Brussels is..... |
| 4. The Seine is..... | 11. Frankfurt is..... |
| 5. Vienna is | 12. The Oder is..... |
| 6. Liverpool is..... | 13. The Alps are..... |
| 7. Madrid is..... | 14. Paris is |

ACTIVITY B.

Read the text about Oxford. Can you find the missing words? Choose from the ones in the box.

public , world , enjoy ,
visit , collections , visitors ,
eat , learn



Oxford is one of the great architectural centres of the (1) and every year thousands of (2) come to see its fine buildings.

Most of Oxford's fine buildings belong to the colleges which form one of the world's leading universities. For centuries students from every corner of the world have come to (3) at Oxford.

There are plenty of things for the visitor to do in Oxford. Some college buildings and most college gardens are open to the (4) There is a wealth of museums, all with fascinating (5) The city includes theatres , cinemas and many opportunities to (6) music and sports and places to (7) and drink and (8).....



CHRISTMAS EVERYWHERE

LESSON 1

ACTIVITY A.

It's a winter day. Look at the notes and complete Mark's diary:

USUALLY

- go to school
- weather/good
- do/homework/afternoon
- have/evening classes/
- six o' clock

TODAY

- stay at home
- snow
- make/snowman/with Ian
- play/snowball fight/street



Dear Diary,

It is December 16th today and I feel great. You know, I usually go

..... but today I'm staying

.....

.....

.....

I'm having a lot of fun. I hope tomorrow stays the same!

Bye for now

.....

ACTIVITY B.

Read the children's letters to Santa. Now help the younger sister of an English friend to write her own letter to Santa. What is she going to ask Santa for?

Dear Santa,

I love Christmas and I love you. This year I want you to bring me a new computer because the old one is broken and a pair of pink sneakers, please.

Thanks
Christina

Dear Santa,

I'm looking forward to your visit. I'll have your favourite cookies and a glass of milk by the fireplace ready for you. Please bring me a big red truck. And a new bike for my friend Annie who lives next door but her parents cannot afford to get one for her.

Love,
Jack